

Our maths Learning Journey

Key vocabulary:

10

20

twenty

Ten

Numbers

Counting

Number bonds

Patterns

Shapes

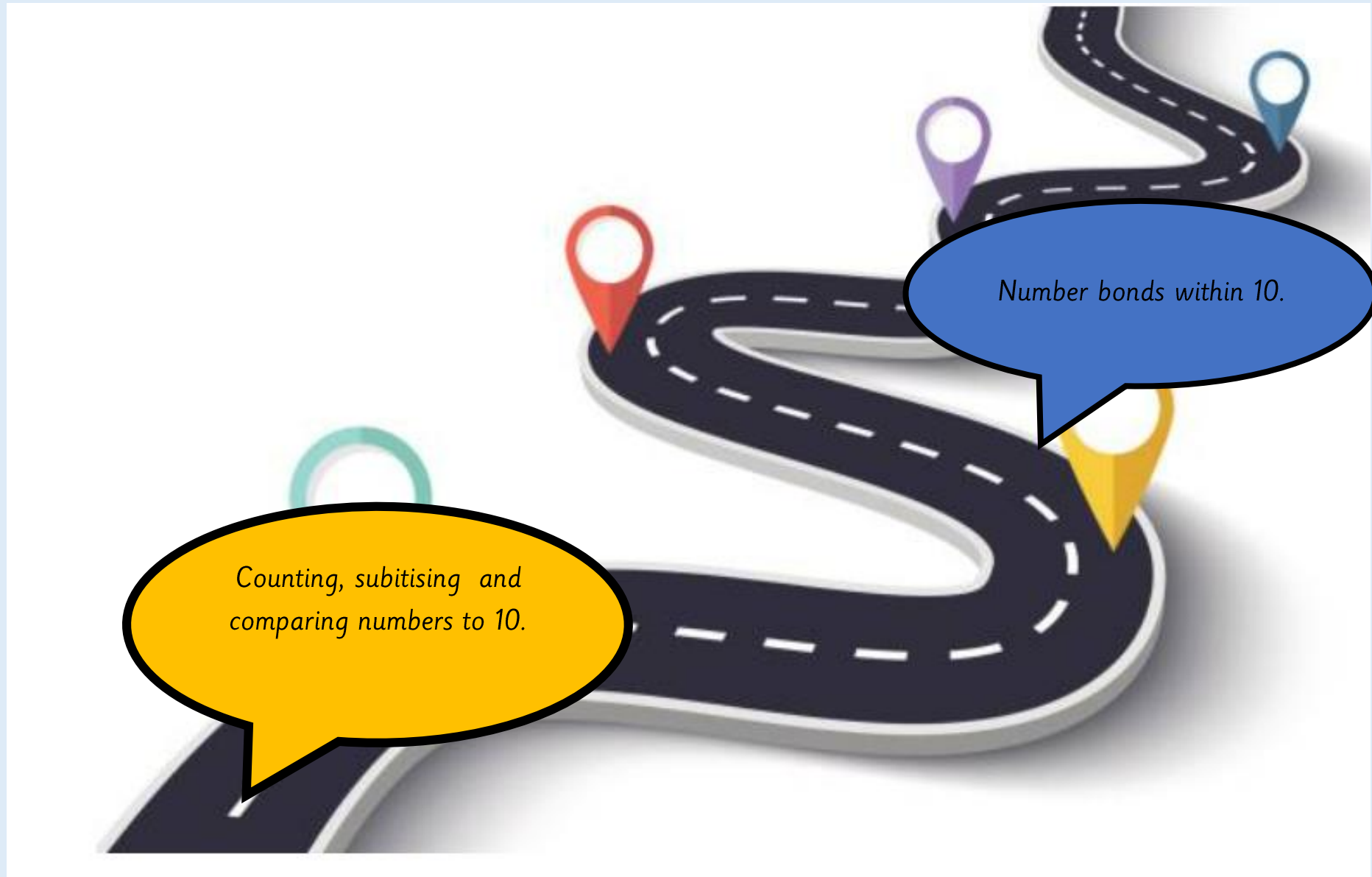
Square

Triangle

Circle

Rectangle

2D shapes



Counting, subitising and comparing numbers to 10.

Number bonds within 10.



3 Sort in two different ways.



Is there another way?

