

Let's warm up our brains!

*TPs - What did you do in half
term holidays?*

In the holidays I ...

wander

Definition: to move slowly about without a goal or purpose

Sentence

'I wandered around London looking at the sights'.

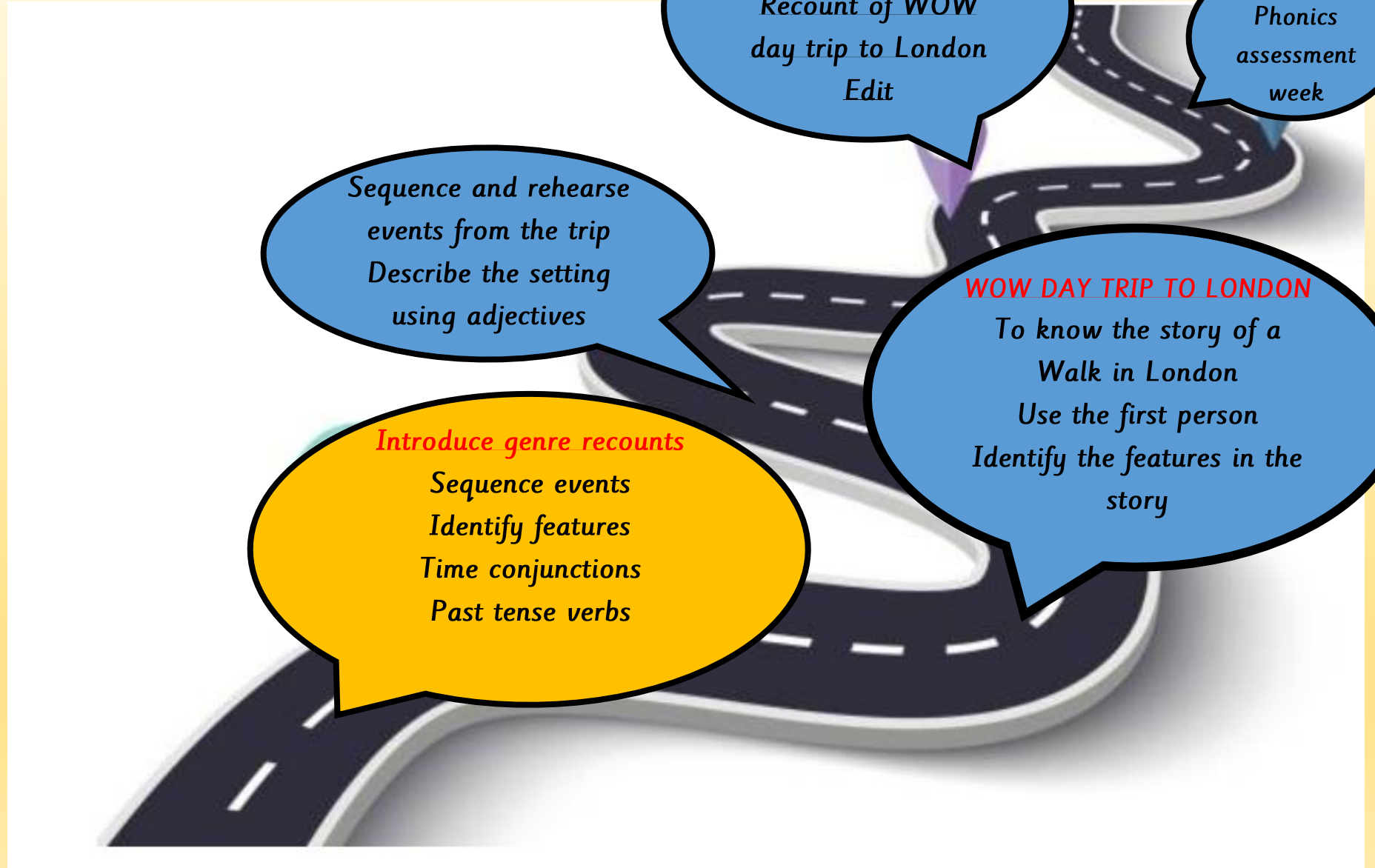
TP- Can you use it in a sentence?

Picture



Our English Learning Journey

Key vocabulary:
Recount
London
Trip
Setting description
Past tense verbs
Time conjunction
Adjectives
Verbs
Sequence
Setting



Monday 15th April 2024

We have a new topic!

