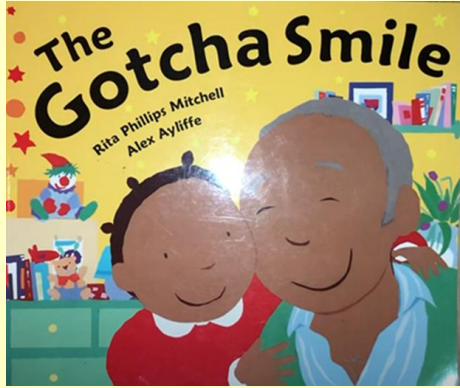
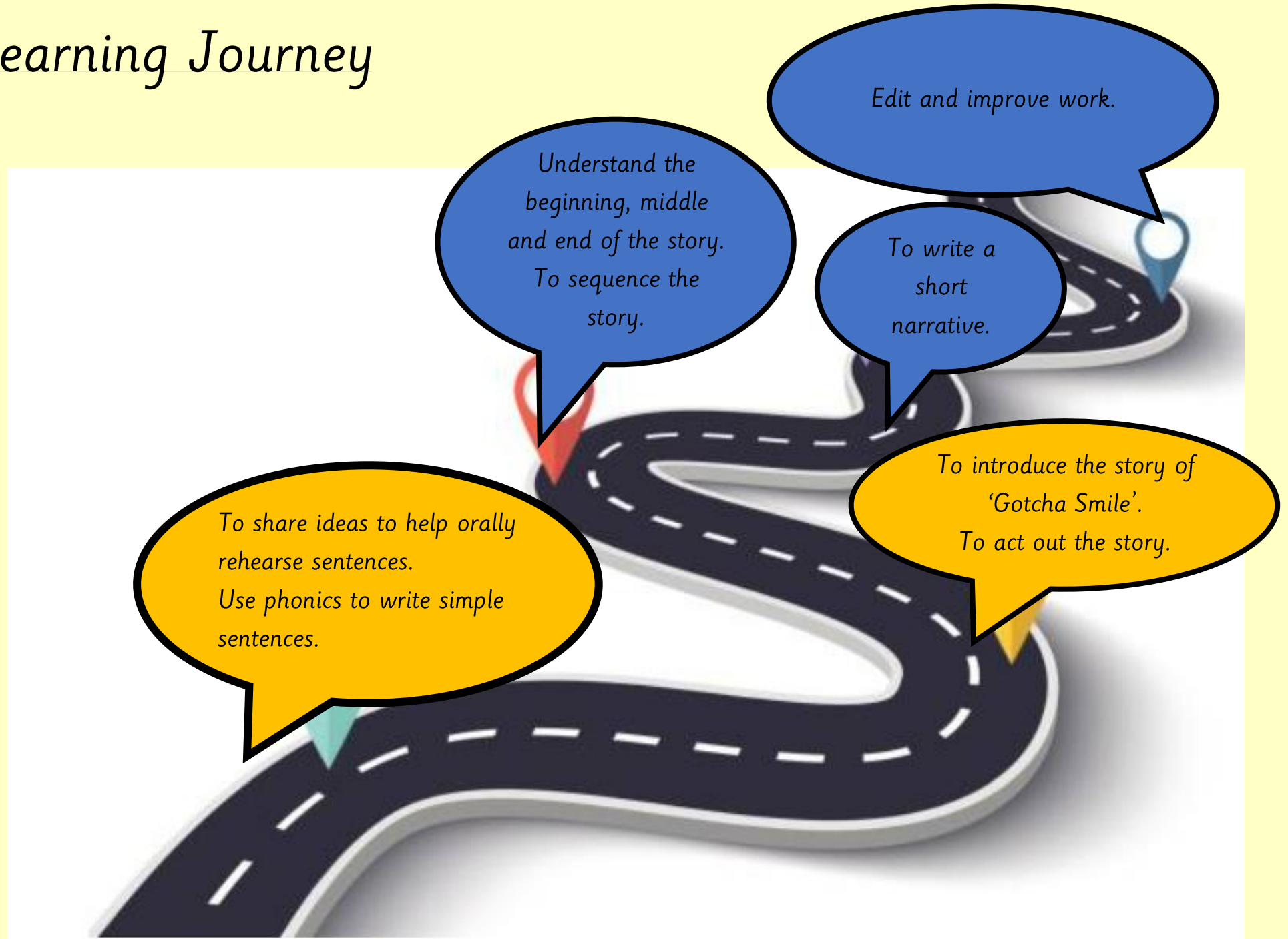


# Our English Learning Journey



Key vocabulary:

sharing ideas  
taking turns  
listening  
capital letter  
finger spaces  
full stop  
captions  
sentences



Understand the beginning, middle and end of the story.  
To sequence the story.

Edit and improve work.

To write a short narrative.

To share ideas to help orally rehearse sentences.  
Use phonics to write simple sentences.

To introduce the story of 'Gotcha Smile'.  
To act out the story.

