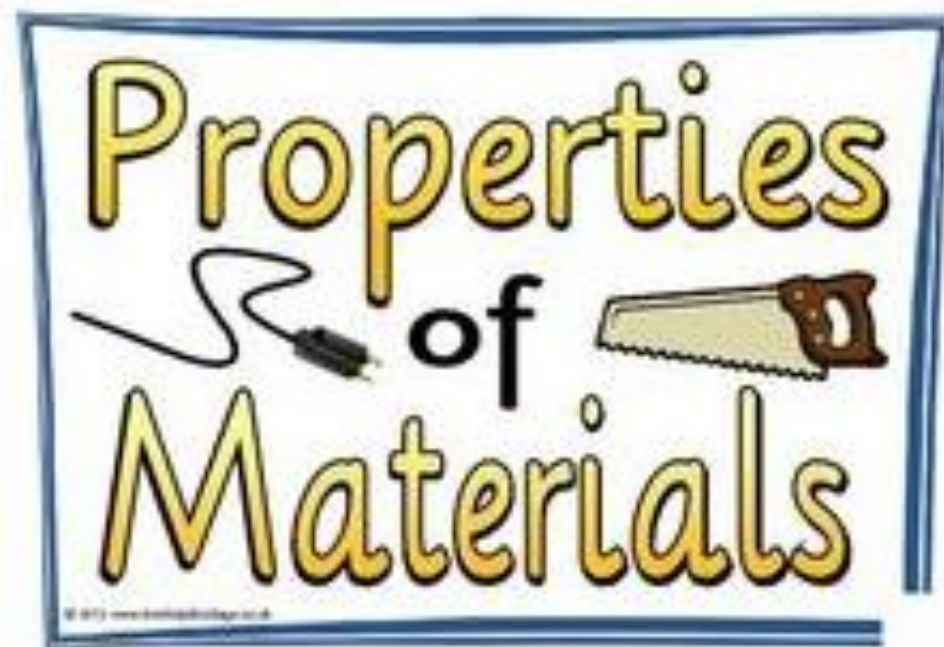
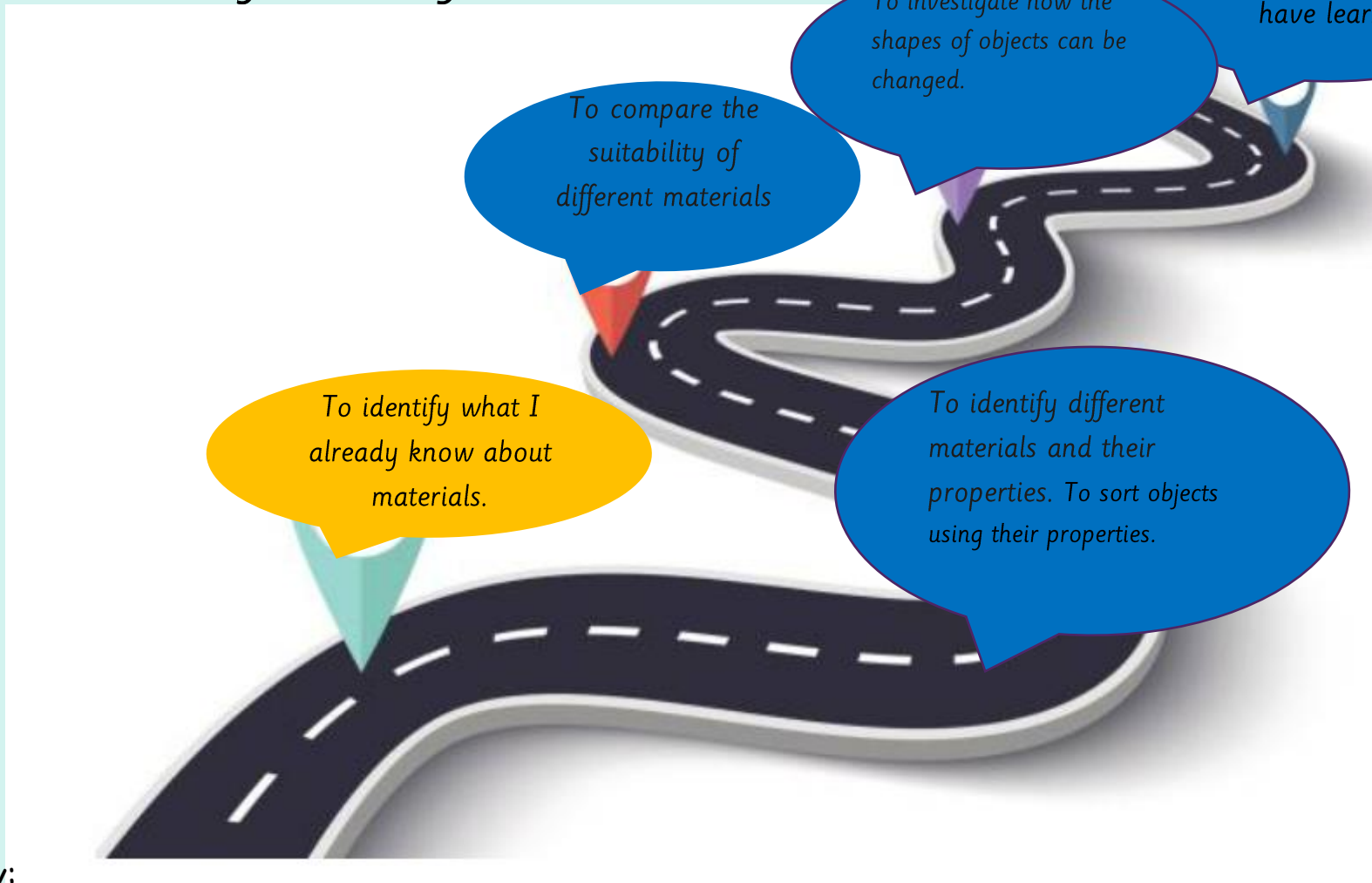


