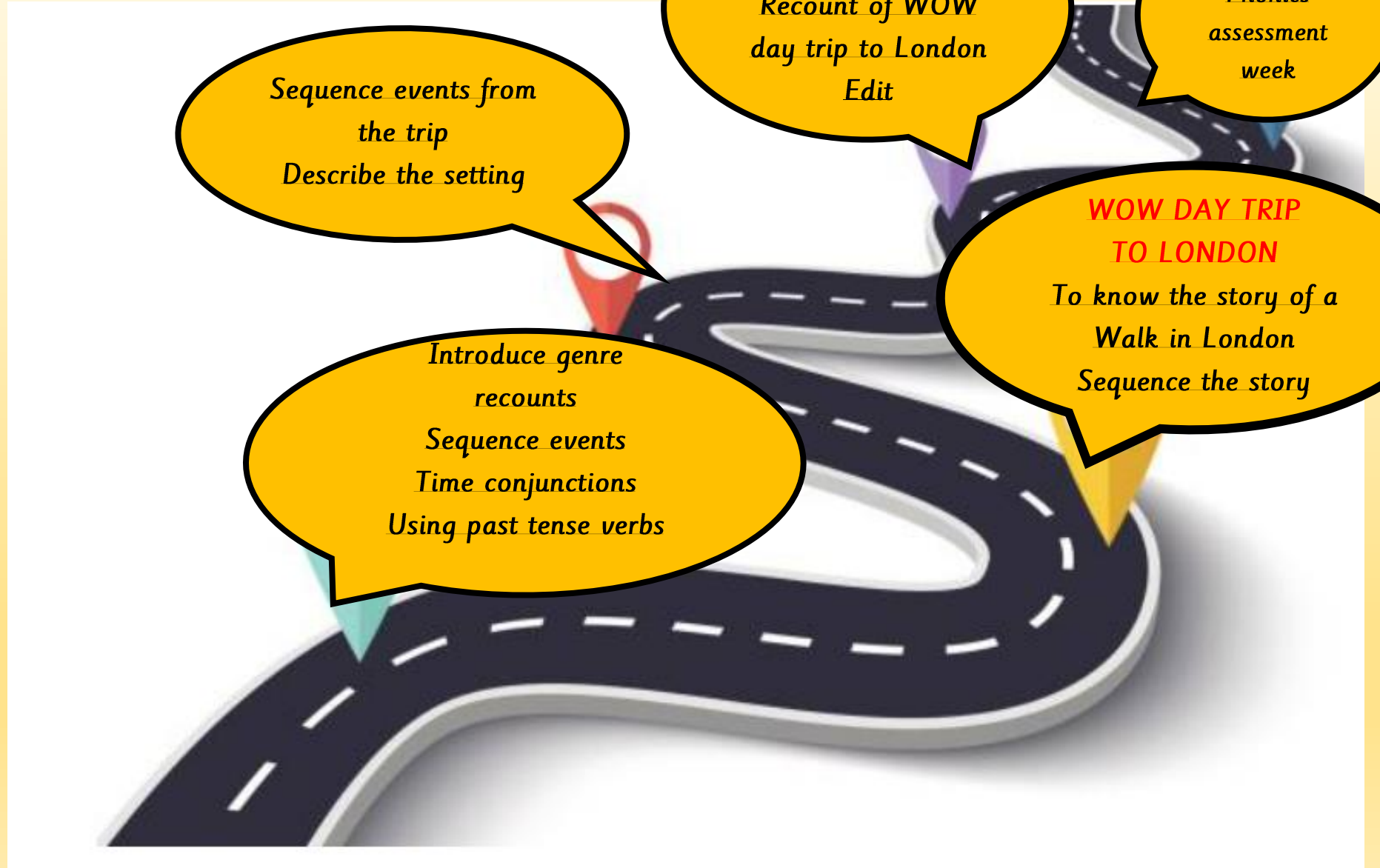


Our English Learning Journey



Key vocabulary:

