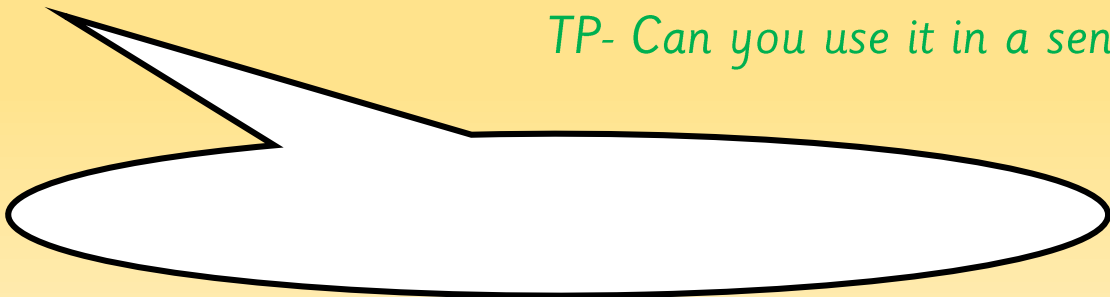


impossible

Definition: something that is unlikely to happen

'It is impossible for people to fly.'

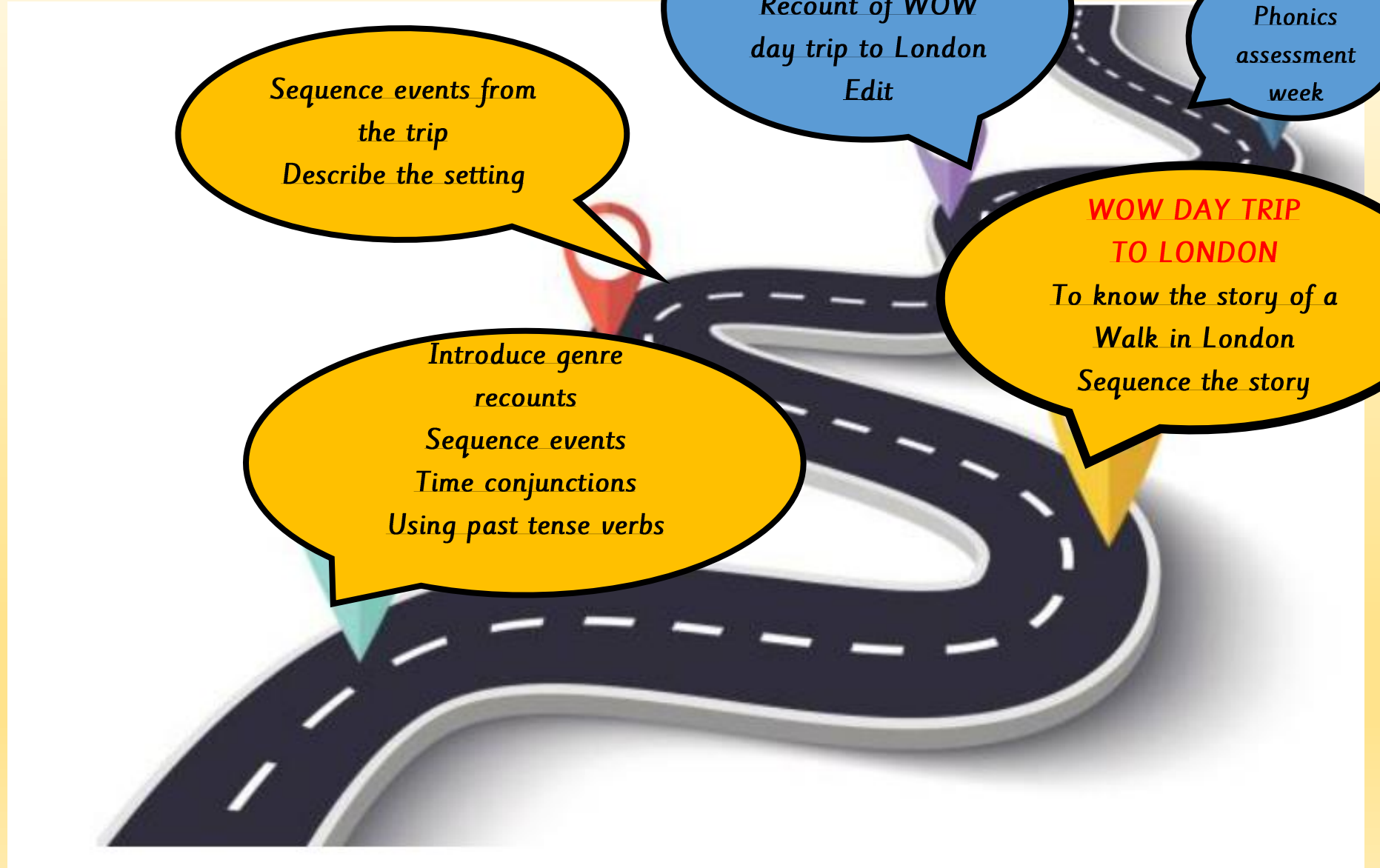
TP- Can you use it in a sentence?



