

## English

We will be focusing on:

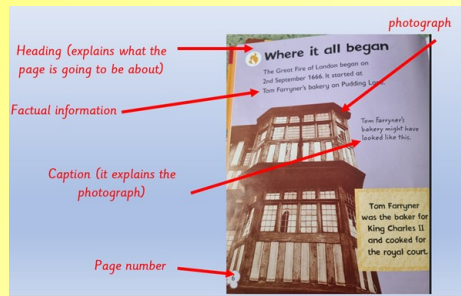
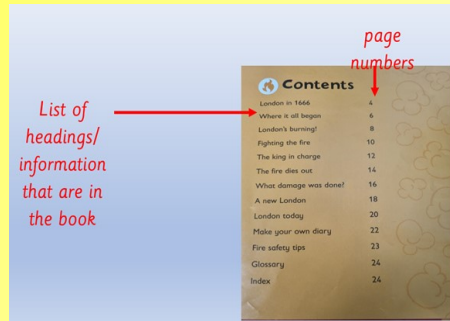
Non-fiction books



In class we will be reading a non-fiction book about the Great Fire of London.

The children will be learning the features of a non-fiction book such as headings, sub-headings, title, caption, contents page, index and glossary.

They will then publish their work from their teacher's feedback and self-editing to produce final book.



No Nonsense  
**Spelling**

This term we will be following 'No nonsense spelling' and learning new strategies to spell more High frequency and common exception words.

### Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

## Maths

### Statistics

- interpret and construct simple pictograms, tally charts, block diagrams, Venn diagrams and simple tables,
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity,
- ask and answer questions about totalling and comparing categorical data,

### The four operations

- Word problems
- Do they need to add, subtract, multiply or divide? How do they know?

A netball team has 10 players. There are 3 teams at the netball courts. How many netball players are at the courts?



### Money

- recognise and use symbols for pounds (£) and pence (p);
- combine amounts to make a particular value,
- find different combinations of coins that equal the same amounts of money,
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change, context.

## Reading

The children read with an adult x3 a week in a small group. In the groups they are taught to:

Identify diagraphs/trigraphs within words.

Read fluently.

The meaning of new unfamiliar words.

Answer questions using the text to help them.

Explain their answers.

Opportunities to review books

Read with expression taking into account of the punctuation.



## Science

### Materials: Uses of everyday materials

We will be investigating the properties of materials.

The children will carrying out experiments; testing the suitability of materials. They will use their prior knowledge on materials and link it tot the suitability of a properties for a bakery.



## PE (Physical Education)

This term in P.E the children are focusing on:

### Dance

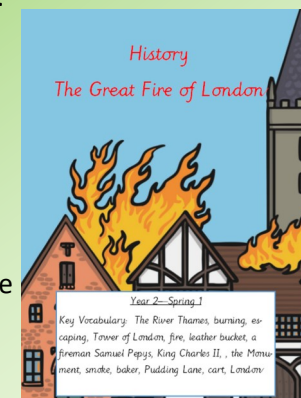
They will:

Learn and perform dance skills.  
Observe each other's dances and describe what they can see.  
Perform simple rhythmic patterns.  
Communicate moods and feelings through dance.

## History— The Great Fire of London

We will be exploring and discussing an event beyond living memory- The Great fire of London.

During this topic the children will show an awareness of the past, using common words and phrases relating to the passing of time. The children will also look at how our city (London) was rebuilt after this tragedy and compare this to the Grenfell fire (2017) , an event within living memory.



## PSHE (Personal, Social, Health Education)

This terms PSHE topic is all about aspirations, how to achieve goals and understanding the emotions that go with this.

The children will learn about how to stay motivated when doing something challenging. The children will discuss ways on how to have a positive attitude, help others to achieve their goals and work together to achieve things.

Year 2's topic for the Spring 1 half term:

## Fire! Fire!



## DT

### Designing and making

This term the children will be designing a home for a fire victim linked to our GFOL and the more recent Grenfell tragedy.

Children will be working in groups to design a purposeful, functional, appealing home for themselves and other users based on design criteria.



## Music

Children have a specialist teacher who will teach the child how music and movement relates to our to our topic 'Great Fire of London'.

They will listen to a range to music that relates to the topic such as 'London's burning' and 'London Bridge is falling down'.

## Computing

This half term our computing topic is 'What is a computer?'

They will:

Name the different pars of a computer and their function. Recognise that buttons cause effects. Explain that technology follows instructions. Recognise different forms of technology. Explain the role of computers in the world around them

## RE (Religious Education)

### Prayer

In R.E the children will discuss the importance of prayer across the different religions.

They will:

Know the value in communicating needs.  
Understand that for religious people praying is talking to God about their needs.  
Understand there are many different forms of prayer.  
Understand there are many different ways to pray.