Bright Lights, Busy City



*TPs - What might we
learn about in this
topic?*



LQ- Can I engage in a memorable experience ?

Week 1 - Wednesday 17th April (Kerr) Friday 19th April (Mckee)

Week 2 - Wednesday 24th April (Browne) Friday 26th April (Rosen)



For our **WOW** day we will be going on a trip to London! This will help us write a recount about our experience. Before we do that we need to understand what a recount is and how to write one 😊





LQ - Can I orally rehearse a recount?



Steps to success

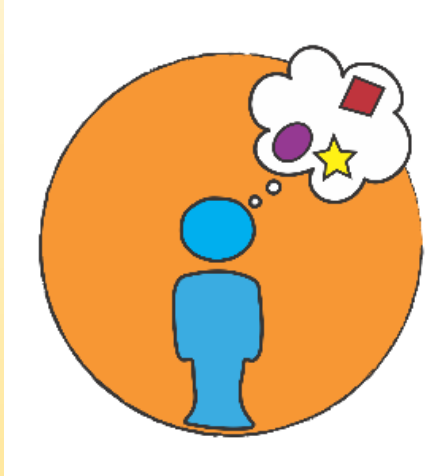
I can sequence my ideas.

I can speak clearly and confidently.

I can take turns to speak and listen to my partner.

Star words

recount



event



sequence



This half term our writing genre is recounts.

Recount

A recount tells us about something that has happened. It is written for someone who wants to know what has happened. It is written in chronological order.



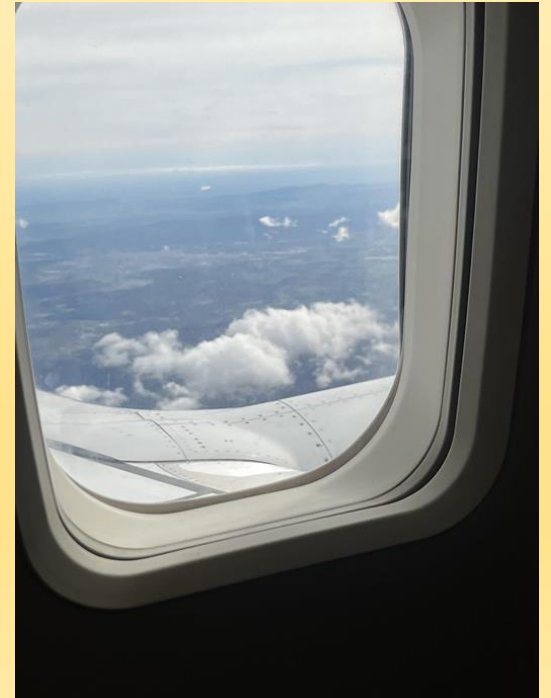
Today I am going to tell you about something I did during the half term break.



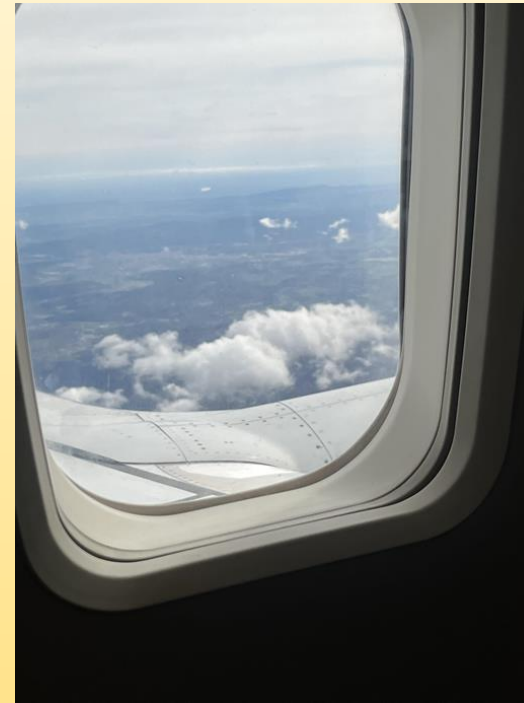
What else would you like to find out about my experience?

Let's now look at the photographs of my day.

Does this match what I said earlier? Why or why not?



Do the photographs match my recount? Why do you think this?



Self Assessment

Do you understand why the events should be in order?



