

Let's warm up our brains!

crouched

Do you know what this word means?

A position where knees are bent and upper body brought forward, to avoid detection and protect yourself.



Sentence

Miss Moulton crouched down behind her desk, to hide from Mrs Ologitere.

TP- Can you use it in a sentence?

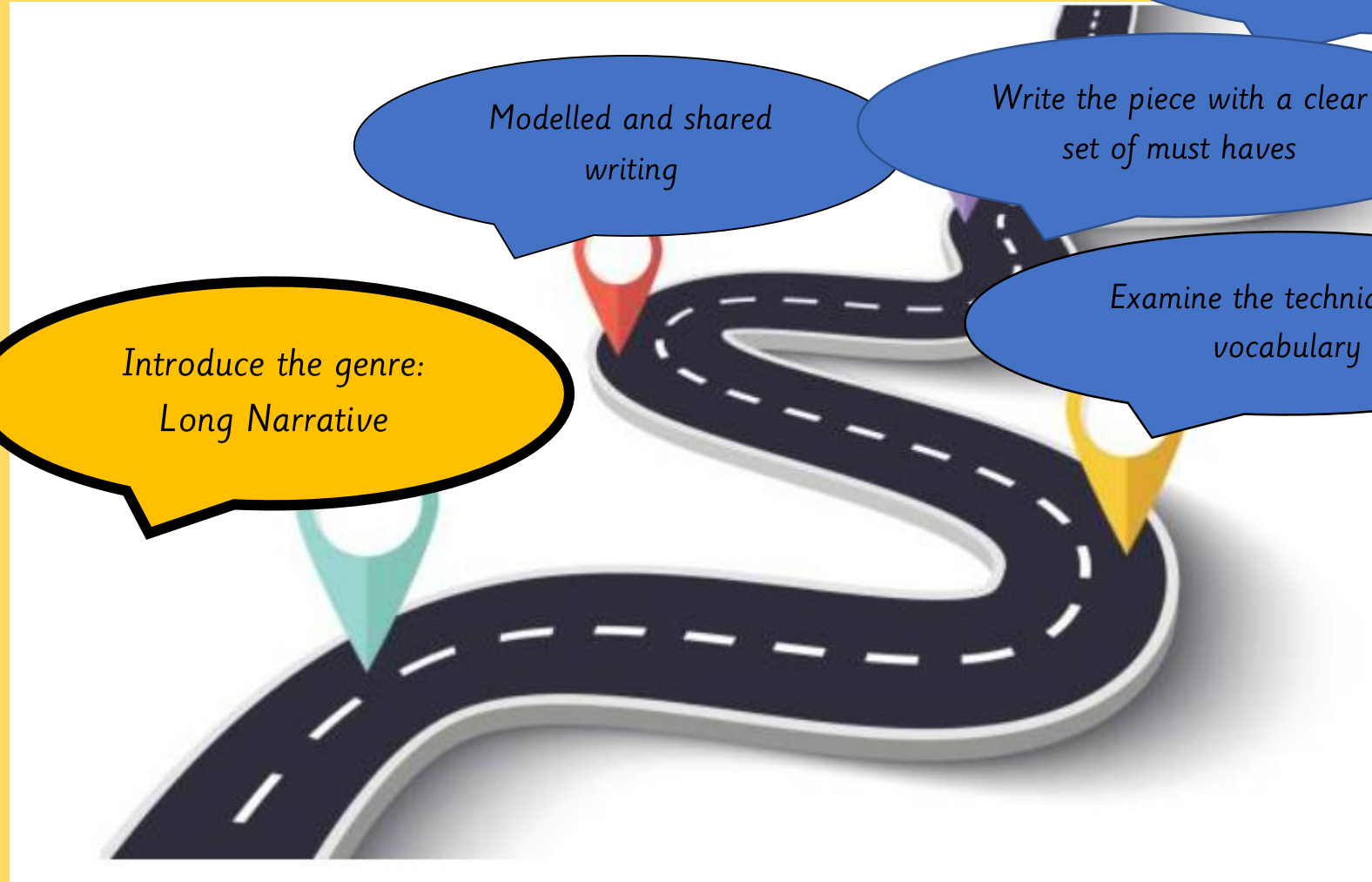
Synonyms

squat

stoop

duck

Our English Learning Journey



Key vocabulary:

Senses

Adjectives

adverbs

commas

conjunctions

nouns

verbs,

past tense

present tense

suffixes

prefixes

narrative

comprehension

Monday 15th April 2024

*LQ: Can I engage in a memorable
experience?*

Let's warm up our brains!

*TPs- What did you do during
the half term ?*

During the half term I ...

Monday 15th April 2024



LQ - Can I engage in a memorable experience?

Steps to Success

I know the name of my new topic.

I know what I will learn in my new topic.

