

Our English Learning Journey

Key Vocabulary:

Informal Letter
Chatty Language
Who the letter is to
Who the letter is from
Message
Genre
Shared Write
Publish
Write
Edit

Understanding the story

Planning a letter

Shared Write

Publishing the letter

Writing and editing the letter

Identifying the purpose of the genre

Identifying the features of the genre

Monday 8th September 2025

LQ: Can I understand a story?

chaotic

Do you know what this word means?

Definition: in a state of complete confusion or disorder.

TP- Can you use it in a sentence?

Sentence



The children were chaotic in the shop.

Synonyms

disorderly

disorganised

Our English Learning Journey

Key Vocabulary:

Informal Letter

Chatty Language

Who the letter is to

Who the letter is from

Message

Genre

Shared Write

Publish

Write

Edit

Understanding the story

Orally retelling the story

Identifying the features
of the genre

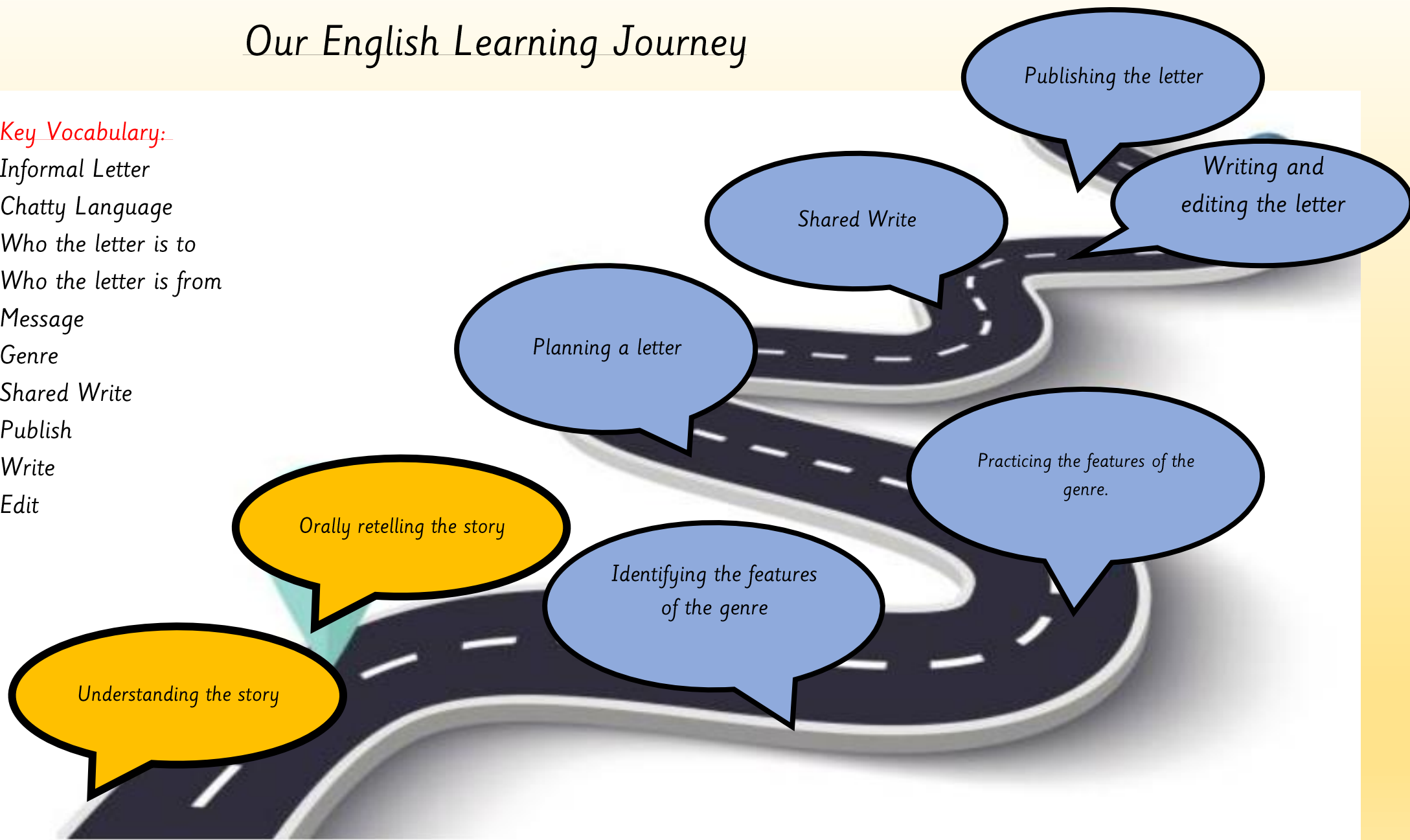
Planning a letter

Shared Write

Practicing the features of the
genre.

Writing and
editing the letter

Publishing the letter





LQ: Can I understand a story?

Steps to Success



I can use symbols on a story map to understand a text

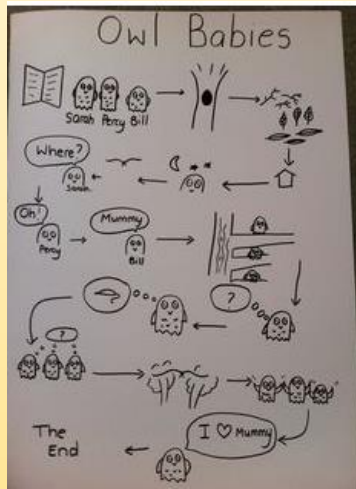
I can practice orally retelling a story with actions