Your task:

1. Partner A recounts what they did over the half term break.
2. Partner B asks questions to find out more about what their partner did.
3. *Swap roles*



Self Assessment

Do you understand what your task is?



Tuesday 16th April 2024

Recap – Identifying Verbs

Can you identify the verbs in the sentences?

I played with my friends.

The little girl is jumped in the muddy puddles.

Dad washed the car and I polished it.



LQ: Can I identify the features of a recount?



Steps to success

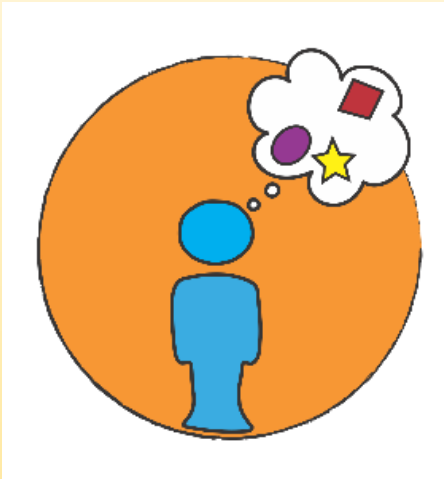
I can identify the features of a recount.

I can highlight the features.

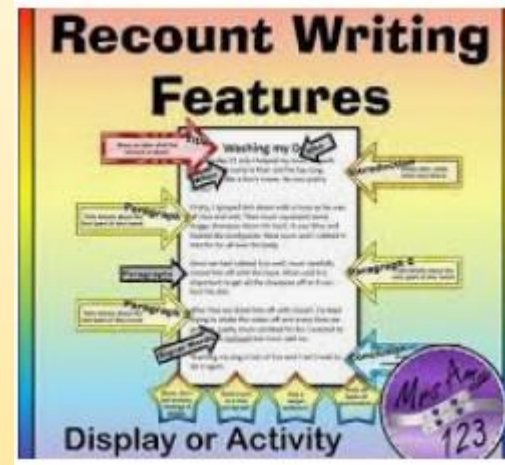
I can tell my partner some of the features of a recount.

Star words

recount



features



sequence



TP – What is a recount?

A recount is when you tell someone or write about a real event that has happened.



A holiday



A birthday party



A trip



A visit

LQ: Can I identify the features of a recount?

Tuesday 16th April 2024

This is the structure of a recount:

Recount Writing Mat

When
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
At the weekend
Last week
Last Month

Where
Home
Park
Shops
Cinema
Restaurant
Seaside

Who
Mum
Dad
Brother
Sister
Friend

What
Played
Watched
Ate
Danced
Shopped
Went to read

PAST TENSE
IT ALREADY HAPPENED!!

I am writing in the...
1st person
I me we
I dropped my ice cream on the floor!

Firstly Next Then After that Later Finally

It answers these questions:
When did it happened?
Where it was?
Who was there?
What happened?

Self Assessment

Do you understand what a recount is?



LQ: Can I identify the features of a recount?

Tuesday 16th April 2024

Yesterday, we orally shared our recounts with each other.

Today we are going to look at a written recount.

A trip to the zoo

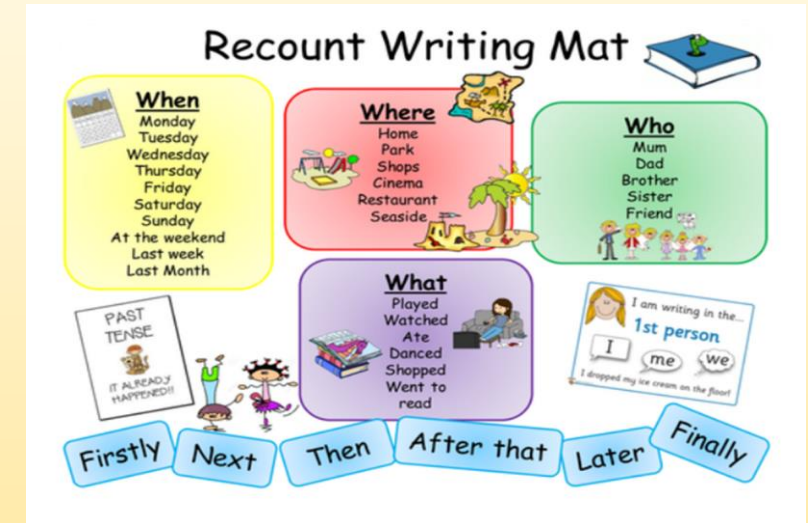
Yesterday I went to the zoo to see lots of animals.

