

Monday 18th March 2024

Our Maths Learning Journey

Key vocabulary:
measure weight,
capacity, volume,
2s, 5s, 10s,
pattern, sequence,
counting, groups,
pair, unequal,
share

Division
Sharing equally
Worded problems

Division
Making equal groups
Sharing equally

Multiplication
Making doubles
Making arrays
Consolidation

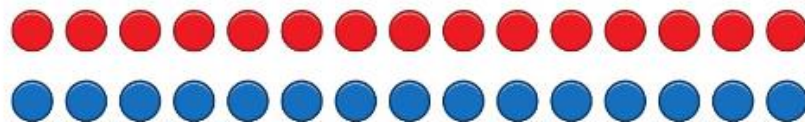
Weight & Volume
Comparing capacity / volume
Multiplication
Counting in 10s, 5s & 2s

Multiplication
Making equal groups
Making doubles

Weight & Volume
Comparing weight



- 3 Amy and Molly have 15 counters each.



I have put my counters into groups of 5.

Amy



I have put my counters into groups of 3.

Molly



Who has made the most groups?

I think it is Amy as she has the most in each group.



I am not sure if that is right. I will put them into groups to check.



How many rows?
How many in each row?
How many altogether?





L.Q. Can I make equal groups?

Steps to success



- I can identify equal and unequal groups.*
- I can explain when groups are equal or unequal and reason why*
- I can use representations to make equal groups*



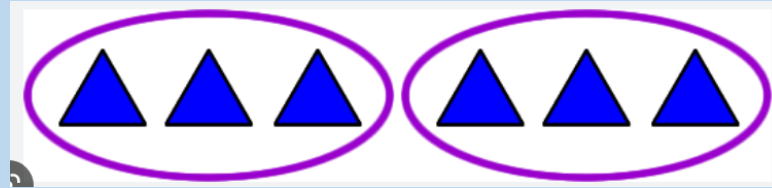
Star words



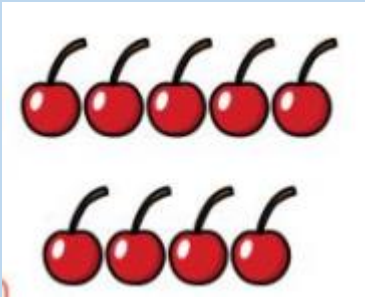
equal/same



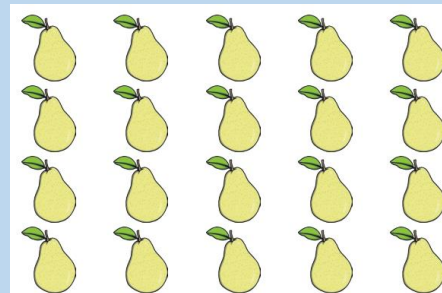
groups



unequal

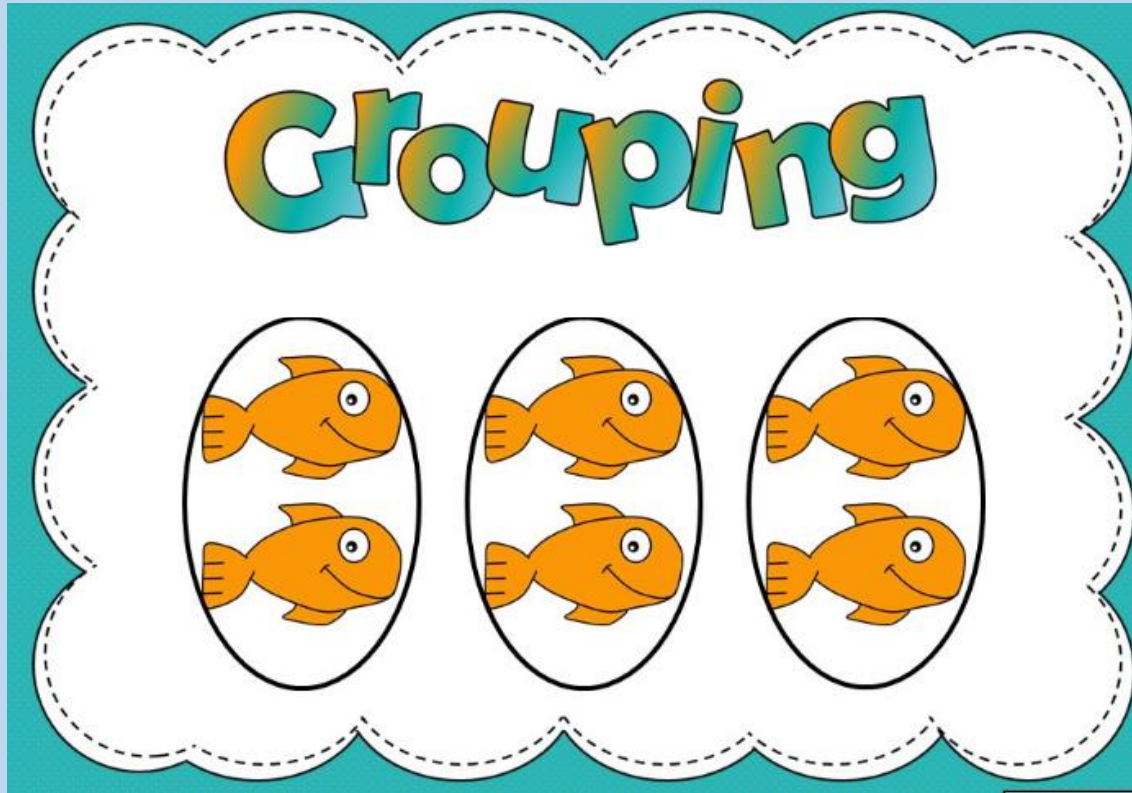


altogether



Today you are going to learn to group equally.

When we group equally everybody gets the same amount but when we don't group equally people get different amounts.



<https://www.youtube.com/watch?v=oF2fITujB4c>



10 children stand in 3 groups.

Discover



TPs: Are the groups equal?
Explain how you know.

TP: Yes, the groups are equal because _____.

TP: No, the groups are unequal because _____.



The groups are unequal because the first group has 2, the second group has 3 and the third group has 5. They are not the same.

The children stand in groups of 2. How many groups are there?



There are 2 children in each group.

There are 5 groups.

There are 5 groups of 2 children.

Self assessment

Do you understand how to make equal groups?

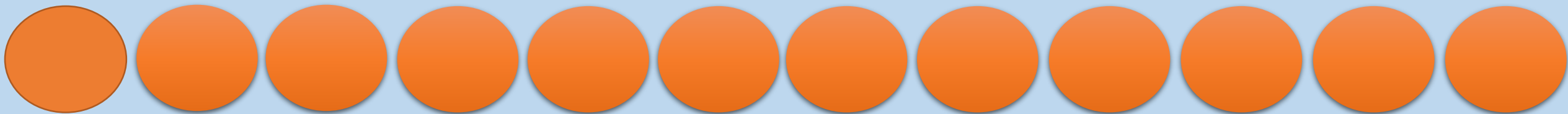




Here are 12 children. They need to sit in **groups of 4**. How can we share 12?

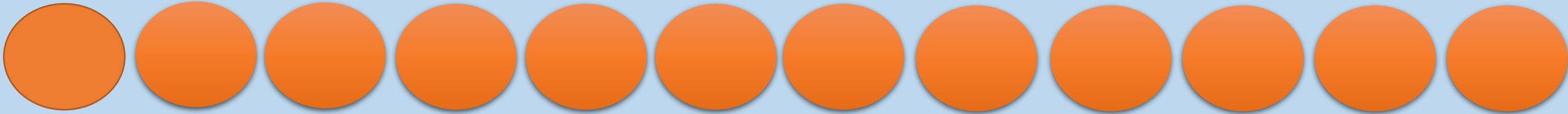
It says that they need to sit in groups of 4.

Let's use the counters to represent the 12 children and put them into **groups of 4**.



TPs: How many equal groups are there?

There are ____ groups of 4 children.