I can identify the meanings of new vocabulary

STAR WORDS



Story Map

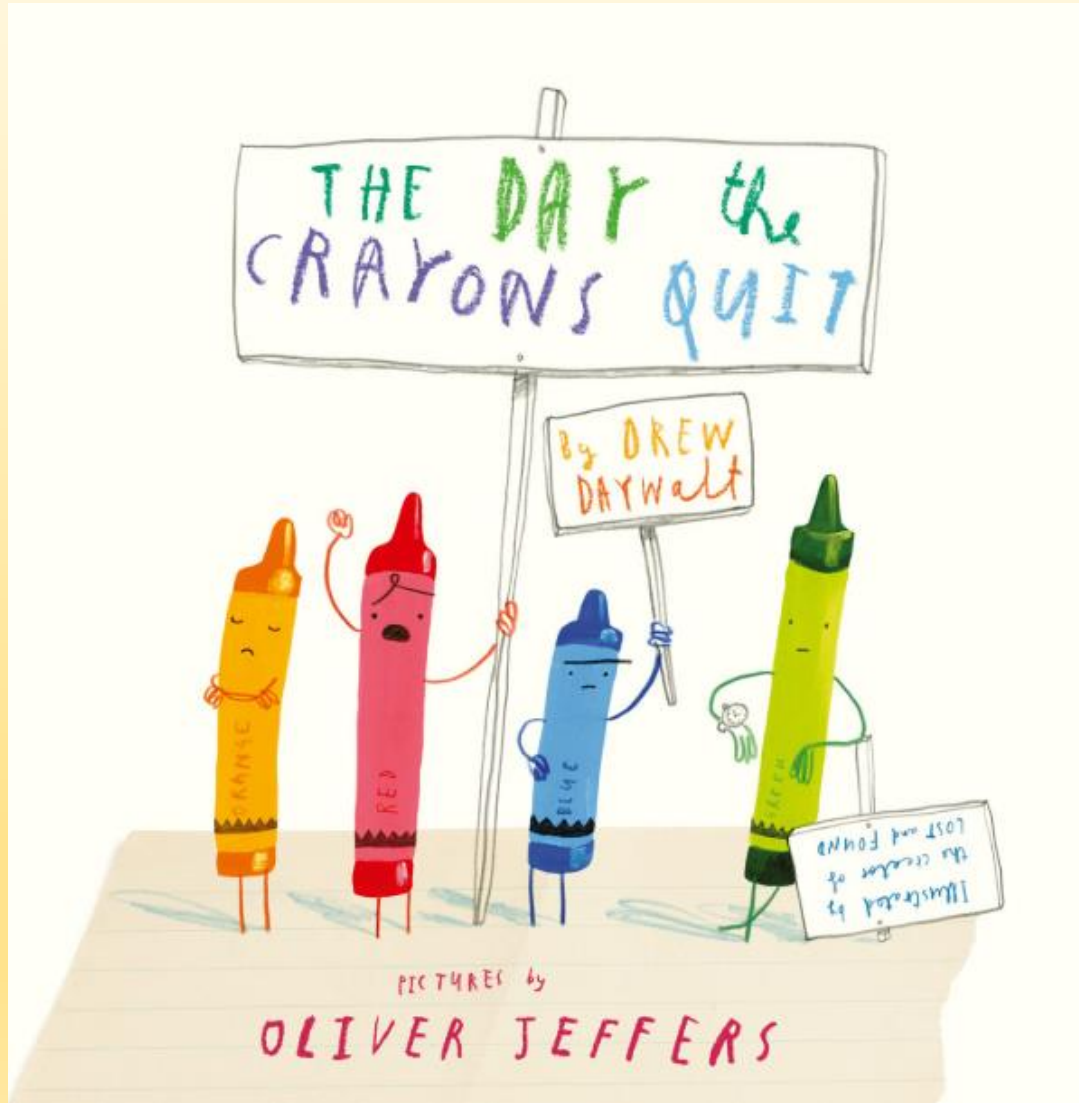


Vocabulary



Understand





TP: Let's read this story.

What is the title?

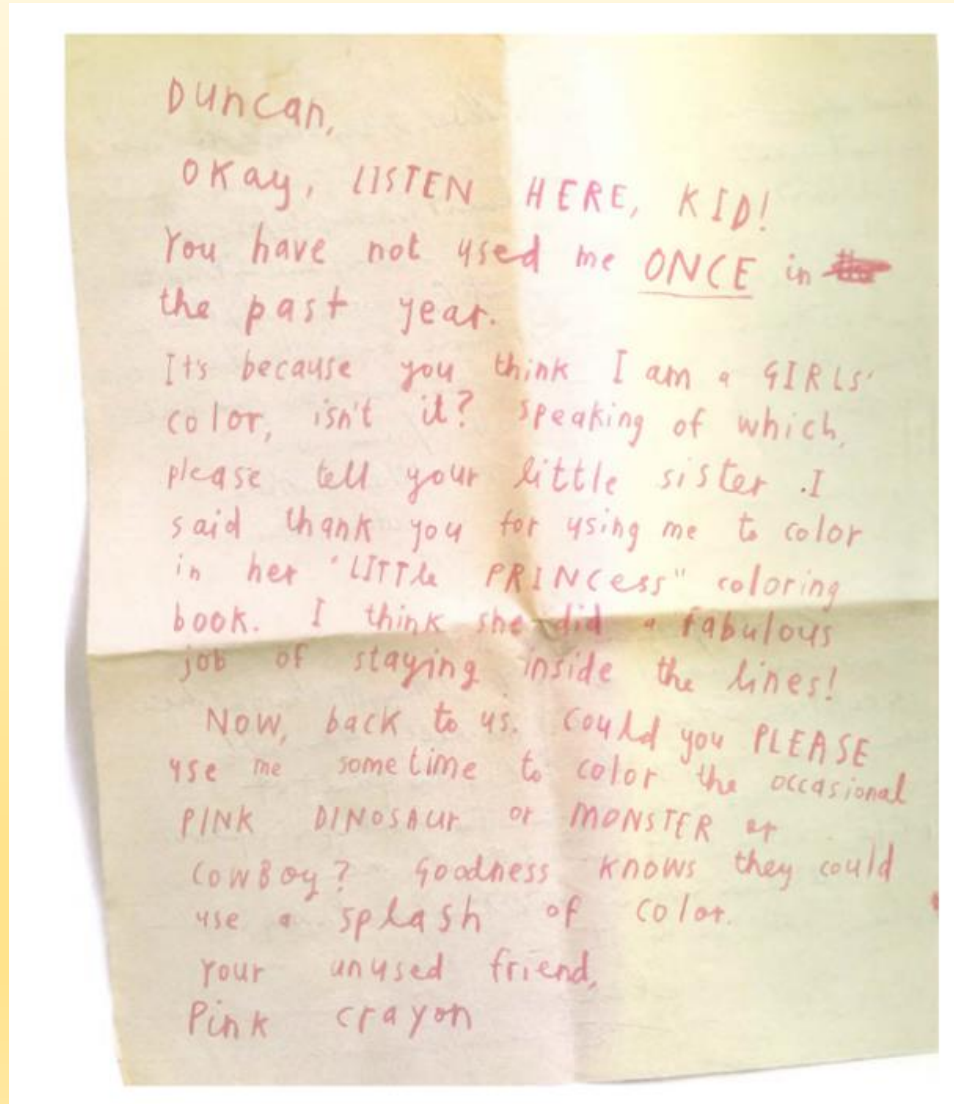
Who is the author?

Did you like this story? Why/why not.