I can engage in activities to do with my new topic.





LQ - Can I engage in a memorable experience?

We have a new topic!

Sand, Sea & Sun



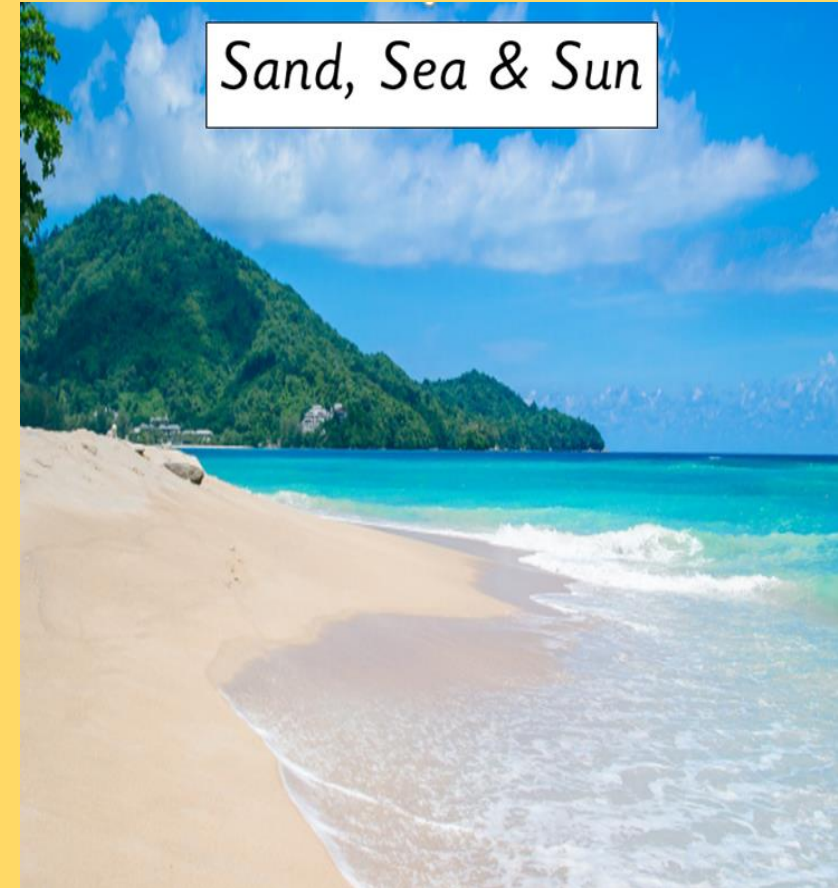
TPs- What will we learn in this topic?



LQ - Can I engage in a memorable experience?

Sand, Sea & Sun

This term we will be learning sand, sea & sun because we are learning about human and physical features in Geography. We will be exploring oceans and seas. We will also be reading the book 'Clean Up!'



TPs-? What type of skills do you think we need to be beachcombers?



LQ - Can I engage in a memorable experience?

Let's have a look at this video

<https://www.youtube.com/watch?v=vPhg6sc1Mk4>

TPs- How did this video make you feel?

Now close your eyes and listen again. On your white boards list as many adjectives as you can to describe how you feel.

TPs- What would you do if you were there?

Close your eyes and listen again. Now write a list of all the actions (verbs) you would do and describe those actions (adverbs).



Make note of these words and add to English Working Wall.

Task 1

You are going to imagine that you are here in this picture, whilst listening to video. We will do a shared write about how the video makes us feel. In sentences tell me how it makes you feel. What you might do if you were there? Who would you go with?



Remember to include:
Your senses
Adjectives
Verbs
Adverbs
Full sentences
Expanded noun phrases

Think about:

What is happening in the picture? Where is it set, what is the setting?



LQ - Can I engage in a memorable experience?

Task 2

Draw pictures of the beach and things that you may find there.

TPs- What features might you include in your drawings?





LQ - Can I engage in a memorable experience?

A beachcomber is someone who walks across the beach looking for valuable and interesting things. They also help clean up the beach, as many things can be washed from the shore onto the sand, including bottles, and rubbish.

Task 3

You are now a beachcomber and you are collecting treasures from the beach. Oh no! you do not have anything to put them in. Your task is to design a bag that you would put your treasure in.

TPs- What material would you use and why?





LQ - Can I engage in a memorable experience?

TPs- What might you find on the beach?

Task 4

Now you can choose the activity.

1. You can create a beach in a bottle.

With your bottles you are going to go outside and fill it half way with sand, you are also going to add shells and stones in your bottles and decorate the outside of your bottle if you wish to.

2. Make a picture using sand, shells, PVA glue, wooden sticks.





LQ - Can I engage in a memorable experience?