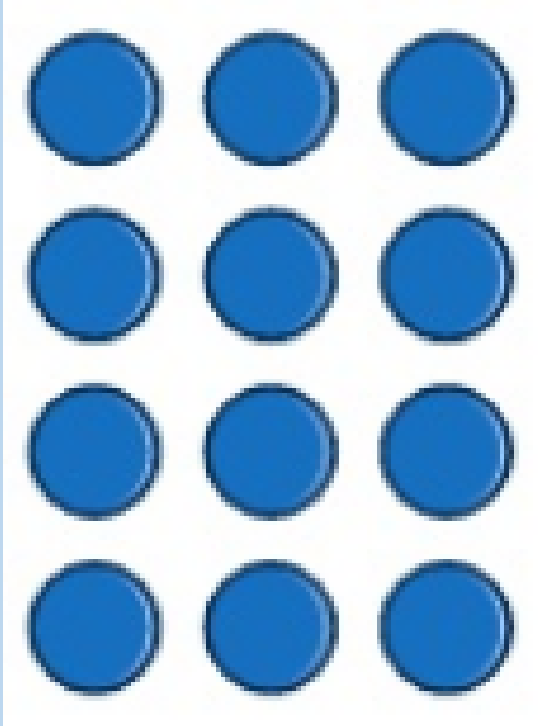


The 12 children are now put into **groups** of 3.
How many groups of children are there?

There are ____ groups.

There are ____ children in each group.

There are ____ groups of ____ children.



You can make an array to show the groups.

This is easier to count.

Your task

Use the statements to make equal groups. Explain how many groups you made and how many objects in each group.

Make 2 **groups** of 7

Make 7 **groups** of 2

As a class we read statements and used concrete resources to group accordingly. We worked in mixed ability pairs to read and group counters equally. Then we described the number of groups, worked out the total and used the sentence stem to explain our findings, 'There are _____ groups of _____.'

Self assessment

Do you understand the tasks?



Tuesday 19th March 2024

L.Q. Can I explain simple arrays?

How many columns?

How many in each column?

How many altogether?





L.Q. Can I make equal groups?

Steps to success



I can make equal groups.

I can say how many in each group.

I can find the total.



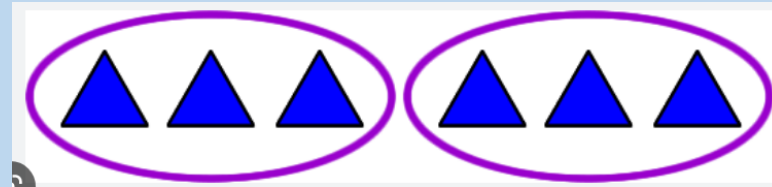
Star words



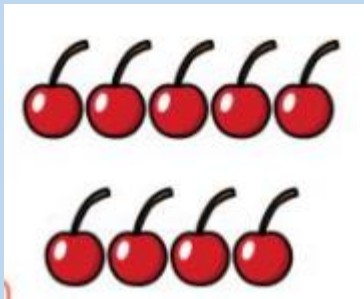
equal/same



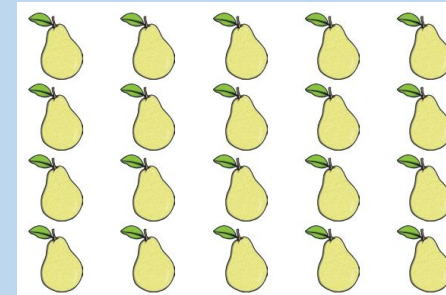
groups



unequal



altogether



TP's: What does grouping equally mean?

When we group equally everybody gets the same amount.
When we don't group equally people get different amounts.

<https://www.youtube.com/watch?v=oF2flTujB4c>



Make 8 equal **groups** of **2** and complete the sentences.

There are ____ groups.

There are ____ groups of ____.

There are ____ altogether.

Children to have whiteboard and pen to practise with adult.

Self assessment

Do you understand how to make equal groups?



Make 5 equal **groups of 3** and complete the sentences.

There are ____ groups.

There are ____ groups of ____.

There are ____ altogether.

Make 4 equal **groups** of 4 and complete the sentences.

There are ____ groups.

There are ____ groups of ____.

There are ____ altogether.

Make 3 equal **groups** of 5 and complete the sentences.

There are ____ groups.

There are ____ groups of ____.

There are ____ altogether.

Your task

Practise drawing equal groups using the statements.

Make 2 **groups** of 7

Make 7 **groups** of 2

There are ____ groups of ____.
There are ____ altogether.

Self assessment

Do you understand the task?



Wednesday 20th March 2024

L.Q. Can I make doubles?

Let's make doubles

<https://www.youtube.com/watch?v=OYWclXKzOJo>

The graphic features a dark blue background with the word **DOUBLES** in large, bold, yellow letters with a black outline. Below it, the text 'by NUMEROCK' is written in white, with a small guitar icon next to the word 'NUMEROCK'. Surrounding the central text are several double addition facts in white: $2+2=4$, $9+9=18$, $3+3=6$, $1+1=2$, $11+11=22$, $10+10=20$, $4+4=8$, $7+7=14$, and $5+5=10$.

DOUBLES
by NUMEROCK

$2+2=4$ $9+9=18$ $3+3=6$ $1+1=2$
 $11+11=22$ $10+10=20$ $4+4=8$
 $7+7=14$ $5+5=10$



L.Q. Can I make equal groups?

Steps to success



I can make equal groups.

I can say how many in each group

I can find the total



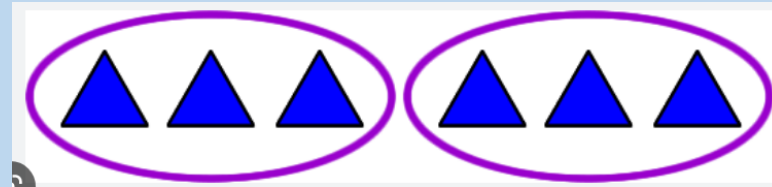
Star words



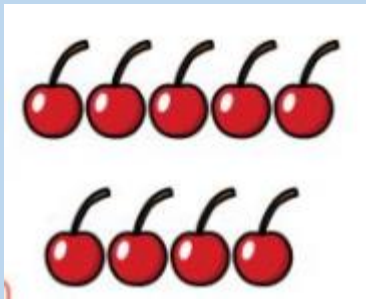
equal/same



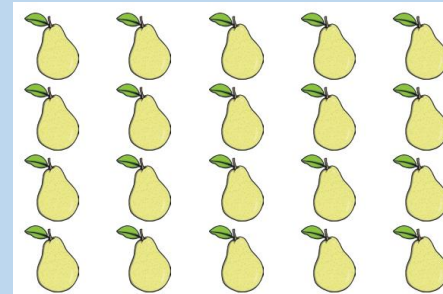
groups



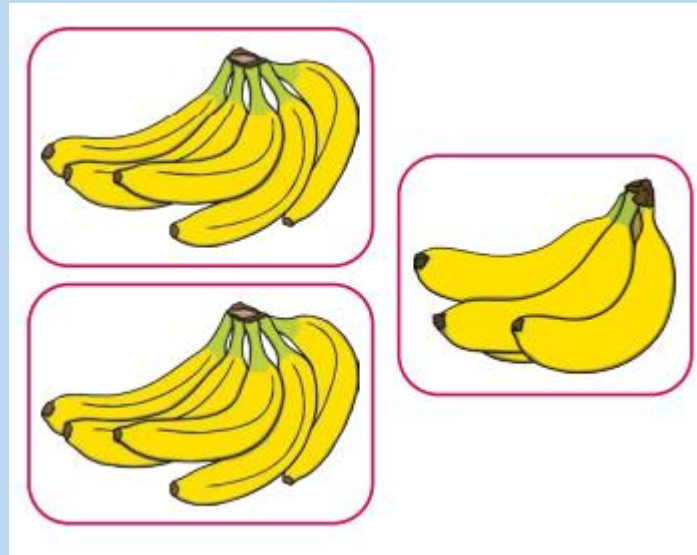
unequal



altogether



TPs: Are the groups equal or unequal?
How do you know?



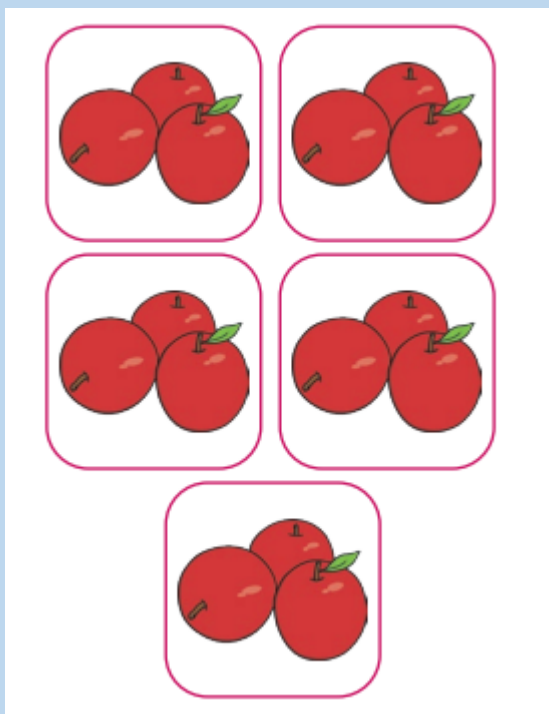
The groups are _____ because...