First, I went to the small shop to buy food to give to the animals. It was the smelliest food ever!

Next I went to see the birds. I saw the beautiful colours on the peacocks' tails.

Then I went to see the huge elephants, they stomped their feet and waved their long trunks.

Finally I went in the gift shop and bought an elephant teddy bear.



TP – Did it answers these questions:

When did it happened?

Where it was?

Who was there?

What happened?

These are the features of a personal recount.

A trip to the zoo

Yesterday I went to the zoo to see lots of animals.

First, I went to the small shop to buy food to give to the animals. It was the smelliest food ever!

Next I went to see the birds. I saw the beautiful colours on the peacocks' tails.

Then I went to see the huge elephants, they stomped their feet and waved their long trunks.

Finally I went in the gift shop and bought an elephant teddy bear.

Introduction: When the experience happened.

As it is a personal recount, we use the personal pronoun 'I'

Time conjunctions: are used to help sequence the recount

Where and who: Where you went and who with.

What you did: all the fun things you did.

As it happened in the past, we use past tense verbs.

LQ: Can I identify the features of a recount?

Tuesday 16th April 2024

time conjunctions

Past tense verbs

introduction

WAGOLL RECOUNT

At the seaside

Last week I went to the seaside with my family.

First we walked to the train station and got on the train. It took 1 hour to get there!

When we got to the seaside, we checked we had our pack lunches and went for a long walk on the beach.

Next we made huge sandcastles. Sam's sandcastle was taller than mine.

After that we went to collect shells. I found 32 shells!

Finally it was time to go home. What a fantastic day we had!

TP - Can you spot any features of a recount?

activities are sequenced

Personal pronoun

Your task:

Look at the recounts on your table.

In partner identify the features of a recount.

Past tense verbs

time conjunctions

introduction

WAGOLL RECOUNT

At the seaside

Last week I went to the seaside with my family.

First we walked to the train station and got on the train. It took 1 hour to get there!

When we got to the seaside, we checked we had our pack lunches and went for a long walk on the beach.

Next we made huge sandcastles. Sam's sandcastle was taller than mine.

After that we went to collect shells. I found 32 shells!

Finally it was time to go home. What a fantastic day we had!

Personal pronoun

activities are sequenced

Self Assessment

Do you understand what your task is?



Wednesday 17th April 2024

Recap – Conjunctions

Can you write a sentence to describe what each of these characters have in their suitcase using the conjunction **and** to join the parts of your sentence together?



She has _____.



She has _____.



LQ - Can I sequence events?



Steps to success

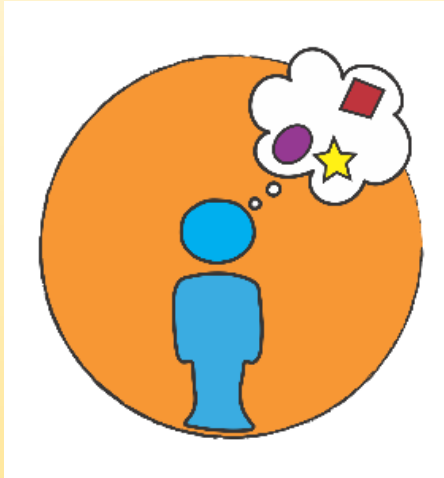
I can represent an event through pictures.

I can vocalise my sentence before writing it down.

I can write a sentence for each picture.

Star words

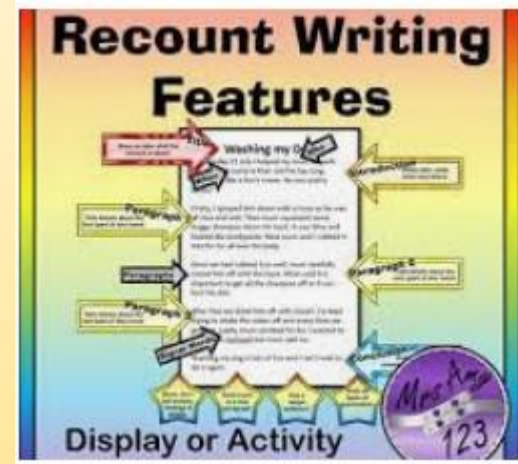
recount



event



features



sequence



On Tuesday you all had a go at recounting what you did during the half term break.

