

English

We will be focusing on:
Diary Entry/Recount

We will be writing our own recount as a diary entry about our trip to London.

The children will be learning the features of a diary such as writing the first person, using time conjunctions, chronological order and expressing emotions, . They will then publish their work from their teacher's feedback and self-editing to produce their final diary entry.



No Nonsense
Spelling

This term we will continue to follow 'No nonsense spelling' and learn new strategies to spell more High frequency and common exception words.

Our reading focus is using the text to find the answer to questions.

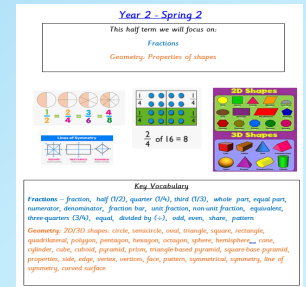
Maths

Fractions, Statistics, Geometry and Measurement

We will be leaning how to **recognise, find, name and write fractions** $1/3$, $1/4$, $2/4$, $3/4$ of a length, shape, set of objects or quantity, understanding that all parts must be equal.

The children will identify and describe the **properties of 2D shapes**, including the number of sides, vertices and lines of symmetry. Also the **properties of 3D shapes**, including faces, edges & vertices to compare and sort common 2D and 3D shapes.

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Reading

The children read with and adult x3 a week in a small group. In the groups they are taught to:

- Identify diagraphs/trigraphs within words.
- Read fluently.
- The meaning of new unfamiliar words.
- Answer questions using the text to help them.
- Explain their answers.
- Opportunities to review books
- Read with expression taking into account of the punctuation.

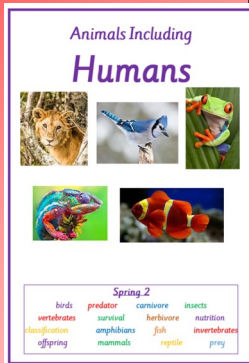


Science

Animals Including Humans

We will be exploring the life stages of animals and humans.

The children will be researching and describing how offspring grow into mature animal. Also children are going to find out and understand the basic needs for survival.



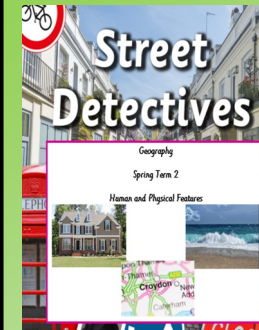
PE (Physical Education)

Children will continue to take part in a weekly PE session.

This term the children will develop their striking and fielding skills

Children need to come to school on the day they have P.E. You will find your child's P.E days on the Year 2 newsletter.

Geography — Map Skills



We will be using our detective skills to explore and discuss about our local area -Thornton Heath and our city.

During this topic the children will draw and make a simple sketch map and talk about it. We will learn positional and directional language.

They will be using google maps of the school area to navigate to our local park.

PSHE (Personal, Social, Health Education)

This terms PSHE topic is all about healthy lifestyle choices.



The children will learn about having a balanced diet, the importance of staying physically active and to keep themselves and others safe.

Year 2's topic for the Spring 2 half term:

Street Detectives



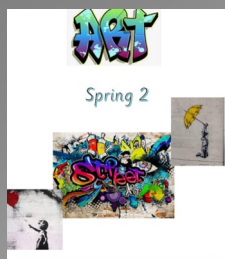
Music

Children have a specialist teacher who will teach the child how notations and beats.

They will listen 'Boléro' which is a 1928 work for large orchestra by French composer Maurice Ravel. This piece has been called Ravel's most famous composition.

Art

Street Art—Graffiti



This term the children will be looking at street art and artists such as Banksy who specialise in graffiti art.

The children will be learning about lettering, collaging and using mixed media. At the end of the half term they will create their own names.

Computing

We are going to learn about algorithms, how to follow it.

We are following algorithms every day. For example morning routine. Get up, shower... At the end of this term children will be able to create and achievable program. We follow Kapow Program



RE (Religious Education)

In R.E the children will learn the about specials books.

At the end of this term Children will know that religions have special books that help them learn about God. Children will be able to identify the different Holy Books and say how they are treated by believers. Children will be able to explain how different faiths show reverence to their Holy Books with reference to the Torah and Qur'an. (Our school used the 'Croydon Agreed Syllabus' to support the teaching of RE)

