

**29.04.24**

***Monday 29<sup>th</sup> April 2024***

***Lesson 11 and 12: The /ɔ:/sound spelt 'a' before 'l' and  
'll'***

## Let's recap our learning!

Discuss with your partner whether these words belong in each column.

<i>-ing</i>	<i>-ed</i>	<i>-er</i>	<i>-est</i>

*cry*

*copy*

*worry*

*happy*

*reply*

*funny*

*Say these words with your partner. What do you notice about the sound before the 'll'?*

*call,*

*tall*

*ball*

*walk*

*talk*

Grow the code grapheme chart Phase 2, 3 and 5

s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c k ck cc ch	r rr wr	h	b bb	f ff ph	l ll le al	j jg dge ge	v vv ve
w wh	x	y	z zz s se ze	qu	ch tch ture	sh ch ti ssi ci	th	ng ng	nk nk	a a	e ea	l ly	o a	u o-e ou
ai ay a a-e eigh aigh ey ea	ee ea e e-e y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	yoo ue u u-e ew	oo u* ou	ar a* al*	or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si

Looking at the GPC charts.

Identify common spellings for the /ɔ:/ phoneme: 'or', 'a', 'au', 'aw', 'oor'.

What words can you think of with these spellings- Write in your spelling journals.

or

a

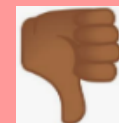
au

aw

oor

Self - Assessment:

Do you know what to do?



Before a 'l' or a 'll' the sound spelt 'a' is the rule.

Can you think of any other words with the 'll' at the end?

**There was once a very tall man called Mr Chalk who lived with his dog, cat and also a cheeky hamster. Every day, he put on his hat and coat in the hallway, picked up a ball and called, 'Come on, Fido! It's time for your walk.'**

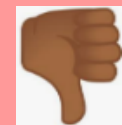
**Fido and his owner always went the same way so that Mr Chalk could have a talk with his friend Bob at his flower stall in the market. One day, as they passed the old castle walls, they noticed a strange shape stalking along through the grass. Just then, the rain started to fall in enormous splashy drops so they forgot the odd shape and ran to the market hall as fast as they could.**

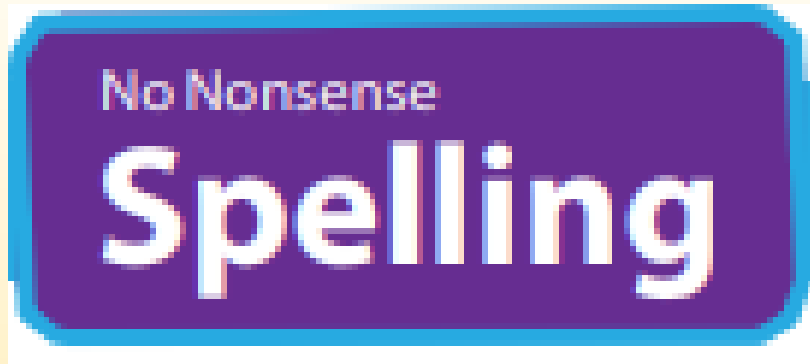
*Read this passage with your partner.*

*Find the sound spelt 'a' before 'l' or 'll'.*

**Self - Assessment:**

*Do you know what to do?*





*30<sup>th</sup> April 2024*

*Tuesday May 2024*

*Lesson 13 The /ɔ:/ sound spelt 'ar' after 'w'*

*Let's recap our learning!*

*Can you think of any words with the 'a' sound to go in the table*

<i>or</i>	<i>a</i>	<i>au</i>	<i>aw</i>	<i>oor</i>

*What sound have we been focusing on?*

Today we will looking at another spelling of this sound spelt after 'w'

War

warm

towards

ward

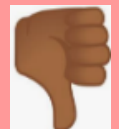
warn

*Can you think of any other words?*

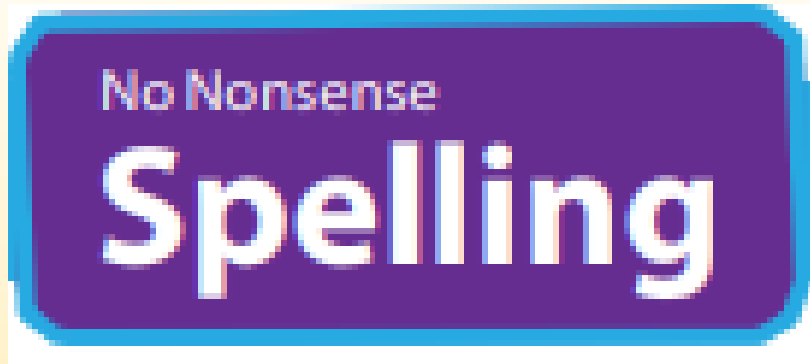
Write the words in your journals and practice handwriting these words.

Self - Assessment:

Do you understand what to do?







*01.05.24*

*Wednesday 1<sup>st</sup> May 2024*

*School Trip to Saltdean*

No Nonsense

Spelling

02.05.24

*Thursday 2<sup>nd</sup> May 2024*

*Lesson 14 The /ɔ:/ sound spelt 'ar' after 'w'*

*Let's recap our learning!*

*Are these words spelt correctly? If not correct them write correct spelling in journal.*

Worn

smorl

torlk

towards

taul

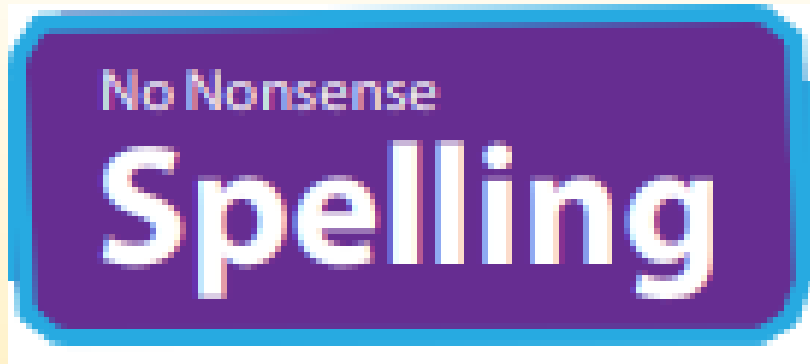
stork

Today you will be using rainbow writing. Choose a word from yesterday and write the word in large, clear joined handwriting. Then you are going to use a colouring pencil and trace over the word. You will do this 3 times with a different colour each time. Repeat with other words.

Self - Assessment:

Do you understand what to do?





03.05.24

*Friday 3<sup>rd</sup> May 2024*

*Lesson 15 Strategies for learning words: words including /ɔ:/ spelt 'a' before 'l' and 'll' and /ɔ:/ spelt 'ar' after 'w*

Today you are going to work in pairs testing words you have already learnt to spell this week using a strategy that has been taught.

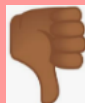
e.g.

- Rainbow write
- Chunking
- Clapping
- Writing on partners back/flour/play dough/ hand
- Common exception word mat
- Grow the code chart

Do you remember  
any other  
strategies?

Self - Assessment:

Do you remember the strategies we  
have already learnt?



Self - Assessment:

Do you understand what to do?