Picture



Our English Learning Journey



Key vocabulary:

Recount

London

Setting description

Past tense verbs

Time conjunction

Adjectives

Verbs

Monday 29th April 2024



LQ: Can I use my senses to describe a setting?



Steps to success

I can recall the main events in the trip.


I can use adjectives to describe.


I can use my senses to recount what I can saw, heard, smelt, felt and tasted.

Star words

recount

trip

Recount Writing Mat 

When Monday Tuesday Wednesday Thursday Friday Saturday Sunday At the weekend Last week Last Month	Where Home Park Shops Cinema Restaurant Seaside	Who Mum Dad Brother Sister Friend
PAST TENSE IT ALREADY HAPPENED!! 	What Played Watched Ate Danced Shopped Went to read	I am writing in the... 1st person I me we <i>I dropped my ice cream on the floor!</i>

Firstly Next Then After that Later Finally

senses



sequence



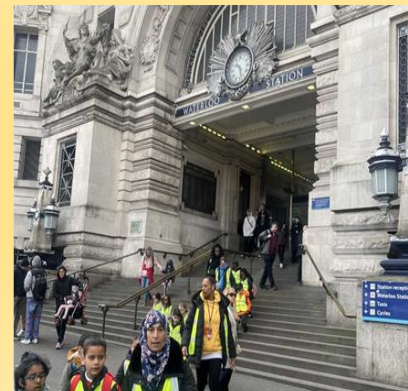
Now we have all been on our amazing trip to London, we can begin to plan our recount! First we have to remember to sequence the events in *chronological order.*

TP - Where did we go?

Who did you go with?
How did we get there?
What landmarks did we see?



We went...



I went with...

TP – What do remember from the trip?

Listen as we recount the events the trip to London.

Think about what you saw, heard, smelt and felt Add pics

What did you see?



I saw...

What did you hear?



I heard...

What did you touch?

I touched...



What did you smell?

I smelled...








TP- What did you experience on your trip to London?

What did you feel?
What did you smell?
What did you see?
What did you hear?








Self Assessment
Do you know how to use your senses to describe a setting?

 I saw...	 I heard...	 I felt..	 I tasted..	 I smelt..

Your task:

Use your senses to record what you saw, touched, heard, tasted and smelt in your visit to London

 I saw...	 I heard...	 I felt..	 I tasted..	 I smelt..

Self Assessment
Do you understand what your task is?

Tuesday 30th April 2024

Recap – Common exception words

Can you tell your partner a sentence using at least three of these words?

your

have

went

like

day

could

made

put

time

they

was

house

saw

people



LQ: Can I sequence real life events?



Steps to success


I can recall the main events of a real life event.

I can sequence events using chronological order.

I can recount the trip using pictures.