Today you will be drawing images from your oral recount and writing a sentence to match each picture.

I will model my recount first.



Who would like to share their recount with the class?

Self Assessment
Do you understand what a recount is?



Now its your turn.

Partner A will recount what they did over the half term break.

Partner B will ask questions to find our more information.

You will then swap roles.



LQ: Can I sequence events?

Wednesday 17th April 2024



A vertical stack of four empty rectangular boxes, each with a black border, intended for sequencing events.

How will I start my recount.

What did I do first?

What will I draw?

What happened next?

What will I draw?

What did I do after that?

What did I do at the end?

LQ: Can I sequence events?

Wednesday 17th April 2024

Now I need to write a sentence for each picture.

What sentence can I write for the first picture?

What can I use to help me?

What punctuation will I use?

When shall I use a capital letter?

Your task:

Can you sequence the events of your recount by drawing pictures and writing a sentence for each picture?

Self Assessment

Do you understand what your task is?



Thursday 18th April 2024

Recap – Identifying Nouns

Name the nouns.

TP - Are they common or proper nouns?





LQ- Can I use time conjunctions?

Steps to success



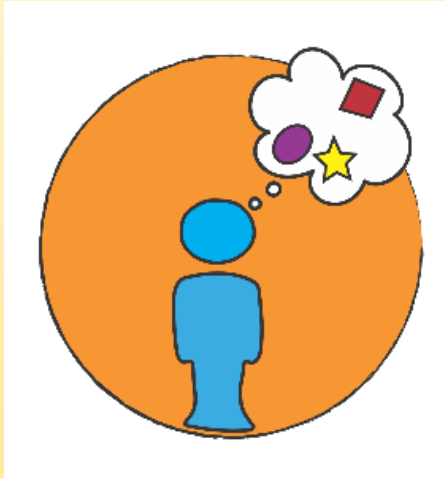
I understand that time conjunctions sequence events.

I can sequence the pictures in the right order.

I can use time conjunctions to help me to sequence the pictures.

Star words

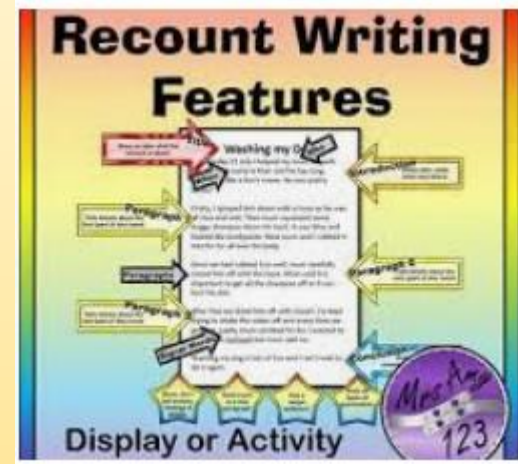
recount



event



features



sequence



TP- What are the features of a recount?

We need to include...

We are learning about...

Recount Writing Mat

When
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
At the weekend
Last week
Last Month

Where
Home
Park
Shops
Cinema
Restaurant
Seaside

Who
Mum
Dad
Brother
Sister
Friend

What
Played
Watched
Ate
Danced
Shopped
Went to read

PAST TENSE
IT ALREADY HAPPENED!!

I am writing in the... 1st person
I me we
I dropped my ice cream on the floor!

Time Conjunctions: Firstly, Next, Then, After that, Later, Finally

A recount has...

By the end of the lesson, you will have learned how to use time conjunctions.

TP – What are time conjunctions?

Time conjunctions are words that help you to sequence events in the right order.

First	Next	Then	After that
Meanwhile	After a while	Eventually	Finally

Time conjunctions are words or phrases which are used to tell a reader **when** something is happening. We often use them in instructional writing and recounts. For example:

First I took an apple from the fruit bowl.



Then I peeled it.



Finally I ate it.



Self Assessment

Do you understand what time conjunctions are?



Look at these pictures of getting ready for school.