[The Day the Crayons Quit - Animated Read Aloud](#)

LQ: Can I understand a story?

Monday 8th September 2025



Duncan,
OKAY, LISTEN HERE, KID!
You have not used me ONCE in ~~the~~
the past year.
Its because you think I am a GIRLS'
color, isn't it? speaking of which,
please tell your little sister .I
said thank you for using me to color
in her "LITTLE PRINCESS" coloring
book. I think she did a fabulous
job of staying inside the lines!
Now, back to us. could you PLEASE
use me sometime to color the occasional
PINK DINOSAUR or MONSTER or
COWBOY? Goodness knows they could
use a splash of color.
your unused friend,
Pink crayon

TP: Are there any words in our text
that you don't understand?

What words do you think make this a really
good letter?

Lets find out what these new words mean and
put them into sentences!

occasional:



fabulous:



Goodness knows:



Challenge: Can you put the new vocabulary into your own sentences?

Task

Write the title and author of the story. Read and answer the questions in your books. Remember to answer in full sentences.

Review on: The Day the Crayons Quit

Author: Drew Daywalt

1. What is the story about? **The story is about...**
2. Why are the crayons writing letters? **The crayons are writing letters because...**
3. Which crayon is your favourite? Why? **My favourite crayon is _____ because...**
4. What do you like about the book? **I like ...**
5. Would you recommend the book? Why? **I would/ would not recommend this book because...**

Title:

Author:

Answer in full sentences

What is the story about?

Why are the crayons writing letters?

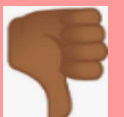
Which crayon is your favourite? Why?

What do you like about the book?

Would you recommend the book? Why?

Self Assessment

Do you understand what to do?



Tuesday 9th September 2025

LQ: Can I identify features of a letter?

Recap

On your whiteboards write the days of the week in the correct order.

Saturday

Monday

Friday

Wednesday

Tuesday

Thursday

Sunday



LQ: Can I identify features of a letter?

Steps to Success



I know the genre of writing that is in the story.

I know the features of an informal letter.

I can explain what is needed in an informal letter.

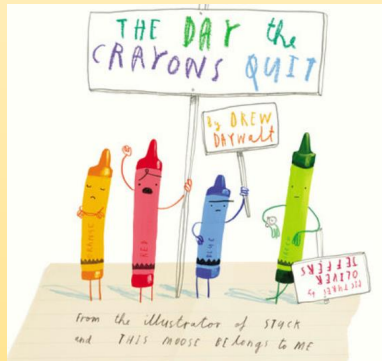
STAR WORDS



chatty language



book/ story



letter

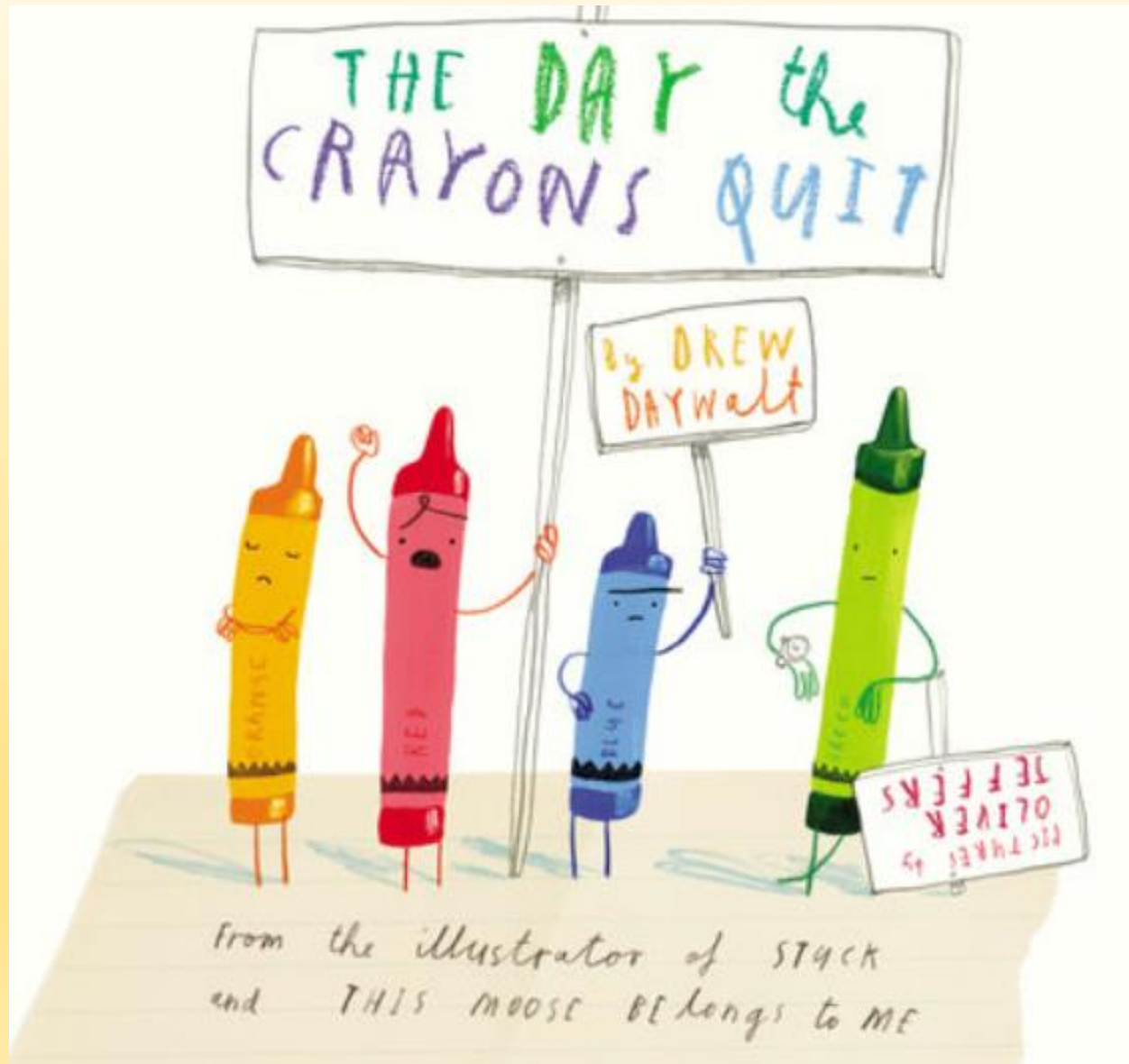


understand



LQ: Can I identify features of a letter?

Tuesday 9th September 2025



What was the title of the story?

What was it about?

TPS - What are your thoughts/opinions on the story?