Recount

London

Setting description

Past tense verbs

Time conjunction

Adjectives

Verbs

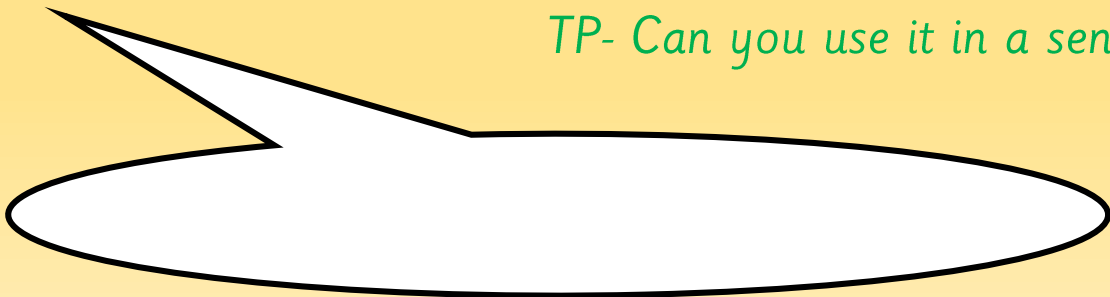
spoil

Definition: when something goes off and is no longer good to use or eat

Sentence

'Don't leave the milk out or it will spoil.

TP- Can you use it in a sentence?



Picture



Monday 13th May 2024



LQ: Can I publish my work?



Steps to success

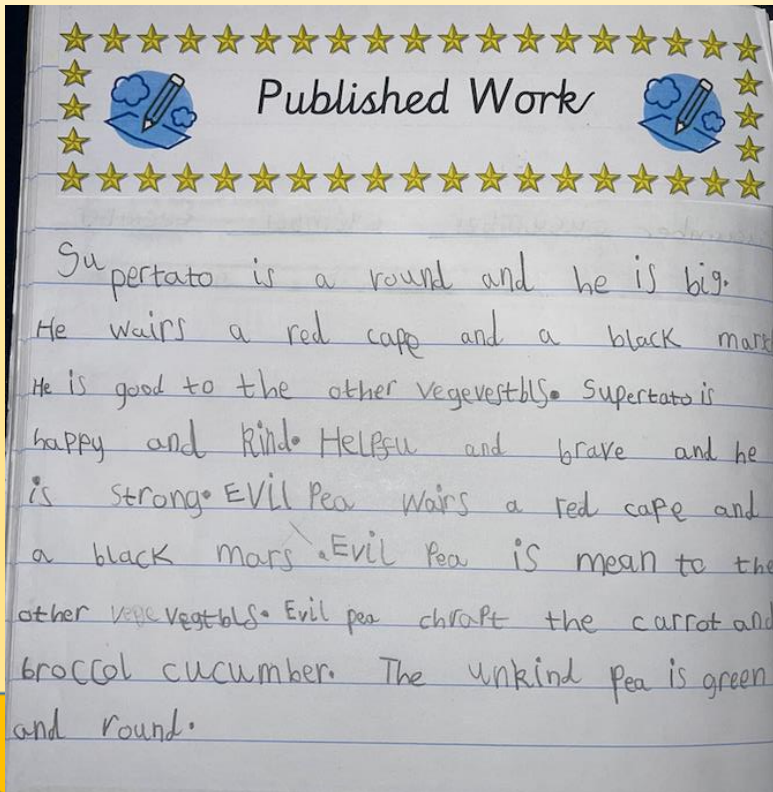
I can publish my work.

I can re-write the correct sentences.

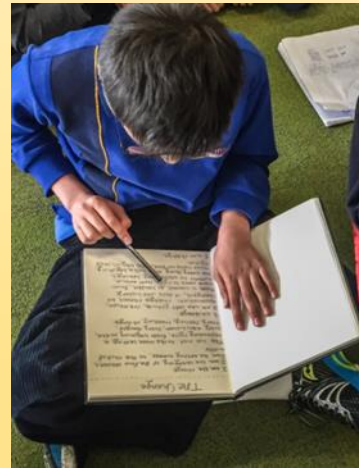
I can improve my work.

Star Words

publish



re-read



improve



Recap

What are the **'must haves'** to make a 'good' short narrative?

