

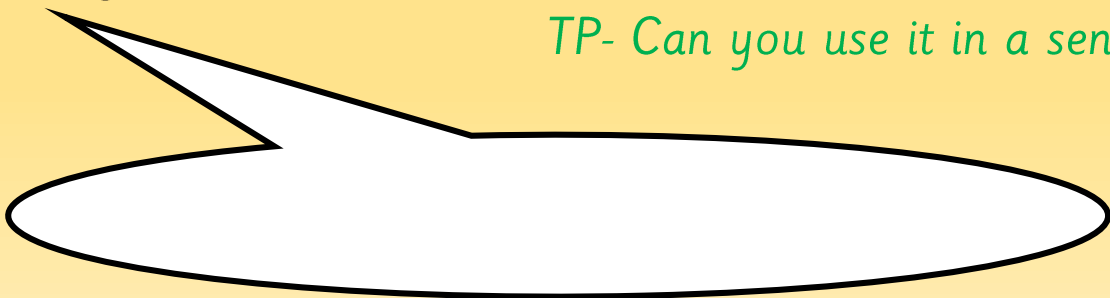
# *elegant*

*Definition: beautiful and graceful in appearance, style or manner*

*Sentence*

*'My mum always looks beautiful and elegant.'*

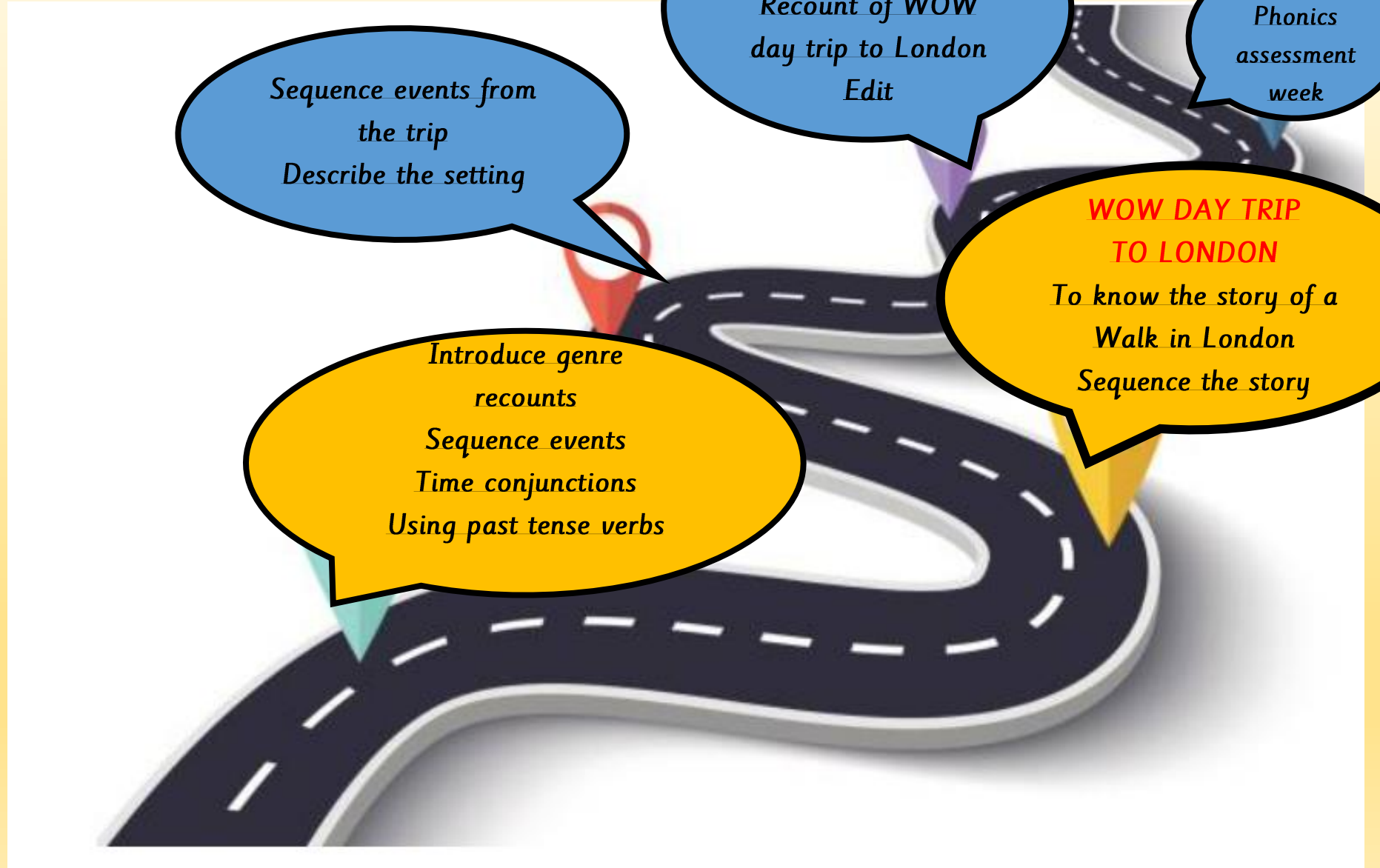
*TP- Can you use it in a sentence?*



*Picture*



# Our English Learning Journey



Key vocabulary:

Recount

London

Setting description

Past tense verbs

Time conjunction

Adjectives

Verbs

# LQ- Can I engage in a memorable experience ?

Week 1 - Wednesday 17th April (Kerr) Friday 19<sup>th</sup> April (Mckee)

Week 2 - Wednesday 24th April (Browne) Friday 26<sup>th</sup> April (Rosen)



For our **WOW** day we will be going on a trip to London! This will help us write a recount about our experience. Before we do that we need to understand what a recount is and how to write one 😊



*Monday 22<sup>nd</sup> April 2024*



LQ: Can I understand a story?