Self assessment

Do you understand the difference
between equal and unequal?



TPs: Are the groups equal or unequal? How do you know?



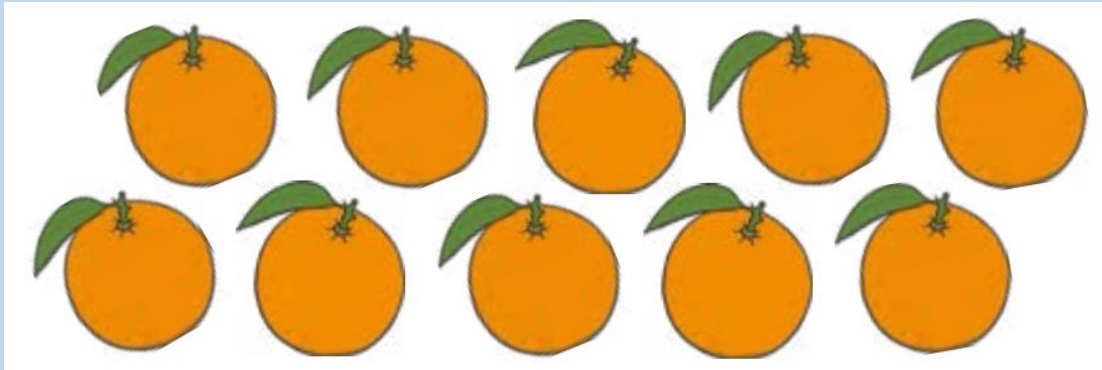
The groups are _____ because...

*TPs: How many groups are there?
How many apples in each group?*

The are _____ groups of _____ apples.

There are different ways of grouping.

Group the oranges in groups of 2.

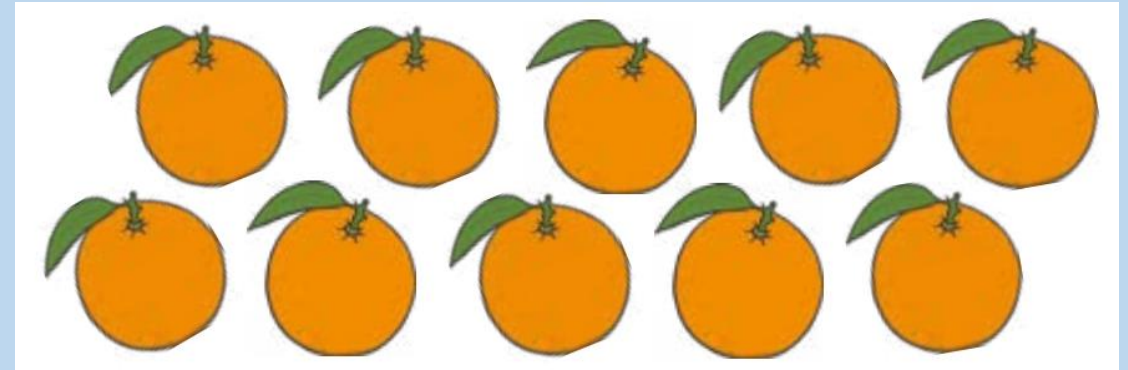


There are ____ groups.

There are ____ groups of ____ oranges.

There are ____ oranges altogether.

Group the oranges in groups of 5.

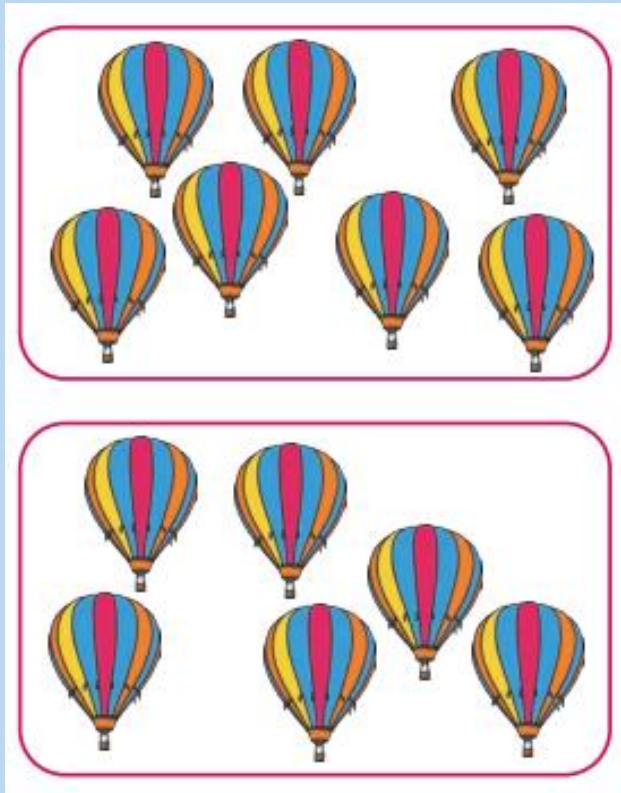


There are ____ groups.

There are ____ groups of ____ oranges.

There are ____ oranges altogether.

Khadijah says the groups of air balloon are unequal.



Do you agree? Use the stem sentence to explain your thinking.

TP: Yes, I agree because _____.

TP: No, I disagree because _____.

Miss Aktar said she put equal amount of cupcakes on the plates.



Is she correct? Use the stem sentence to explain your thinking.

TP: Yes, she is correct because _____.

TP: No, she is incorrect because _____.

Self assessment

Do you understand how to explain your mathematical thinking?



Your task

20.03.24

For task 1 adult to model drawing the groups and then drawing the amounts in each group.

1.
Make equal groups for the following statements.

6 groups of 2

3 groups of 3

4 groups of 5

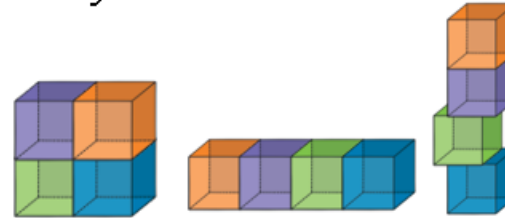
2 groups of 8

Use the stem sentence to explain your work.

There are ____ groups of ____.

There are ____ altogether.

2.
Are these groups equal. Explain how you know?

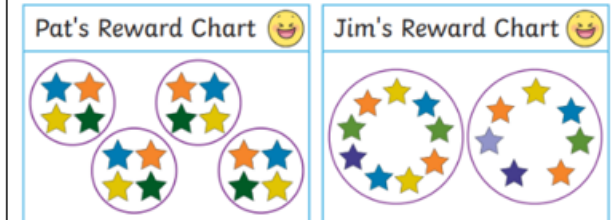


Stem Sentence:

Yes, they are equal because...

No, they are not equal because...

3.
Who has made equal groups with their star stickers?



Stem Sentence:

____ has made equal groups with their star stickers.

Are there more ways to make equal groups with 16 stickers?

The adult read the statements and we worked together to make equal groups using concrete resources. Then with support, we described the number of groups, worked out the total and used the sentence stem to explain our work, 'There are ____ groups of ____.'

Self assessment

Do you understand the tasks?

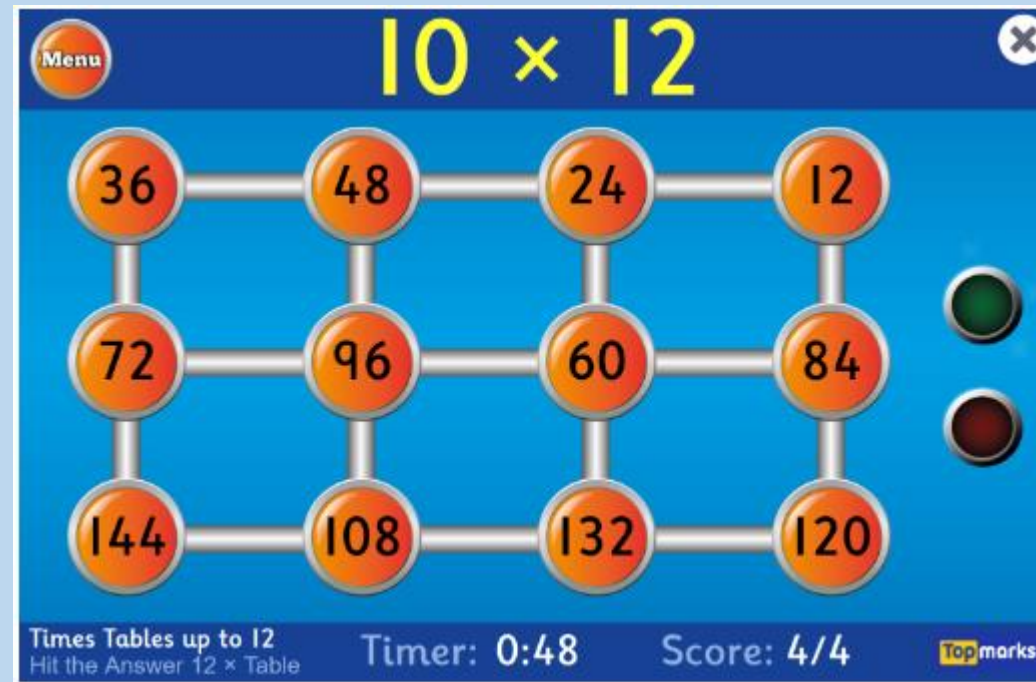


Thursday 21st March 2024

L.Q. Can I doubles?