Star words

recount

Recount Writing Mat 

When
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
At the weekend
Last week
Last Month

Where
Home
Park
Shops
Cinema
Restaurant
Seaside

Who
Mum
Dad
Brother
Sister
Friend

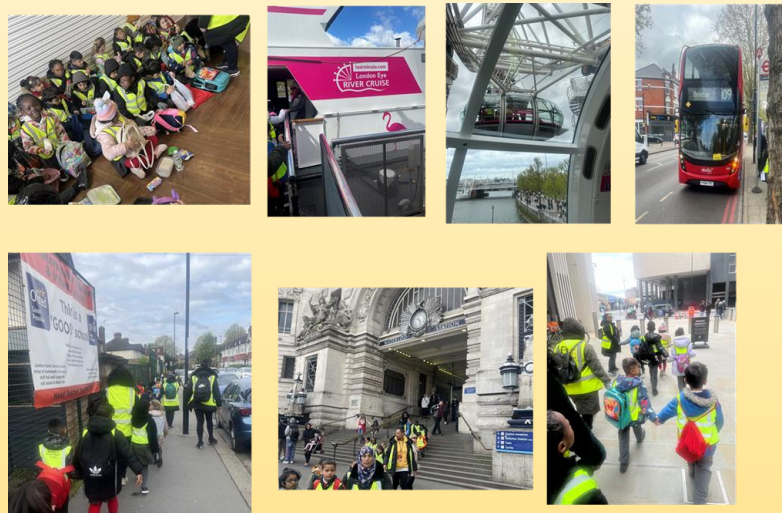
What
Played
Watched
Ate
Danced
Shopped
Went to read

PAST TENSE
IT ALREADY HAPPENED!!

I am writing in the...
1st person
I me we
I dropped my ice cream on the floor!

Firstly Next Then After that Later Finally

trip



chronological order



sequence



TP – What do remember from the trip?

Let's see if our partner's recount includes all the features.

Recount Writing Mat

When
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
At the weekend
Last week
Last Month

Where
Home
Park
Shops
Cinema
Restaurant
Seaside

Who
Mum
Dad
Brother
Sister
Friend

What
Played
Watched
Ate
Danced
Shopped
Went to read

PAST TENSE
IT ALREADY HAPPENED!!

I am writing in the... 1st person
I me we
I dropped my ice cream on the floor

Firstly Next Then After that Later Finally



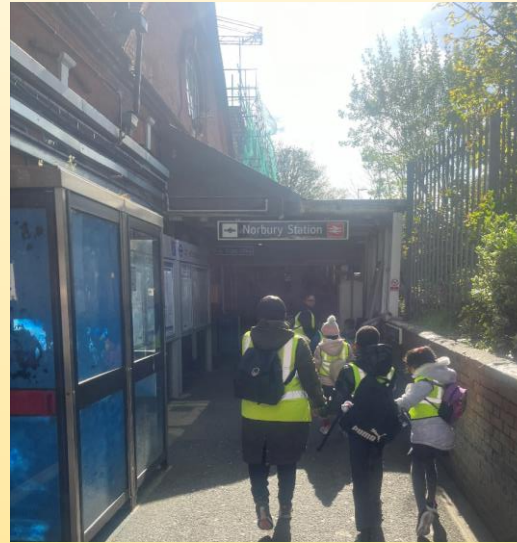
Let's sequence the pictures of the our trip together.



Self Assessment
Can you sequence the events of the trip?

👍 👉 👊 👎

Now the pictures are in the right sequence, lets recount the experience together.



Self Assessment
Do you know how to recount the events of the trip using the pictures?
👍 👎 👏

Your task:

Sequence the pictures from the our trip in chronological order.



NS - Can you use the pictures to recount the trip together?

Self Assessment

Do you understand what your task is?



Wednesday 1st May 2024

Recap – Time adverbs

Read as many words as you can in 90 seconds

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>





LQ: Can I use time conjunctions to sequence events?



Steps to success

I can use images to sequence events from a of a real life experience.

I can sequence events using chronological order.