Seaside Missing Sounds
Look at these seaside pictures and write the missing sounds to complete the words.

n d s ll f ck r

__arfish
sa__

Seaside Counting
Write your answers in the circles.

ice cream cones, sunglasses, suns, flowers, sailboats, beach balls, bottles

Seaside

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| s | h | e | l | l | s | x | j | i |
| e | a | k | i | t | e | q | w | c |
| a | r | n | s | p | a | d | e | e |
| v | s | e | t | h | f | a | b | c |
| w | a | i | x | c | q | a | z | r |
| a | n | z | b | e | a | c | h | e |
| v | d | s | w | h | e | s | e | a |
| e | s | e | a | g | u | l | l | m |
| s | q | n | l | q | s | u | n | e |

sand shells waves beach sea sun ice cream kite seagull spade

As we are starting our new topic:

Sand, Sea & Sun

There are some fun activities for you to complete:

- Word search
 - Colouring pages
- Writing activities
and many more!!

Tuesday 16th April 2024

*LQ: Can I answer questions
about a text?*

Let's warm up our brains!



5 minute write



Write in your books

*Write about this picture for
5 minutes.*

Remember to include:

Your senses

Adjectives

Verbs

Adverbs

Full sentences

Expanded noun phrases



Think about:

*What is happening in the picture? Where
is it set, what is the setting?*

Tuesday 16th April 2024



LQ - Can I answer questions about a text?

Steps to Success



I can listen to a story.

I can answer a question in a full sentence.

I can explain my reasoning.

STAR WORDS



question



understand



reading

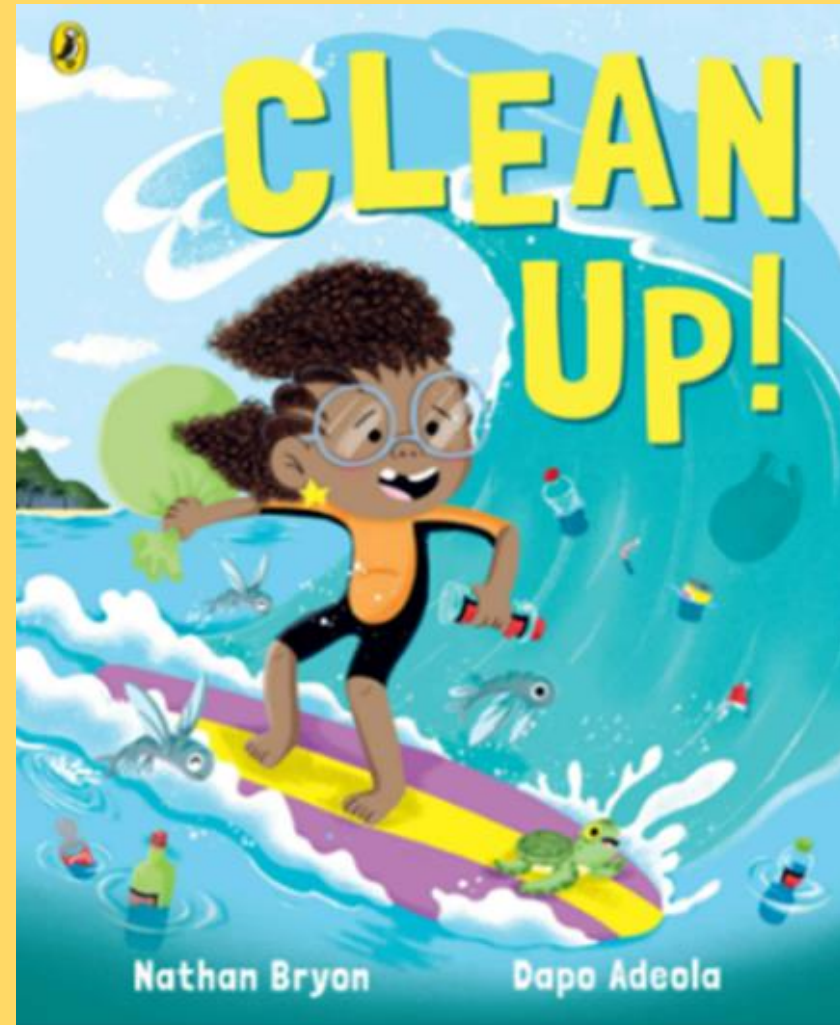


character



Let's listen to the story Clean Up!