## *Steps to success*

*I can listen to a story.*

*I can talk about the events in the story.*

*I can sequence the main events of a story.*




# Star words



recount

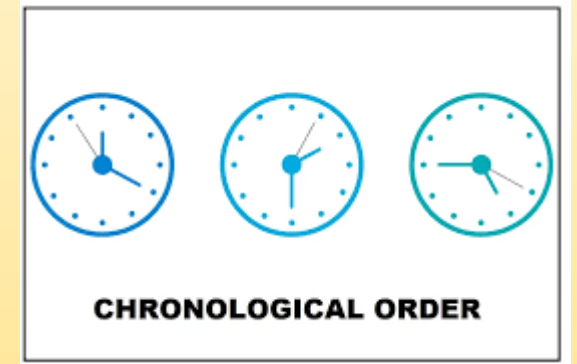
acting

chronological order

**Recount Writing Mat** 

<p><b>When</b></p> <p>Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p> <p>At the weekend Last week Last Month</p>	<p><b>Where</b></p> <p>Home Park Shops Cinema Restaurant Seaside</p>	<p><b>Who</b></p> <p>Mum Dad Brother Sister Friend</p>
<p><b>PAST TENSE</b></p> <p>IT ALREADY HAPPENED!!</p>	<p><b>What</b></p> <p>Played Watched Ate Danced Shopped Went to read</p>	<p>I am writing in the...</p> <p><b>1st person</b></p> <p>I me we</p> <p>I dropped my ice cream on the floor!</p>

Firstly Next Then After that Later Finally



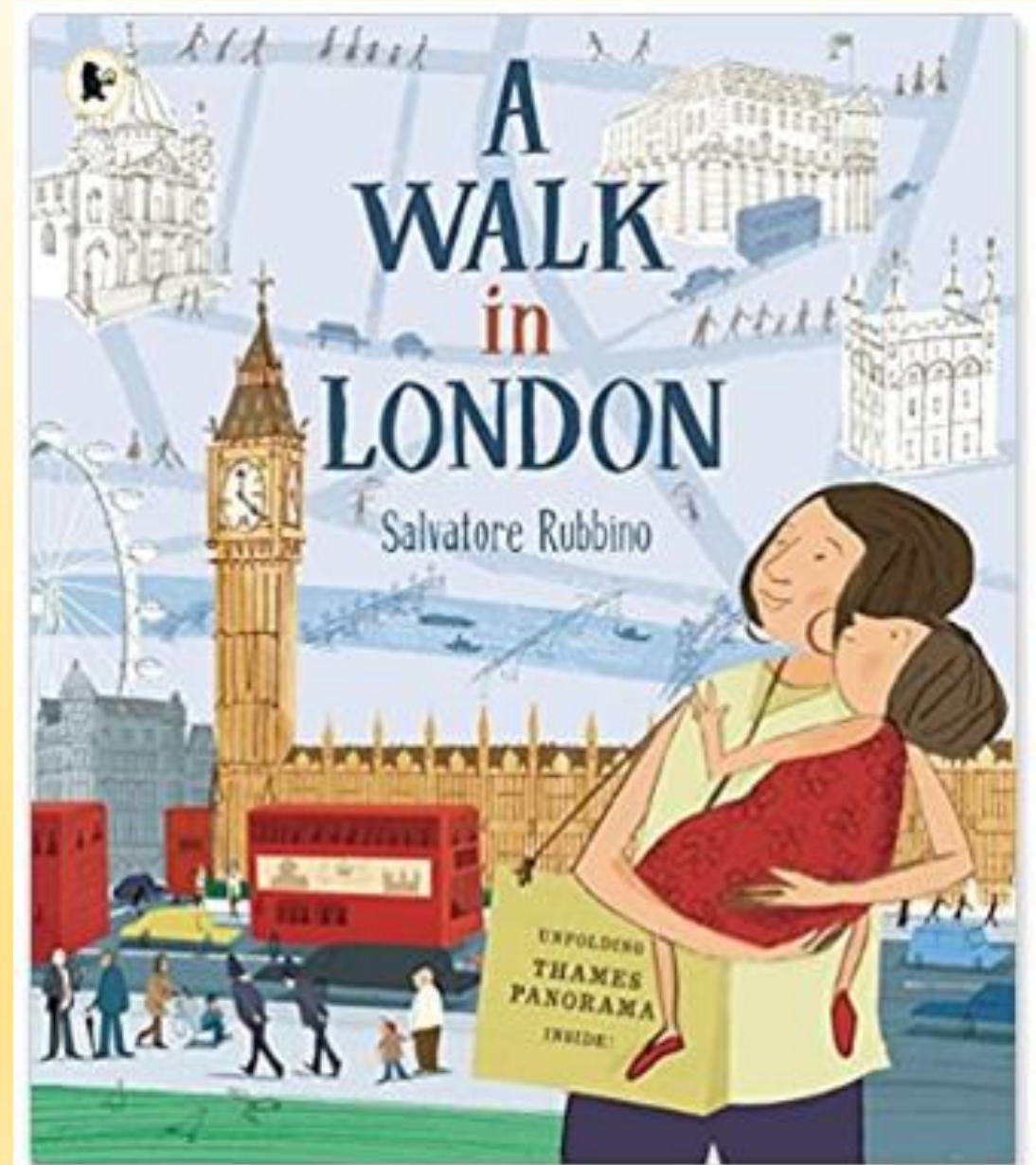
sequence



Today we are going to read the story  
'A Walk in London' by Salvatore Rubbino.

TP – What do you think the story is about?

It is a recount of a little girl who  
visits London with her mum.



# Let's recap

TP - Can you remember what our new topic is?

What are the features of a recount?

A recount is when you tell someone or write about an event that has happened.

It is told or written in the order that the events happened.



