

Week 3

Our Art Learning Journey

Key Vocabulary

Bright

Tone

Cold colours

Transient

Collage

Cut

Moveable

Permanent

Dark

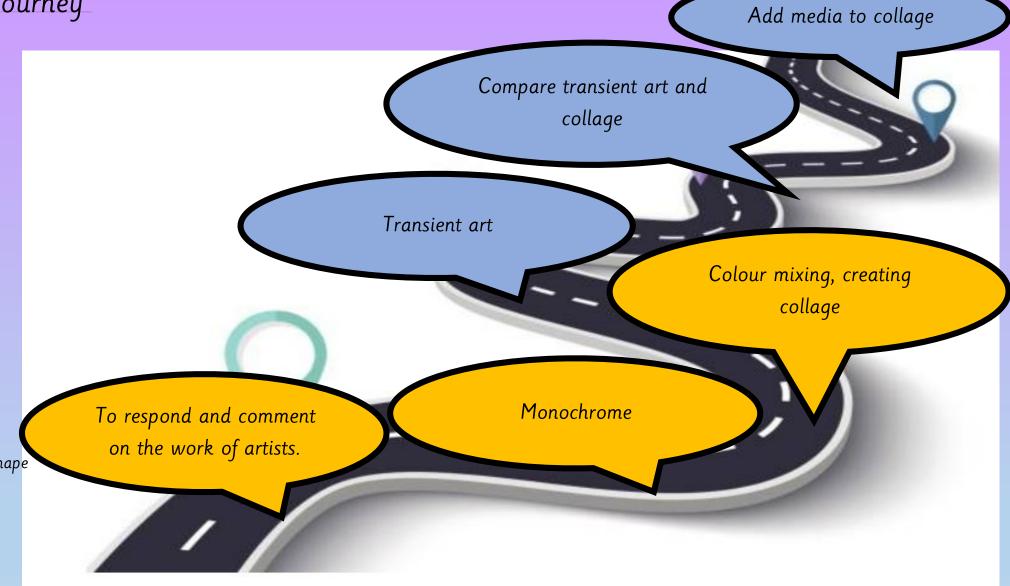
Light

Primary colours

Secondary

Shade, lines, circles, spirals, shape

Materials





LQ: Can I respond to buildings around me by creating observations drawings and paintings?

## Steps to success



All: I can use painting to make marks.

Most: I can use simple drawing and painting techniques to represent buildings I have seen.

Some: I can make accurate studies of shapes and lines and colours.





# Star words ,





Vincent Van Gogh

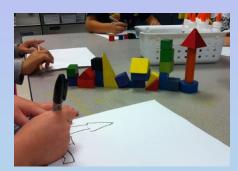
Laurence Stephen Lowry







observational drawing











Line, swirl, zig-zag, wavy, spiral, spotty, dashes, dots, shape, enclosure



colour

## Recap

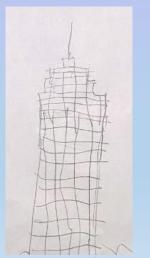
What art process did we use last week?

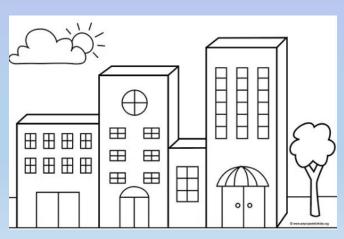
TP: We used \_\_\_\_\_.

Monochrome art focuses on a single colour such as black, white or grey pencil









Line, swirl, zig-zag, wavy, spiral, spotty, dashes, dots, shape, enclosure

### Recap

#### TP: What does the word artist mean?

An artist is a person who creates paintings and drawings or sculptures using different materials.

An artist is a person who creates\_\_\_\_\_.



## TP: What are buildings?

A structure with a roof and walls, such as a house or factory.



Today we will partake in colour mixing and creating texture in art. We will experiment with techniques using a paintbrush to create patterns and lines.



Wet brush



Remove excess water



Load with paint



Use the paintbrush with control

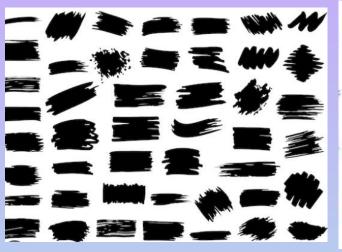


Wash brush

#### What lines and patterns can you see?

TP: I can see\_\_\_\_\_.













CT to model experimenting with patterns and lines using paint on large A3 paper.

Self assessment

Do you understand what monochrome art

is

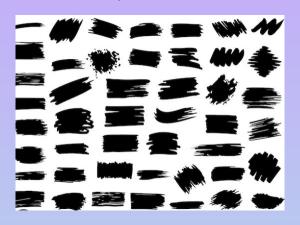


## Task

On a large A3 paper, we will mix paint and explore patterns, lines and prints. Get in groups of 3 and get creative, don't forget to use the correct techniques.

















Self assessment

Do you understand the task?