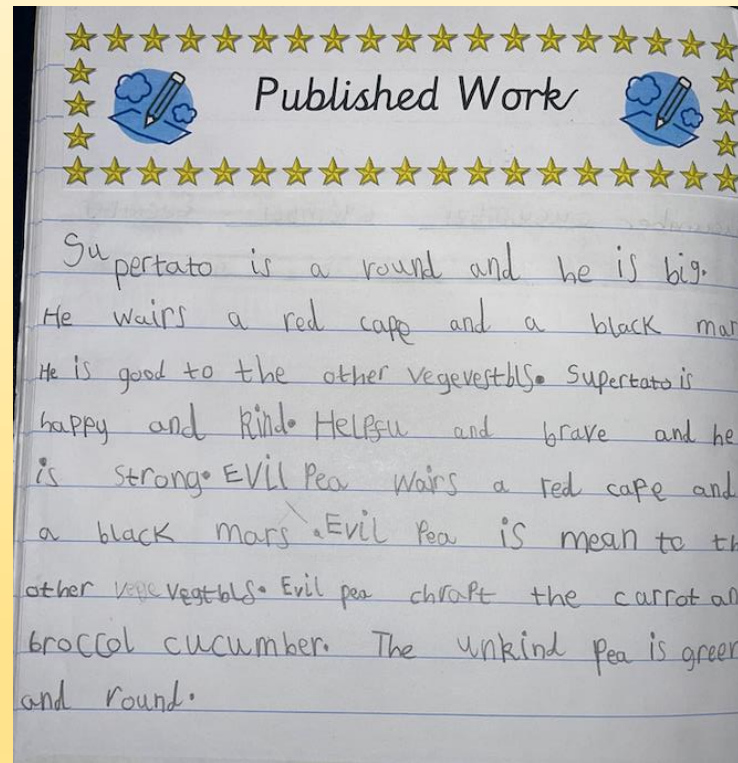
Writing Checklist

Writing/genre focus: Short Narrative

- Hearing
- Sight
- Taste
- Smell
- Touch
- Sequence
- Adjectives
- Verbs
- Time conjunctions

Today we are going to publish our work. This is our chance to improve our short narrative making sure we write the correct words, finger spaces, full stops, capital letters, writing on the line and including our must haves.

Improved piece of writing.



Self assessment

Do you how to write a short narrative?



Remember when re-writing our short narrative we must copy the **edited** and improved work.

CT to model

Task

We are going to publish our work. This is our chance to improve our short narrative making sure we write the edited words, finger spaces, capital letters, full stops, writing on the line and including our must haves.



Monday and Tuesday

Self assessment

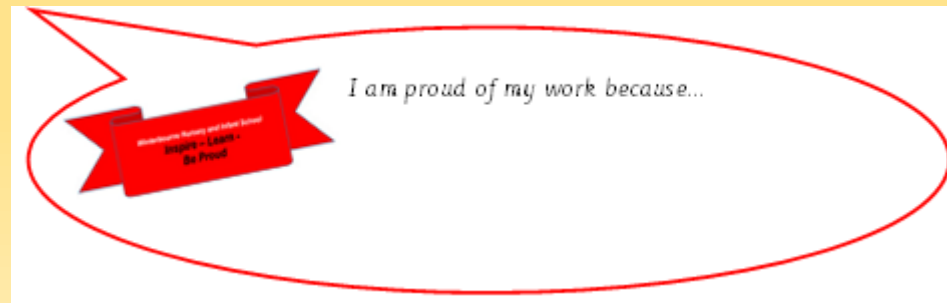
Do you understand the task?



Tuesday 14th May 2024

Task

We are going to continue to publish our work. This is our chance to improve our short narrative making sure we write the edited words, finger spaces, capital letters, full stops, writing on the line and including our must haves.



Monday and Tuesday

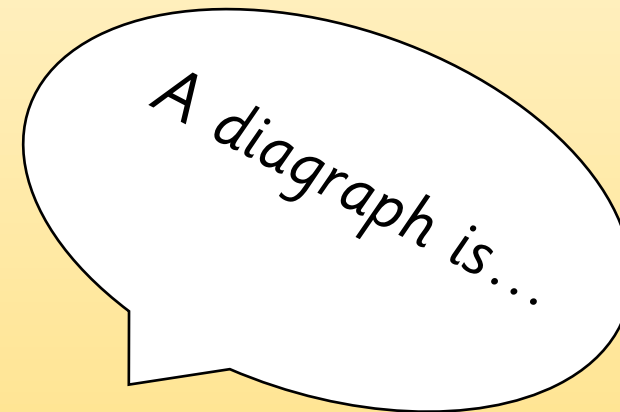
Self assessment
Do you understand the task?



Wednesday 15th May 2024
PHONICS ASSESSMENT WEEK

Review

TPs – What is a digraph?



<https://www.youtube.com/watch?v=8TJ4gE63T9s>

Wednesday 15th May 2024



LQ: Can I use my phonic knowledge to identify sounds in words?