A holiday



A birthday party



A trip



A visit

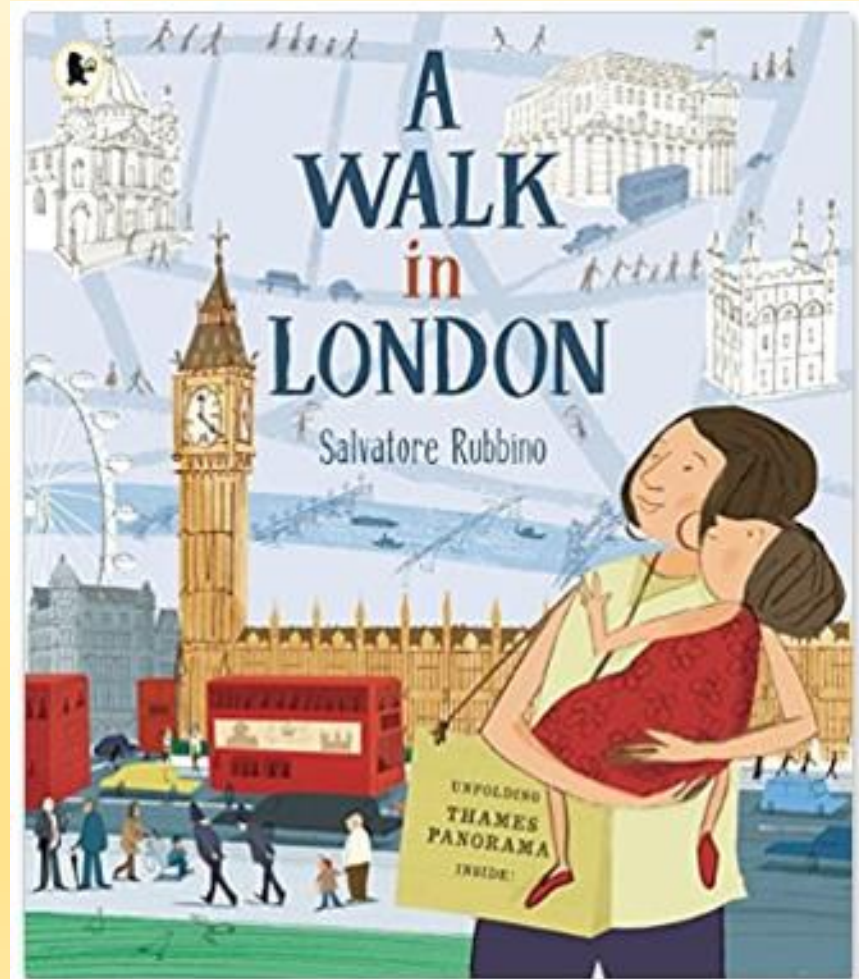
**Self Assessment**  
Do you understand what a recount is?



*Let's read the story together..*

*TP – What do you think she will see on her walk in London?*



Where did the little girl go?

Who did she go with?

How did she get there?

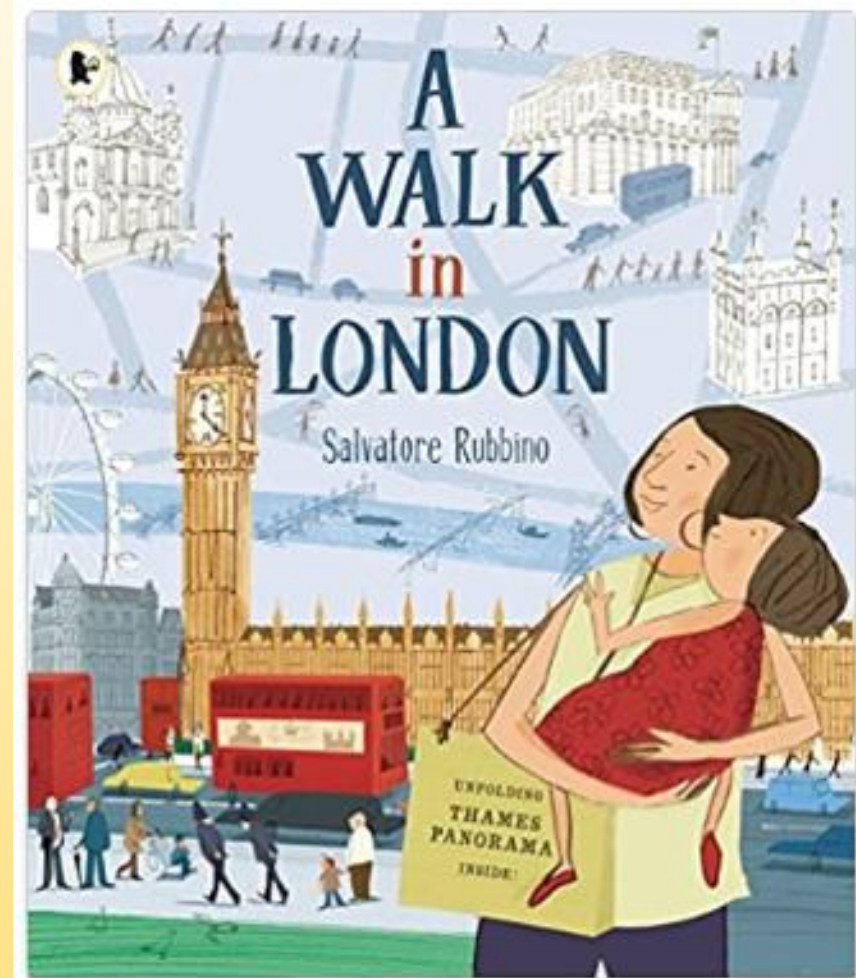
What landmarks did she see?

Which landmark did she see first?

Next? Then?

After that?

Finally where did she go?



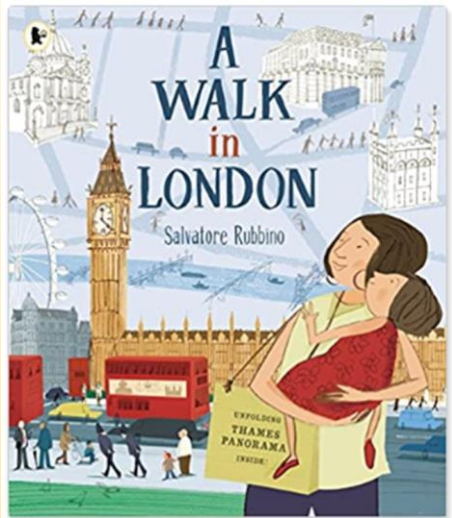
The Little girl went...

She went to London with...

First she saw...

# Your task:

You are going to work in pairs to act out the story 'A Walk in London'. It is important that you remember to sequence the **main events of a story in chronological order.**



1. Partner 1 – Katie
  2. Partner 2 - Mum
- SWAP!**

What did you see?  
What did you hear?  
What did you touch?  
What did you smell?



