



Week 2



Calm me



Close your eyes and I will ring the chime. Keep your eyes closed until you stop hearing the chime.

Think about: How you want to be treated in the classroom.

I want to be treated ...

Monday 8th September 2025



LQ: Can I discuss wanted behaviours in the classroom?



Steps to success

- *I can listen to a new story*
- *I can discuss the story*
- *I can use the story to discuss wanted behaviors in the classroom*

STAR WORDS



kind



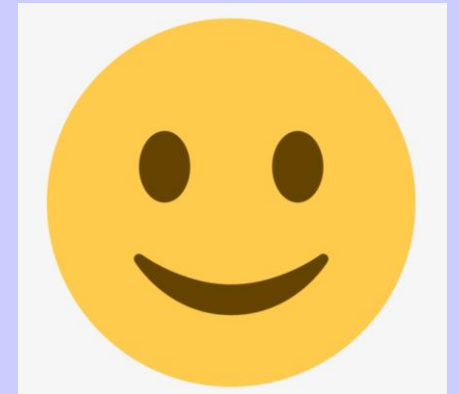
share



friendly



happy





TPs - How should you feel in school and in your classroom?

In school I should feel _____ because

In my classroom I should feel _____ because ...

Today we are going to listen to a story about being kind.



<https://www.youtube.com/watch?v=kAo4-2UzgPo>

TPs: What is the story about?

The story is about...

Who are the main characters?

The main characters are...

What happens in the story?

In the story.....



LQ- Can I discuss wanted behaviours in the classroom?

TPs - What kind actions did the author write about in the story?

In the story....

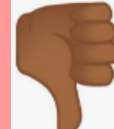
TPs – How do you think Tanisha felt when the girl was showing her kindness?

I think Tanisha felt _____ because



Self Assessment

Do you understand how kind actions can impact others?



How can we be kind to our peers around the school and inside our classroom?

Task

Let's write a list together and display it in our classroom.



Task 1

SILENT LINEUP

We are going to play a series of different games where you have to get in order without talking

- Height order
- Birthdays (labels on jumpers)
- Alphabetical order (labels)

Remember this is a **silent game**.

Task 2

We are going to play a game called Forehead dots.

Each child gets a coloured dot, which is then lightly taped onto their forehead. Each child must then figure out what colour dot is on their forehead, but obviously without asking any other children for help. Depending on the number of children, there will be only a few coloured dots (so a few children will have the same colour). This is a great team building game, because it forces children to communicate non verbally. E.g. Peer to support each other to find objects around the classroom with the same colour and in response, the others can signal **yes** or **no** using actions. The first team that arrives together (with the same coloured dots on their heads) is the winner!

Self assessment

Do you understand how to play the games?