Steps to success

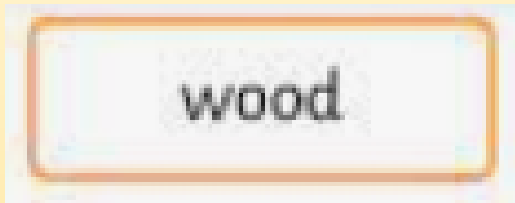
I can identify sounds.

I can blend with fluency.

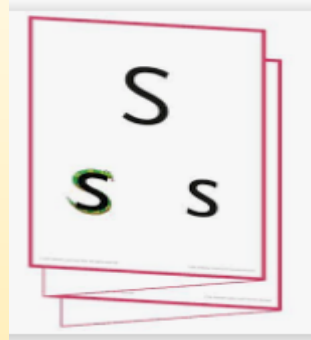
I can read the words.



Star words



real words



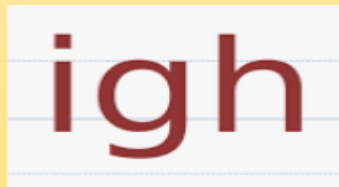
sounds



diagraph







alien words



trigraph



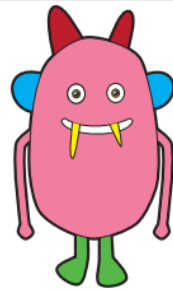
*Let's review our
phase 2 sounds!*

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		
 a	 e	 i	 o	 u				

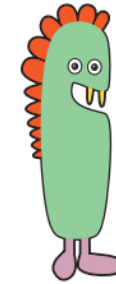


How do you know that these are alien words?

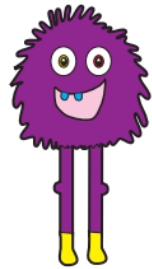
criff



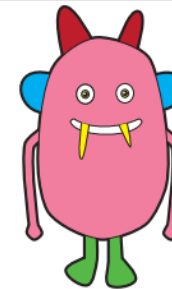
frex



doil



criff



charb



TPs- spot the diagraph or trigraph and read the **alien word**.

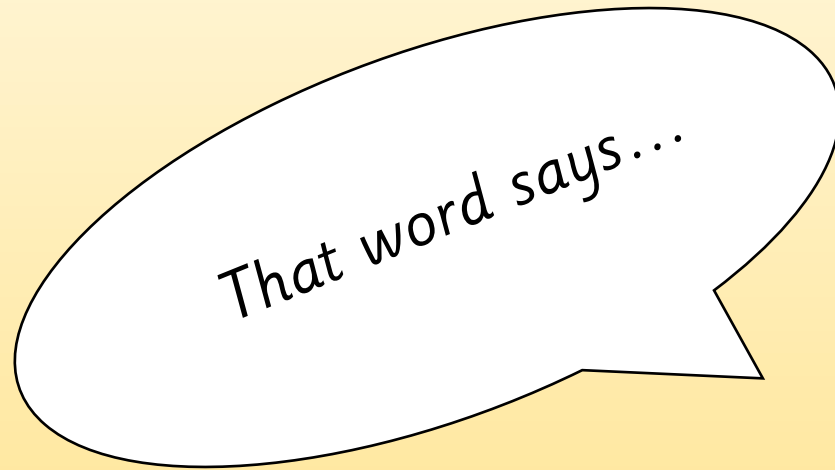
Self Assessment

Do you understand what you have to do?

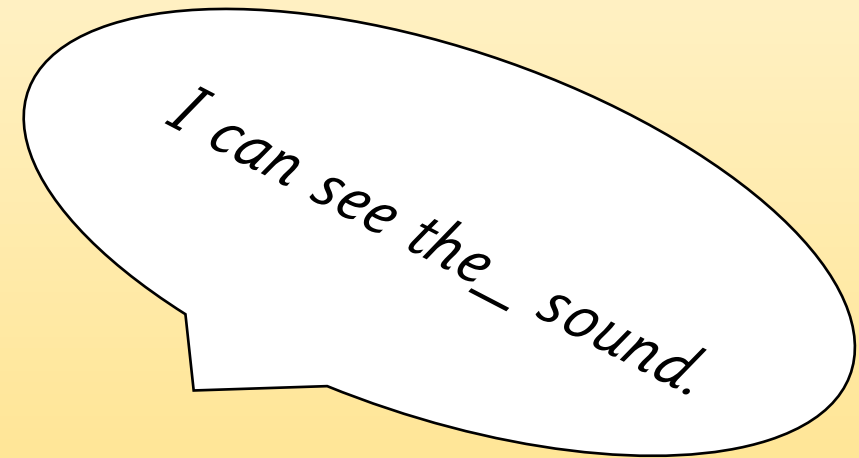


TPs- Can you spot the alien word?