## Self Assessment

Do you understand what your task is?



*Tuesday 23<sup>rd</sup> April 2024*

Recap – Using the first person

Thumbs up or down.

Have these sentences been written in the 1<sup>st</sup> person?

*I felt elegant in my beautiful dress.*

*Ella threw her pencil on the floor.*

*She went to the shop.*

*I sat on the chair.*





*LQ: Can I sequence the events of a story?*

## *Steps to success*

*I can recall the main events in a story.*

*I can sequence events using chronological order.*

*I can retell the story using the pictures.*




# Star words

recount

landmarks

chronological order

Recount Writing Mat 

<b>When</b> Monday Tuesday Wednesday Thursday Friday Saturday Sunday At the weekend Last week Last Month	<b>Where</b> Home Park Shops Cinema Restaurant Seaside	<b>Who</b> Mum Dad Brother Sister Friend
<b>PAST TENSE</b> IT ALREADY HAPPENED!!	<b>What</b> Played Watched Ate Danced Shopped Went to read	<b>I am writing in the... 1st person</b> I me we I dropped my ice cream on the floor

Firstly Next Then After that Later Finally



sequence



Yesterday we listened to the story 'A Walk in London' and acted it out.

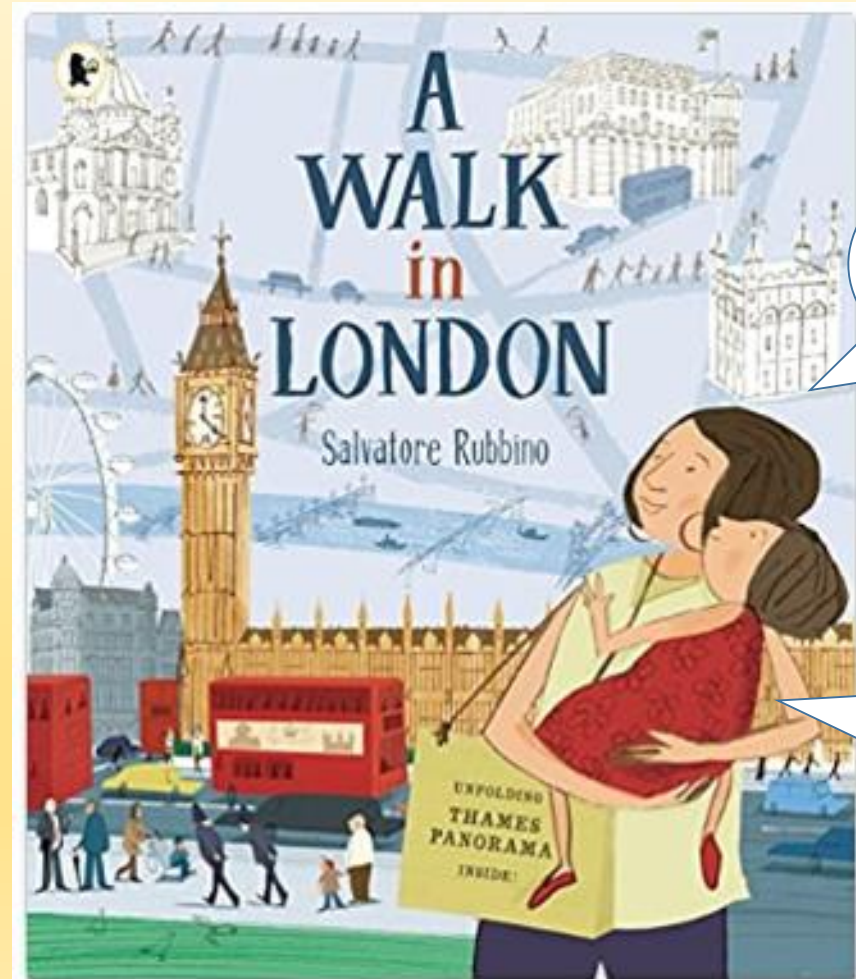
We had to remember to sequence the events in **chronological order**.

TP - Where did the little girl go?

Who did she go with?

How did she get there?

What landmarks did she see?



The Little girl went...

She went to London with...



Let's read the story together.

Let's see if the story includes all the features of a recount.

### Recount Writing Mat

**When**  
Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday  
At the weekend  
Last week  
Last Month

**Where**  
Home  
Park  
Shops  
Cinema  
Restaurant  
Seaside

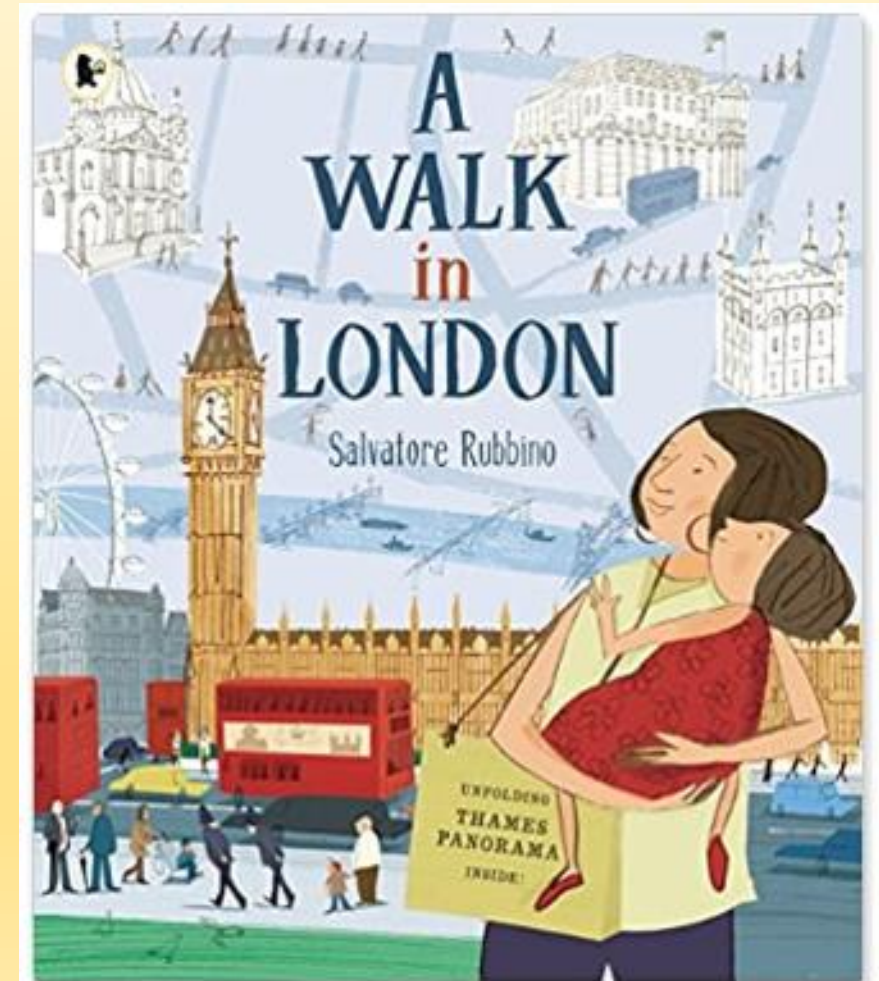
**Who**  
Mum  
Dad  
Brother  
Sister  
Friend