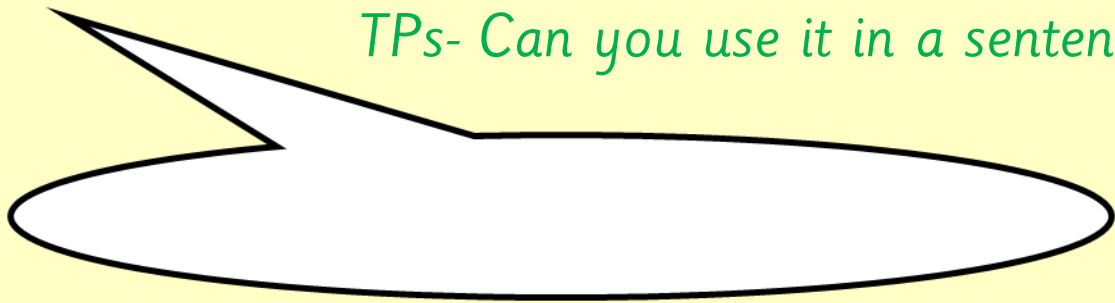
# Story

*Definition: A story is a description of an event that has happened to real and imaginary people.*

*Sentence*

*“This is a funny story about underpants.”*

*TPs- Can you use it in a sentence?*



*Picture*



*Monday 15<sup>th</sup> September 2025*

## Writing Checklist

Writing/genre focus: Sentence

- Say it out loud, does it make sense?
- Use your phonics sounds to write.
- Start with a capital letter.
- Write on the line.
- Use finger spaces.
- End with a full stop.

TPs- Is this a good sentence?

yesterday schoooool was closed.

Yes this is a good sentence because \_\_\_\_\_

No this is not a good sentence because \_\_\_\_\_

Yesterday school was closed.

Monday 15th September 2025



*LQ- Can I create a freeze frame from a story?*



*Steps to success*

- *I can listen to a story.*
- *I can remember significant events in a story.*
- *I can create a freeze frame from the story.*

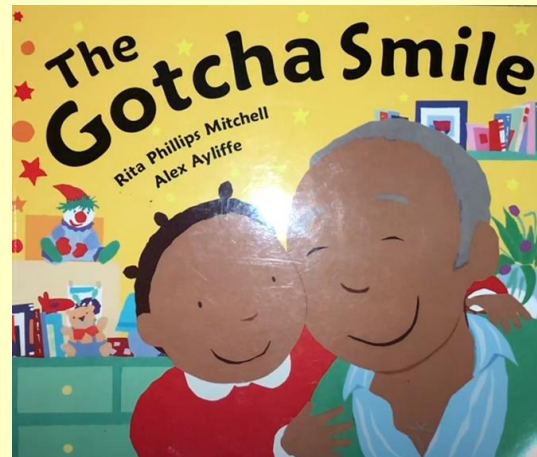
# Star Words



*freeze frame*



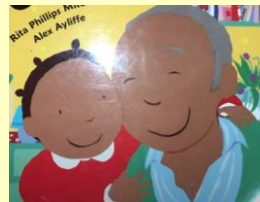
*story*



*acting / role play*



*main character*



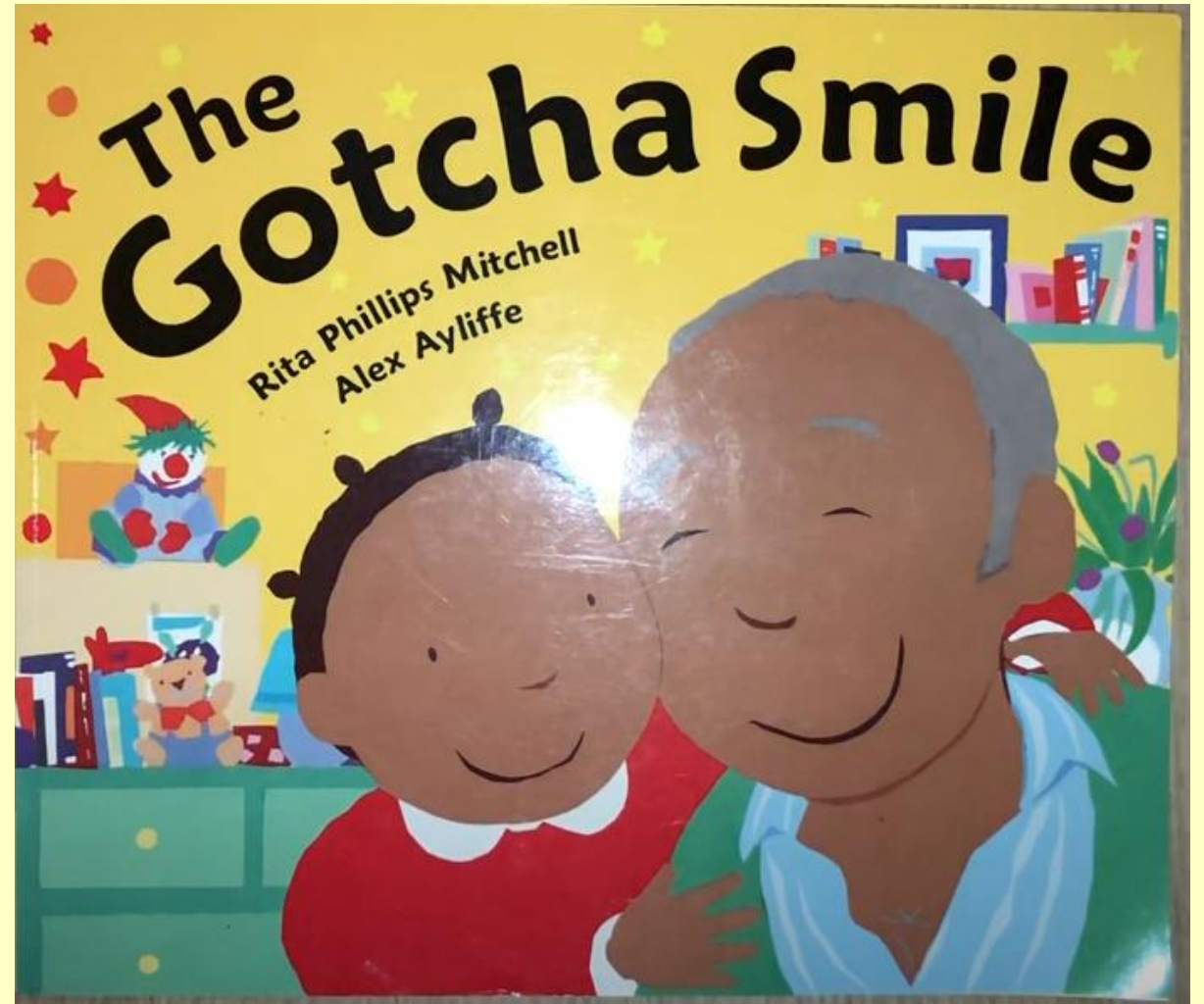
LQ: Can I create a freeze frame from a story?