Point to it and read it to your friend.



TPs –Can you identify any sounds?



TPs- Can you read the real word to your friend?

Self Assessment
Do you understand what you have to do?

Three hand icons are shown in a row. From left to right: a thumbs up, a hand pointing left, and a thumbs down.

LQ: Can I use my phonic knowledge to read and identify sounds in words ?

Wednesday 15th May 2024

Let's play a game.

We can pick a sound then read and blend together.



<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>



Task 1

Can you write words with these sounds?

ar

a

al

Task 2

Carousel of phonics activities:

- working with peers to read words and identify sounds.
- Working with an adult, reading words and identifying sounds.
 - Completing phonics matching games.
 - Completing phonics word searches.

Self Assessment

Do you understand what you have to do?

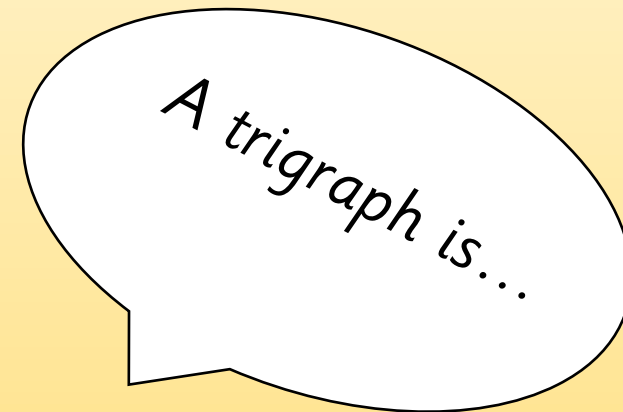


Thursday 16th May 2024

PHONICS ASSESSMENT WEEK

Review

TPs – What is a trigraph?



What is a trigraph?

<https://www.youtube.com/watch?v=tmpIRyo20SI>

Thursday 16th May 2024



LQ: Can I use my phonic knowledge to identify sounds in words?



Steps to success

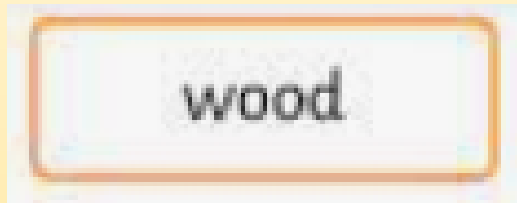
I can identify sounds.

I can blend with fluency.

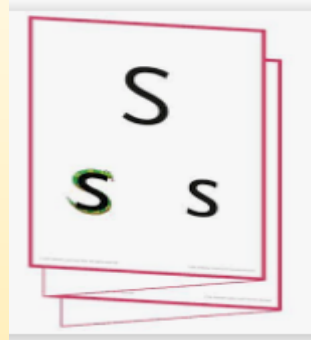
I can read the words.



Star words



real words



sounds



diagraph



alien words



trigraph



Let's review our phase 3 sounds!

 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 er	 ow	 oi	 ear	 air

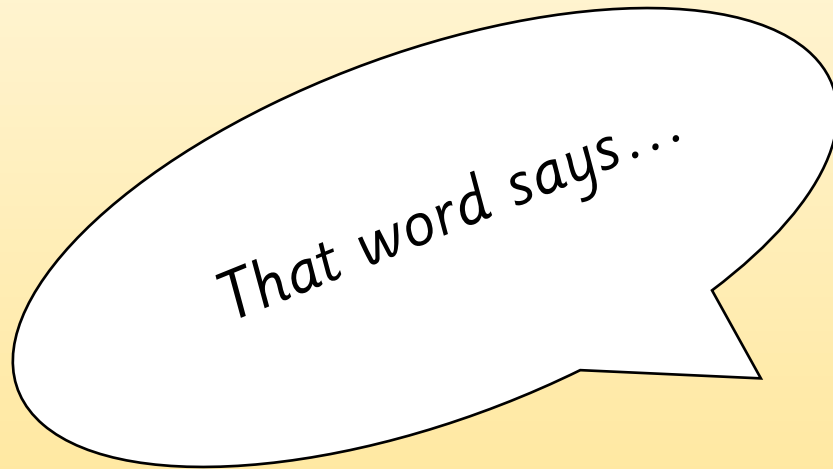
How do you know that these are alien words?



