



Relationships



LQ: Can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate?



Steps to success

All: I can talk about the different members of my family.

Most: I know why it is important to share and cooperate.

Some: I can accept that everyone's family is different and understand that most people value their family.



Star words



Family

Different

Similarities

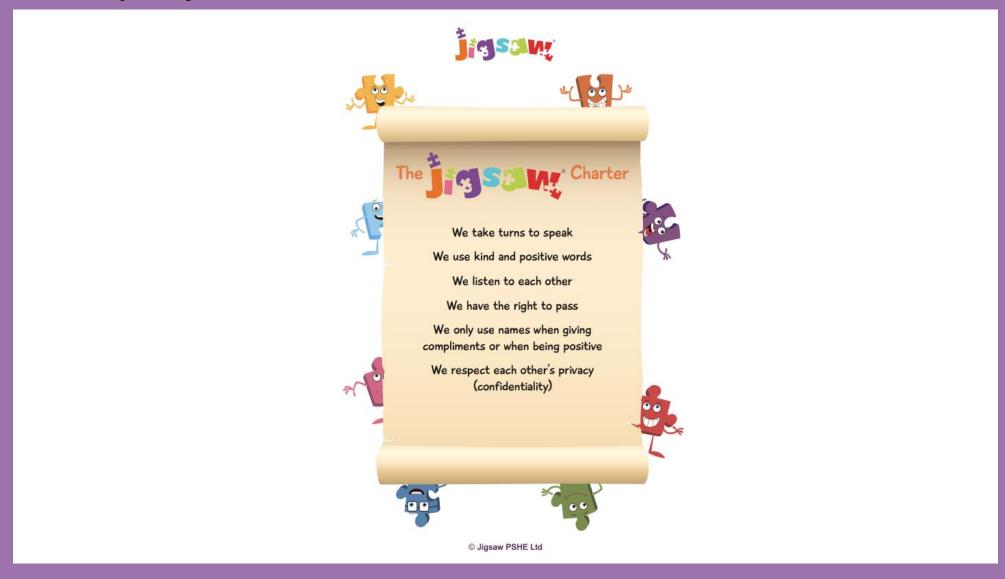
Special

Relationship

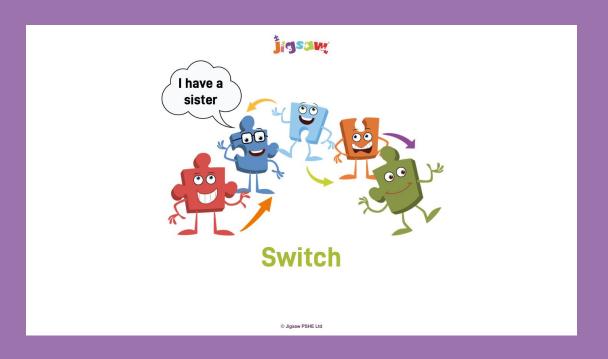
Important

Cooperate

Let's remind ourselves of the Jigsaw rules:



Let us connect, we are going to play the switch game to help us connect as a class:



We are going to play 'Switch' using family characteristics.

For example, 'Switch places if...':

- You have any brothers or sisters
- You have a grandparent living with you or near you

Do you understand how to play the game?

Let us have a look at different families:

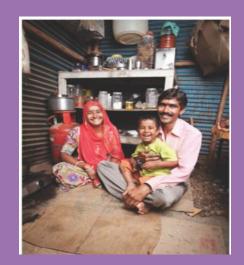












TPs- Which families do you think are married?

Marriage is a special relationship where people promise to love each other for their whole lives. Only adults can get married and they usually have a special ceremony. Marriage is a 'legally recognised commitment'.

Now let us have a discussion about our families.

TPs-

What is your family like?

How are other people's families similar or different?

How many different types of families have we got in this class?

Does a family always need to have children?

Who is special to you?

What are families for?

What is good about belonging to a family?

What makes a family special?



TPs-Why do we have families?

With your partner discuss, who is your family and what is special about them







I want to make a happy home cake...

TPs- what ingredients can I add to make my happy home cake?

Write your answers on a post-it then come and put it in the bowl.



Task

On your table you have your own happy home cake worksheet, you are going to add your own recipe of what makes your happy home.





Self-assessment:

Do you understand what to do?