TP - Are they sequenced correctly?



breakfast



dress



get up



walk to school



brush teeth



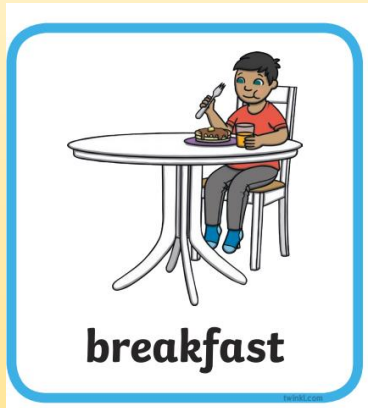
dress

LQ: Can I use time conjunctions?

Thursday 18th April 2024

Let's put them in the correct sequence together.

We will use time conjunctions to help us to sequence the images correctly.



First

Next

Then

After that

Finally

Self Assessment

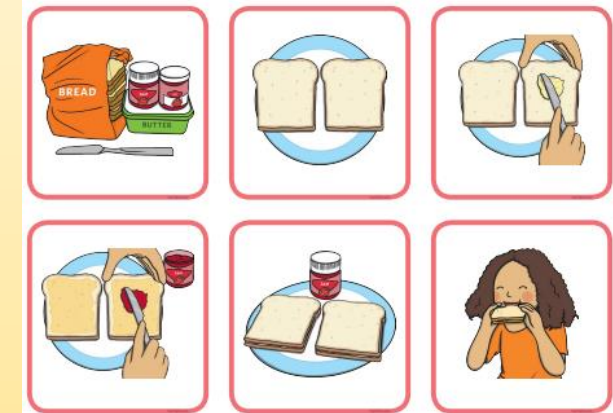
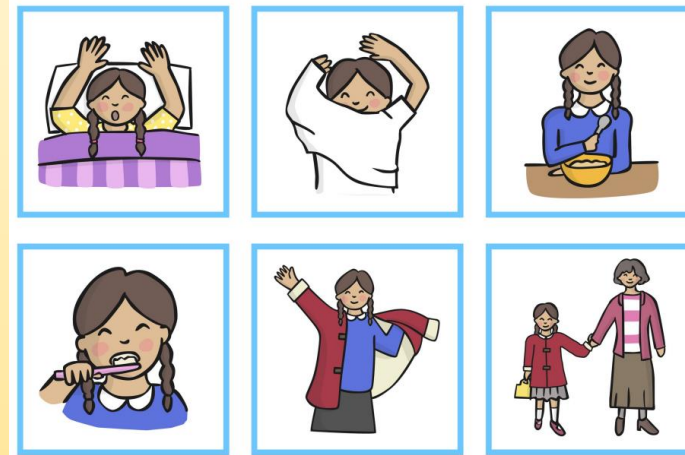
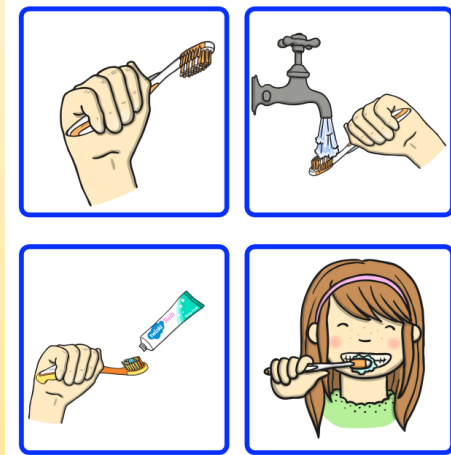
Do you understand how to use time adverbs?



Your task:

Work in pairs to sequence recounts with your talk partner.

Use time conjunctions to help you to sequence the images.



First


Next

Then

After that

Finally

Self Assessment
Do you understand what your task is?



Friday 19th April 2024

Recap – First person

First-person point of view

I, my, me

It is raining today. I will
stay inside. My sister and
I will read books. I will
help my Mum make
cookies. Then, my Dad will
tell me to clean my room.
When I am done, I will
play with my new car.

TP – What is the first person?

Writing in the first-person is storytelling through the narrator's point of view. It uses first-person pronouns such as 'I', 'me' and 'we'.



LQ: Can I use past tense verbs?