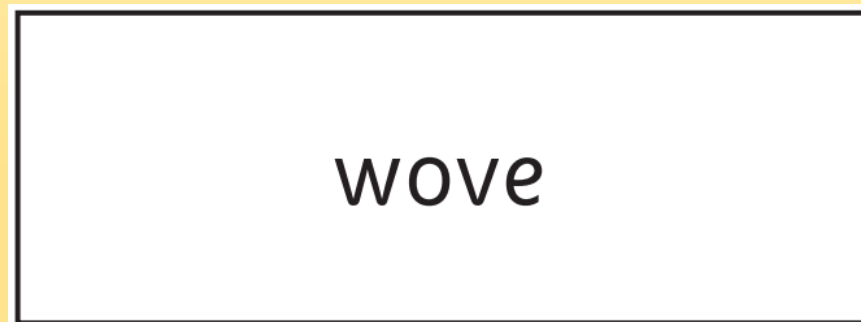
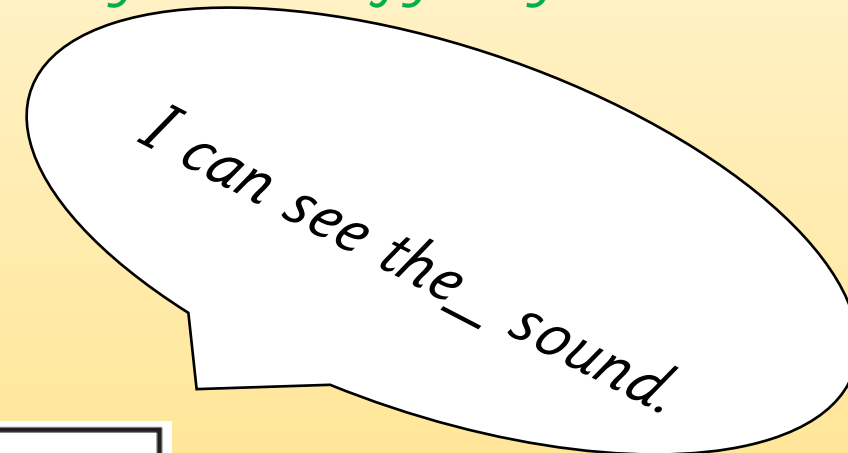
*TPs- spot the digraph or trigraph and read the **alien word**.*

TPs- Can you spot the alien word?

Point to it and read it to your friend.



TPs –Can you identify any sounds?



TPs- Can you read the real word to your friend?

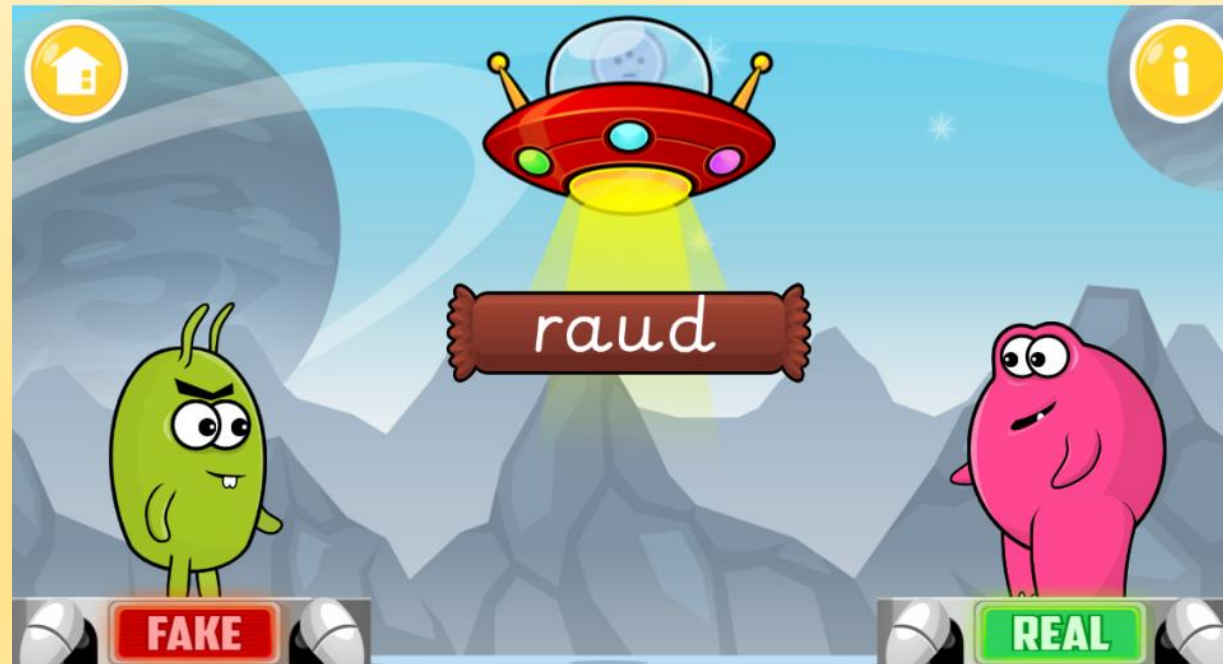
Self Assessment
Do you understand what you have to do?