<https://www.youtube.com/watch?v=pjbhnsQH0XY>

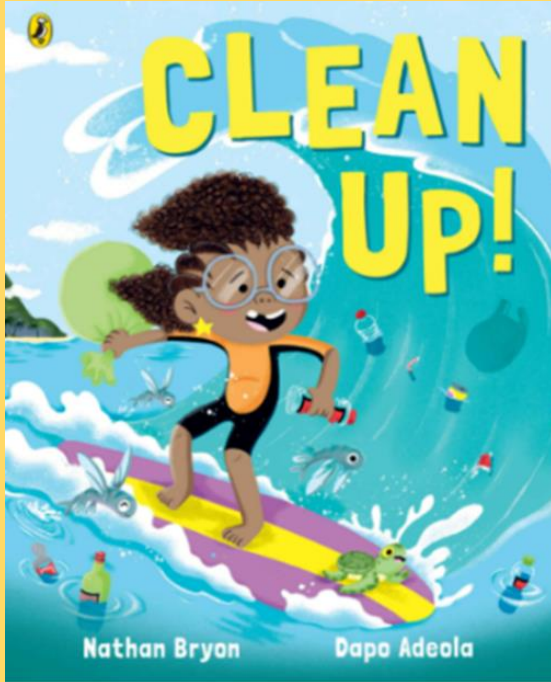




Tuesday 16th April 2024

LQ - Can I answer questions about a text?

TPs - Have you enjoyed reading Clean Up? Why? Why not?



I have/ have not enjoyed the story because...

Today we are going to answer questions about this story.

TPs- What happened in the story?

Question:

Why did Grampy say plastic is ruining the island?

Plastic is ruining the island because...



LQ - Can I answer questions about a text?

Tuesday 16th April 2024

Talk Partners:

Partner 1: Why was Rocket so excited at the beginning of the story ?

Rocket was excited because...

Partner 2: What did Rocket find on the beach and why did it make her sad / concerned?

Rocket found...She was sad .concerned because...

Partners 1 & 2: What was your favourite part of the story?

My favourite part of the story was when ...



Task

Answer the questions in full sentences in your books.

1. Who were Rocket and her family going to see on holiday?
2. Where did they live?
3. What was Grammy really good at?
4. What did Rocket find on the shore?
5. What was your favourite part of the story?



Grammy



Rocket



1. Where does Rocket's grandparents live?

Rocket's grandparents live in a

2. Why was Rocket so upset when she found the baby turtle on the shore?

Rocket was upset because...

3. Why was plastic ruining the beach?

Plastic ruined the beach because...

4. Everybody helped to clean up, why was that important?

It was important because..

5. What was your favourite part of the story?

My favourite part of the story was when...

Answer in full sentences

1. Where does Rocket's grandparents live?
2. Why was Rocket distressed to see the baby turtle on the shore?
3. What material was ruining the beach and why?
4. Everybody helped to clean up, why was that important?
5. Tell me what you would do to help clean up beaches. Write at least three sentences.

Wednesday 17th April 2024

LQ: Can I order a story?



Let's warm up our brains!



TPs – Tell your partner a sentence with one of our words of the week.

stumble

Definition: To trip or lose your balance.

*Example sentence:
Peter stumbled on a bumpy path.*

ruined

Definition: to be damaged.

*Example sentence:
The water had ruined his painting.*

venture

Definition: To move, travel or go in a daring manner.

*Example sentence:
He ventured out into the dark forest.*

swerved

Definition: to change directions, abruptly, often to avoid collisions.

*Example sentence:
Kim saw the falling bucket of water and swerved out of the way.*

Wednesday 17th April 2024



LQ: Can I order a story?

Steps to Success



I know what happened in the story.

I can vocalise the story in the correct order.

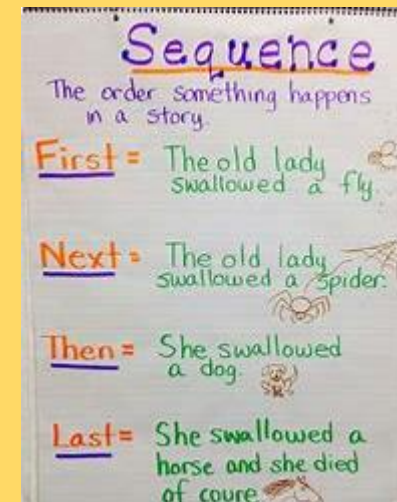
I can put pictures from the story in the correct order.

STAR WORDS



sequence

events



LQ- Can I order a story?

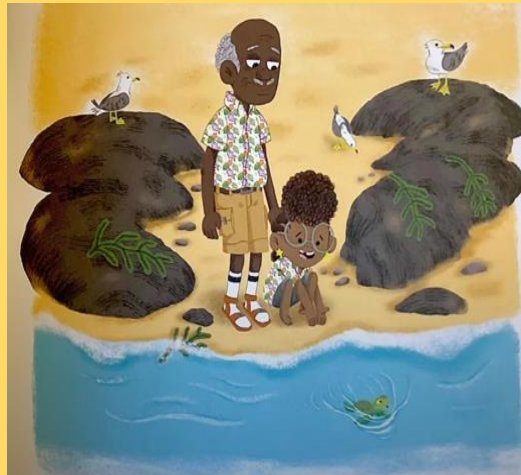
Wednesday 17th April 2024

TPs – What happened in the story
'Clean Up!' ?