**What**  
Played  
Watched  
Ate  
Danced  
Shopped  
Went to read

**PAST TENSE**  
IT ALREADY HAPPENED!!

I am writing in the...  
**1st person**  
I me we  
I dropped my ice cream on the floor!

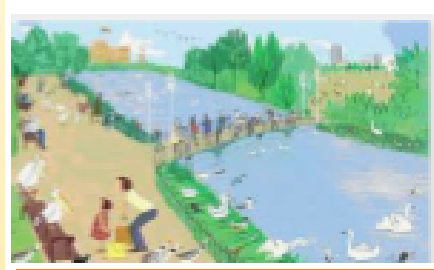
Firstly Next Then After that Later Finally



Let's sequence the pictures of the story together.



The Tower of London



St James's Park



Trafalgar Square



The London Eye



Big Ben



A ferry on the Thames River



St Paul's Cathedral



Westminster



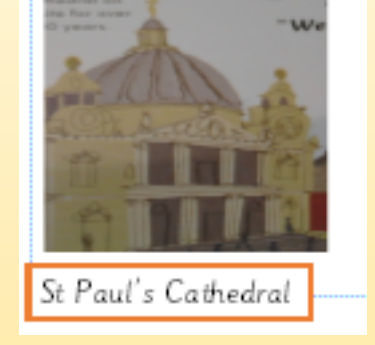
Buckingham Palace

**Self Assessment**


Can you sequence the events of the story?



Now the pictures are in the right sequence, lets recount the story together.



**Self Assessment**  
Do you know how to retell the story using the pictures?

# Your task:

Sequence the pictures from the story in trios.



The Tower of London



St James's Park



Trafalgar Square



The London Eye



Big Ben



A ferry on the Thames River



St Paul's Cathedral



Westminster



Buckingham Palace

NS - Can you use the pictures to retell the story together?

## Self Assessment

Do you understand what your task is?



*Wednesday 24<sup>th</sup> April 2024*

Recap – Past tense verbs

Can you change these verbs into the past tense?



shout



buzz

float



see



go



LQ: Can I use time conjunctions to sequence events?



## *Steps to success*

*I can use images to sequence events from a story.*

*I can use time conjunctions correctly.*


*I can use time conjunctions to help me to retell the story.*

# Star words

recount

Time conjunctions

landmarks

Recount Writing Mat 

<b>When</b> Monday Tuesday Wednesday Thursday Friday Saturday Sunday At the weekend Last week Last Month	<b>Where</b> Home Park Shops Cinema Restaurant Seaside	<b>Who</b> Mum Dad Brother Sister Friend
<b>PAST TENSE</b> IT ALREADY HAPPENED!!	<b>What</b> Played Watched Ate Danced Shopped Went to read	<b>I am writing in the...</b> 1st person I me we I dropped my ice cream on the floor!

Firstly Next Then After that Later Finally



sequence





## TP- What are time conjunctions?

Time conjunctions are words or phrases which are used to tell a reader **when** something is happening.



First	Next	Then	After that
Meanwhile	After a while	Eventually	Finally



We use these time conjunctions to sequence events.

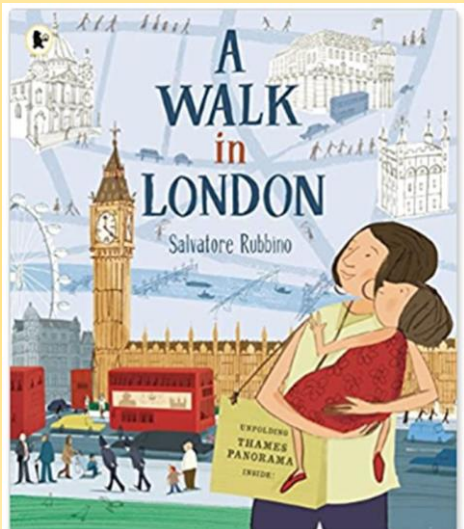
*First*

*Next*

*Then*

*After that*

*Finally*

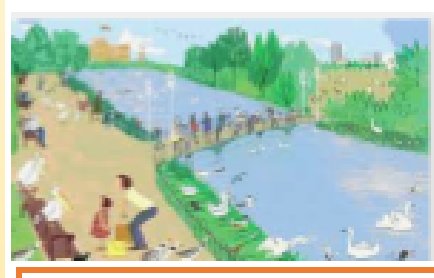


Today we will be using time conjunctions to help us to sequence the story of 'A Walk in London'.

Let's sequence the pictures of the story together.