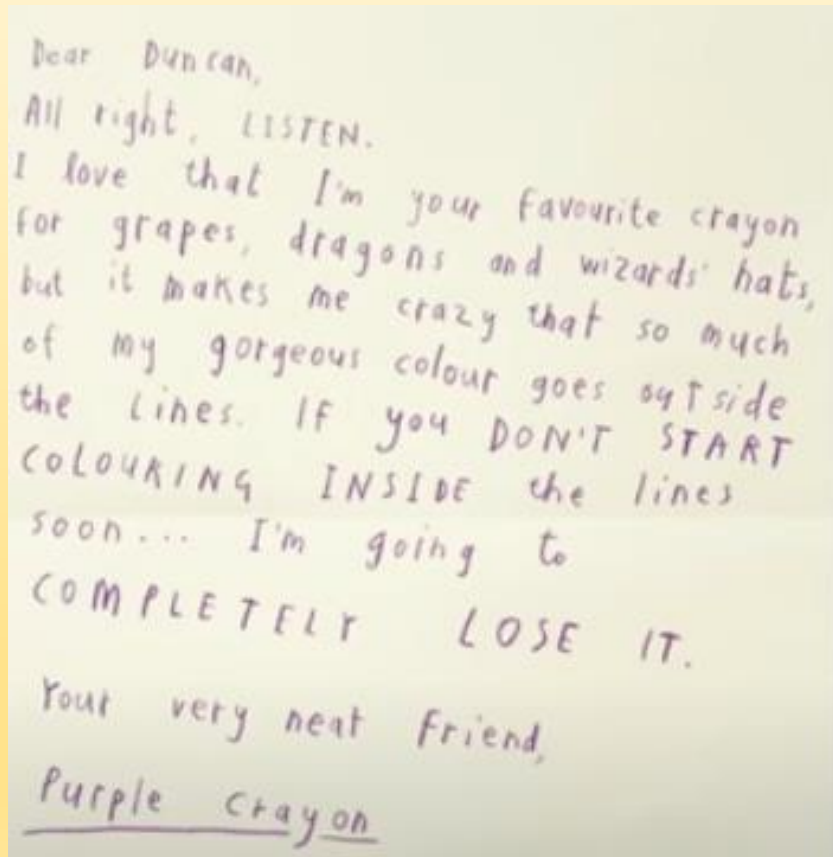
I think___.

I liked___.

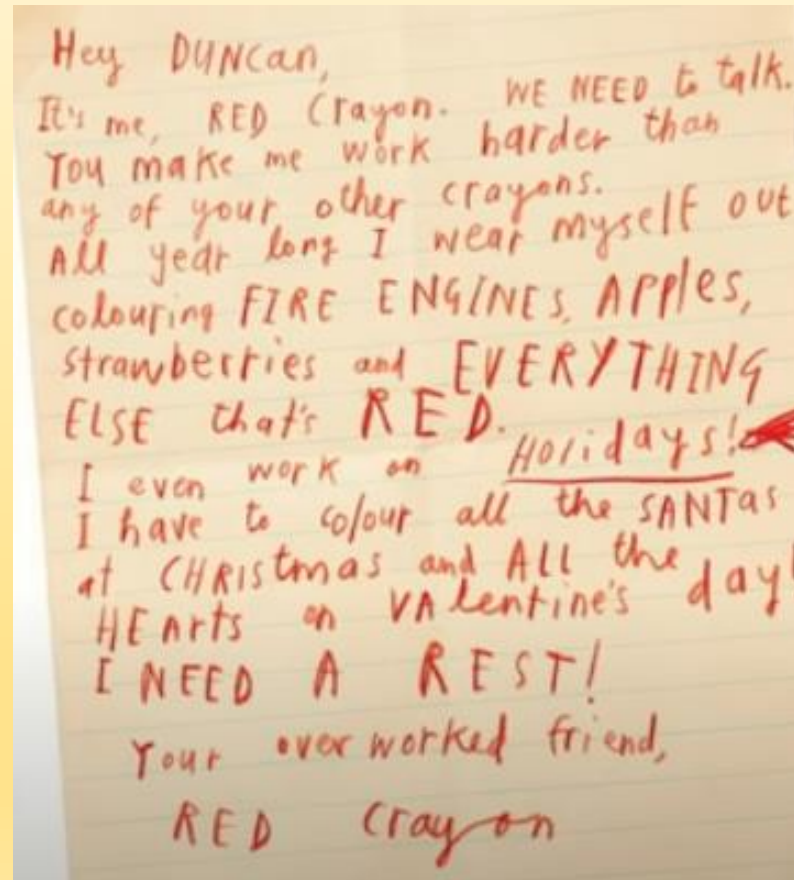
I disliked___.

TPs – What **genre** of writing is in the book? Why do people write letters?

The crayons wrote in an informal way. People usually write in an informal way when then are writing to someone they know e.g. their friends or family



Dear Duncan,
All right, LISTEN.
I love that I'm your favourite crayon for grapes, dragons and wizards' hats, but it makes me crazy that so much of my gorgeous colour goes outside the lines. IF YOU DON'T START COLOURING INSIDE the lines soon... I'm going to COMPLETELY LOSE IT.
Your very neat friend,
Purple crayon