Let's play a game.

We can pick a sound then read and blend together.

<https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5#>



Task 1

Can you write words
with these sounds?

ee

ea

e

e-e

ie

y

ey

Task 2

Carousel of phonics activities:

- working with peers to read words and identify sounds.
- Working with an adult, reading words and identifying sounds.
 - Completing phonics matching games.
 - Completing phonics word searches.

Self Assessment

Do you understand what you have to do?



Friday 17th May 2024

PHONICS ASSESSMENT WEEK

Review

TPs – What is split digraph?

Turn an -a into an -a (-ay).
Write an -e at the end of the
word it's a **split digraph**.

mak	make
bak	bake
shak	shake
lak	lake

A split digraph is...

What is a split digraph?

<https://www.youtube.com/watch?v=2aWWww-QgzY>

Friday 17th May 2024



LQ: Can I use my phonic knowledge to identify sounds in words?



Steps to success

I can identify sounds.

I can blend with fluency.

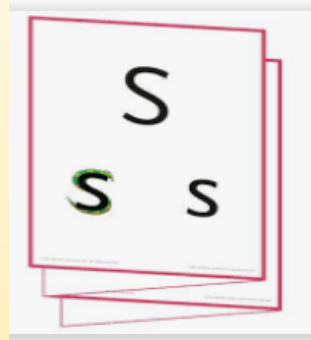
I can read the words.



Star words



real words



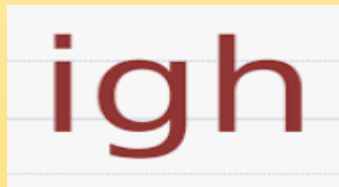
sounds



diagraph
















alien words



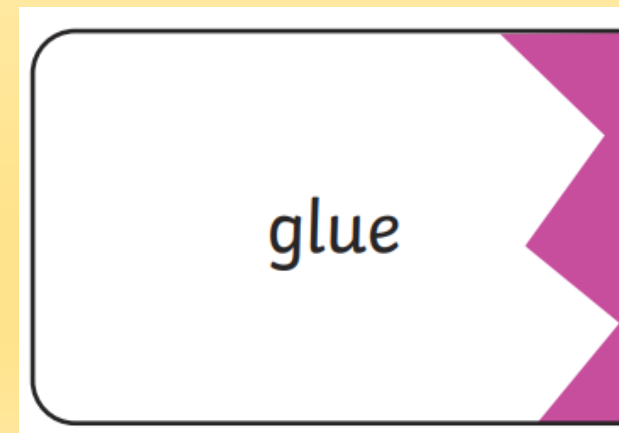
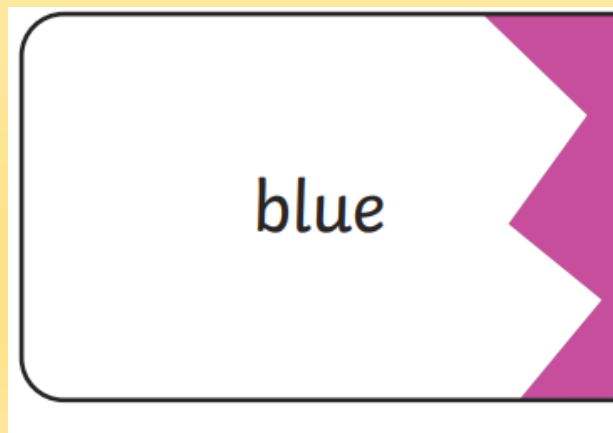
trigraph