Steps to success

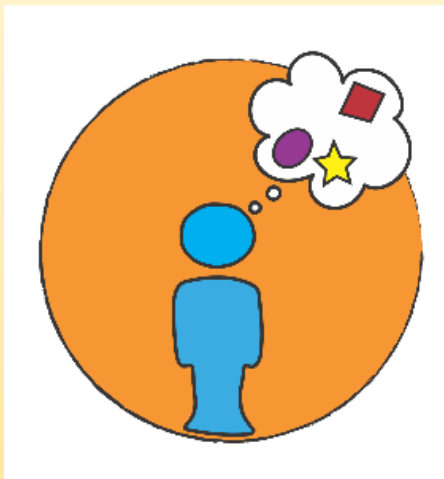
I can use verbs to describe actions.

I can understand that adding ed- to verbs changes the verb into a past action.

I can understand not all verbs are regular.

Star words

recount



verb



Past tense

Regular Past Tense Verbs

Add-ed to the verb:			
asked	growled	opened	squealed
blinked	helped	offered	started
buzzed	jumped	phoned	stayed
chewed	kicked	played	talked
cooked	kissed	rolled	visited
crossed	laughed	scratched	walked
destroyed	listened	screamed	wanted
enjoyed	lived	showed	watched
failed	looked	slumped	whispered
finished	missed	smelled	worked
fixed	needed	spilled	yelled

sequence



When writing a recount we are remembering events that have happened. They use a lot of verbs because things have been done or happened.

TP – What is a verb?

A verb is an action (doing) word.

Recount Writing Mat

When
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
At the weekend
Last week
Last month

Where
Home
Park
Shops
Cinema
Restaurant
Seaside

Who
Mum
Dad
Brother
Sister
Friend

What
Played
Watched
Ate
Danced
Shopped
Went to read

PAST TENSE
IT ALREADY HAPPENED!!

I am writing in the...
1st person
I me we
I dropped my ice cream on the floor!

Firstly Next Then After that Later Finally

What happens to the meaning of a word when **-ed** is added?

It shows the action is happening in the **past**.

This is called **past tense**.



Regular Past Tense Verbs

Add-ed to the verb:			
asked	growled	opened	squealed
blinked	helped	offered	started
buzzed	jumped	phoned	stayed
chewed	kicked	played	talked
cooked	kissed	rolled	visited
crossed	laughed	scratched	walked
destroyed	listened	screamed	wanted
enjoyed	lived	showed	watched
failed	looked	slumped	whispered
finished	missed	smelled	worked
fixed	needed	spilled	yelled

Let's change these verbs into past tense verbs together:

lick



play
played



licked

cook



cooked

yell



yelled

Self Assessment

Do you understand what past tense verbs are?



Not all past tense end with the suffix -ed. Some verbs are changed completely when they are used in the past tense. We call these **irregular verbs**.

Let's change these verbs into past tense verbs together:

eat



ate

swim



swam



find

found

Irregular Past Tense Verbs

ate	cast	flung	learnt
awoke	caught	fought	led
beat	chose	found	lent
became	clung	froze	let
began	cost	gave	lit
bent	crept	grew	lost
bet	cut	ground	made
bit	dealt	got	meant
bled	did	heard	met
blew	drank	help	misspelt

Self Assessment

Do you understand what irregular verbs are?



Let's watch the video and do the activities together:

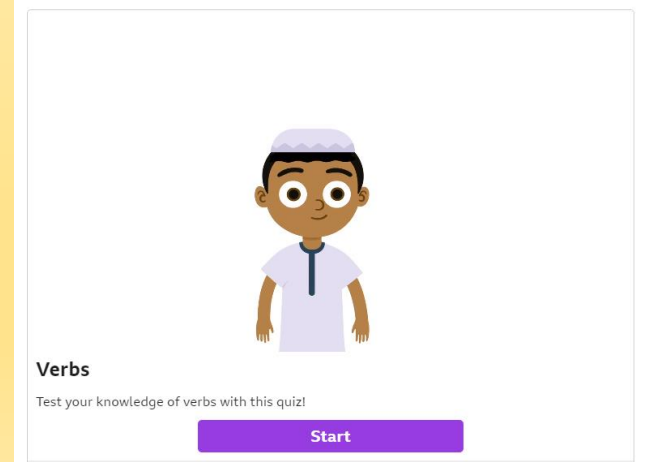
Watch: What are verbs?



Activity 1



Activity 2



[What are verbs? Definitions and examples - BBC Bitesize](#)

Your task:

Use the words to write sentences with the correct past tense verbs your books.



walked



ran



played



ate

said



jumped



NS – Can you write some sentences using past tense verbs about your day so far?

Self Assessment

Do you understand what your task is?