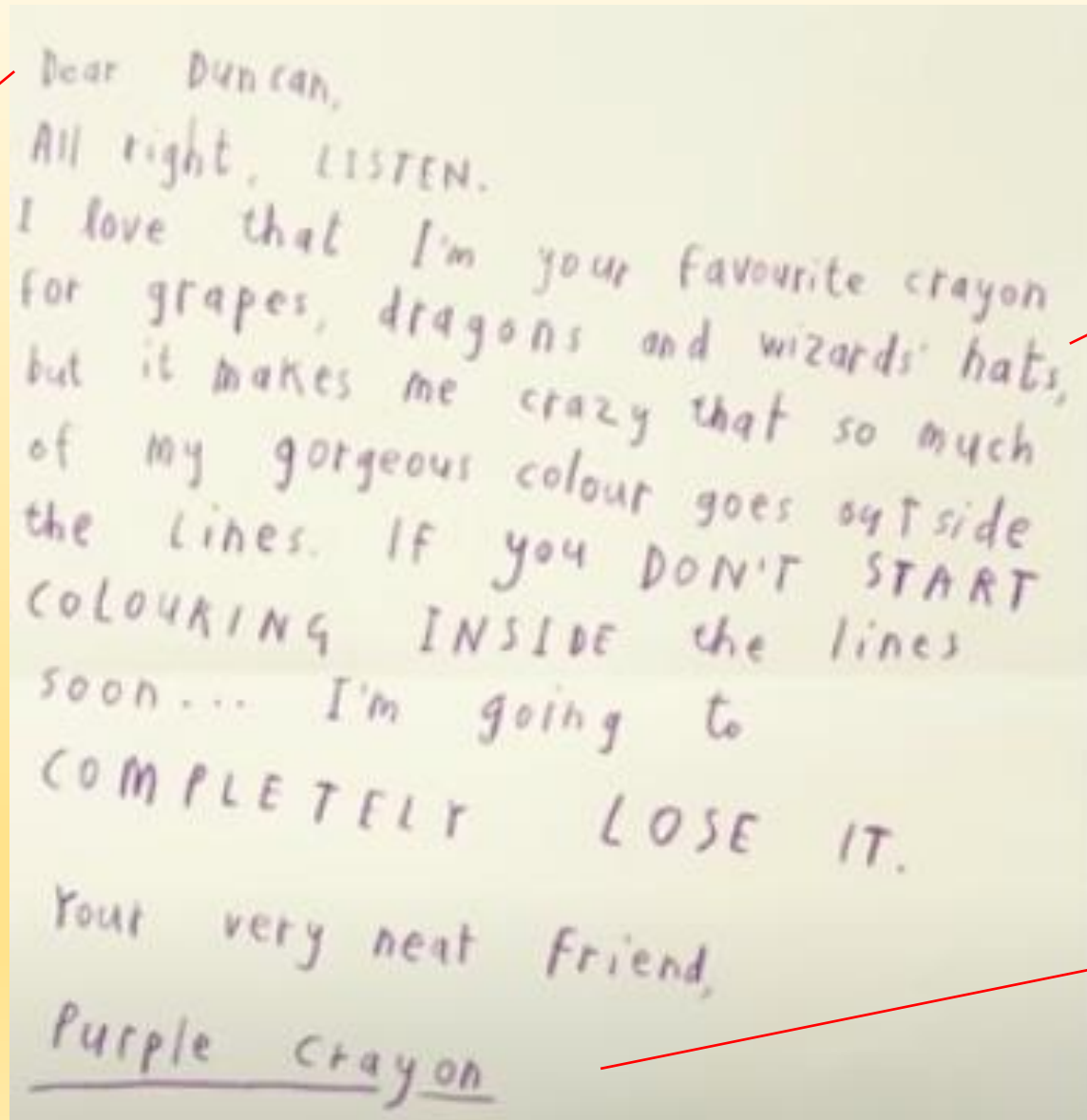
Hey DUNCAN,
It's me, RED Crayon. WE NEED to talk. You make me work harder than any of your other crayons. All year long I wear myself out colouring FIRE ENGINES, APPLES, strawberries and EVERYTHING ELSE that's RED.
I even work on Holidays!
I have to colour all the SANTAS at CHRISTMAS and ALL the day! HEARTS on VALENTINE'S day!
I NEED A REST!
Your overworked friend,
RED Crayon

TPs – Have you written something to your friends or family before? What was it?

LQ: Can I identify features of a letter?

Tuesday 9th September 2025

Who the letter is to?



A photograph of a handwritten letter on lined paper. The text is written in purple ink. The letter is addressed to 'Duncan' and is signed 'Purple Crayon'. The handwriting is somewhat messy and slanted, with some words in all caps. The letter discusses the writer's love for drawing and their frustration with staying within the lines.

Dear Duncan,
All right, LISTEN.
I love that I'm your favourite crayon
for grapes, dragons and wizards' hats,
but it makes me crazy that so much
of my gorgeous colour goes outside
the lines. IF YOU DON'T START
COLOURING INSIDE the lines
soon... I'm going to
COMPLETELY LOSE IT.
Your very neat friend,
Purple Crayon

These are the features of an informal letter.

The message
(has informal
chatty language)

TPs – Thinking about the things you wrote to your friends and family, did you write in an informal way? How do you know?

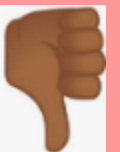
Who the letter is from?

TPs – Can you identify the features that are in this informal letter?

Hey DUNCAN,
It's me, RED Crayon. WE NEED to talk.
You make me work harder than
any of your other crayons.
All year long I wear myself out
colouring FIRE ENGINES, APPLES,
strawberries and EVERYTHING
ELSE that's RED.
I even work on Holidays!
I have to colour all the SANTAS
at CHRISTMAS and ALL the day!
HEARTS on VALENTINE'S day!
I NEED A REST!
Your overworked friend,
RED Crayon

Self Assessment

Do you understand the features of an informal letter?



Task 1

Label the features of the letters that are on your table. Circle the chatty language.

Dear Duncan,
 All right, LISTEN.
 I love that I'm your favourite crayon for grapes, dragons and wizards' hats, but it makes me crazy that so much of my gorgeous colour goes outside the lines. IF YOU DON'T START COLOURING INSIDE the lines soon... I'm going to COMPLETELY LOSE IT.
 Your very neat friend,
Purple crayon

Who the letter is to?

The message (has informal chatty language)

Who the letter is from?

Hey DUNCAN,
 It's me, RED Crayon. WE NEED to talk. You make me work harder than any of your other crayons. All year long I wear myself out colouring FIRE ENGINES, APPLES, strawberries and EVERYTHING ELSE that's RED. ~~Holidays!~~
 I even work on Holidays! I have to colour all the SANTAS at CHRISTMAS and ALL the day! HEARTS on VALENTINE'S day!
 I NEED A REST!
 Your overworked friend,
 RED crayon

Dear Duncan,
 You colour with me, but why? Most of the time I'm the same colour as the page you are using me on - WHITE. If I didn't have a black outline, you wouldn't even know I was THERE! I'm not even in the rainbow. I'm only used to colour SNOW or to fill in empty space between other things. And it leaves me feeling... well... empty. We need to talk.
 your empty friend,
 White crayon

Hi, Duncan,
 I HATE being used to draw the outline of things... things that are coloured in by other colours, all of which think they're brighter than me! It's NOT FAIR when you use me to draw a nice beach ball and then fill in the colours of the ball with ALL THE OTHER CRAYONS. How about a BLACK Beach ball some time? Is that too much to ask?
 Your friend,
 Black Crayon

Task 2

What is needed for an informal letter? Let's write in on our writing genre checklist.

Wednesday 10th September 2025

LQ: Can I identify features of a letter?

Recap

Twice a week we are going to do a five minute write.
A five minute write is where I have a picture of the board and you have five minutes to write about it.



