

Literacy

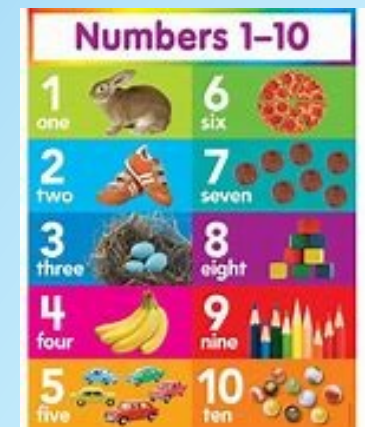


Goldilocks and the three Bears
Little Red Riding Hood
Three Billy Goats Gruff
Three Little Pigs
Chinese New Year



Maths

- Counting to 6,7, and 8
- Counting to 9 and 10
- Compare amounts to 10, identifying if quantity is greater than, less than or the same



Understanding the World

Remembering and talking about significant experiences.
Comment on images of familiar situations in the past
Compare and contrast characters from stories, including figures from the past
Chinese New Year
How we can look after the needs of others

Physical Development

To show good control and co-ordination in large and small movements.
To use simple tools
Use core muscle strength to achieve good posture
Combine different movements

Communication and Language

Learn how to make comments about what we've learned.
To stick to the point of what they are saying.
To develop our own narratives and stories.
To use our new vocabulary
Ask who, where and when questions

PE (Physical Education)

Children will continue to take part in the 'Daily Mile'. This supports stamina and general exercise.
Children will participate in a P.E. session with our P.E. coach. This supports coordination and social skills.

Once upon a time
Reception's topic for the Spring 1 term:



Maths

Automatically recall number bonds to 5
Counting to 6,7, and 8
Counting to 9 and 10
Compare amounts to 10, identifying if quantity is greater than, less than or the same

PSED To take account of different people's ideas
To explain why they like some things more than others.
To consider the feelings of others.
To carry out small tasks.
To work as part of a team, adhering to boundaries.

EAD

To use materials and different media in new ways
Experiment with colours and designs.
Listen attentively, move to and talk about music, expressing their feelings and responses
Express feelings in role

Literacy

Listening to and joining in with stories
Rhyming and rhythmic activities
Enjoying an increasing range of books.
Retrieving information from books and computers.
Read a few common tricky words
Spell words by identifying the sounds and then writing the sound with letter/s
Form lower-case and capital letters correctly