

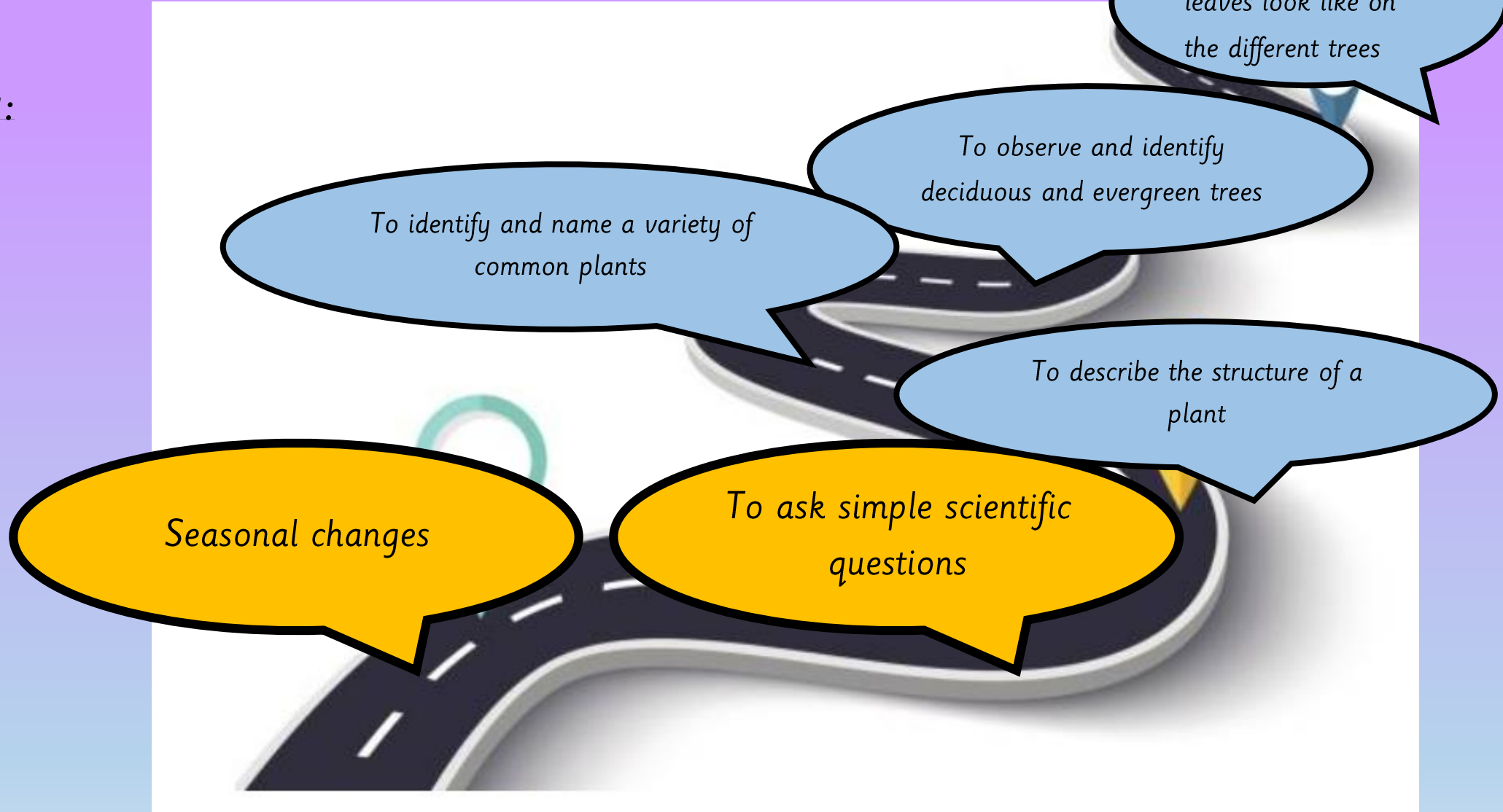


*Plants*

*Week 2*

# Our Science Learning Journey – Working Scientifically

Key vocabulary:



# *What can I find out about plants ?*

*This half term we will be observing different types of plants. We will be observing how they differ from winter to spring, we will also identify and classify a range of plants.*

Tuesday 23<sup>rd</sup> April 2024



LQ: Can I make observations of plants?

## Steps to Success

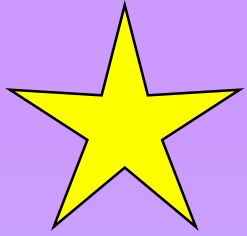


*All: I can observe plants closely.*

*Most: I can name a variety of common plants.*

*Some: I can ask a simple questions and recognise that they can be answered in different ways.*

# Star words



*identifying*



*classifying*



*Observing*



*Working scientifically*



## TP: What is our topic?

Today we are going to be looking at different types of plants, we will be visiting the secret garden to observe real live plants.

Take a look at these plants...



Lets have a look at this video that tells us about plants in spring...

TP: What do you notice about the plants?

What are some of the similarities of the plants?

What are the differences of the plants?



[What happens in spring? \(youtube.com\)](https://www.youtube.com/watch?v=...)



*We are now going to go into the secret garden to observe the plants.  
When looking at the plants think about their similarities and differences.  
Try to see if you can name some of the plants that you have seen.*



*Self assessment*

*Do you understand what you are  
going to do?*





**TPs:**

*What did you observe?*

*Can you name a plant that you observe?*

*Were all the plants the same?*

*Were there any differences or similarities?*

*Let's discuss what we have observe today.*



Record child's voice for blurb page.

Self assessment

Do you understand the task?