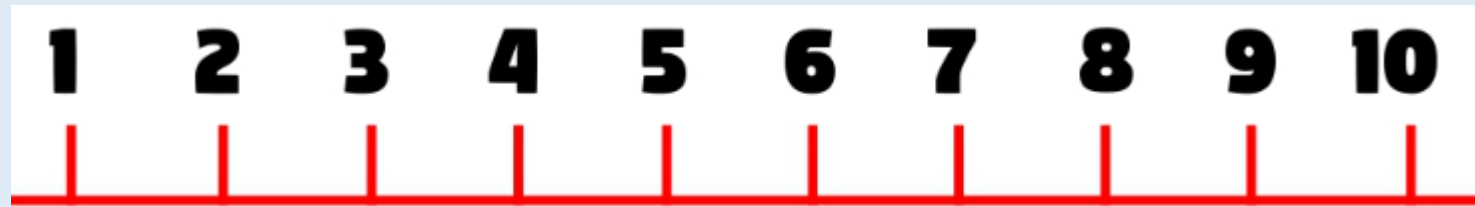


Thursday, 4th September 2025

LQ: Can I count and compare numbers to 10?

TPs: What is the **biggest** number?

TPs: What is the **smallest** number?



<https://www.youtube.com/watch?v=HkkYaj0m6cg>





LQ: Can I count and compare numbers to 10?

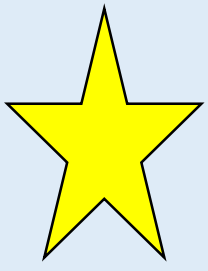
Steps to success



I can count forwards to 10.

I can compare two numbers.

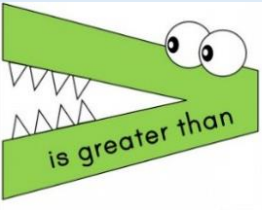
I can use the symbols more than, less than and equal to.



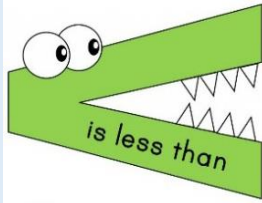
Star words



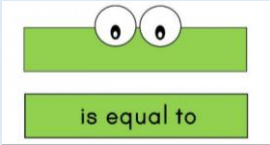
More than



Less than



Equal to



10/ Ten



20/ Twenty

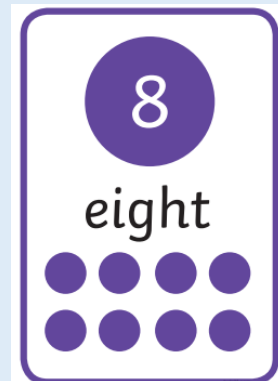
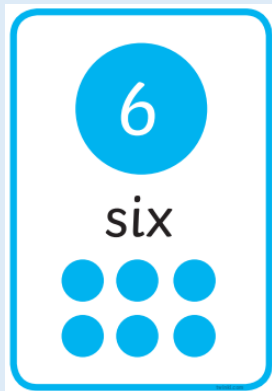
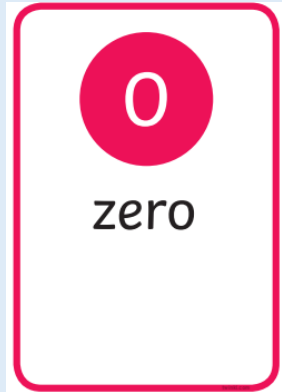


Compare



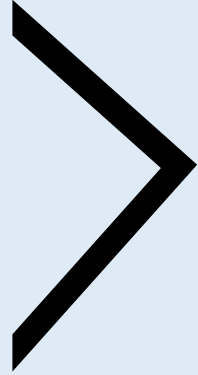
LQ: Can I count and compare numbers to 10?

Can you recognise these numbers to **10**.