Science



Our Science Learning Journey



Key Vocabulary:

Experiment, predict, squash, squeeze,
flexible, absorbent, waterproof,
transparent, opaque, crumble, bend,
stretch, twist, shiny, dull, rough, smooth

LQ: Can I explain what I already know about materials?

Starter:

Look around the classroom to see if you can Find these objects around the classroom.



TPs:

What materials are these objects made from?

How do they feel? Think about the properties of the materials.

How would you describe them?

It feels ...

Materials



LQ: *Can I explain what I already know about materials?*

Steps to Success



All - I can discuss what I know about materials.

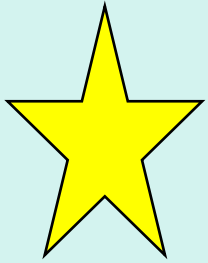
Most - I can explain what a material is.

Some - I can ask questions about materials and their properties.

LQ: Can I explain what I already know about materials?

Wednesday 4th September 2024

STAR WORDS



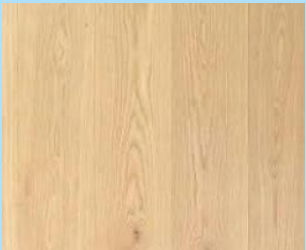
LQ: Can I explain what I already know about materials?

TPs:

What are these materials called?

What do you know about these materials?

I know that...



Self Assessment

Do you understand what to do?



LQ: Can I explain what I already know about materials?

TPs:

What do you want to know about materials?

Sentence starters:

Why...?

Where?

How...?

When...?

What?



I want to know...

Self Assessment

Do you understand what to do?



LQ: *Can I explain what I already know about materials?*

You are going to become scientist and explore a different variety on your tables. You have:

brick, glass, rubber, cardboard, paper, plastic and fabric, metal.

Think about the properties of these materials, what do they feel like? Are they soft, hard, bendy, smooth, rough....



Self Assessment

Do you understand what to do?



LQ: Can I explain what I already know about materials?

TASK

Let's write down your comments down about what you have found out about materials.

<p>All - I can discuss what I know about materials.</p> <p>Most - I can explain what a material is.</p> <p>Some - I can ask questions about materials and their properties.</p>
<p>Today we became material investigators. We discussed what we know about different materials and what we want to find out about materials. We then had a variety of materials on our tables and investigated them and discussed the properties of each material.</p> <ul style="list-style-type: none">•••••• <p>INSERT PICTURES OF CLASS INVESTIGATING MATERIALS</p>

Self Assessment

Do you understand what to do?