*Let's review
our sounds!*

					yoo		
ai	ee	igh	oa	oo		oo	ar
ay	ea	ie	o	ue	ue	u*	a*
a	e	i	o-e	u-e	u	oul	al*
a-e	e-e	i-e	ou	ew	u-e		
eigh	ie	y	oe	ou	ew		
aigh	y		ow	ui			
ey	ey						
ea							
						zh	
or	ur	ow	oi	ear	air		
aw	er	ou	oy	ere	are	su	
au	ir			eer	ere	si	
aur	or				ear		
oor							
al							
a							
oar							
ore							

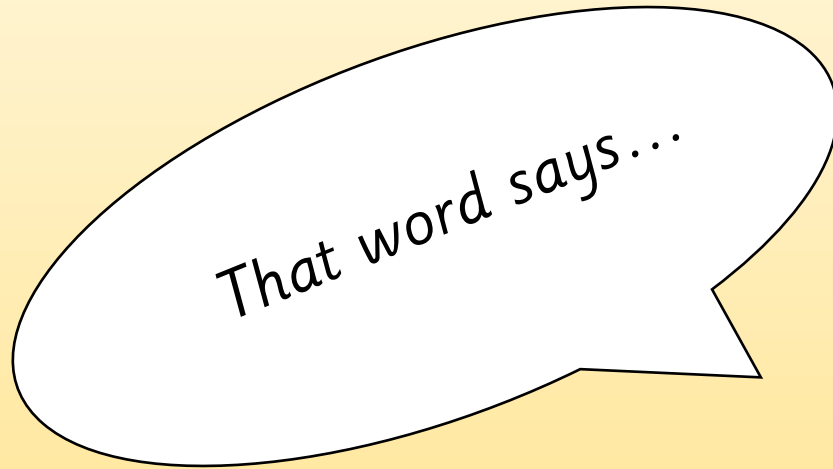
Spot the split diagraphs in the real words.



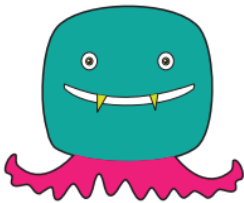
TPs- spot the diagraph or trigraph and read the alien word.

TPs- Can you spot the alien word?

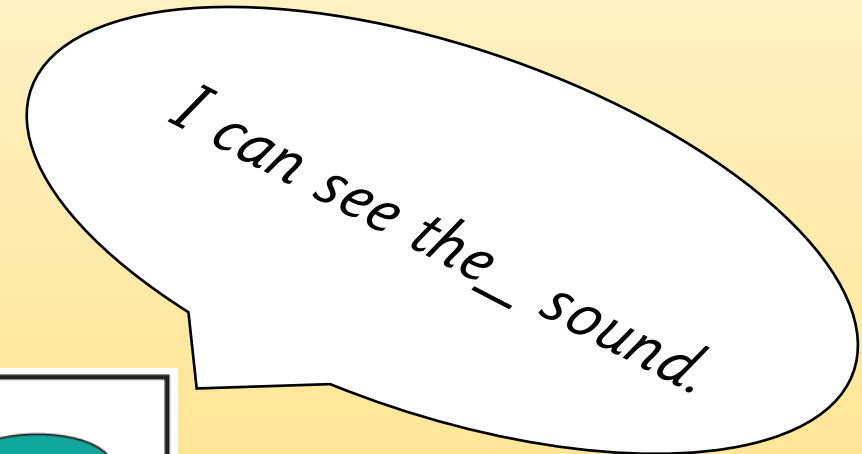
Point to it and read it to your friend.



fresh

keam 

TPs –Can you identify any sounds?



TPs- Can you read the real word to your friend?

Self Assessment

Do you understand what you have to do?



Let's read words with syllables and blend together!

<https://www.youtube.com/watch?v=9S7DY2lgJIU>

ball acorn unicorn
invisible seven cat
scratch 🤪 garden
January spectacles

TPs – Can you spot the split diagraphs?

I can see the ... sound

Let's practice.

Self Assessment

Do you understand what you have to do?



Task 1

Can you write words
with these sounds?

or

aw

au

aur

oor

al

a

Task 2

Carousel of phonics activities:

- working with peers to read words and identify sounds.
- Working with an adult, reading words and identifying sounds.
 - Completing phonics matching games.
 - Completing phonics word searches.

Self Assessment

Do you understand what you have to do?

