

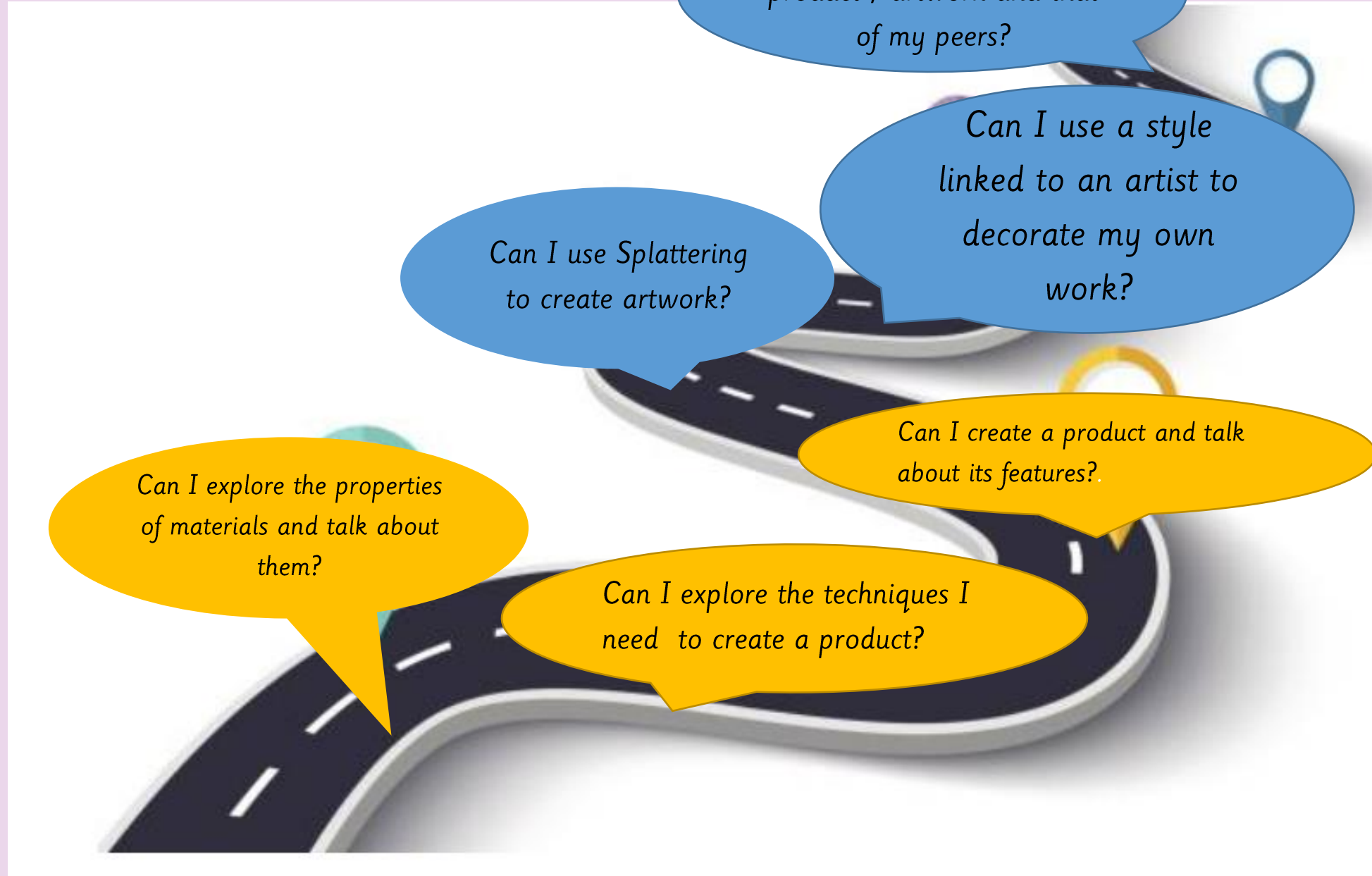


Week 3

Our Art Learning Journey

Key vocabulary:

Straight lines,
smooth lines,
tone, texture,
composition,
sketch,
light, dark,
blend, shading,
roll, squeeze,
pull, pinch,
smoothing, joining,
clay



Can I Evaluate my finished product / artwork and that of my peers?

Can I use a style linked to an artist to decorate my own work?

Can I use Splattering to create artwork?

Can I create a product and talk about its features?

Can I explore the properties of materials and talk about them?

Can I explore the techniques I need to create a product?

Monday 15th September 2025



LQ: Can I create a product and talk about its features?

All: I can make a simple clay pinch pot.

Most: I can make a pinch pot and talk about added features.

Some: I can use pinching and joining and add texture to my vessel.



★ *Star Words* ★

line

Clay

shape

pot



Poking

form

features

pinching



TP: What do you already know about clay?

Clay is Dirt! True or false?

Clay is a natural material made up of tiny particles of rock. When clay is mixed with enough water, it feels like soft, gluey mud. Unlike plain mud, however, clay holds its shape.

Clay can be pinched, rolled, cut, or built up in layers to form shapes of all kinds.

TP: What happens if you add a lot of water to clay?

If exposed to water it will turn back into mud.



Self Assessment

Do you understand what is clay?



TP: What techniques you can use to work with clay?



Rolling snakes with the clay.



Scratching details with tools.



Rolling a ball of clay.



Smoothing out the clay.



Creating holes or hollows.



Squeezing the clay.



Pulling and pinching the clay.



Adding pieces to your sculpture.

LQ: Can I create a product and talk about its features?

TASK 1

Today, we are going to use different techniques to make our pots. Let me model it first, then you can have a go. This is just a practice.

Roll your clay into a ball again. We are now going to use our clay to make actual pots. Have a look at the different pots.

TPs. What do you notice? Are the pots all the same?

TPs. How are you going to make the pots wider?

TPs. How are you going to make the pots longer/ taller/ shorter?

TPs. What could these pots be used for?



[Bing Videos](#)



[Bing Videos](#)

Self Assessment

Do you understand what is clay?



TASK 2

In your books, write sentences about what technique you used to make your pot.

Is your pot tall, wide, short, skinny...?

Did your pot crumble? What did you use to make the pot stick together?



Self Assessment

Do you understand what you have to do?