The Tower of London



St James's Park



Trafalgar Square



The London Eye



Big Ben



A ferry on the Thames River



St Paul's Cathedral



Westminster

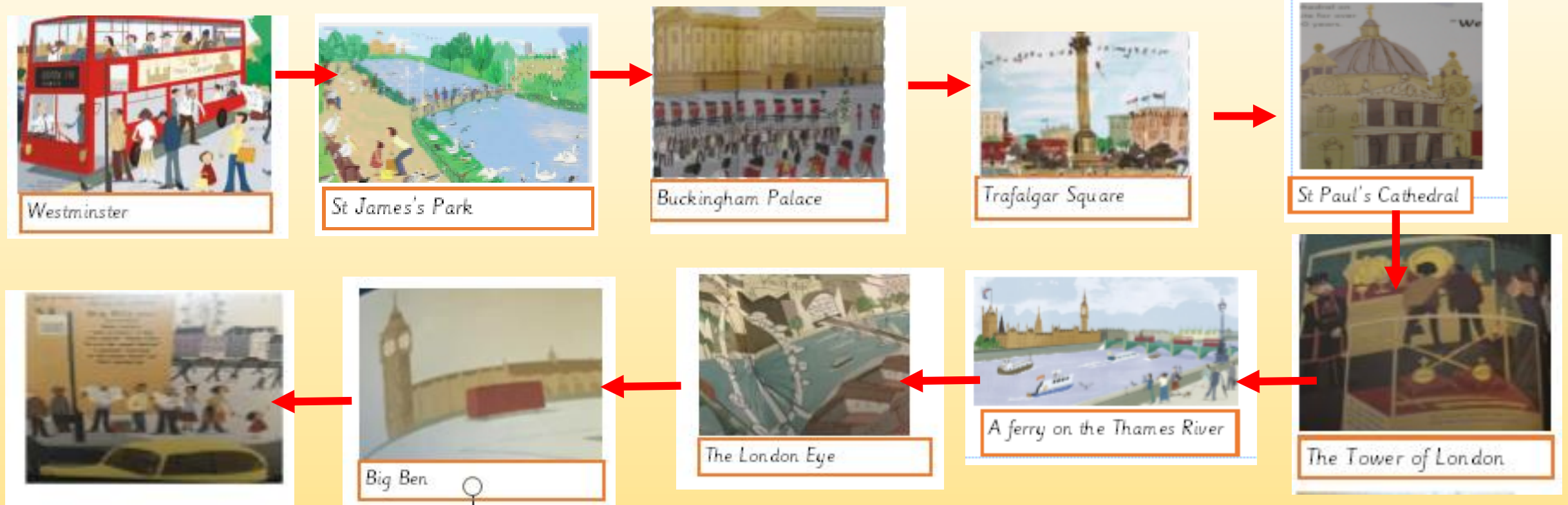


Buckingham Palace

LQ: Can I use time conjunctions to sequence events?

Wednesday 24<sup>th</sup> April 2024

Let's use the time conjunctions to help us to sequence the images of the story.



First

Next

Then

After that

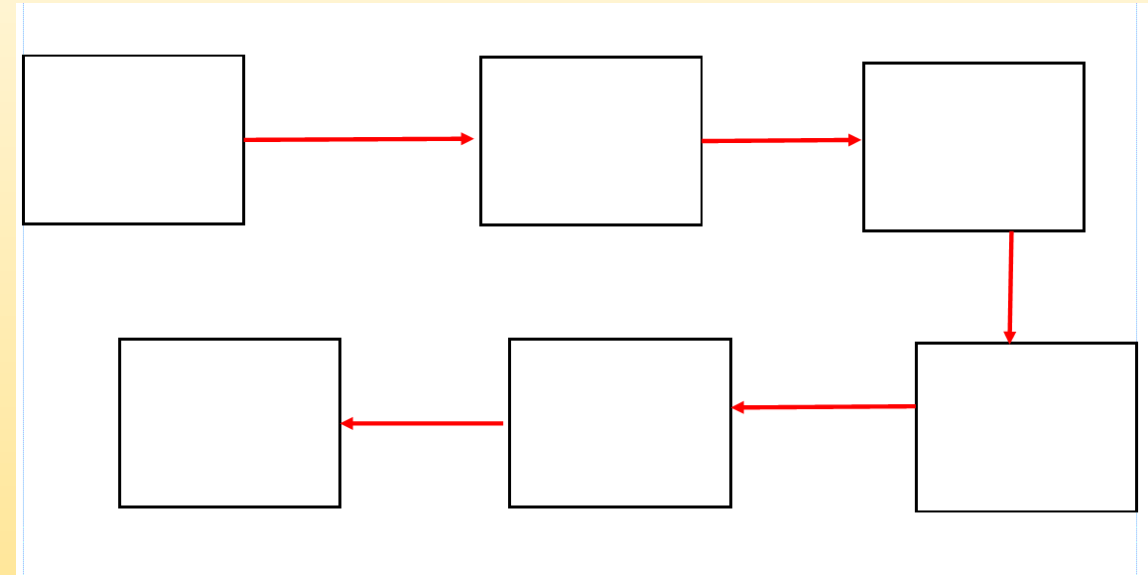
Finally

**Self Assessment**  
Do you understand how to use time conjunctions to retell the story?

👍 👎 👏

# Your task:

Sequence the pictures from the story in your book then write the time conjunctions next to each picture.



First

Next

Then

After that

Finally

Self Assessment  
Do you understand what your task is?

👍 👉 👎

*Thursday 25<sup>th</sup> April 2024*

Recap – Using adjectives

What adjectives can you use to describe these London landmarks?



A ferry on the Thames River



Buckingham Palace



Big Ben.



The London Eye



LQ: Can I write in the first person?



## *Steps to success*

*I can use images to sequence events from a story.*

*I can use time conjunctions.*

*I can use time conjunctions to help me to retell the story.*




# Star words

recount

Time conjunctions


first person

Recount Writing Mat 

<b>When</b> Monday Tuesday Wednesday Thursday Friday Saturday Sunday At the weekend Last week Last Month	<b>Where</b> Home Park Shops Cinema Restaurant Seaside	<b>Who</b> Mum Dad Brother Sister Friend
<b>PAST TENSE</b> IT ALREADY HAPPENED!!	<b>What</b> Played Watched Ate Danced Shopped Went to read	<b>I am writing in the... 1st person</b> I me we I dropped my ice cream on the floor!