Monday 15th September 2025

This is our new focus story,  
called *'The Gotcha Smile'*.

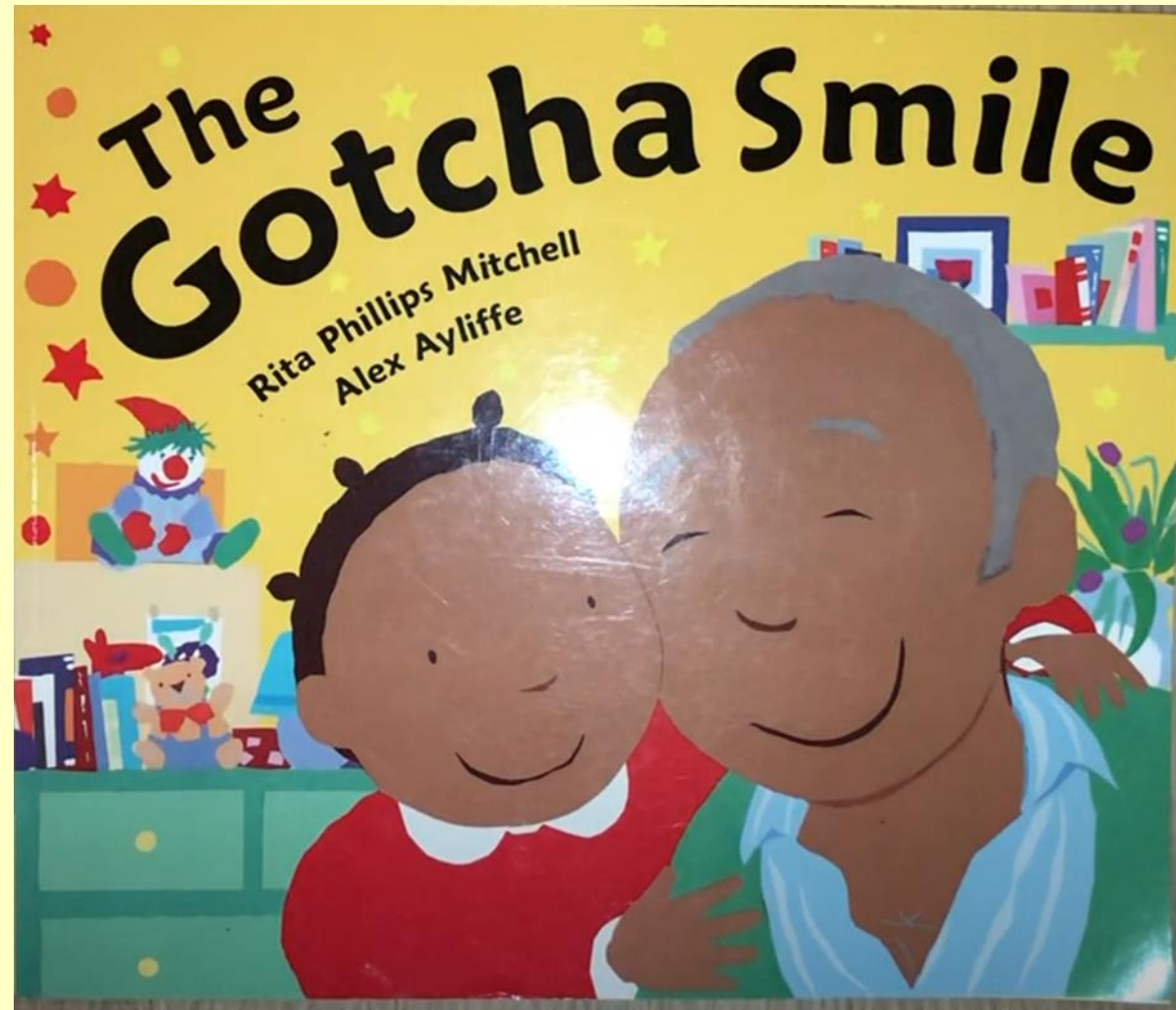
TPs- What do you think this book is going  
to about?

This book will be  
about\_\_



LQ: Can I create a freeze frame from a story?