I can use time conjunctions to help me to recount the trip.

Star words

recount

Time conjunctions

landmarks

Recount Writing Mat 

When Monday Tuesday Wednesday Thursday Friday Saturday Sunday At the weekend Last week Last Month	Where Home Park Shops Cinema Restaurant Seaside	Who Mum Dad Brother Sister Friend
PAST TENSE IT ALREADY HAPPENED!!	What Played Watched Ate Danced Shopped Went to read	I am writing in the... 1st person I me we I dropped my ice cream on the floor!

Firstly Next Then After that Later Finally



sequence



LQ: Can I use time conjunctions to sequence events?



This half term we used these time conjunctions to sequence Katie's events in the story 'A Walk in London'. Now we are going to use time conjunctions to help us recount our trip to London!



First

Next

Then

After that

Finally

Recap - Let's sequence the pictures of the trip together.



LQ: Can I use time conjunctions to sequence events?

Wednesday 1st May 2024

Let's use the time conjunctions to help us to sequence the images of the trip.



First

Next

Then

After that

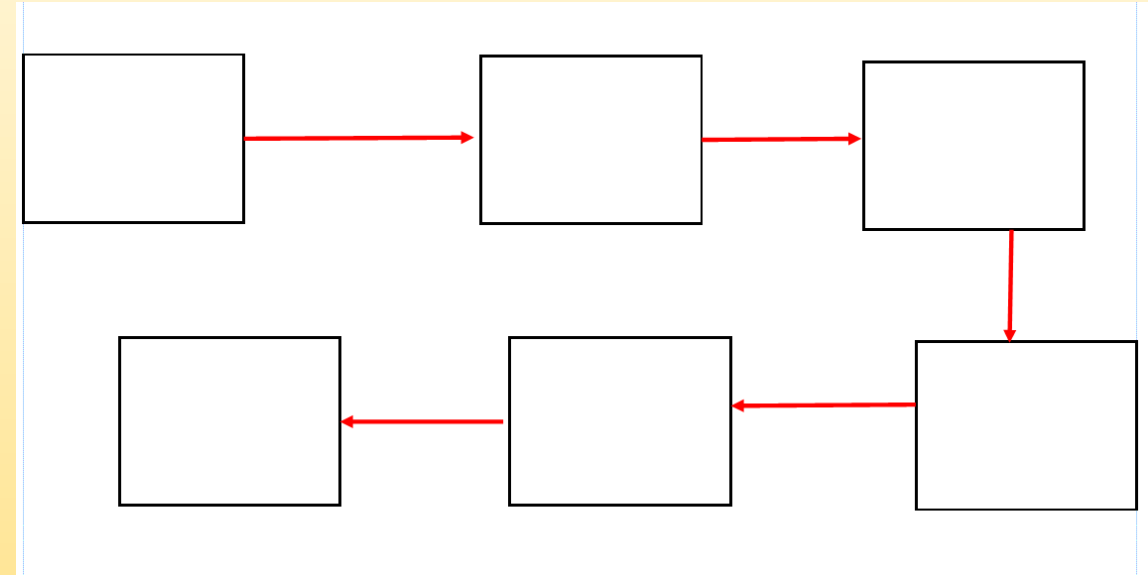
Finally

Self Assessment
Do you understand how to use time conjunctions to recount the trip?

👍 👎 👏

Your task:

Sequence the pictures from the trip in your book then write the time conjunctions next to each picture.



First

Next

Then

After that

Finally

Self Assessment
Do you understand what your task is?

Thursday 2nd May 2024

Recap – Time adverbs

Can you use time adverbs to sequence the events of getting dressed?



First

Next

Then

After that

Finally



LQ: Can I plan real life events?

Steps to success

I can recall the main events of a real life event.

I can recount the trip using pictures.

I can add details to my plan.