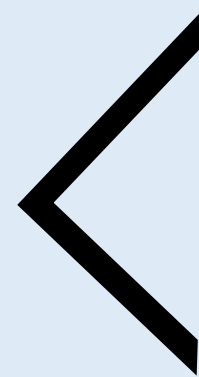


Can you put the numbers in order? Start from the **lowest** number

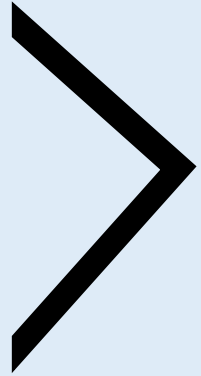
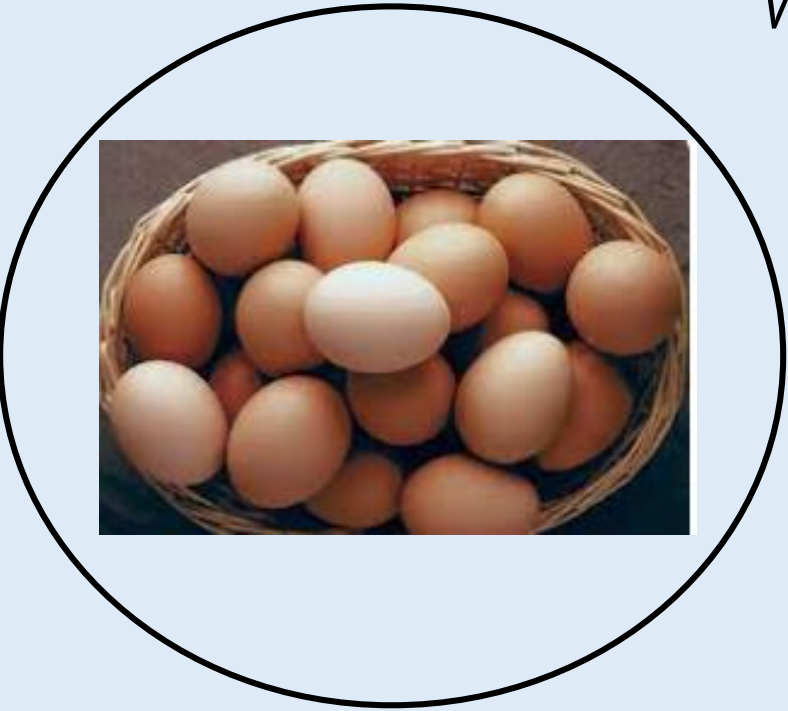
What group has more? What group has less?



Stem: This group has _____.



What group has more? What group has less?



Stem: This group has _____.

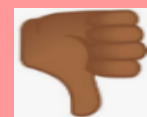


<https://www.youtube.com/watch?v=q4RiCfDvsGc>



Self Assessment

Do you understand how to compare numbers?



LQ: Can I count and compare numbers to 10?

Your task

Make these numbers using counters and compare them using the sentence stem.

10 2

1 3

9 5

4 8

5 5

_____ is more than ($>$)_____.

_____ is less than ($<$)_____.

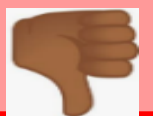
_____ is equal to ($=$)_____.



Challenge: Use lollypop sticks to compare the amounts.

