

# Our DT Learning Journey

Key vocabulary:

Greenhouse, Transparent,  
Growing, Plants, Glass,  
Sturdy, Structure

To design the structure of a greenhouse thinking of its purpose.

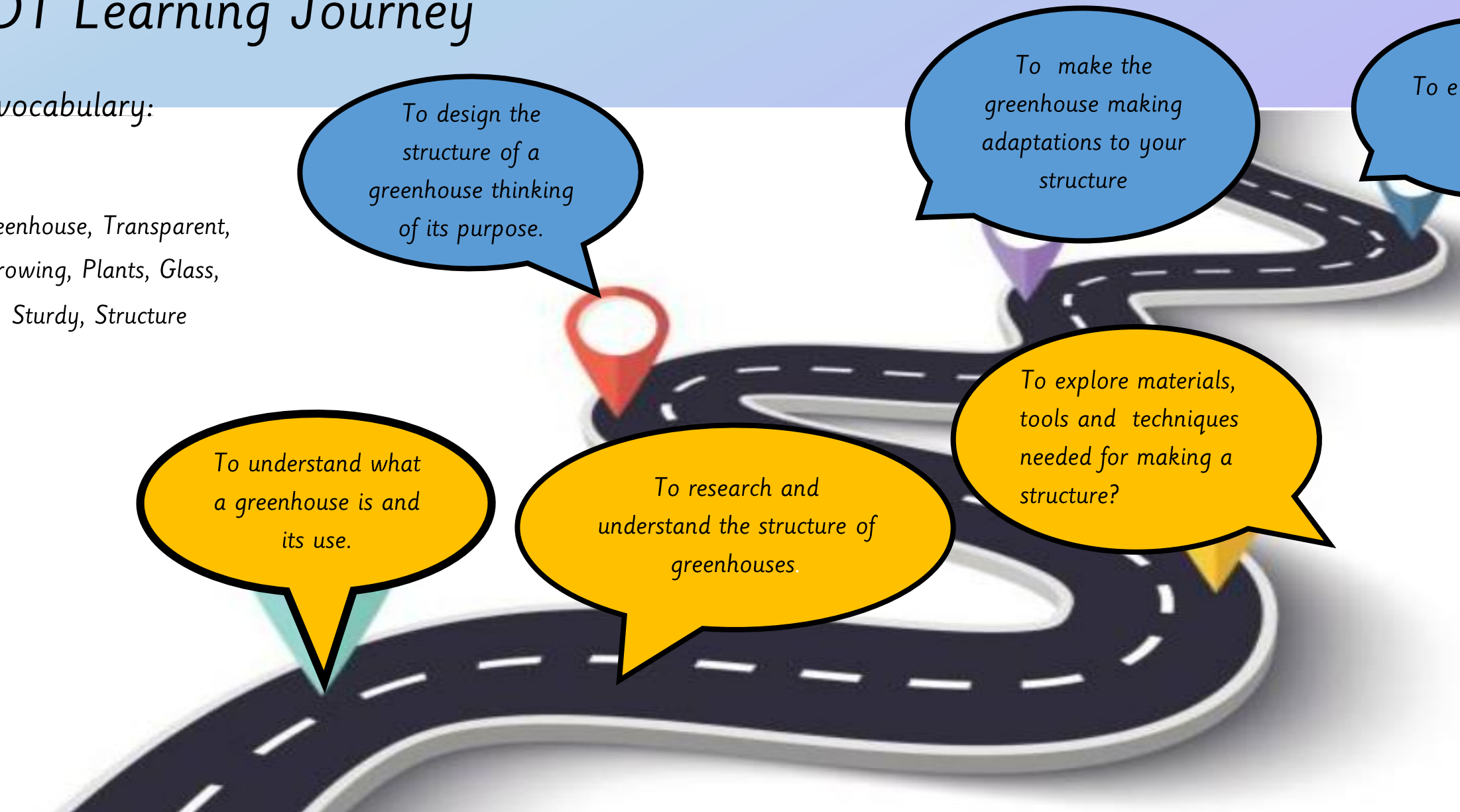
To make the greenhouse making adaptations to your structure

To evaluate work

To understand what a greenhouse is and its use.

To research and understand the structure of greenhouses.

To explore materials, tools and techniques needed for making a structure?



WB: Monday 29<sup>nd</sup> April 2024



*LQ: Can I explore materials, tools and techniques needed for making a structure?*

*Steps to success*



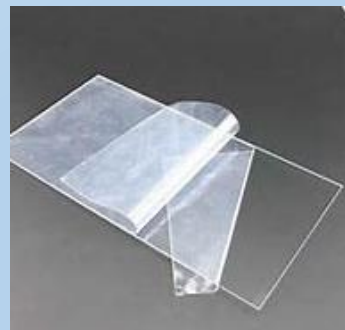
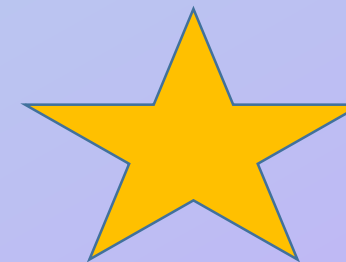
*All: I can explore materials , tools and techniques.*

*Most: I can select materials and explore joining to make a structure.*

*Some: I can select materials use tools exploring ways to make a sturdy structure.*



# STAR WORDS



Transparent



Tools



Explore



fix



try

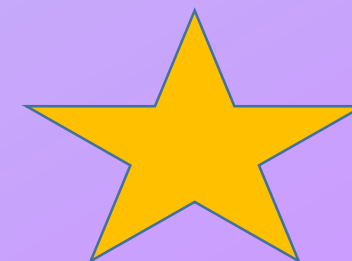


Materials



Strong  
Sturdy

join



LQ: Can I explore materials, tools and techniques needed for making a structure?

## Recap learning

*TP. What is the purpose of a greenhouse?*

*Are greenhouses always transparent?*

*Do greenhouses all look the same?*

*What are the features of a greenhouse?*



LQ: Can I explore materials, tools and techniques needed for making a structure?

*Let's have a reminder that you are greenhouse inventors and you are going to be creating your own greenhouse. First, let's think:*

*TP: How are we going to be making our greenhouses?*

*What material do we think we will need to use?*

*How are we going to join the materials together?*

LQ: Can I explore materials, tools and techniques needed for making a structure?

The materials and tools we will be using are:

Cardboard



Masking tape



Lolly sticks



Split pins



Art straws



Glue gun



Whole punch



## Task

*Choose your material and make your greenhouse.*

<https://www.youtube.com/watch?v=AxQfWj4lxVE>

<https://www.youtube.com/watch?v=1PAskxfDbow>

*Self Assessment*

*Do you understand what to do?*