Today we are going to be
ordering the story



TPs – What happened at the beginning? What happened at the end of the story?



Self - Assessment:

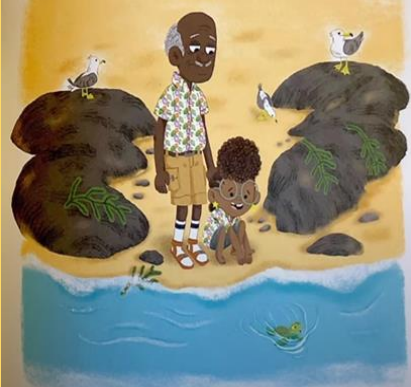
Do you understand how to order a story?



LQ- Can I order a story?

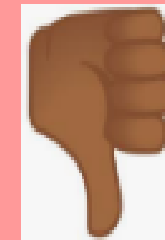
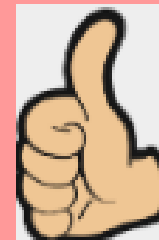
Task:

Cut and stick the pictures in the correct order in your books. Add a sentence to each picture describing what happened.



Self - Assessment:

Do you understand what to do?



Thursday 18th April 2024

LQ: Can I understand how stories are structured?

Let's warm up our brains!

STARTER



Write about this picture.

Remember to include:

Your senses

Nouns

Adjectives

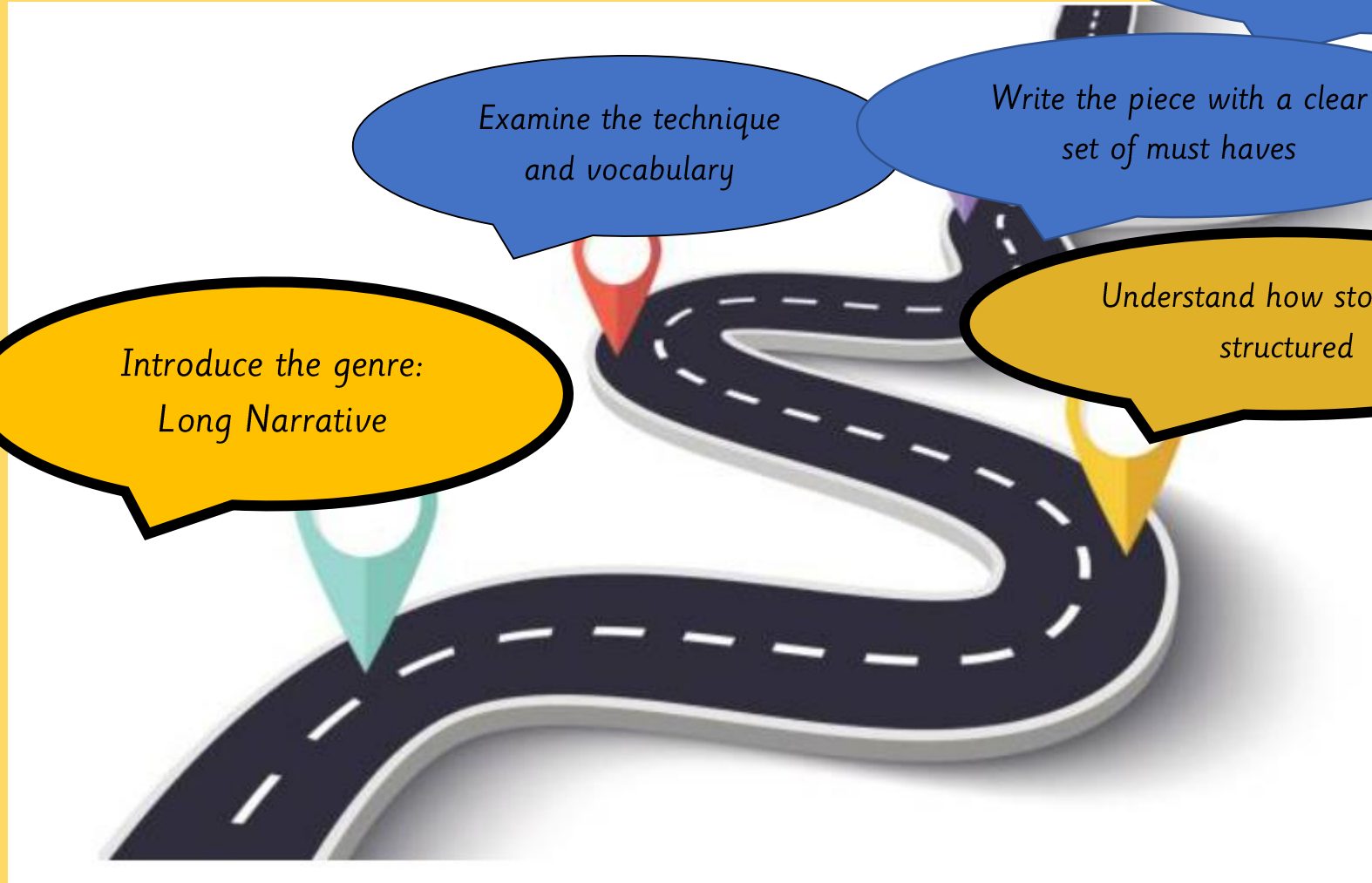
Verbs

Full sentences

Think about:

*What are they doing? How
are they feeling?*

Our English Learning Journey



Key vocabulary:

Senses

Adjectives

adverbs

commas

conjunctions

nouns

verbs,

past tense

present tense

suffixes

prefixes

narrative

comprehension

Introduce the genre:
Long Narrative

Examine the technique
and vocabulary

Write the piece with a clear
set of must haves

Understand how stories are
structured

Editing and publishing

Thursday 18th April 2024



LQ: Can I understand how stories are structured?

Steps to Success



I know the importance of story structure

I know all stories follow the story structure.

I can identify key features of a long narrative.

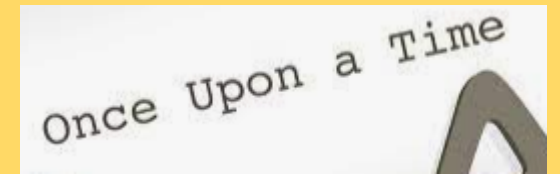
STAR WORDS



end



beginning

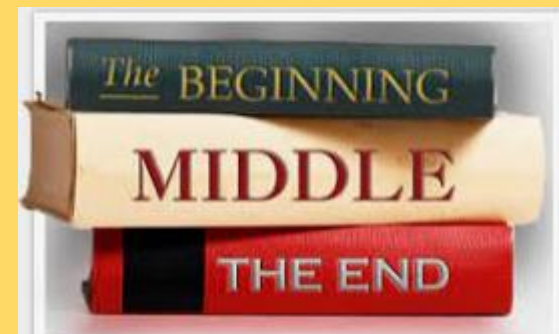


story

structure



middle



character

Over the next few weeks, you are going to be writing a long narrative.

All stories have the following structure:

Somebody Tries - (this is where the author introduces the character and there is a character description).

To get what they want – (the author explains what the character wants/ is longing for).

Oh no! What's in the way – (this author explains the problem the character has).

Rescued Now, what happens next – (the author explains how the character's problem was solved).

You'll have to see, hooray! (the author gives a happy or cliff hanger ending).

We are going to listen to the story again.

Think about the story structure:

Somebody Tries

To get what they want

Oh no! What's in the way

Rescued Now, what happens next

You'll have to see, hooray!



<https://www.youtube.com/watch?v=4ts-2hFq18w>

TPs- What is the S? T? O? R? Y?

Think about the story structure:

Somebody Tries

To get what they want

Oh no! What's in the way

Rescued Now, what happens next

You'll have to see, hooray!

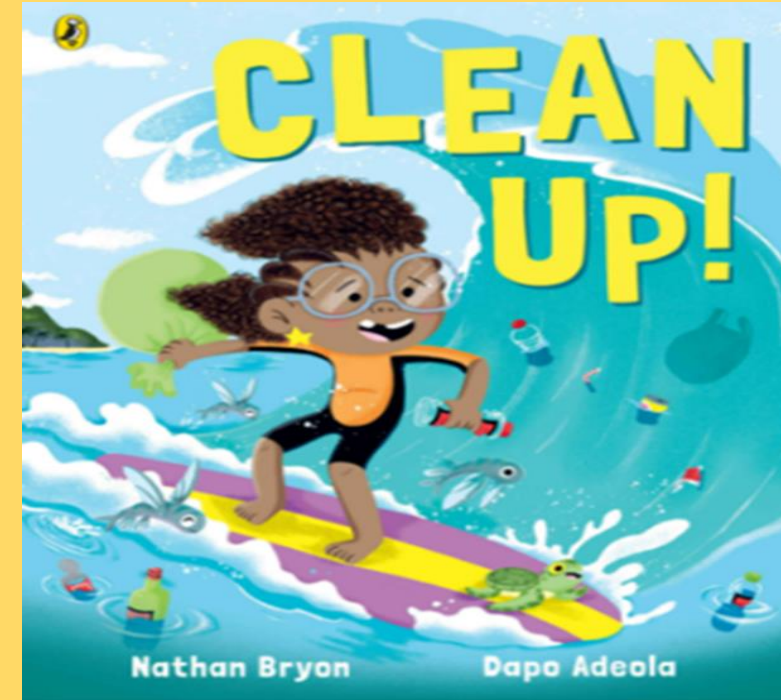
S- Rocket

T- To enjoy the island.

