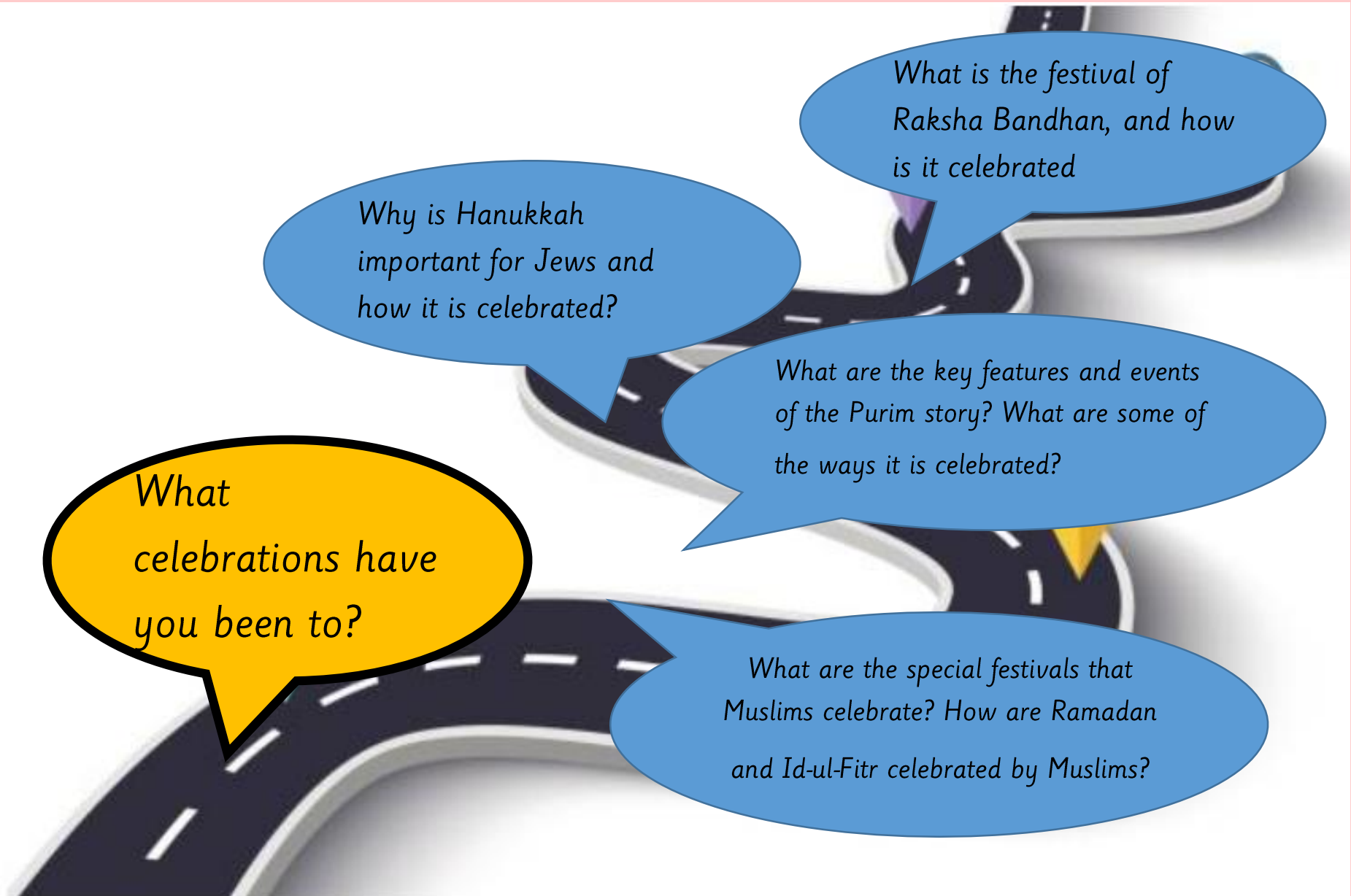


Our R.E Learning Journey

Key vocabulary:

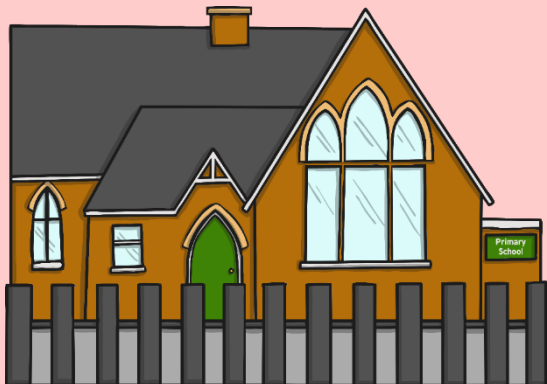
- Celebrate
- Festival
- Remember
- Custom
- Preparation
- Ramadan
- Id
- Purim
- Hanukkah
- Raksha Bandhan



*This year we are learning about **Belonging**.*

***Belonging** means feeling like you fit in. It means feeling like you are in the right place.*

This half term we will be learning why people celebrate special times together.



Our aim this half term is to learn about some of the religious festivals people celebrate and consider why it is important for communities to come together at special times.





LQ: Can I explain what celebrations I have been to?

Steps to success

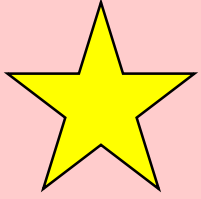


I can talk about special times in my life.

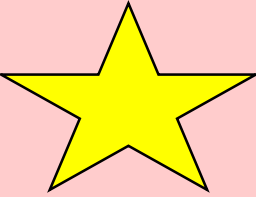
I can discuss the different religious festivals I have heard about.

I can describe times when people celebrate in life.

Star words



Celebration



Festival



Festivals

Many people have just celebrated two major world festivals. Christians celebrated Easter and Muslims celebrated Eid.



TP – What things do people do to celebrate?

Give and receive presents, wear new clothes, eat special food, decorate their homes, get together with family...

Celebrations

We are going to think about other celebrations and special times – reflect on times when you get together with your family.

TP- Think of three special occasions when you have been to a party.

Make a list as a class of special occasions

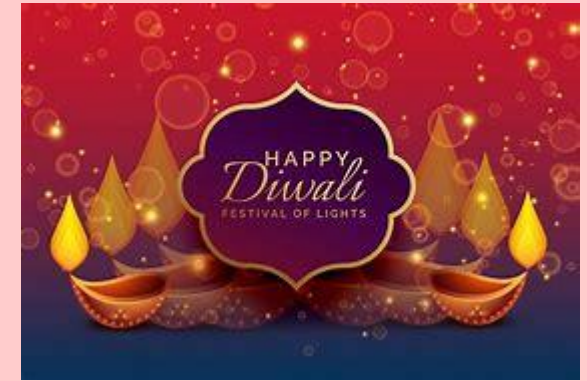
LQ: Can I explain what celebrations I have been to?

Monday 15th April 2024

Special occasions

Look at the designs on the cards

TP: Is there anything that's the same?



TASK

Design a card for a special occasion



Self assessment

Do you understand the task?



What have we learned?



TP: What things do most celebrations have?

Decide in groups which of these things all parties need.

food decorations animals flowers people

presents money new clothes visits

family friends TV fireworks cake