Monday 15th September 2025

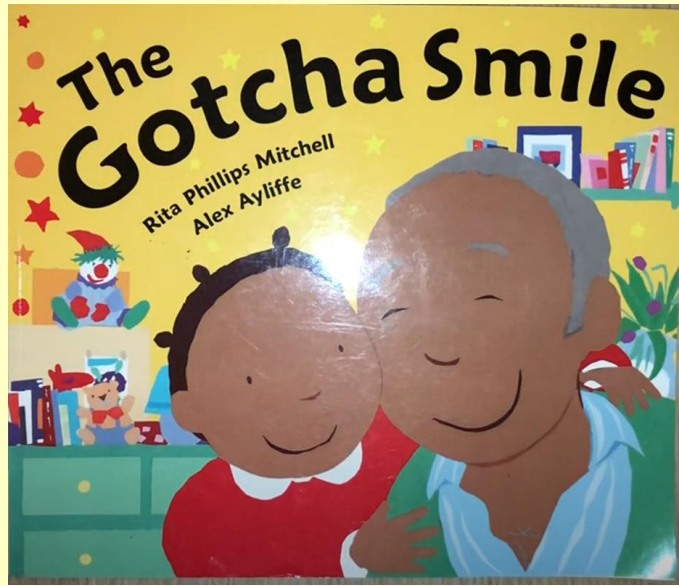


Lets' hear the *story*.

<https://www.youtube.com/watch?v=cfK4uyyXR04>

LQ: Can I create a freeze frame from a story ?

Monday 15th September 2025



Self Assessment  
Did you like the story?

TPs- Who is the main character in the story?

TPs- What did you like? What didn't like in the story?

I liked \_\_\_\_\_

I did not like \_\_\_\_\_

LQ: Can I create a freeze frame from a story?

Monday 15th September 2025

TPs- What happened in this part of the story?



This is when  
Clarine\_\_\_\_\_

LQ: Can I create a freeze frame from a story?

Monday 15th September 2025

TPs- What happened in this part of the story?



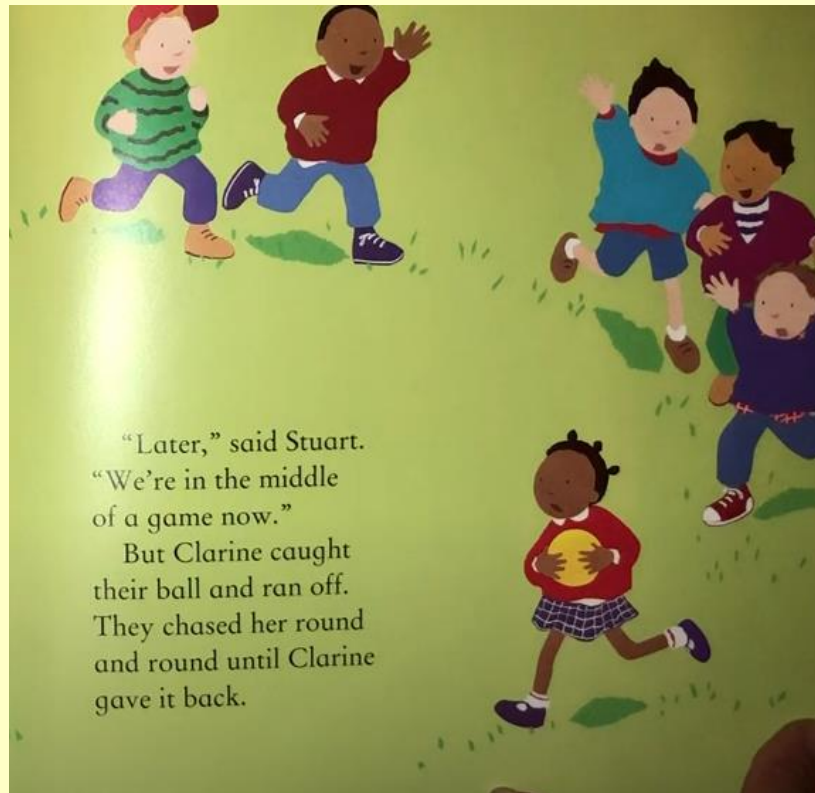
This is when  
Clarine \_\_\_\_\_

What happened next?

LQ: Can I create a freeze frame from a story?

Monday 15th September 2025

*What happened next..*

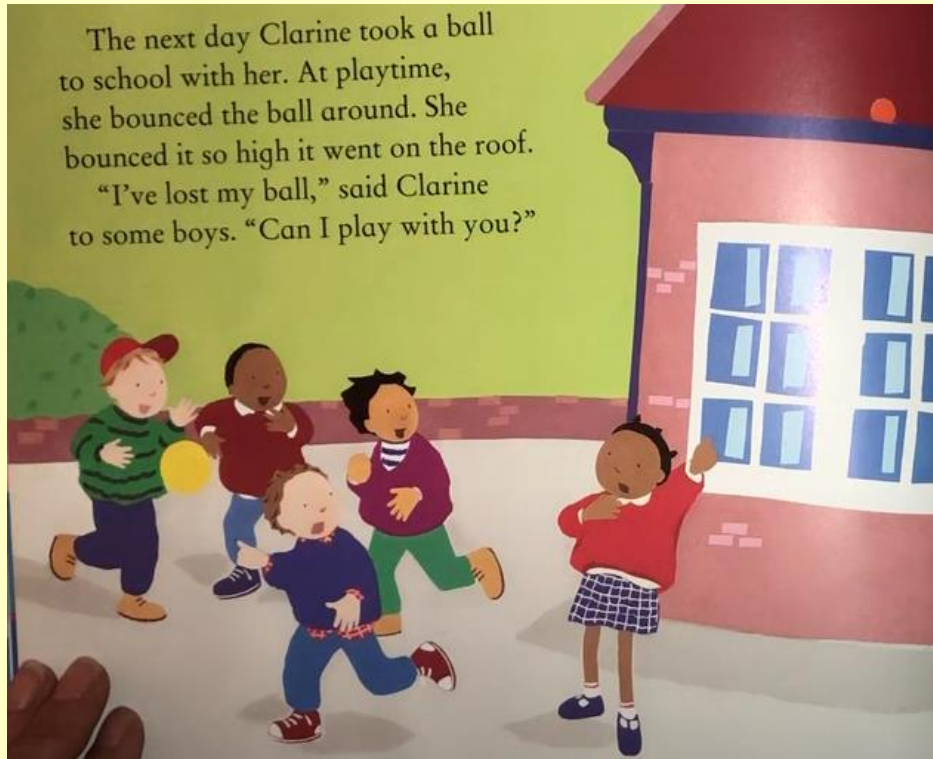


“Later,” said Stuart.  
“We’re in the middle  
of a game now.”  
But Clarine caught  
their ball and ran off.  
They chased her round  
and round until Clarine  
gave it back.

