## English

# We will be reading the stories: Where the Wild Things Are Stickman The Gruffalo

## **English Objectives**

- Understand the text/ story
- Sequence the story .
- Use senses to describe and use adjectives •
- Understand and relate to a character .
- Understand the use of verbs •

## Writing Activities

Write a short narrative.

meanwhile first last next then finally eventually this evening last week after a while soon afterwards meanwhile

WHERE THE WILD THINGS ARE

# **Phonics**

We follow the Little Wandle letters and sounds' programme.

We are on Phase 5 of the programme.

The children will learn the different letters that make one sound as well as the different sounds a group of letters can make.

They will learn new tricky words including Once, laugh, because and eye.



### Maths

In Maths this half term we will be focusing on: •Measurement of weight and volume TO 20 30 40 50 60 70 80 Counting and grouping in 2's, 5's & 10's. • Making equal groups. •Simple arrays • Doubles Division Sharing Equally Skip counting by 5





## Reading

The children read with and adult x3 a week in a small group. In the groups they are taught to:

Identify diagraphs/trigraphs within words. Read fluently.

- The meaning of new unfamiliar words.
- Answer questions using the text to help them.
- Explain their answers.
- Opportunities to review books

Read with expression taking into account of the punctuation.





+5 +5

## **Science**

# This terms Science topic is Working Scientifically

The children will :

- Ask and answer questions based on their previous scientific knowledge.
- Hypothesise (predict) what will happen based on their previous scientific knowledge.
- Use scientific equipment to observe.
- Perform simple tests in groups.

## <u>Computing</u>

This topic in Computing this term is – **Programming**— **Algorithms** The children will learn to write clear algorithms.

Understand that algorithms are steps of instructions
Follow an algorithm
Explain what inputs and outputs are
Create an achievable program
Decompose a design into steps

•Identify bugs in an algorithm and how to fix them

#### <u>Art</u>

This half term's Art topic is Watercolours

This topic will explore:

The work of the artist Monet

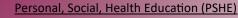
•The work of the artist Georgia O'Keefe

•Compare similarities and differences of Monet's and O'Keeffe's artwork

•Explore water colours

•Use watercolours





#### This term's PSHE topic is Healthy Me

The children will learn to understand the difference between being healthy and unhealthy, and know some ways to keep themselves healthy. •Know how to make healthy lifestyle choices. •Know how to keep themselves clean and healthy. •Understand how germs cause disease/illness •Know that all household products including medicines

- can be harmful if not used properly.
- •Understand that medicines can help them if they feel poorly and know how to use them safely.
- •Know how to keep safe when crossing the road.
- •Explain why they think their body is amazing and identify some ways to keep it safe and healthy.

# Year 1's topic for Spring 2 half term:

# Let's explore!



<u>P.E</u>

This half term the children will learn skills in – Invasion Games

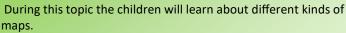
Children will learn how to:

- To further develop hand eye coordination
- To develop their understanding of sportsmanship and working as a team
- To recognise what is successful

## **Geography**



This half term's Geography topic is: Geographical skills and fieldwork



They will learn about aerial views, ground views, symbols on a map and what they mean and what human and physical features are.

They children will explore the school grounds to carry out their own fieldwork, create their own map and identify human and physicals features.

## <u>Music</u>

- This half term the focus is Western, Classical, Traditional and Film
- The children will learn- The Planets 'Mars' •ntroduce film music – look at how music can tell a story
- •Listen to music by John Williams Star Wars
- •Compose music and create scenes using music
- •Sing Boom Chicka Boom
- •Respond to beats using movements

## **<u>RE (Religious Education)</u>**

This terms R.E topic is all about the **Religious stories** 

The children will explore different stories that has a message. They will listen to religious stories from different faiths and think discuss the messages within the stories.