O- She finds a baby turtle stuck in plastic. The beach is ruined with lots of plastic on the shore.

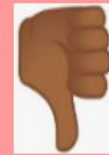
R- Rocket encourages everyone to clean up the beach.

Y- The beach is clean and tidy. Rocket & Grampy rescue the baby turtle.

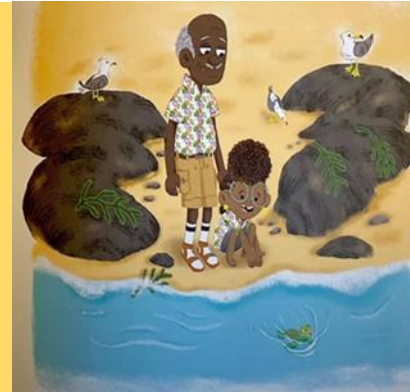
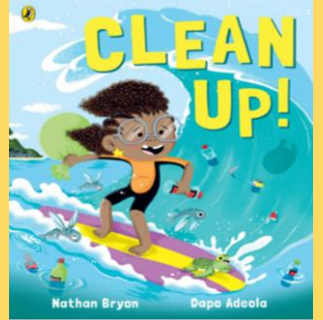


Self - Assessment:

Do you understand the 'STORY' structure?



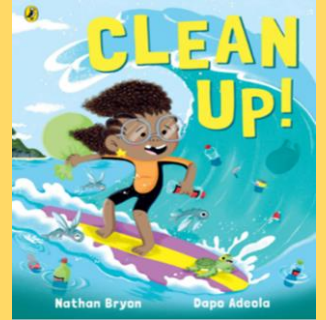
We are going to sort the STORY structure of Clean Up!



| Somebody Tries | To get what they want | Oh no! What's in the way | Rescued now, what happens next | You'll have to see hooray |
|----------------|-----------------------|--------------------------|--------------------------------|---------------------------|
| | | | | |

TPs -What is the S?

We are going to sort the STORY structure of Clean Up!



Somebody Tries

To get what they want

Oh no! What's in the way

Rescued now, what happens next

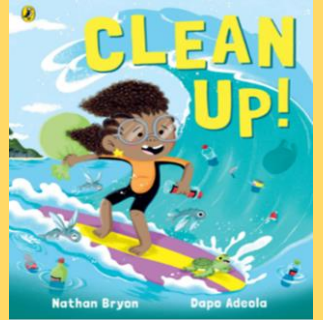
You'll have to see hooray





Rocket

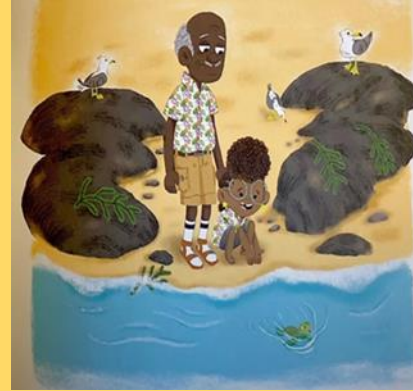
TPs- What is the T?

We are going to sort the STORY structure of Clean Up!



| Somebody Tries | To get what they want | Oh no! What's in the way | Rescued now, what happens next | You'll have to see hooray |
|---|---|--|--------------------------------|---------------------------|
|  <p data-bbox="206 1310 384 1368">Rocket</p> |  <p data-bbox="563 1310 1003 1368">To enjoy the island.</p> | <p data-bbox="1072 1243 1939 1410">TPs- What is the O?</p> | | |

We are going to sort the STORY structure of Clean Up!



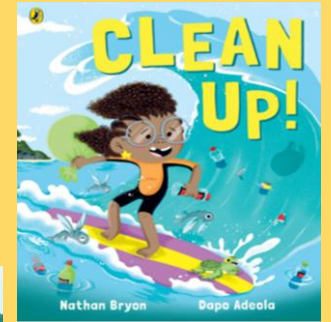
| Somebody Tries | To get what they want | Oh no! What's in the way | Rescued now, what happens next | You'll have to see hooray |
|--|--|---|--|---------------------------|
|  <p data-bbox="206 1310 384 1368">Rocket</p> |  <p data-bbox="563 1310 1003 1368"><i>To enjoy the island.</i></p> |  <p data-bbox="1067 1246 1442 1396"><i>The beach is ruined with lots of plastic on the shore.</i></p> | <p data-bbox="1556 1215 2502 1376">TPs- What is the R ?</p> | |



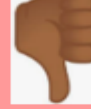
LQ- Can I understand how stories are structured?