LQ: Can I create a freeze frame from a story?

Monday 15th September 2025

*TPs- What happened in this part of the story?*



The next day Clarine took a ball to school with her. At playtime, she bounced the ball around. She bounced it so high it went on the roof. "I've lost my ball," said Clarine to some boys. "Can I play with you?"

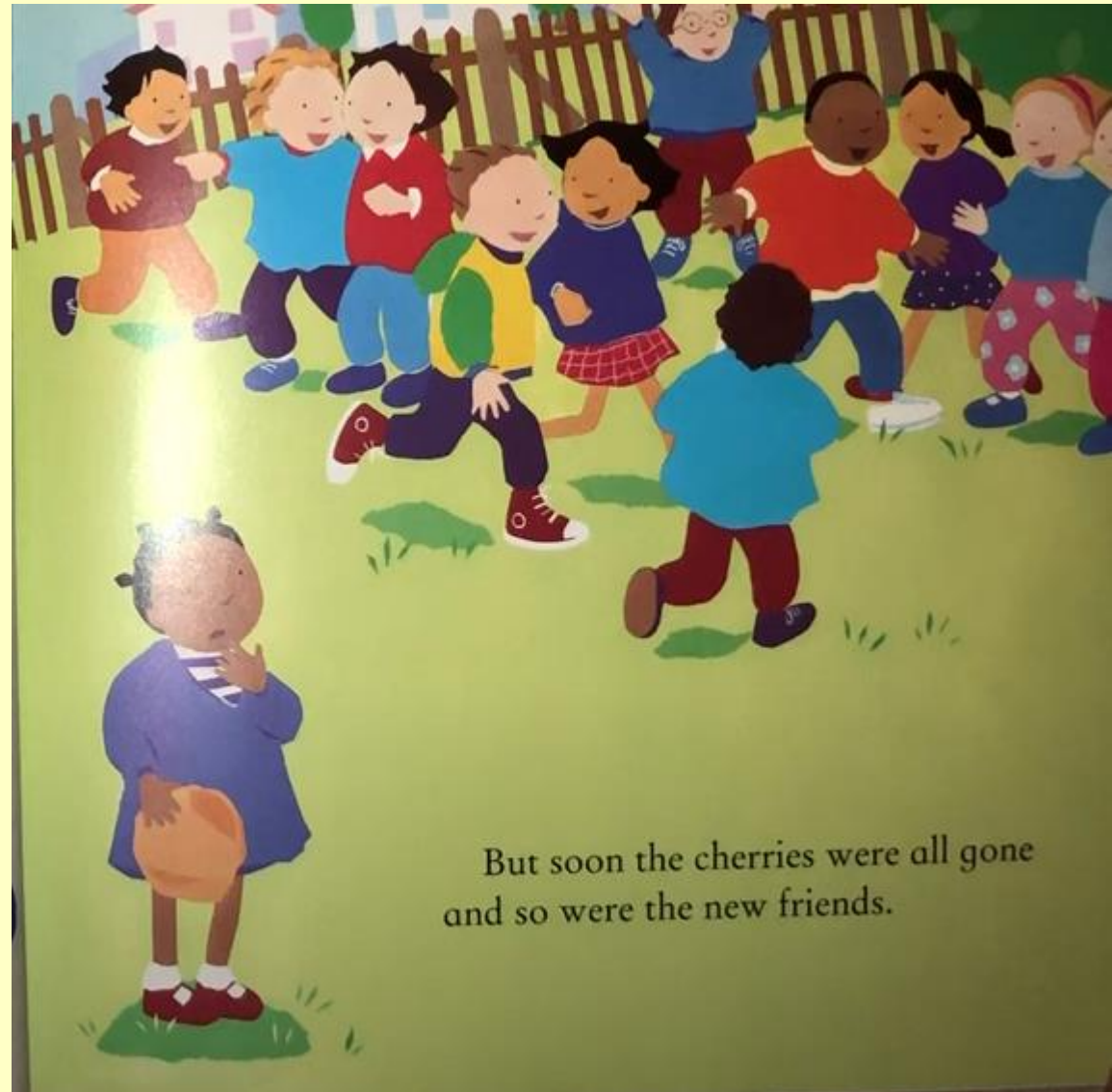
This is when  
Clarine\_\_\_\_\_

*What happened next?*

LQ: Can I create a freeze frame from a story?

Monday 15th September 2025

*What happened next..*



But soon the cherries were all gone  
and so were the new friends.

LQ: Can I create a freeze frame from a story?

Monday 15th September 2025

TPs- What happened in this part of the story?



This is when  
Clarine \_\_\_\_\_

What happened next?

LQ: Can I create a freeze frame from a story?

