



Week 1

Seasonal changes

Our Science Learning Journey – Working Scientifically

Key vocabulary:

Seasonal changes

To identify and name a variety of common plants

To ask simple scientific questions

To observe and identify deciduous and evergreen trees

To describe the structure of a plant

To describe what leaves look like on the different trees

Tuesday 16th April 2024



LQ: Can I observe seasons and the weather?

Steps to success

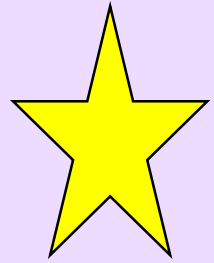


All: I can say the names of different weather types.

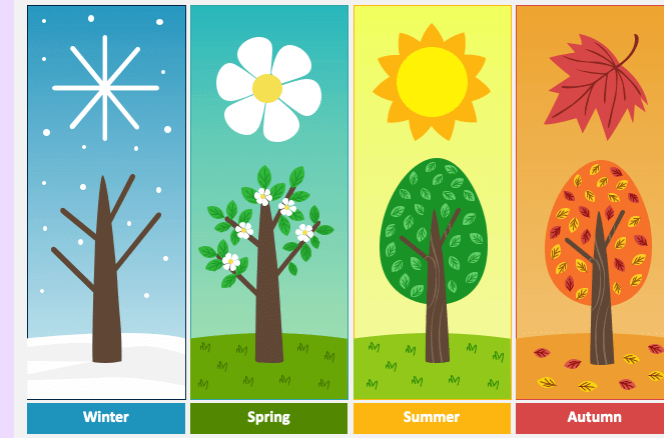
Most: I can describe the weather related to the 4 seasons.

Some: I can ask a question related to weather and seasons.

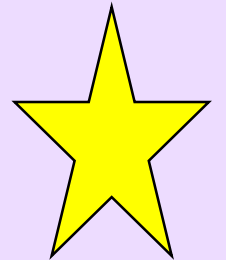
Star words



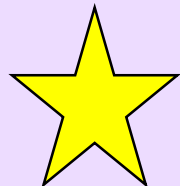
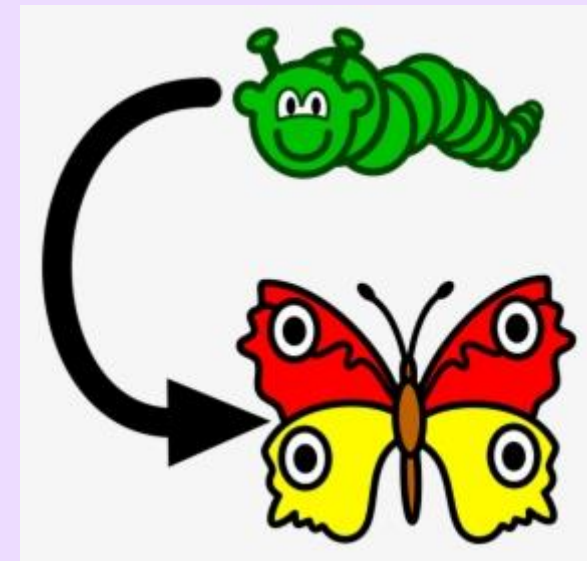
Seasons



Spring



Changes



Recap

What do you know about the season?



TP: What are the seasons called?

TP: How many seasons are there?

TP: What happens during each season?

Recap

As the year passes, regular changes occur in the weather.

This cycle of weather changes is divided into **four** parts, known as the **seasons**.

The four seasons are winter, spring, summer and autumn.

TP: What season are we in now?

Look at the months to help you.

Autumn

(September, October,
November)



Winter

(December, January,
February)



Spring

(March, April, May)



Summer

(June, July, August)



In February we went on an Winter walk to collect some leaves, looked at the weather outside and discussed what we saw.

TP: What do you remember about Winter?

Winter

(December, January, February)



Weather

TP: What is the weather like today?



TP: How is Winter weather different from spring weather?

Spring

The season we are in now is called *spring*. In spring the weather gets a little bit warmer. You do not have to wear big coats, wholly hats, gloves or scarf .

These are the signs of spring.



TASK 1

We are going on a Spring walk to observe the trees, look at the weather outside and discuss what we see.



Self Assessment

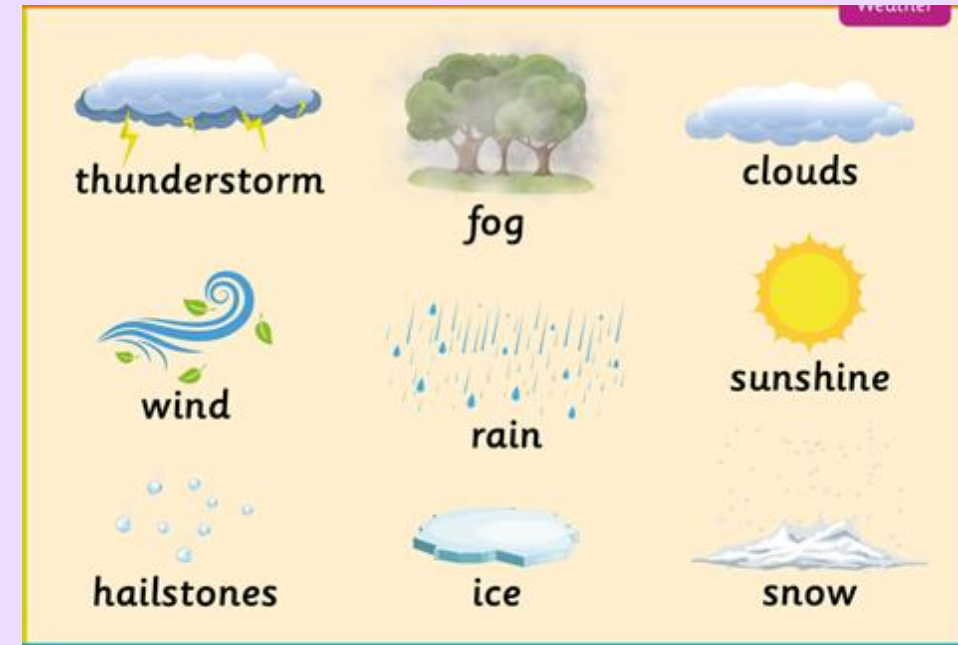
Do you understand what your task is?



TPs – What did you observe on our walk?

What do you notice about the trees?

How can you describe the weather today?



Now we are going to draw the trees in our books and write about what we observed on our Spring walk.

Stem Sentences:

The trees are..

The weather today is..

I saw...

Spring weather is..

In spring the trees..

I am dressed in.. because..



Self Assessment

Do you understand what your task is?