Firstly Next Then After that Later Finally

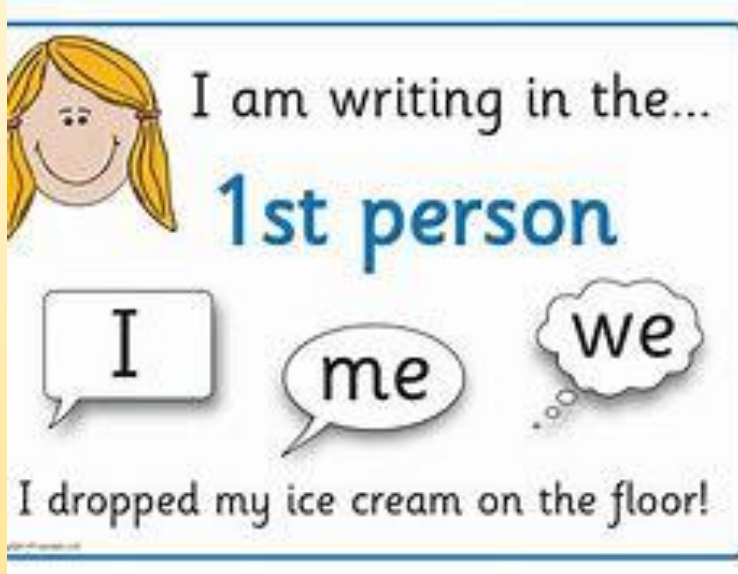


 I am writing in the...  
**1st person**  
I me we  
I dropped my ice cream on the floor!

sequence



## TP- What is writing in the first person?



When you write in the first person, you put yourself inside the writing by describing how you felt and what you were doing.

*Use 'I', 'we' and 'me'.*



*I saw two messy monsters.*

Watch: Writing in first, second and third person



<https://www.bbc.co.uk/bitesize/articles/zxdhsg8>

LQ: Can I write in the first person?

Thursday 25th April 2024

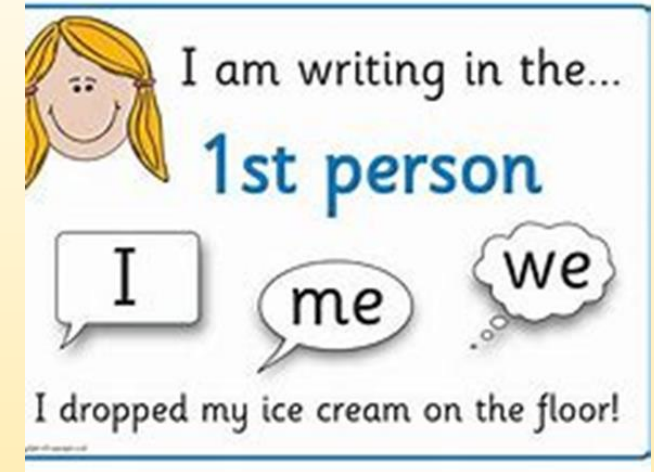
Let's identify the first person words in these sentences:

*I went to the London Eye.*

*We saw the ferry on the River Thames.*

*Me and my mum saw Buckingham Palace.*

*I enjoyed my walk in London with my mum.*



**Self Assessment**

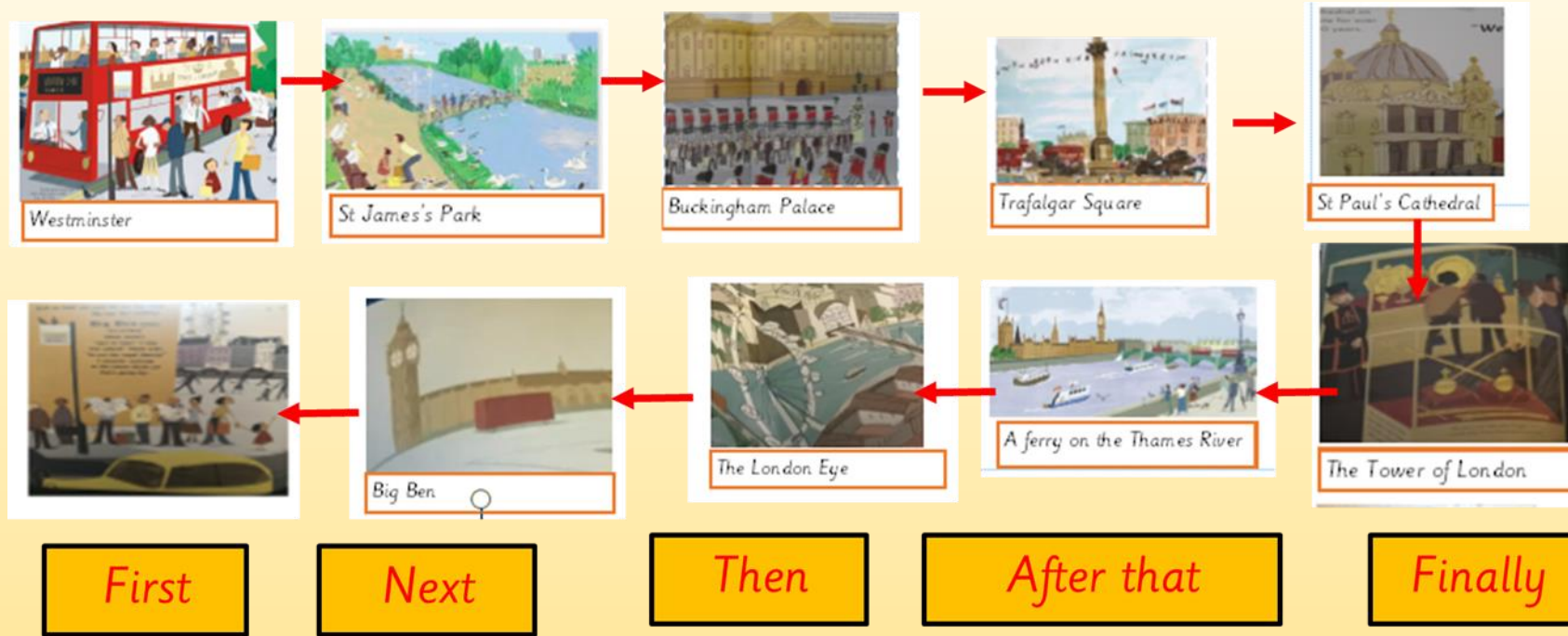
Do you know how to use the first person?