Monday 15th September 2025

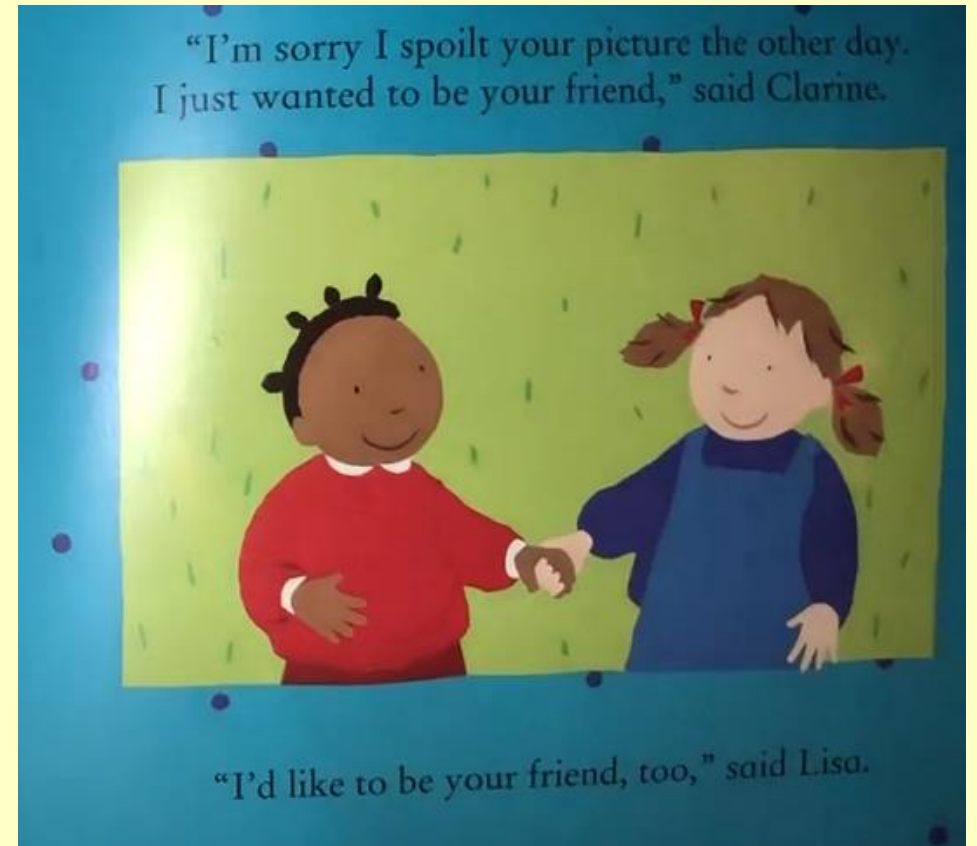
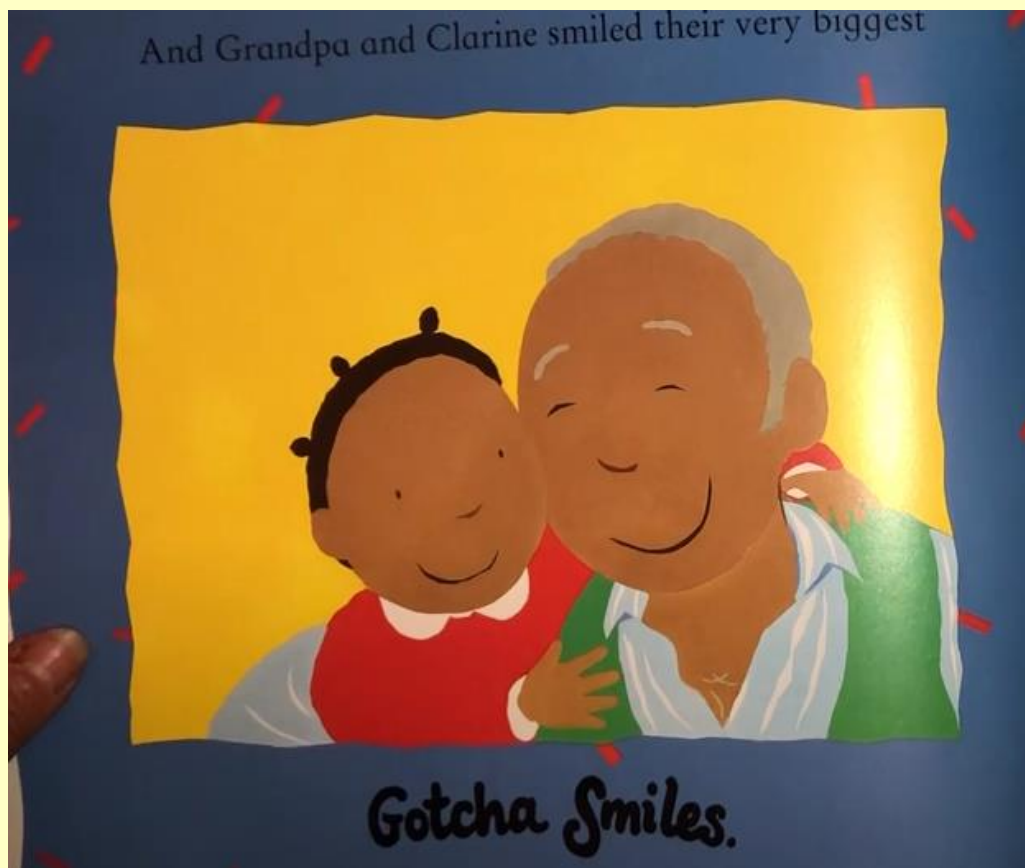
*What happened next..*



LQ: Can I create a freeze frame from a story?

