

16.04.24

Tuesday 17th April 2024

Lesson 2 (The /l/ or /əl/ sound spelt '-el' at the end of words)

Let's recap our learning!

What is this ' called?

What is the difference between a word showing possession and a word that is a contraction?

This is the 'l' sound spelt with -le at the end of words

bottle



muddle



little



Can you think of any of words?

There is another spelling of this phoneme

-el

Can you think of any words with the –el word at the end?

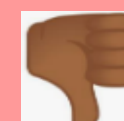
Today you will be working in small groups. Using these words and putting them into the correct column on the chart

middle	tickle	apple	little
circle	table	giggle	puddle
camel	tunnel	towel	tinsel
parcel	angel	squirrel	label

-le	-el

Self - Assessment:

Do you understand the difference between 'el' and 'le'?

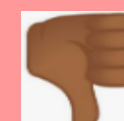


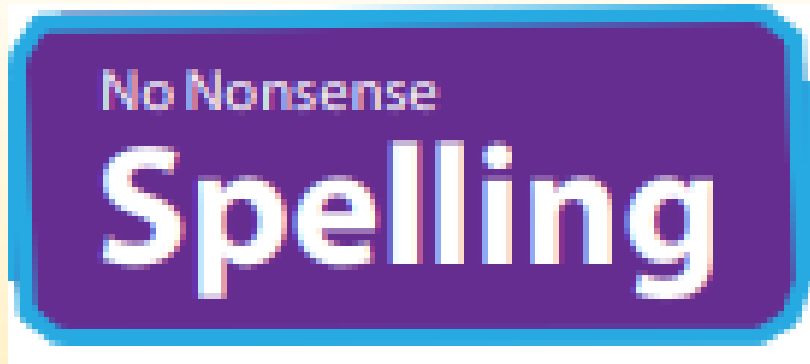
Once you have finished add the -el- words only to your spelling journals.

middle	tickle	apple	little
circle	table	giggle	puddle
camel	tunnel	towel	tinsel
parcel	angel	squirrel	label

Self - Assessment:

Do you understand what to do'?





17.04.24

Wednesday 17th April 2024

*Lesson 3 (The /l/ or /əl/ sound spelt '-el' at
the end of words)*

Let's recap our learning!

What is the correct spelling of these words?

panel

or

panle

muddle

or

muddel

troubel

or

trouble

Today you are going to write these words with the correct ending.

When writing the spellings ask yourself and your partner 'Does it look right?' or 'Have I seen this word written like this in a book?'

e.g. parcel **or** parcle

midd
cam
bott
padd
tunn
app
squirr
ang

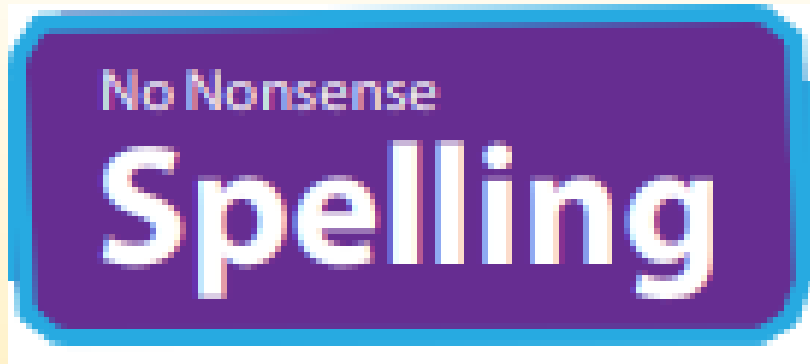
-le

-el

Self - Assessment:

Do you understand what to do?





18.04.24

Thursday 17th April 2024

Lesson 4 (The /l/ or /əl/ sound spelt '-el' at the end of words)

Lesson 5 proofreading: using a dictionary/word bank

Let's recap our learning

Using a dictionary find the correct spelling and meaning of these words:

Gigel

tunell

laybel

tikkel

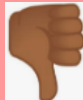
Challenge: Put them in alphabetical order

Today we are going to play a game. On one side of the classroom we have the 'el' phoneme and on the other side of the classroom we have 'le'. I will call out a word and you will have to go to the correct side depending on the spelling of the ending.

I will then write the word on the board then we will chant the spelling letter by letter together.

Self - Assessment:

Do you understand the difference between 'le' and 'el'?



Self - Assessment:

Do you understand what to do?



Recap