Star words



recount

Time conjunctions

chronological order

Recount Writing Mat 

<p>When</p> <p>Monday Tuesday Wednesday Thursday Friday Saturday Sunday At the weekend Last week Last Month</p>	<p>Where</p> <p>Home Park Shops Cinema Restaurant Seaside</p>	<p>Who</p> <p>Mum Dad Brother Sister Friend</p>
<p>PAST TENSE IT ALREADY HAPPENED!!</p>	<p>What</p> <p>Played Watched Ate Danced Shopped Went to read</p>	<p>I am writing in the... 1st person I me we I dropped my ice cream on the floor!</p>

Firstly Next Then After that Later Finally



sequence



Yesterday we added some time conjunctions to our plans to sequence the events of our trip. Today we are going to add more details to our plans.

Add pics

TP – How did you feel?


What was your favourite part?

How did we get there?

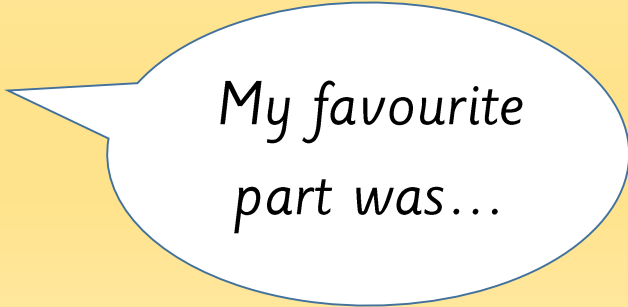
What landmarks did we see?



I felt...



Our class went to...



My favourite part was...

LQ: Can I plan real life events?

Thursday 2nd May 2024

Let's sequence the pictures of the trip together.



First

Next

Then

After that

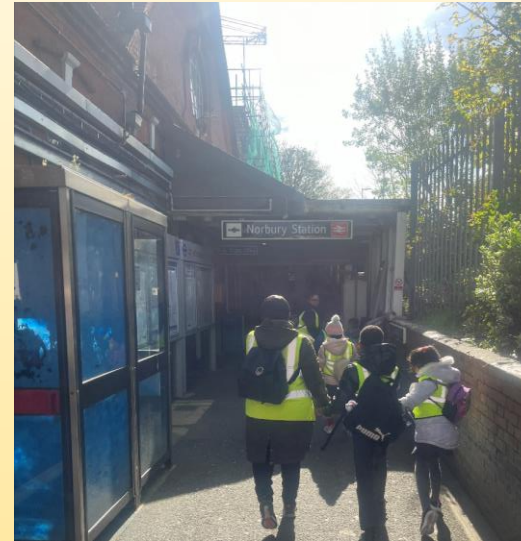
Finally

Self Assessment

Can you sequence the events of the trip?



Now the pictures are in the right sequence, lets recount the trip together.



Your task:

Add key words and more details to the pictures from the our trip.



Self Assessment

Do you understand what your task is?



Recap – Capital Letters

TP – When do you use capital letters?



<https://www.youtube.com/watch?v=vo2xZskgdP4>

Friday 3rd May 2024



LQ: Can I identify a recount?



Steps to success


I can recap the key events from the trip.

I can identify a the features of a recount.

I can use.

Star words

recount

Recount Writing Mat 

When Monday Tuesday Wednesday Thursday Friday Saturday Sunday At the weekend Last week Last Month	Where Home Park Shops Cinema Restaurant Seaside	Who Mum Dad Brother Sister Friend
What Played Watched Ate Danced Shopped Went to read	I am writing in the... 1st person I me we I dropped my ice cream on the floor!	

PAST TENSE
IT ALREADY HAPPENED!!

Firstly Next Then After that Later Finally

adjectives

bitter 	cuddly 	deafening 	indigo 
ADJECTIVES: describe, identify or further define nouns and pronouns			
sparse 	narrow 	old 	rapid 

senses



time conjunctions



TP – What is a recount? What are the features of a recount?

Recount

A recount tells us about something that has happened. It is written for someone who wants to know what has happened. It is written in chronological order.