Monday 15th September 2025

## TPs- How did the story end?



LQ: Can I create a freeze frame from a story?

Monday 15th September 2025

Let's pretend we are Clarine and *act* as if we are getting ready for school.

( Teacher to shout "freeze!" to create a 'freeze frame' )



Self Assessment

Do you know what you have to do ?



LQ: Can I create a freeze frame from a story?

Monday 15th September 2025

# Task

You are going to *act* out scenes from the *story*. Then create a *freeze frame*. When your Teacher says “Freeze!”

*Next Step: Chn to write a sentence about what Clarine/they are doing in their freeze frame.*



Self Assessment

Do you know what you have to do ?



*Tuesday 16th September 2025*

## Writing Checklist

Writing/genre focus: Sentence

- Say it out loud, does it make sense?
- Use your phonics sounds to write.
- Start with a capital letter.
- Write on the line.
- Use finger spaces.
- End with a full stop.

TPs- Is this a good sentence?

Miss Clarke has long hair.

Yes this is a good sentence because \_\_\_\_\_

No this not a good sentence because \_\_\_\_\_

Tuesday 16th September 2025



LQ- Can I write a sentence?



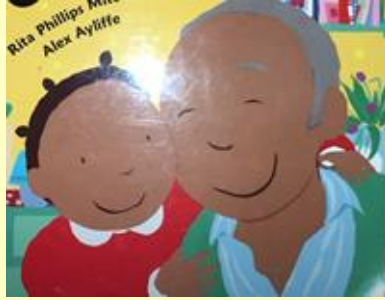
*Steps to success*

- *I can share my ideas*
- *I can say out loud what I am going to write.*
- *I can use my phonic knowledge to write a sentence.*

# Star Words



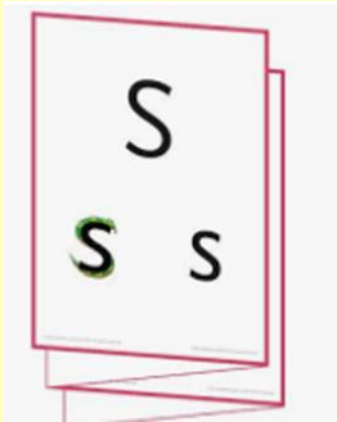
*Clarine*



*sentence*

I see two cats.

