<u>English</u>

We will be reading the stories: The Tiger Who came to Tea Marmalade Be Brave Penguin

English Objectives

- Read non- fiction texts.
- Identify the features of a fact file.
- Discuss what they have learnt.
- Present their findings to their peers.

Writing Activities

• Write an animal fact file.

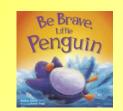
<u>Phonics</u>

We follow the Little Wandle letters and sounds' programme.

We are on Phase 5 of the programme.

The children will learn the different letters that make one sound as well as the different sounds a group of letters can make.

They will learn new tricky words including Once, laugh, because and eye.











Maths

In Maths this half term we will be focusing on:

Counting to 50
Partitioning within 50
Multiplication—counting in steps of 2s and 5s
Introducing length and height
Introducing weight and volume



Reading

The children read with and adult x3 a week in a small group. In the groups they are taught to:

Identify diagraphs/trigraphs within words. Read fluently.

The meaning of new unfamiliar words.

Answer questions using the text to help them. Explain their answers.

Opportunities to review books

Read with expression taking into account of the punctuation.





Science

This terms Science topic is <u>Animals</u> including humans. The children will :



- Identify and name a variety of common animals.
- Name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals

This terms PSHE topic is all about Going for Goal

The children will understand that they learn in different ways. They will discus what they are good at, what they want to achieve.

They will decide on a goal and aim to achieve it.

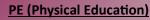
<u>Art</u> This half terms topic is called **Cultural Patterns**

This topic will explore different textures, patterns and prints.

They will experiment with

mono printing and develop vocabulary and techniques. The children will also create tie dye prints on t-shirts.





Children will continue to take part in a weekly PE session. Sessions will help to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and as part of a team. Children can come dressed in their PE kit on the day of their PE lesson.

Children will continue to take part in the 'Daily Mile'. This supports stamina and general exercise.

Year 1's topic for Spring 1 half term:

Paws, Claws & Whiskers



<u>P.E</u>

This term's PE topic is Dance The children will learn:

•To learn and perform dance skills

•To observe each other's dances and de-

scribe what they can see

 To perform simple rhythmic patterns
To communicate moods and feelings through dance

History

This terms History topic is Events beyond living memory—Sir David Attenborough

During this topic the children will learn about Sir David Attenborough and his life as a television presenter.

They will learn about how he has contributed nationally and internationally, contributing to protecting the animal kingdom and nature.

<u>Music</u>

- Identify the style of music and learn the definition of art pop
- Listen to Pop Art music and make comparisons
- Compose music with a partner based on Pop Art
- Sing Pop Art songs

<u>RE (Religious Education)</u>

This terms R.E topic is all about Religious Leaders

The children will explore 'Religious leaders' from different faiths, discuss what makes a good leader and how to follow the examples of a religious leaders.

They will learn about how different religious groups follow their God to live a good life.