Let's do this one together. We have five minutes to write a shared write about it.

Think about:

What can you hear, feel, taste, touch and smell.

What nouns can you see?

Adjectives? (describe the nouns)

Verbs? (what are they doing)

Full sentences



LQ: Can I identify features of a letter?

Steps to Success



I can identify the genre of writing I am focusing on.

I can explain the features of an informal letter.

I can label the features of a letter.

STAR WORDS

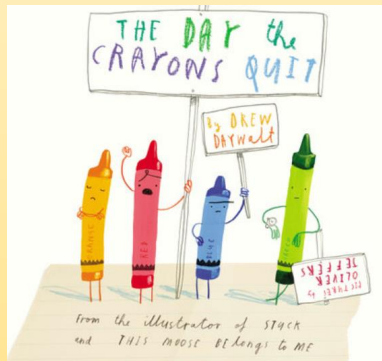
chatty language



letter

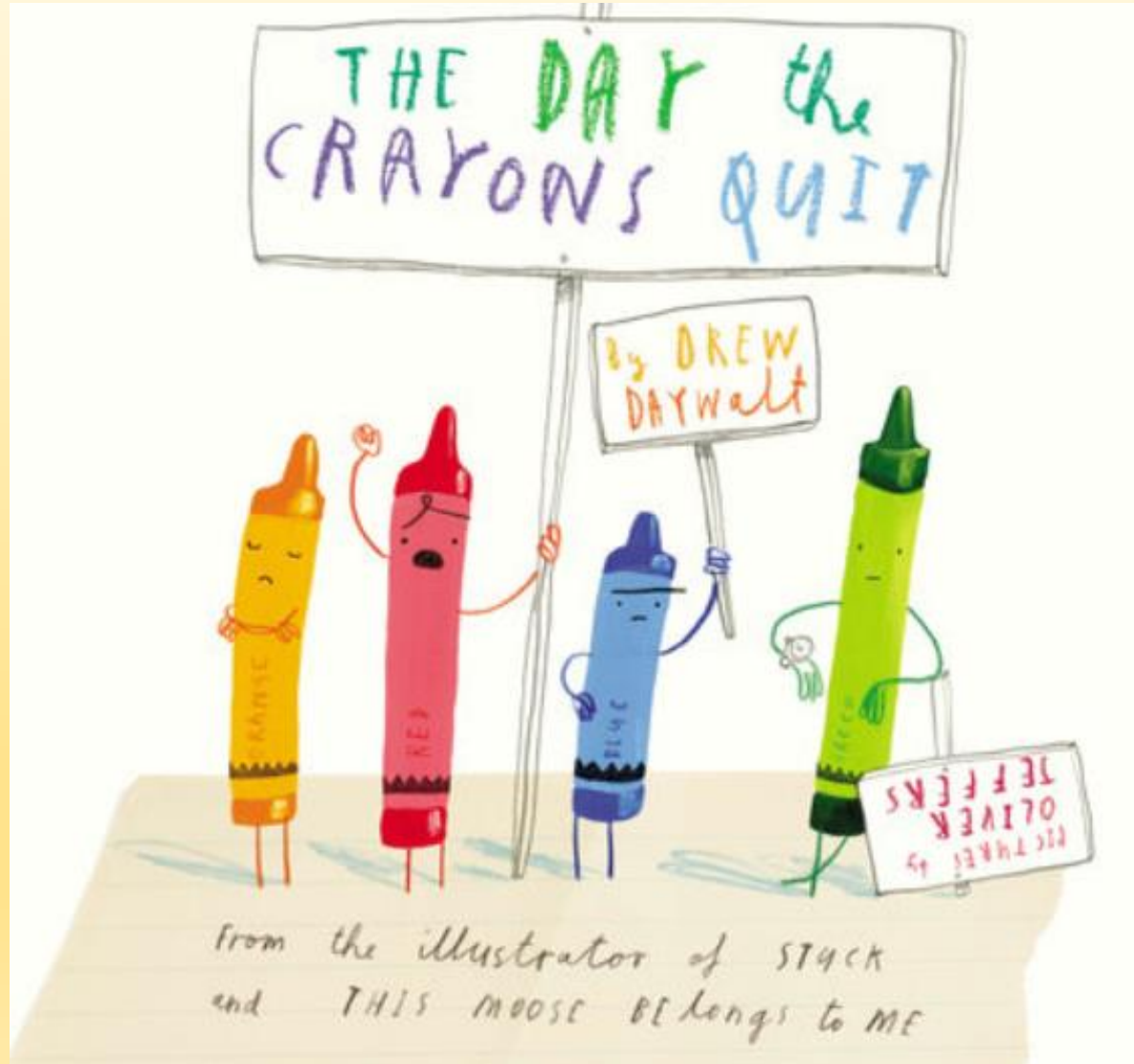


book/ story



understand





TPs – what is the title of this book?

What genre of writing is in the book? How do you know?

What is this book about?

Writing Checklist

Writing/genre focus: Informal letter

- Who the letter is to
- A message
- Chatty language
- First person
- Who the letter is from

Let's look at our writing checklist to see what is needed for an informal letter.

Look at this letter.

I am upset!

You keep telling me that I am teasing you when I am not!

STOP telling people that!

TPs- What does this informal letter have?

- A message
- Chatty language

TPs- What does this informal letter not have?

- Who the letter is to
- Who is letter is from

Look at this letter.

Dear Mum.

TPs- What does this informal letter have?

Who the letter is to

TPs- What does this informal letter not have?

- A message
- Who is letter is from
- Chatty language

Look at this letter.

To Santa.

Please can I have a toy for
Christmas?

From Ben

TPs- What does this informal letter
have?

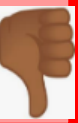
- Who the letter is to
- A message
- Who the letter is from

TPs- What does this informal letter
not have?

- Chatty language

Self Assessment

Do you understand the features of an
informal letter?



Task

Look at the letters that are on your tables. Write the features that are missing and put them in the pocket that is in your book.

Dear Duncan,
All right, LISTEN.
I love that I'm your favourite crayon for grapes, dragons and wizards' hats, but it makes me crazy that so much of my gorgeous colour goes outside the lines. IF YOU DON'T START COLOURING INSIDE the lines soon... I'm going to COMPLETELY LOSE IT.
Your very neat friend,
Purple crayon

Who the letter is to?




The message (has informal chatty language)

Who the letter is from?