Play game on making doubles to 10

<https://www.topmarks.co.uk/maths-games/hit-the-button>





L.Q. Can I share equally?

Steps to success

I understand sharing means to make equal groups.

I can share out a given amount.

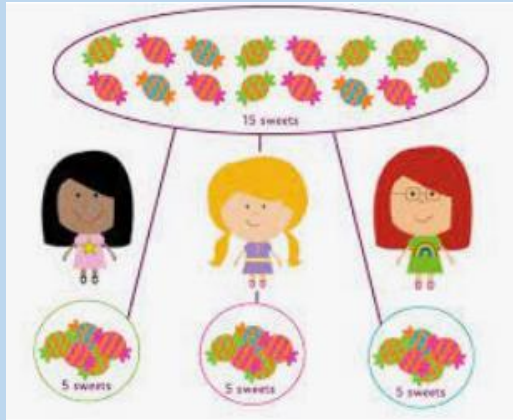
I can check that the amount has been shared out equally.



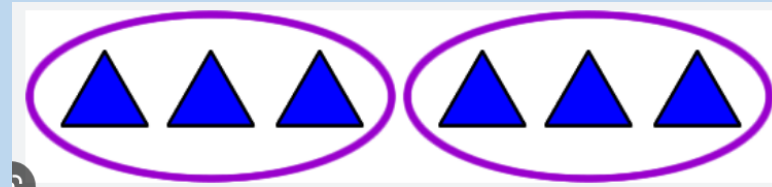


Star words

sharing



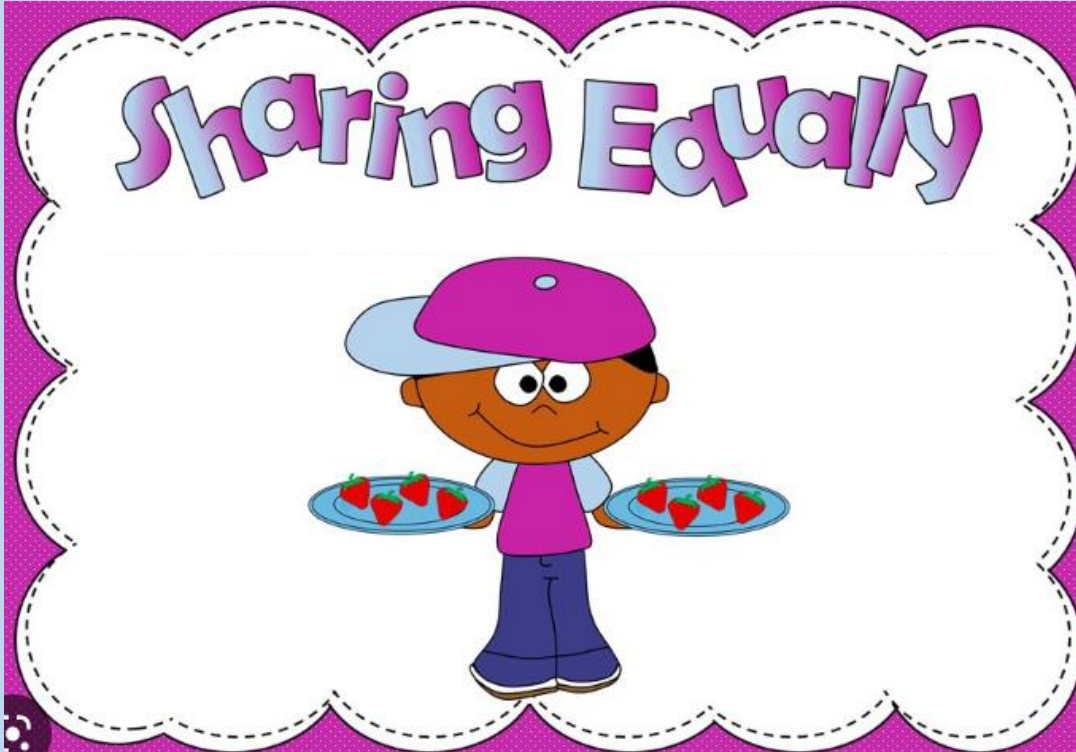
equal/same



group

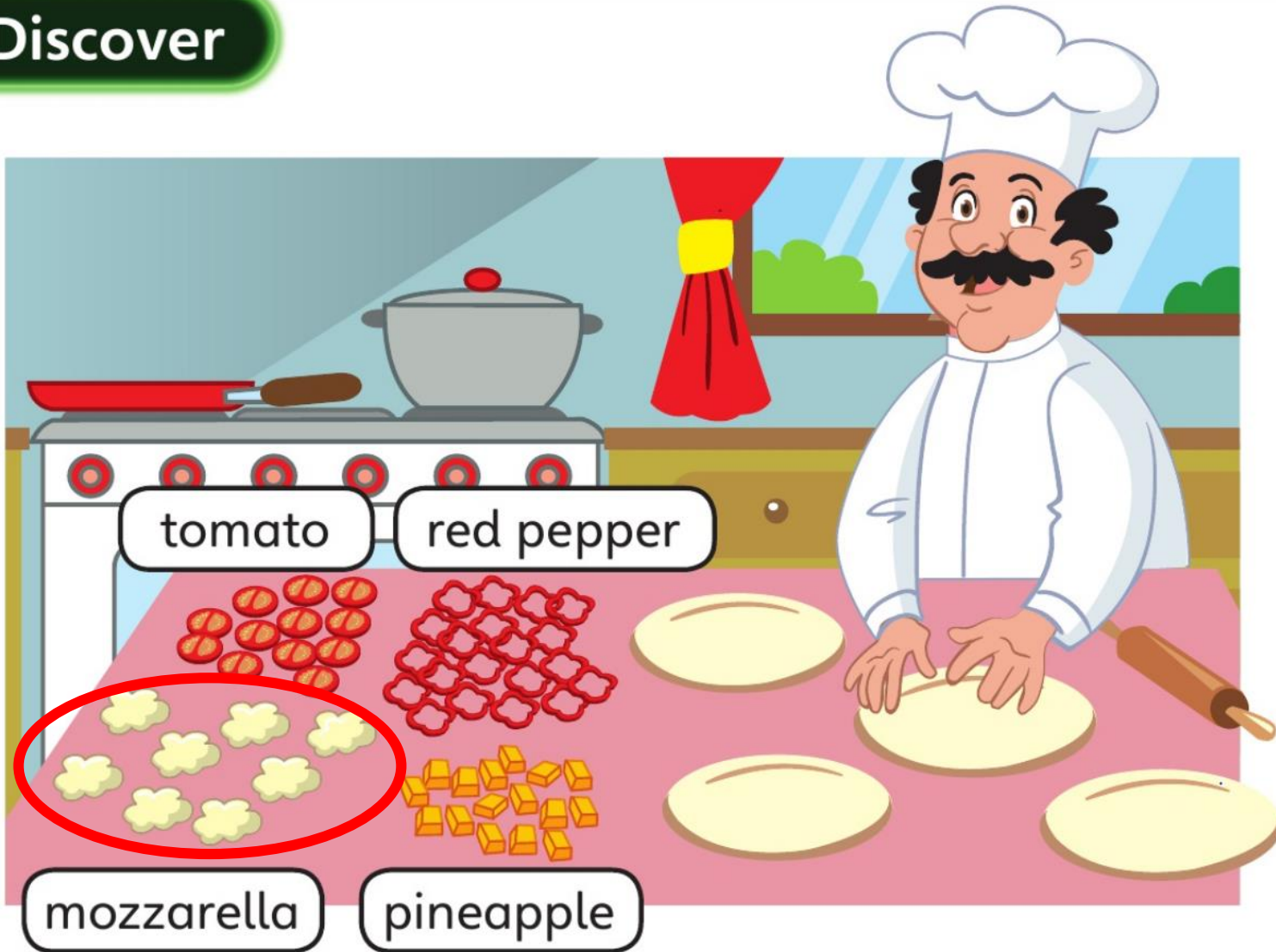


TP's: What does sharing mean?