Recount Writing Mat

When
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
At the weekend
Last week
Last Month

Where
Home
Park
Shops
Cinema
Restaurant
Seaside

Who
Mum
Dad
Brother
Sister
Friend

What
Played
Watched
Ate
Danced
Shopped
Went to read

PAST TENSE
IT ALREADY HAPPENED!!

I am writing in the...
1st person
I me we
I dropped my ice cream on the floor!

Firstly Next Then After that Later Finally

Self Assessment


Do you understand what a recount is?



Is this a good recount? Why?

On Friday Rosen class went to a trip. Finally we arrived at the London Eye. First we went to the 109 bus stop.

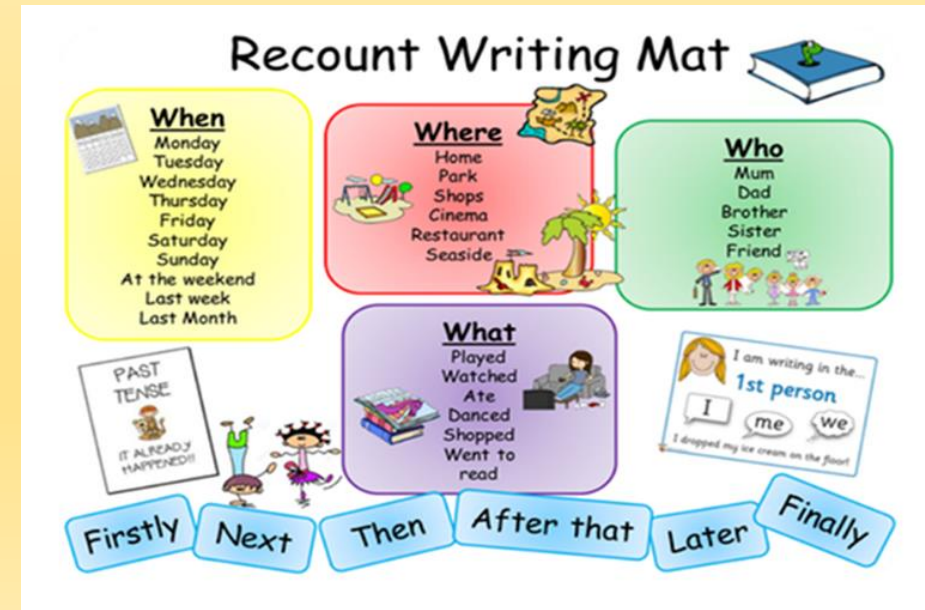
Then we went on a boat for an amazing cruise on the River Thames. Eventually I had my lunch.

Recount Writing Mat 

When Monday Tuesday Wednesday Thursday Friday Saturday Sunday At the weekend Last week Last Month	Where Home Park Shops Cinema Restaurant Seaside	Who Mum Dad Brother Sister Friend			
PAST TENSE IT ALREADY HAPPENED!!	What Played Watched Ate Danced Shopped Went to read	I am writing in the... 1st person I me we I dropped my ice cream on the floor!			
Firstly	Next	Then	After that	Later	Finally

Is this a good recount? Why?

Last Wednesday Kerr went on a trip to London. I had so much fun! First I went back to school. Then I got on the bus to Norbury train station. Finally we arrived at Waterloo station . Then we walked to get the boat for a cruise on the River Thames. Eventually we ate our delicious lunch. I was so tired.



Is this a good recount? Why?

On Friday Mckee class went on an exciting trip to London. I had so much fun! First we walked to the bus stop to get on the 109 bus to Norbury train station. After that we got on the train to and Waterloo station. Next we got the boat for a cruise on the River Thames. I was amazed too see the enormous landmarks. We saw Big Ben and the Shard! Eventually we ate our delicious lunch. I was so tired but we had more fun to do. Eventually went on the gigantic London Eye! I was amazed to be so high up. Finally we made our way back to school.

Self Assessment

Do you understand why this is a good recount?



Your task:

Lets create a 'must haves' on the genre checklist including everything needed for a 'good' recount.

Self Assessment

Do you understand what your task is?