Hi, Duncan,
I HATE being used to draw the outline of things... things that are coloured in by other colours, all of which think they're brighter than me! It's NOT FAIR when you use me to draw a nice beach ball and then fill in the colours of the ball with ALL THE OTHER CRAYONS. How about a BLACK Beach ball some time? Is that too much to ask?
Your friend,
BLACK Crayon

Dear Duncan,
You colour with me, but most of the time I'm the same colour as the page you are using me on - WHITE. If I didn't have a black outline, you wouldn't even know I was THERE! I'm not even in the rainbow. I'm only used to colour SNOW or to fill in empty space between other things. And it leaves me feeling... well... empty. We need to talk.
Your empty friend,
White Crayon

Self Assessment
Do you understand what to do?

Thursday 11th September 2025

*LQ: Can I understand the purpose
of letter writing?*

Let's warm up our brains!



*Write about this picture for
5 minutes.*

Remember to include:

Your senses

Nouns

Adjectives

Verbs

Full sentences

Thursday 11th September 2025



LQ: Can I understand the purpose of letter writing?

Steps to Success

I know the reason why people write letters.

I can explain how the writer is feeling.

I can look at a variety of letters and explain what the writer is trying to communicate.



STAR WORDS

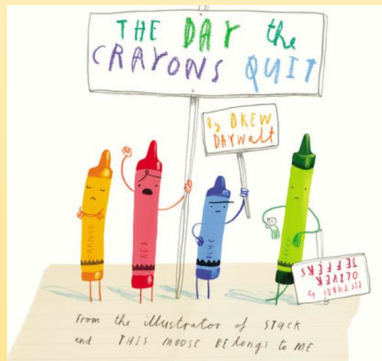
chatty language



letter



book/ story



understand



Thursday 11th September 2025

Talk Partners

How did they feel? How do you know?

Who were they writing to?

Why did they write their letters?

A letter is a form of communication and people write letters to tell the person they are writing to a message.

LQ: Can I understand the purpose of letter writing?

Hey DUNCAN,
It's me, RED Crayon. WE NEED to talk.
You make me work harder than
any of your other crayons.
All year long I wear myself out
colouring FIRE ENGINES, APPLES,
strawberries and EVERYTHING
ELSE that's RED.
I even work on Holidays!
I have to colour all the SANTAS
at CHRISTMAS and ALL the day
HEARTS on VALENTINE'S day
I NEED A REST!
Your overworked friend,
RED Crayon



Dear Duncan,
You colour with me, but why?
Most of the time I'm the
same colour as the page you
are using me on - WHITE.
If I didn't have a black
outline, you wouldn't even
know I was THERE!
I'm not even in the rainbow.
I'm only used to colour
SNOW or to fill in empty
space between other things.
And it leaves me feeling...
...well... empty. We need
to talk.
Your empty friend,
White Crayon



Hi, Duncan,
I HATE being used to draw
the outline of things...
... things that are coloured in
by other colours, all of which
think they're brighter than me!
It's NOT FAIR when you use
me to draw a nice beach ball
and then fill in the colours of
the ball with ALL THE OTHER
CRAYONS. How about a
BLACK Beach ball some time?
Is that too much to ask?
Your friend,
BLACK Crayon



Dear Duncan,
I'm tired of being called
"light brown" or "dark tan"
because I am neither.
I am BEIGE and I am proud.
I'm also tired of being second
place to Mr. Brown Crayon.
It's not fair that Brown gets
all the bears, ponies and puppies
while the only things I get
are turkey dinners (if I'm lucky)
and wheat, and let's be honest -
when was the last time you
saw a kid excited about
coloring wheat?
Your BEIGE friend,
Beige Crayon

Let's look at this letter.

TPs - What is the writer trying to communicate?

Hi Sam,

I am going to be 6! I am having a birthday party. Come to my house on Saturday at 5 o'clock and we will celebrate.

From Dean

What is the message?

Why did they write the letter?

Let's look at this letter.

TPs - What is the writer trying to communicate?

Hello Jane,

Thank you for taking me to the zoo on Sunday. I had lots of fun! I enjoyed looking at the elephants, zebras and lions.

From Jennifer

What is the message?

Why did they write the letter?

Duncan,
OKay, LISTEN HERE, KID!
You have not used me ONCE in ~~the~~
the past year.
Its because you think I am a GIRLS'
color, isn't it? speaking of which,
please tell your little sister I
said thank you for using me to color
in her "LITTLE PRINCESS" coloring
book. I think she did a fabulous
job of staying inside the lines!
Now, back to us. could you PLEASE
use me sometime to color the occasional
PINK DINOSAUR or MONSTER or
COWBOY? Goodness KNOWS they could
use a splash of color.
your unused friend,
Pink crayon

Let's look at this letter.

TPs - What is the writer trying to communicate?

What is the message?

Why did they write the letter?

Self Assessment

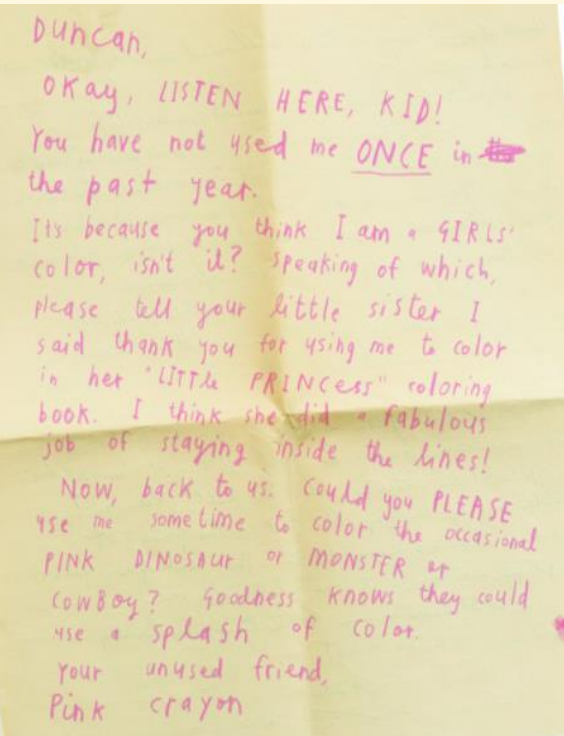
Do you understand how to find the message in a letter?



LQ: Can I understand the purpose of letter writing?

Thursday 11th September 2025

Let's use the letter to help us complete these tables.



Colour of crayon	How do they feel? Why? <u>Sentence stem:</u> 'It feels _____ because...'	What do they want to happen next?

Colour of crayon	What did they draw?	How do they feel?	What are they trying to communicate?	What do they want to happen next?

Task

Look at the letters that are on your tables. Complete the grids as we did before.

Self Assessment
 Do you understand what to do?
  