# LQ: Can I write in the first person?

Thursday 25th April 2024

See notes



First

Next

Then

After that

Finally

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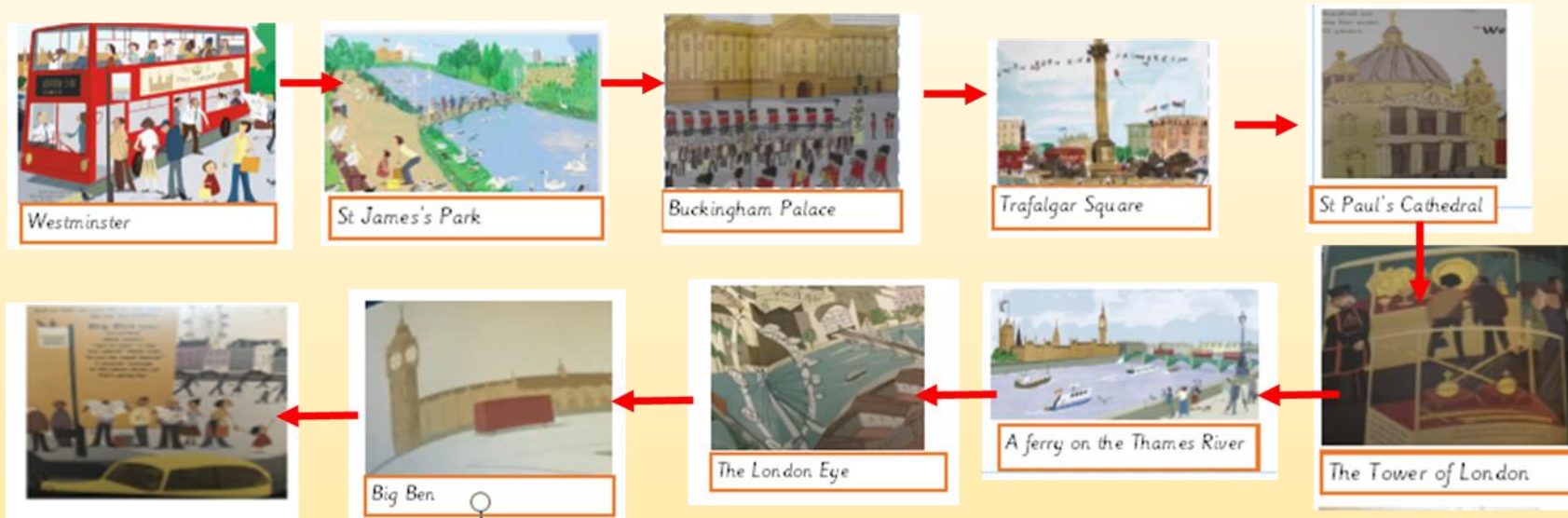
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LQ: Can I write in the first person?

Thursday 25th April 2024



First

Next

Then

After that

Finally

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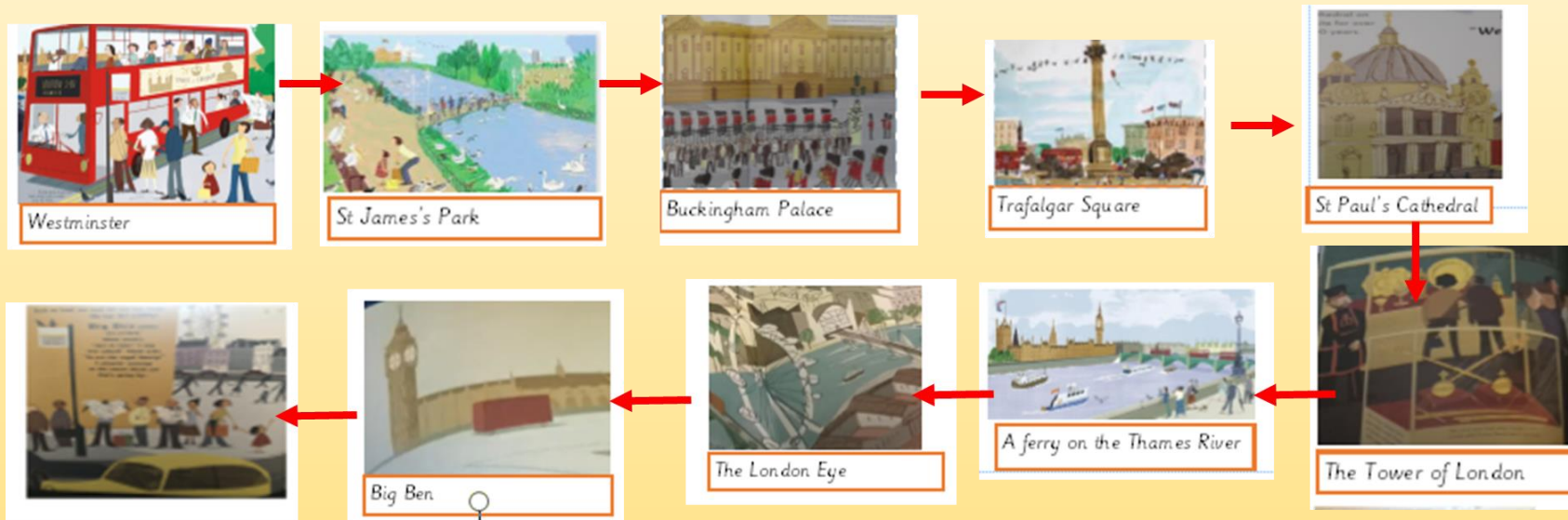
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# Your task:

Use the pictures from the story in your book write sentences as if you was Katie recounting your trip to London.



First      Next      Then      After that      Finally

I am writing in the...  
**1st person**  
I      me      we  
I dropped my ice cream on the floor!

Self Assessment  
Do you understand what your task is?  
👍 👎 👏

*Friday 26<sup>th</sup> April 2024*

*WOW DAY Trip to London*