

***11.03.2024***

***Monday 11<sup>th</sup> March 2024***

*Lesson 15 (Strategies for learning words)*

*Let's recap our learning!*

*Add –ing to these root words to show present tense.*

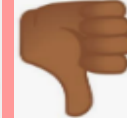
*Jump leap talk walk*  
*paint play join*

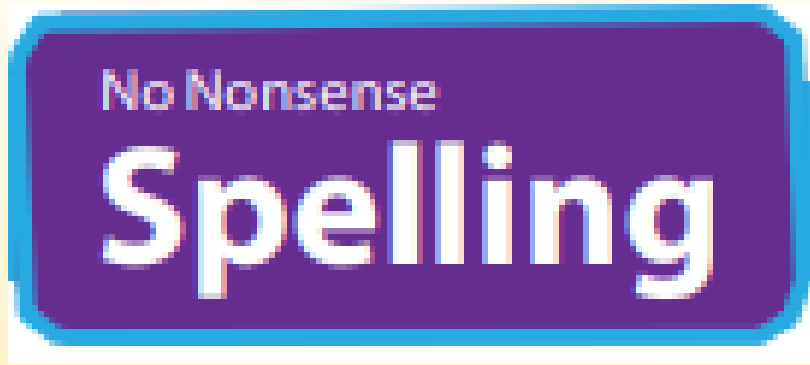
Today you are going to use the strategy: Look, say, cover, write check to create sentences including the words from Fridays lesson. Write your sentences in your journal.



Self - Assessment:

Do you understand what to do?





*12.03.2024*

*Tuesday 12th March 2024*

*Lesson 16 (The possessive apostrophe (singular nouns))*

*Let's recap our learning!*

*We have previously looked at contractions and learnt to understand how and where the apostrophe is.*

*What would these words be if they didn't have an apostrophe?*

*e.g shouldn't - should not*

*can't*

*didn't*

*hasn't*

*it's*

*couldn't*

*I'll*

*they're*

*I am going to ask a few children to bring me something.*

*Three children bring you 3 different objects.*



*Whose pencil do I have?*

*Whose glasses do I have?*

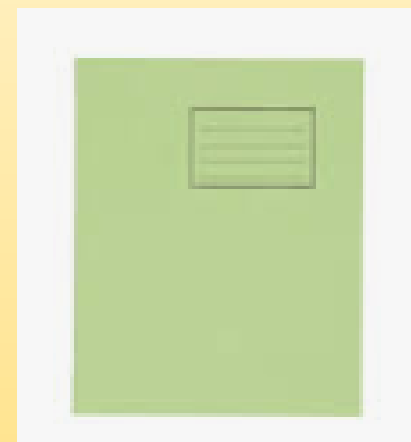
*Whose SPAG journal do I have?*



\_\_\_\_\_ 's



\_\_\_\_\_ 's



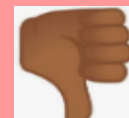
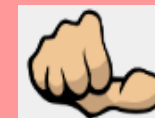
\_\_\_\_\_ 's

*The apostrophe before the 's' is for belonging. E.g The glasses belongs to.....*

*This ' is called an apostrophe.  
Lets say apostrophe together.*

*Self - Assessment:*

*Do you understand how to use an apostrophe?*





*Today you will be writing your own words with possessive apostrophes into your spelling journals.*

*e.g*

*Aniyah's glasses*

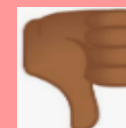
*Pritika's hairband*

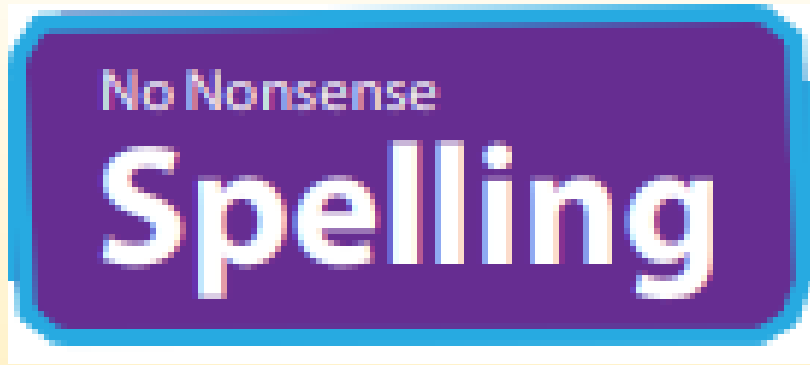
*Etse's cardigan*



*Self - Assessment:*

*Do you understand what to do?*





***13.03.24***

***Wednesday 13<sup>th</sup> March 2024***

***Lesson 17 (The possessive apostrophe (singular nouns))***

## Recap

What does *their* mean?