Complete over 2 days Thursday and Friday

Colour of crayon	How do they feel? Why? <u>Sentence stem:</u> 'It feels _____ because...'	What do they want to happen next?

Colour of crayon	What did they draw?	How do they feel?	What are they trying to communicate?	What do they want to happen next?

Friday 12th September 2025

*LQ: Can I understand the purpose
of letter writing?*

Let's warm up our brains!



*Write about this picture for
5 minutes.*

Remember to include:

Your senses

Nouns

Adjectives

Verbs

Full sentences

Friday 12th September 2025



LQ: Can I understand the purpose of letter writing?

Steps to Success

I know the reason why people write letters.

I can explain how the writer is feeling.

I can look at a variety of letters and explain what the writer is trying to communicate.



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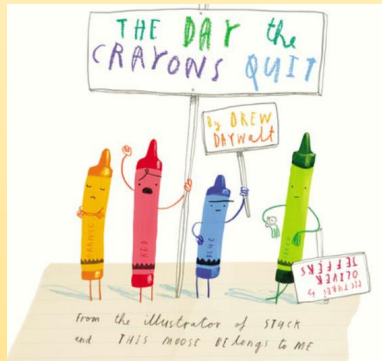
chatty language



letter



book/ story



understand



LQ: Can I understand the purpose of letter writing?

TP: How did they feel? How do you know?

Who were they writing to?

Why did they write their letters?

Hey DUNCAN,
 It's me, RED Crayon. WE NEED to talk.
 You make me work harder than
 any of your other crayons.
 All year long I wear myself out
 colouring FIRE ENGINES, APPLES,
 strawberries and EVERYTHING
 ELSE that's RED.
 I even work on Holidays!
 I have to colour all the SANTAS
 at CHRISTMAS and ALL the day
 HEARTS on VALENTINE'S day
 I NEED A REST!
 Your overworked friend,
 RED Crayon



Dear Duncan,
 You colour with me, but why?
 Most of the time I'm the
 same colour as the page you
 are using me on - WHITE.
 If I didn't have a black
 outline, you wouldn't even
 know I was THERE!
 I'm not even in the rainbow.
 I'm only used to colour
 SNOW or to fill in empty
 space between other things.
 And it leaves me feeling...
 ...well... empty. We need
 to talk.
 your empty friend,
 White Crayon



Dear Duncan,
 I'm tired of being called
 "light brown" or "dark tan"
 because I am neither.
 I am BEIGE and I am proud.
 I'm also tired of being second
 place to Mr. Brown Crayon.
 It's not fair that Brown gets
 all the bears, ponies and puppies
 while the only things I get
 are turkey dinners (if I'm lucky)
 and wheat, and let's be honest -
 when was the last time you
 saw a kid excited about
 coloring wheat?
 Your BEIGE friend,
 Beige Crayon



Hi, Duncan,
 I HATE being used to draw
 the outline of things...
 ... things that are coloured in
 by other colours, all of which
 think they're brighter than me!
 It's NOT FAIR when you use
 me to draw a nice beach ball
 and then fill in the colours of
 the ball with ALL THE OTHER
 CRAYONS. How about a
 BLACK Beach ball some time?
 Is that too much to ask?
 Your friend,
 Black Crayon

A letter is a form of communication and people write letters to tell the person they are writing to a message.

Let's look at this letter.

TPs - What is the writer trying to communicate?

Hi Sam,

I am going to be 6! I am having a birthday party. Come to my house on Saturday at 5 o'clock and we will celebrate.

From Dean

What is the message?

Why did they write the letter?

Let's look at this letter.

TPs - What is the writer trying to communicate?

Hello Jane,

Thank you for taking me to the zoo on Sunday. I had lots of fun! I enjoyed looking at the elephants, zebras and lions.

From Jennifer

What is the message?

Why did they write the letter?

Duncan,
OKay, LISTEN HERE, KID!
You have not used me ONCE in ~~the~~
the past year.
Its because you think I am a GIRLS'
color, isn't it? speaking of which,
please tell your little sister I
said thank you for using me to color
in her "LITTLE PRINCESS" coloring
book. I think she did a fabulous
job of staying inside the lines!
Now, back to us. could you PLEASE
use me sometime to color the occasional
PINK DINOSAUR or MONSTER or
COWBOY? Goodness KNOWS they could
use a splash of color.
your unused friend,
Pink crayon

Let's look at this letter.

TPs - What is the writer trying to communicate?

What is the message?

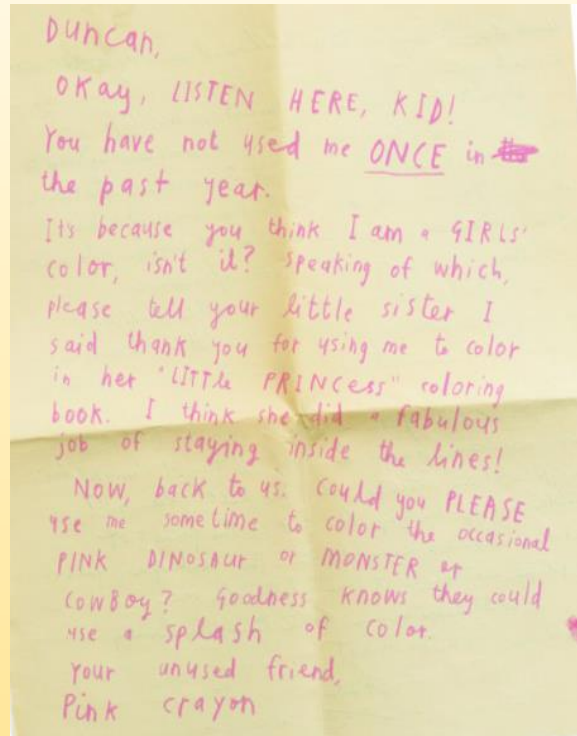
Why did they write the letter?

Self Assessment

Do you understand how to find the message in a letter?



Let's use the letter to help us complete these tables.





Colour of crayon	How do they feel? Why? <u>Sentence stem:</u> 'It feels _____ because...'	What do they want to happen next?

Colour of crayon	What did they draw?	How do they feel?	What are they trying to communicate?	What do they want to happen next?

Task

Look at the letters that are on your tables. Complete the grids as we did before.

Self Assessment
 Do you understand what to do?
  

Complete over 2 days Thursday and Friday

Colour of crayon	How do they feel? Why? <u>Sentence stem:</u> 'It feels _____ because...'	What do they want to happen next?

Colour of crayon	What did they draw?	How do they feel?	What are they trying to communicate?	What do they want to happen next?