When we share equally everybody gets the same amount but when we don't share equally people get different amounts.

Discover



Share mozzarella slices on 4 pizzas.

TPs: How many mozzarella slices will be on each pizza?

Let's count how many mozzarella slices there are.

When we share equally, we have to share each object individually between each group to make sure everyone gets the same amount.

Share

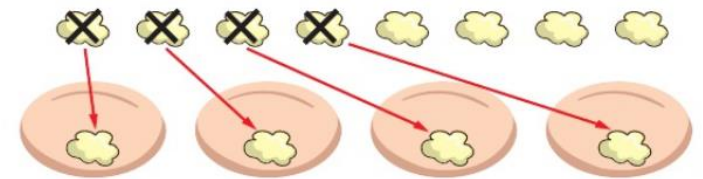
a) 8 ☁ are shared between 4 pizzas.



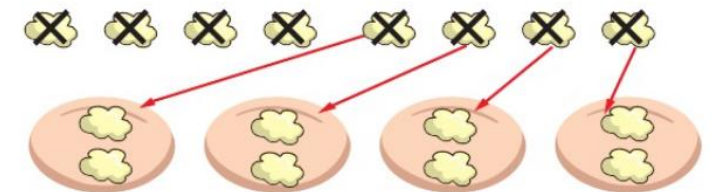
Every pizza has the same amount of each topping.
Share each topping out one at a time.



There are 2 ☁ on each pizza.



Now there are 4 groups of 2.

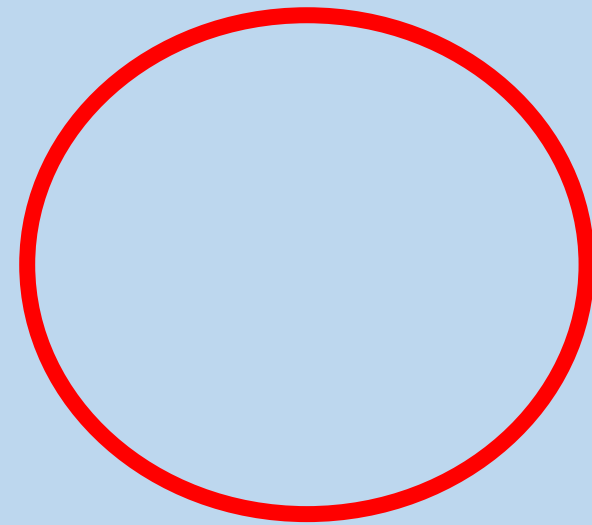
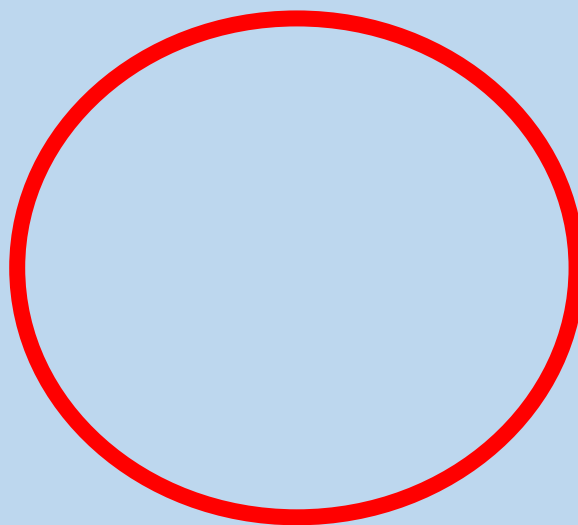
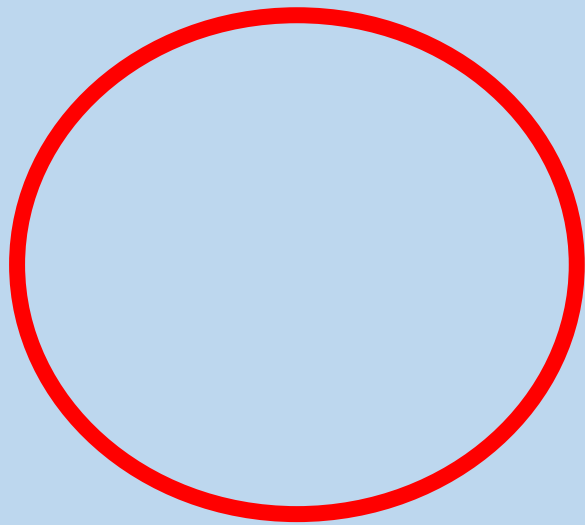
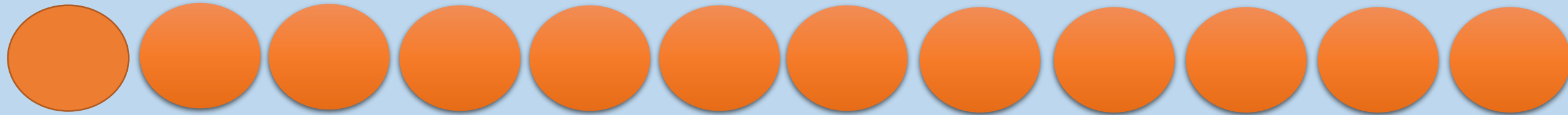


Self assessment

Do you understand how to share
equally?

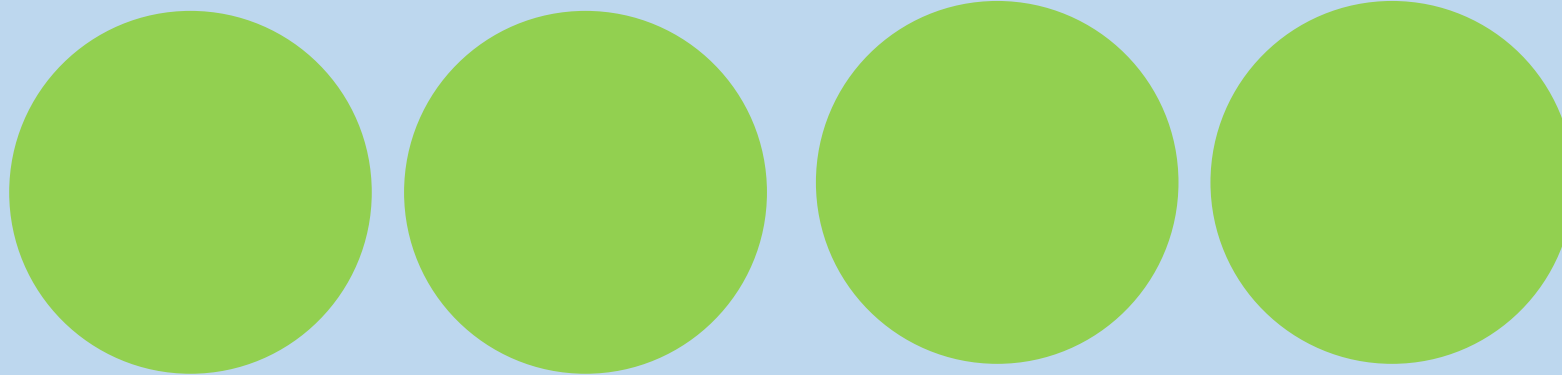
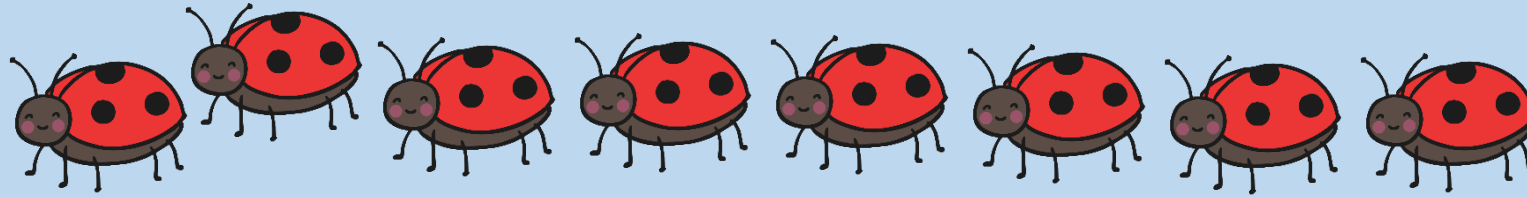


Let's share 12 counters equally between 3 friends.
I am going to share them between each group.