*Their* shows ownership and belonging.

They washed **their** hands.

That is **their** toy.

The red car is **theirs**.



Can you think of your own sentence?



*Who and what can you see? What is his belonging? What caption can I generate for this picture?*



*Who and what can you see? What is his belonging? What caption can I generate for this picture?*



*Who and what can you see? What is his belonging? What caption can I generate for this picture?*



*Who and what can you see? What is his belonging? What caption can I generate for this picture?*



*Who and what can you see? What is her belonging? What caption can I generate for this picture?*

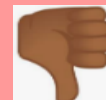


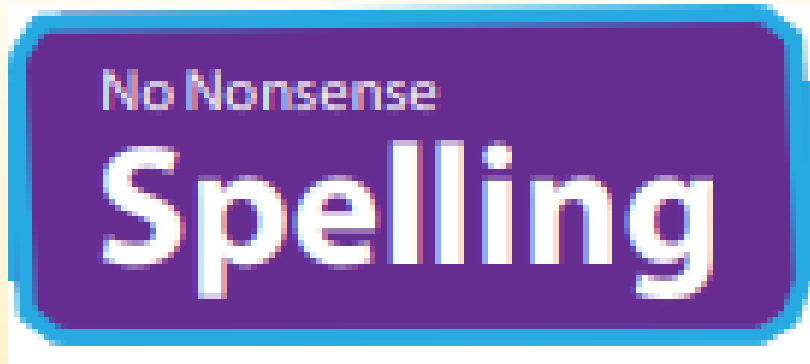


*Who and what can you see? What is his belonging? What caption can I generate for this picture?*

*Self - Assessment:*

*Do you understand what captions to create for a picture?*





*14.03.24*

*Thursday 14<sup>th</sup> March 2024*

*Lesson 18 (The possessive apostrophe  
(singular nouns))*

*Let's recap our learning!*

*What does they're mean?*

*They're is a contraction for they are.*



*They're all crazy!*

*They're going to the shop.*

*They're coming over to play.*

*Can you think of your own sentence?*

Today you are going to work in groups writing captions for pictures provided on your tables. Remember to use the possessive apostrophe. Lets have a go doing this one together.

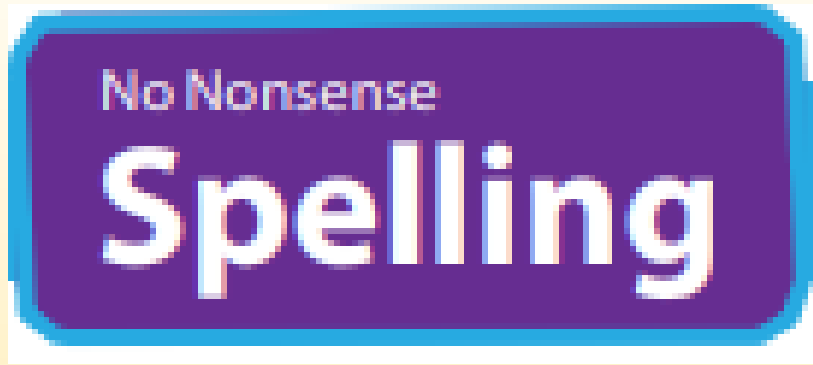


The \_\_\_\_\_'s \_\_\_\_\_

Self - Assessment:

Do you understand what to do?





***15.03.24***

***Friday 15<sup>th</sup> March 2024***

***Lesson 19 (Strategies at the point of writing:  
using an alphabetically-ordered word bank)***

Let's recap our learning

## What is alphabetical order?

Put these words in alphabetical order.

orange      pear      apple      cherry      strawberry

Challenge: plum      papaya      pineapple

Today we are going to practice using our common exception word mats to help us write sentences.

Lets play a game. I will say a word and I want you to find the word on your word mat.

What strategy did you use to find the word?

### Year 2 Common Exception Words

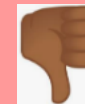
after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

## SHARED WRITE

*I will dictate a sentence and we will transcribe it together.*

*Self - Assessment:*

*Do you understand how to use  
alphabetical order?*



## SHARED WRITE

*I will dictate a sentence and you will transcribe it in your journal.*

*Self - Assessment:*

*Do you understand what to do?*