Thursday 18th April 2024

Task

Today you are going to work in pairs and cut and stick pictures from Clean Up!
in the STORY structure.



| Somebody Tries | To get what they want | Oh no! What's in the way | Rescued now, what happens next | You'll have to see hooray |
|----------------|-----------------------|--------------------------|--------------------------------|---|
| | | | | <p><u>Self - Assessment:</u> Do you understand what to do?</p> <p>  </p> |

Friday 19th April 2024

LQ: Can I understand how stories are structured?



5 minute write



Write a short story for this picture.

Think about:

Who is she?

What does she want?

What is her problem?

*How will her problem
get solved?*

*Will she have a happy
ending?*



Friday 19th April 2024



LQ: Can I understand how stories are structured?

Steps to Success



I know the importance of story structure

I know all stories follow the story structure.

I can place a story in the STORY order.

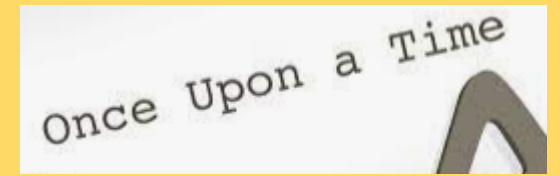
STAR WORDS



end



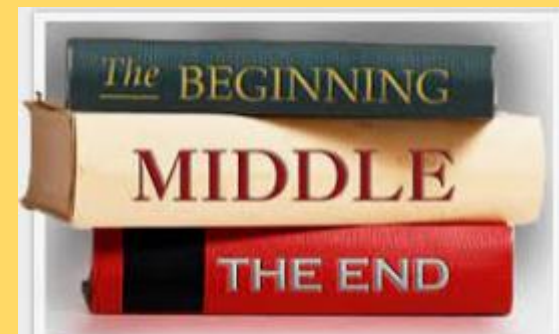
beginning



*story
structure*



middle



character

What are the features needed for a well structured story?

Recap
learning

Somebody Tries - (this is where the author introduces the character and there is a character description).

To get what they want – (the author explains what the character wants/ is longing for).

Oh no! What's in the way – (this author explains the problem the character has).

Rescued Now, what happens next – (the author explains how the character's problem was solved).

You'll have to see, hooray! (the author gives a happy or cliff hanger ending).

LQ- Can I understand how stories are structured?

Friday 19th April 2024

TPs- What is the 'Somebody Tries'?

Who is the first character that is introduced?



TPs- what is the 'To get what they want'?

Why was Rocket upset when she found the baby turtle?

TPs- What is the 'Oh no what's in the way'?

What did Rocket learn about the beach?

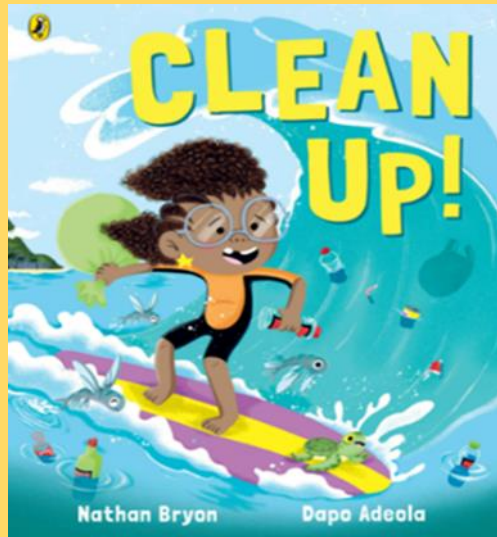
TPs- What is the 'Rescued now, what happens next'?

How was the problem solved?



TPs- What is the ‘You’ll have to see – hooray’?

What did Rocket and Grampy do for the turtle?
What changes were made to the beach?



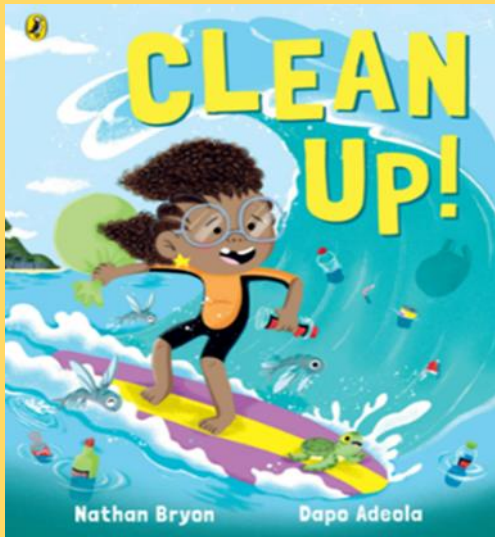
Self - Assessment:

Do you understand the ‘**STORY**’ structure?



Task

Write full sentences in your book explaining the structure of the story *Clean Up!*



Self - Assessment:

Do you understand what you have to do?