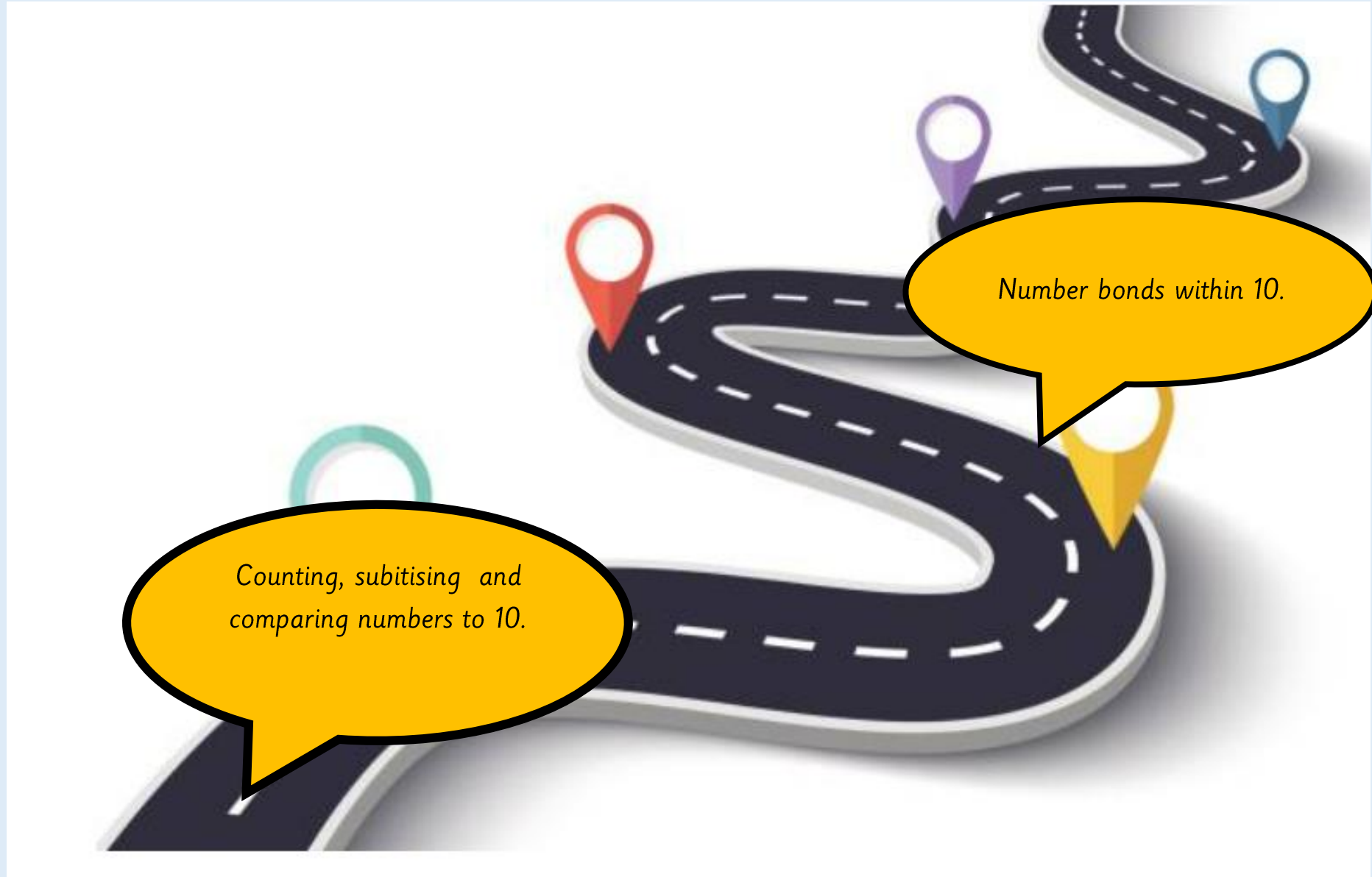
Self Assessment

Do you understand the task?



Friday, 5th September 2025

Our maths Learning Journey



Key vocabulary:

10

20

twenty

Ten

Numbers

Counting

Number bonds

Patterns

Shapes

Square

Triangle

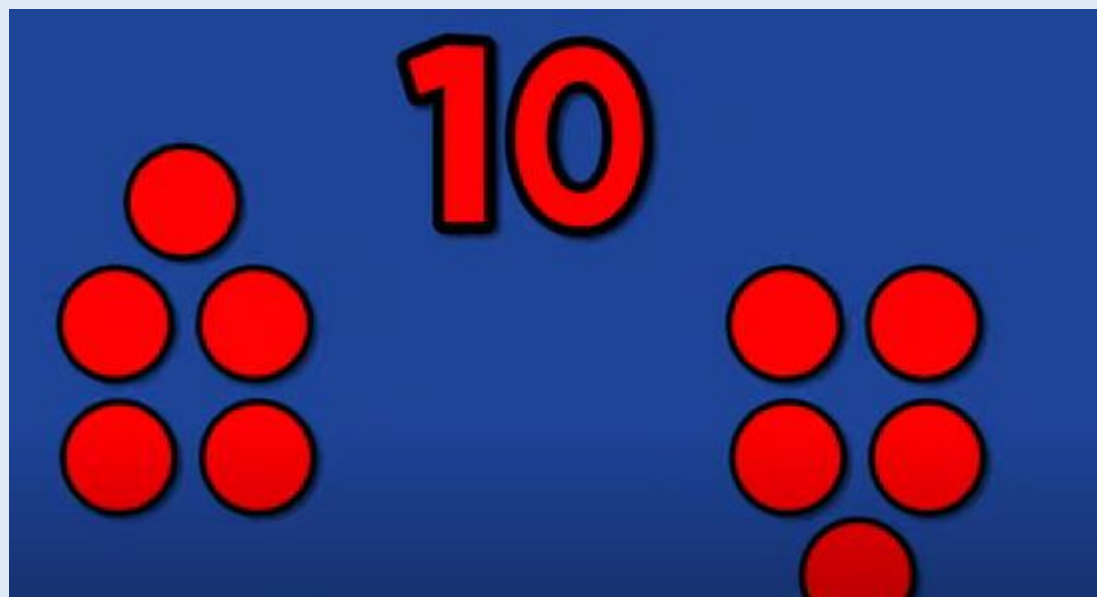
Circle

Rectangle

2D shapes

LQ: Can I say my number bonds to 10?

<https://www.youtube.com/watch?v=A1Mazc-SsG0>



Teacher to show numbers using their fingers.

TPs: What number did I make?



LQ: Can I say my number bonds to 10?

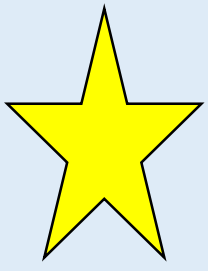
Steps to success



I can say number bonds to 10.

I can recognise numbers without counting.

I can recognise patterns.



Star words



numbers



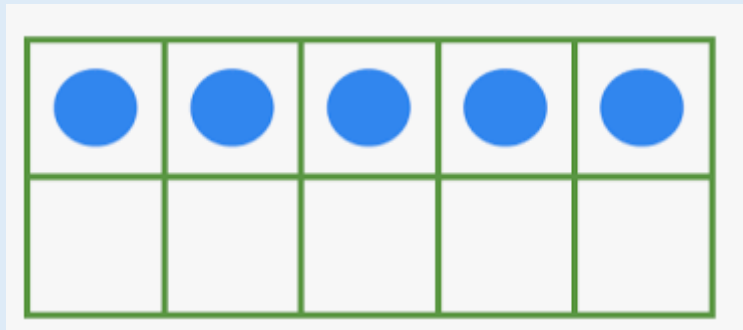
number bonds



dice



tens frame

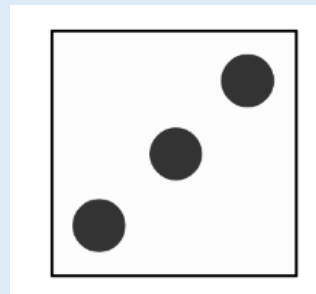


patterns



*Roll the dice and say
the amount.*

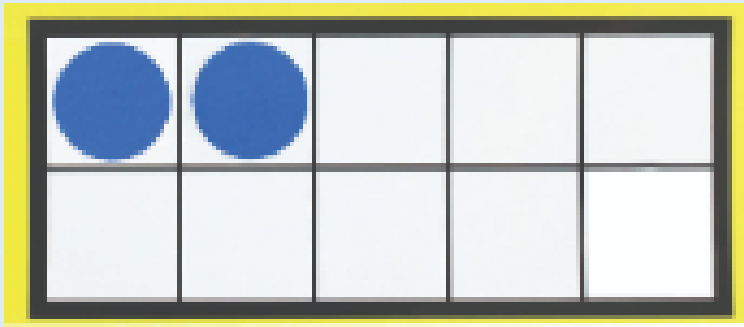
<https://www.online-stopwatch.com/chance-games/roll-a-dice/>



Stem: The number is _____.

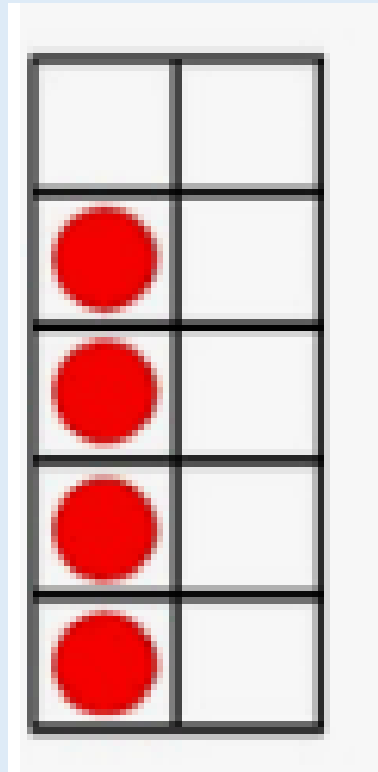
What is the amount on the tens frames?