There are 3 groups of 4.

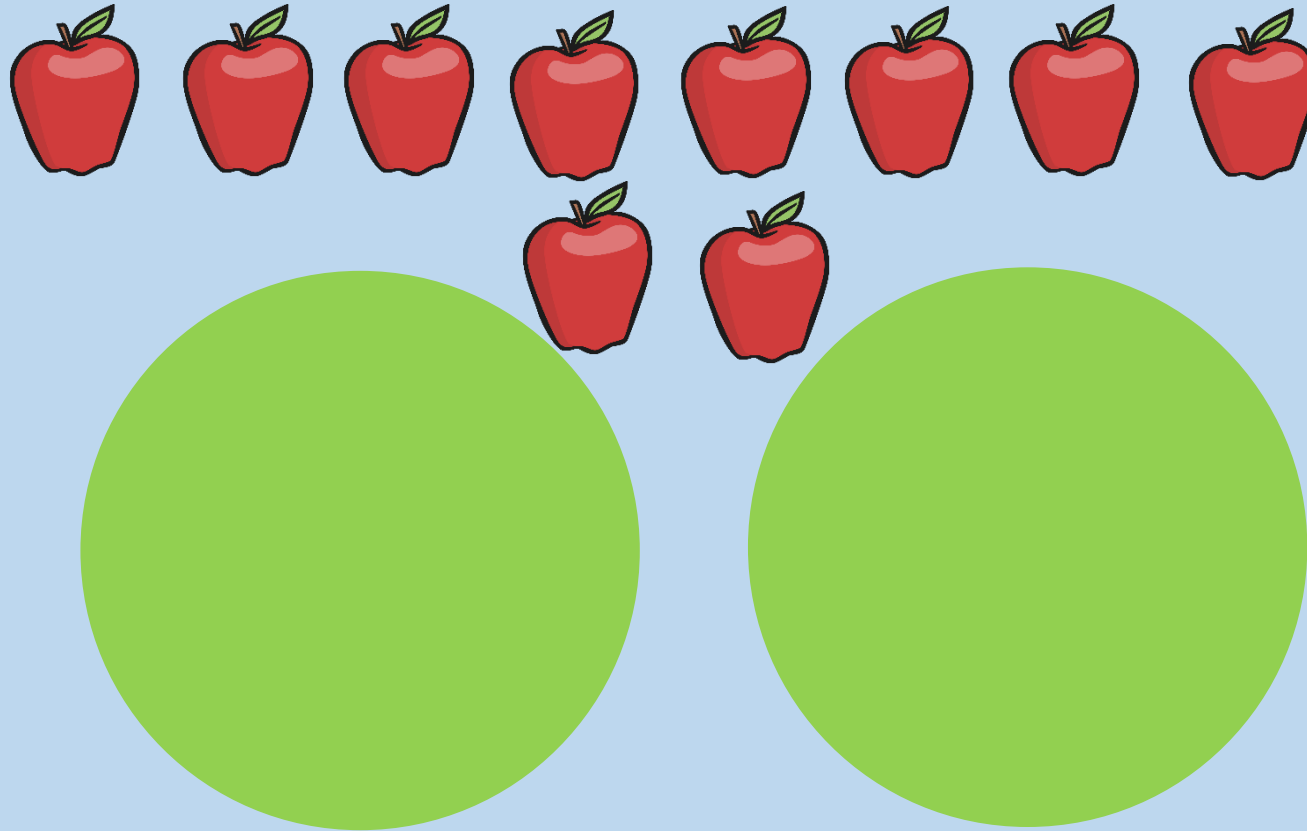
Share 8 ladybugs equally between 4 groups.



TPs: How many groups are there?
How many ladybugs in each group?

There are 4 groups of 2.

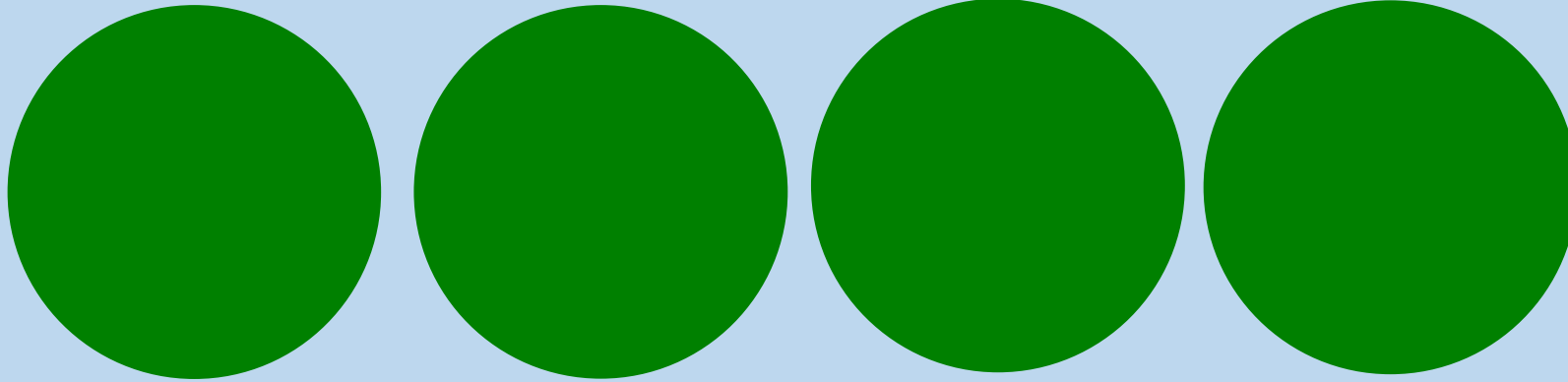
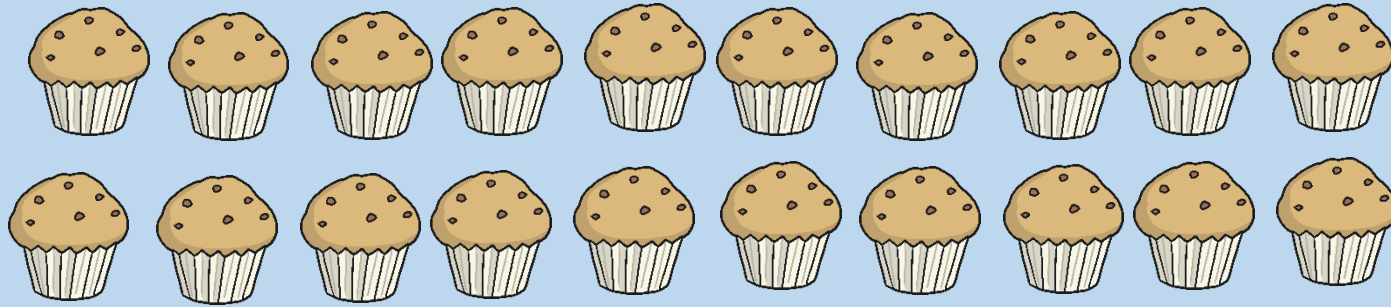
Share 10 apples equally between 2 groups.



TPs: How many groups are there?
How many apples in each group?

There are ____ groups of ____.

Share 20 cupcakes equally between 4 friends.



TPs: How many groups are there?
How many cupcakes in each group?

There are ____ groups of ____.

Your task

With a partner practise sharing the amounts highlighted in **green** into the groups. The numbers in **red** are the groups. Use the stem sentence to explain the groups.

4 shared between 2 groups / 6 shared between 3 groups

8 shared between 2 groups / 10 shared between 2 groups

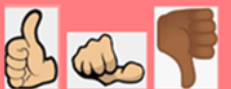
12 shared between 4 groups / 10 shared between 5 groups

15 shared between 3 groups / 20 shared between 5 groups

There are ____ groups of ____.

