

Literacy

The enormous turnip Little red hen Farmer Duck Jack and the beanstalk The very hungry caterpillar Easter and Spring stories



Maths

^b Using balance scales to compare by weight

Number bonds to 10

Part-whole model

[•] Tens frame

Practical subtraction
finding how many
are left.



Making simple repeating patterns Exploring more complex patterns



Understanding the World

Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries Recognise that people have different beliefs and celebrate special times in different ways. Learn about the jobs people do.

PE (Physical Education)

Children will continue to take part in the 'Daily Mile'. This supports stamina and general exercise.

Children will participate in a P.E. session with our P.E. coach. This supports coordination and social skills.

Reception's topic for the Spring 2 term

Are carrots orange?



Maths

Measures including length, height and weight Recall number bonds to 5 then 10 Subtraction Recognising patterns

PSED

Playing with others, joining in and making friends.Thinking about feelings of others, rules and boundaries and our behaviour.Talk through how to resolve a problem or difficulty.

Enjoying responsibility and welcoming praise.

<u>EAD</u>

Using different media and materials Introducing storyline or narrative into play and learning songs Playing within a group to develop and act out a storyline

Literacy

Retrieve information from books and computers Enjoying an increasing range of books Read a few common exception words matched to the school's phonic programme. Form lower-case and capital letters correctly

Spell words by identifying the sounds and then writing the sound with letter/s

Physical Development

To run skilfully, negotiating space and avoiding obstacles. Confidently and safely use a range of large and small apparatus Develop handwriting skills. To handle tools safely and with control.

To know how to support their general health

Communication and Language

Ask why, and how do you know questions Understanding humour Able to follow stories without pictures Articulate ideas and thoughts in well-formed sentences Using language to imagine or extend play Introducing storyline or narrative into play. Following instructions and listening to and responding to others.

Use connectives to join ideas