How many more to make 10?

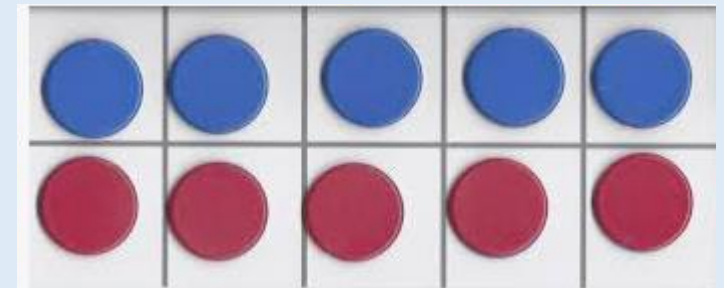


$$2 + \underline{\quad} = 10$$

$$4 + \underline{\quad} = 10$$

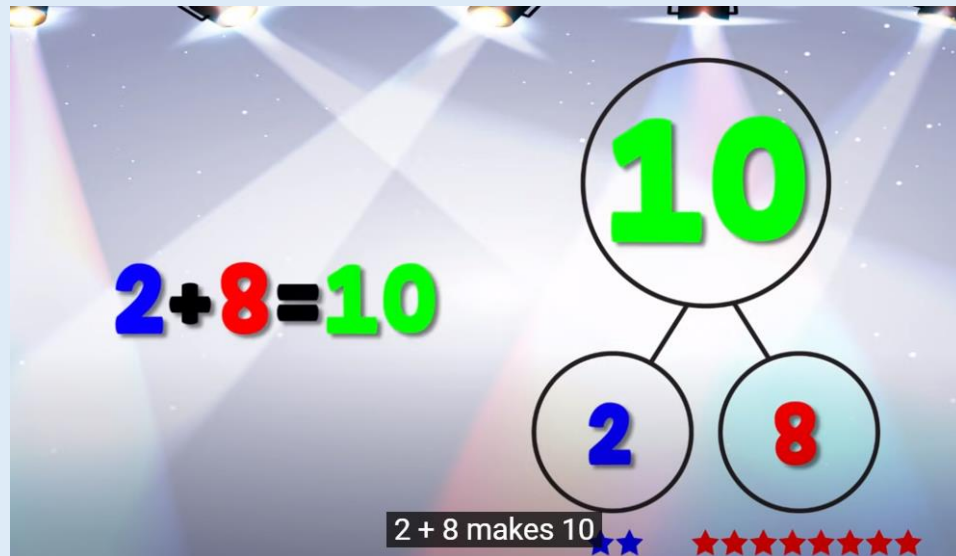


$$10 + \underline{\quad} = 10$$



How many ways can we make 10?

<https://www.youtube.com/watch?v=ID9tjBUiXs0>



Stem: ___ and ___ makes 10.



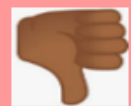
Let's make number bonds to 10.

How many ways can we make 10? Let's use our fingers to help us.

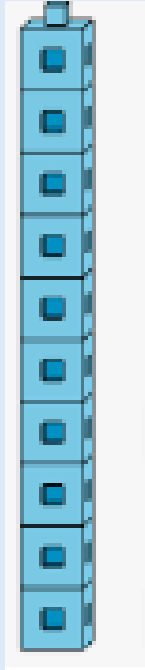
Teacher to model and write number bonds on flip chart.

Self Assessment

Do you understand how to make number bonds to 10?

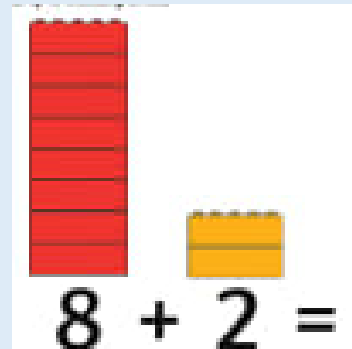


Your task



We will now practice at our tables making a tower of 10 cubes, breaking it in two and counting how many on each side. As a challenge we will write the number sentences on whiteboards.

$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$



Self Assessment

Do you understand the task?