Self assessment

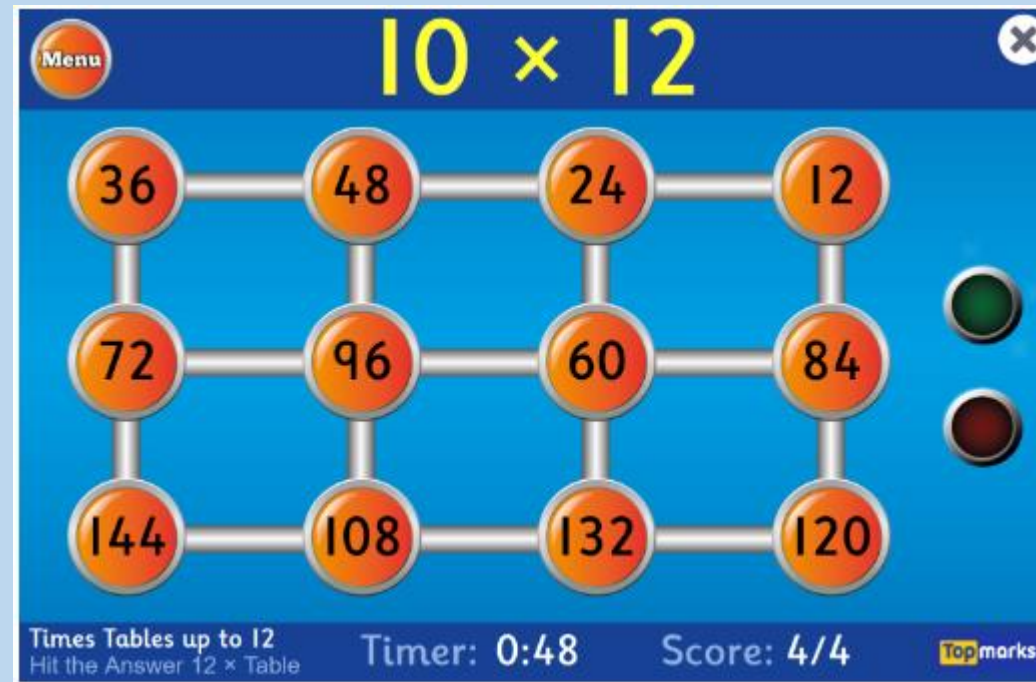
Do you understand the task?



Friday 22nd March 2024

Let's make number bonds to 20.

<https://www.topmarks.co.uk/maths-games/hit-the-button>





L.Q. Can I share equally?

Steps to success



I understand sharing means to make equal groups.

I can share out a given amount.

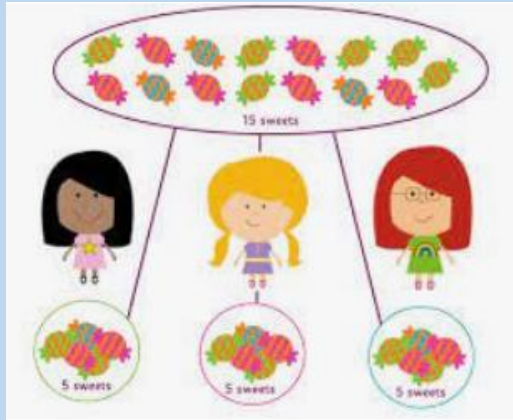
I can check that the amount has been shared out equally.



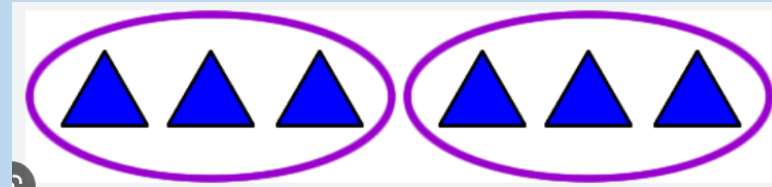
Star words



sharing



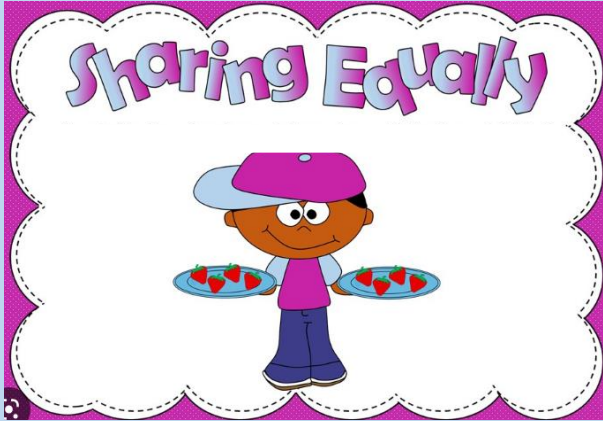
equal/same



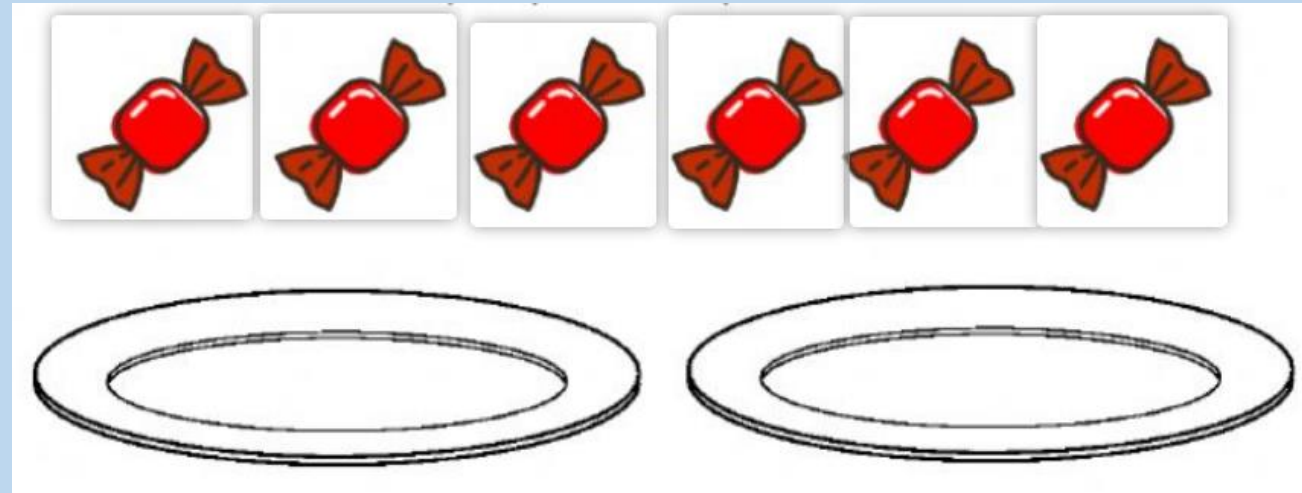
group



TP's: What does sharing mean?



Sharing means everyone has equal amount.



Discover



Share 12 counters between 4 friends.

TP's: What does sharing mean?

Only 3 friends share 12 counters.

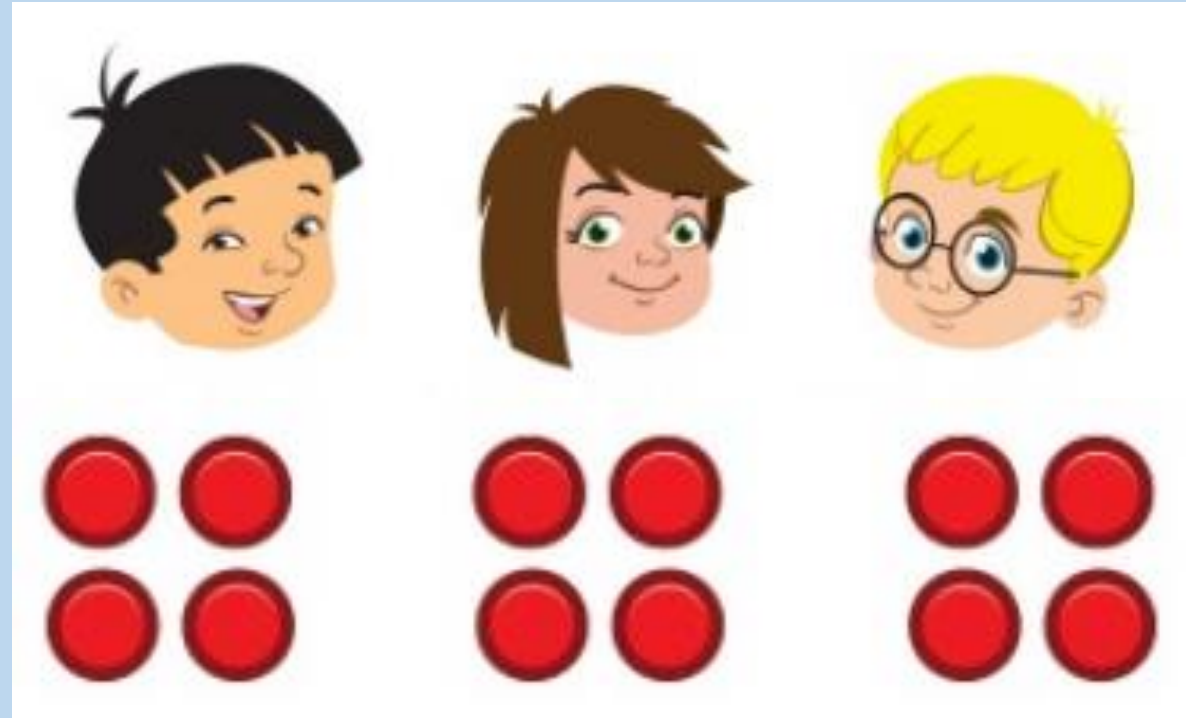


TP's: How many counters will each friend get?



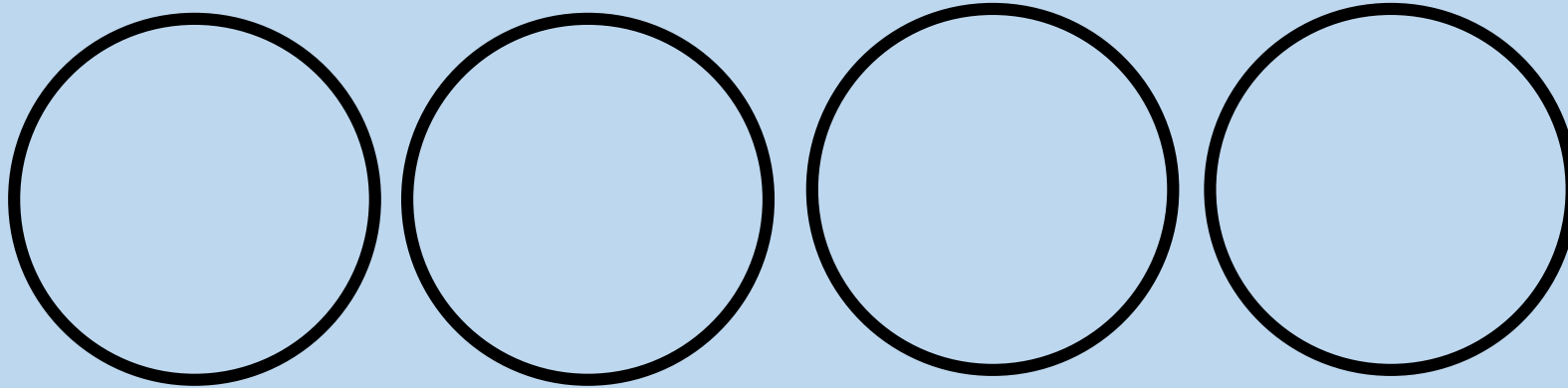
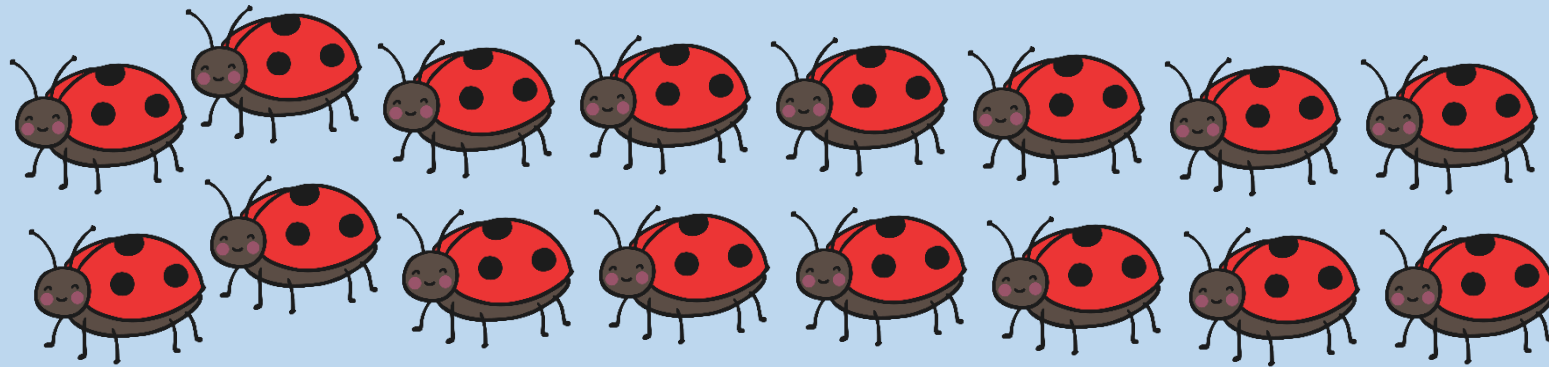
Let's draw 12 the counters as we share them between 3 friends.

Each friend will get 4 counters each.



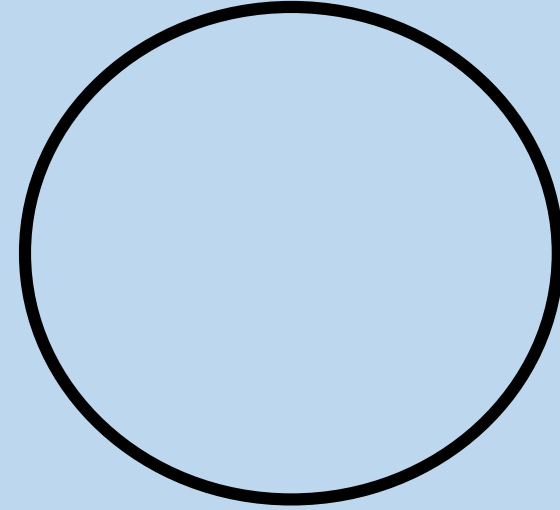
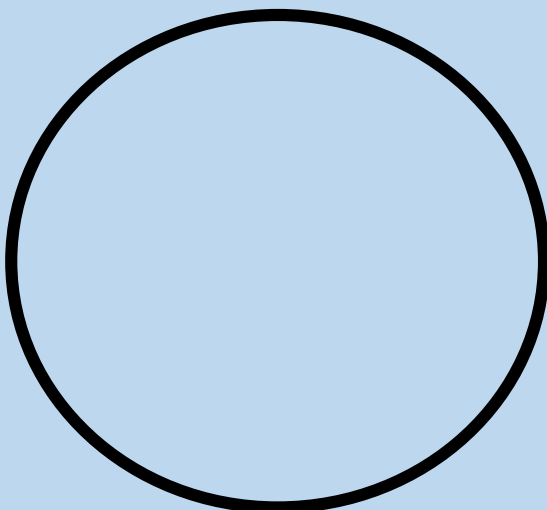
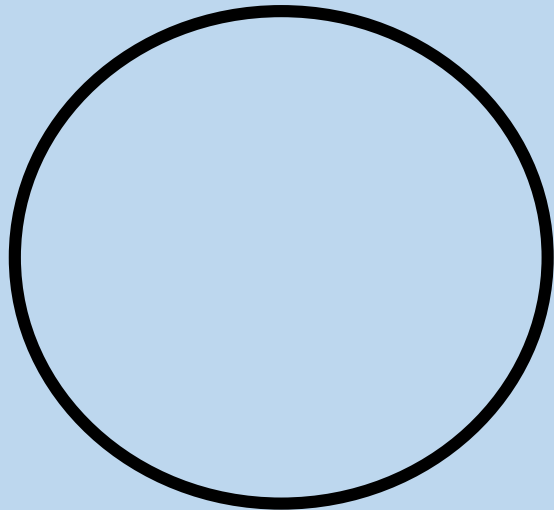
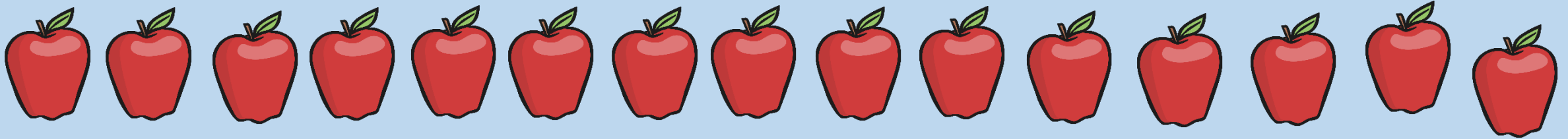
There are 3 groups of 4.

Let's share 16 between 4



There are ____ groups of ____.

Let's share 15 between 3



There are ____ groups of ____.

Self assessment

Do you understand how to share
equally?



We are going to practise drawing the groups and sharing the amounts equally using pictorial representation.

12 shared between 4 groups / 10 shared between 5 groups

There are ____ groups of ____.

Adult to model drawing the groups and sharing the amounts equally by drawing counters in each group.

Your task

On your white board draw the **groups** highlighted in **red**. Share the **amounts** by drawing counters into each group **one by one**. Explain your work using the stem sentence.

8 shared between 2 groups

10 shared between 2 groups

12 shared between 4 groups

10 shared between 5 groups

There are ____ groups of ____.

Self assessment

Do you understand the task?