*sounds*



*write*

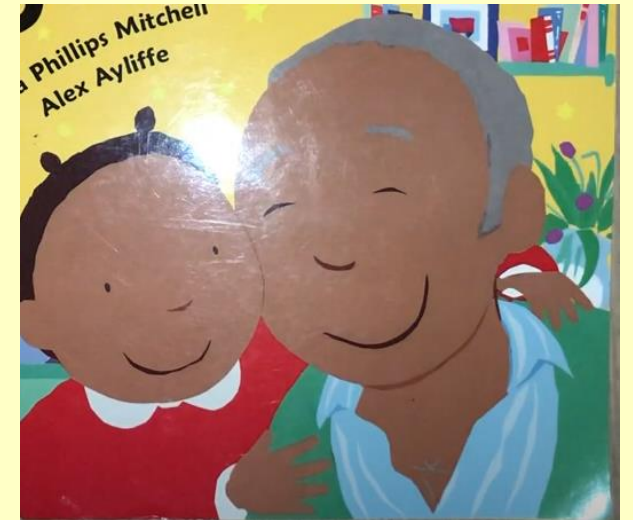


*phonics*



## TPs- What story did we act out yesterday?

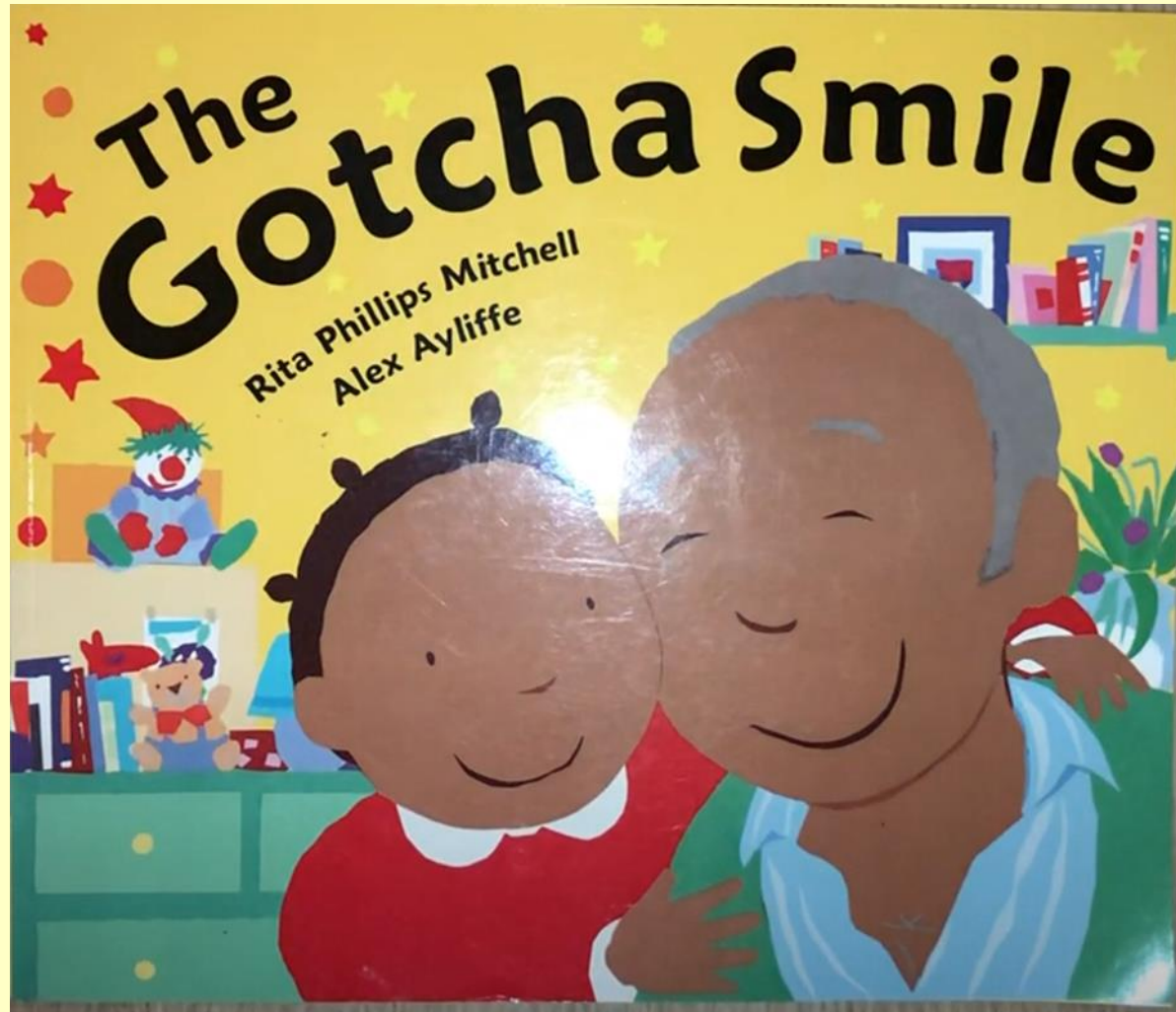
Yesterday we acted the story \_\_\_\_\_



Yesterday we pretended \_\_\_\_\_

LQ: Can I write a sentence?

Tuesday 16th September 2025



Lets' hear the story again.

<https://www.youtube.com/watch?v=cfK4uyyXR04>

LQ: Can I write a sentence?

Tuesday 16th September 2025

Yesterday we acted scenes from the story and created freeze frames.

Today we are going to **write sentences** for those scenes.

Can you remember, what makes a good sentence?

Create a list with your teacher...



# Writing Checklist

Writing/genre focus: Sentence

- Say it out loud, does it make sense?
- Use your phonics sounds to write.
- Start with a capital letter.
- Write on the line.
- Use finger spaces.
- End with a full stop.

Self Assessment

Do you know what makes a good sentence?



LQ: Can I write a sentence?

Tuesday 16th September 2025



TPs: What happened in this part of the story? Can you think of a sentence that we can write?

Clarine \_\_\_\_\_

This is when \_\_\_\_\_

Tuesday 16th September 2025

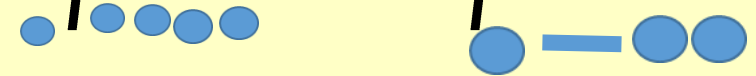
LQ: Can I write a sentence?



Clarine made a mess.



Clarine spilt the paint.



TPs Can you spot the diagraphs used in the sentences?

LQ: Can I write a sentence?

Tuesday 16th September 2025

# Task

You are going to *write* a *sentence* about this part of the story. Remember to use your *phonics* mats to support your writing and to find the diagraphs that you need.

Don't forget to use the checklist, when you are writing your *sentence*.



## Self Assessment

Do you know what you have to do?



## Writing Checklist

Writing/genre focus: Sentence

- Say it out loud, does it make sense?
- Use your phonics sounds to write.
- Start with a capital letter.
- Write on the line.
- Use finger spaces.
- End with a full stop.

*Wednesday 17th September 2025*

Wednesday 17th September 2025

## Writing Checklist

Writing/genre focus: Sentence

- Say it out loud, does it make sense?
- Use your phonics sounds to write.
- Start with a capital letter.
- Write on the line.
- Use finger spaces.
- End with a full stop.

TPs- Is this a good sentence?

miss Philips Has short plaits

Yes this is a good sentence because \_\_\_\_\_

No this not a good sentence because \_\_\_\_\_

Miss Philips has short plaits.



LQ- Can I write my own sentence?



*Steps to success*

- *I can share my ideas*
- *I can say out loud what I am going to write.*
- *I can use my phonic knowledge to write a sentence.*

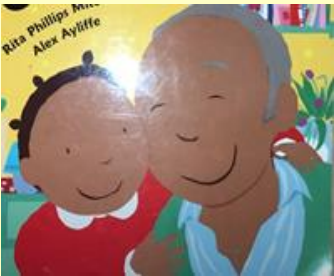
# Star Words



*sentence*

**I see two cats.**

*main character*



*phonics*



*write*



LQ- Can I write my own sentence?



TPs- Who is this character ?

This is \_\_\_\_\_

<https://www.youtube.com/watch?v=cfK4uyyXR04>

LQ- Can I write my own sentence?

Wednesday 17th September 2025



This is Clarine she is the  
*main character* of the story  
The Gotcha Smile.

Self Assessment

Do you know who the main character is?



LQ- Can I write my own sentence?

Wednesday 17th September 2025



*Clarine* used her smile to help her make friends at her new school.

TPs – What would you do to make friends?

I would \_\_\_\_\_

*LQ- Can I write my own sentence?*

*Wednesday 17th September 2025*



*Say your sentence again.*

*TPs – Does my sentence make sense?*

*No it doesn't make  
sense.*

*Yes it makes sense.*

LQ- Can I write my own sentence?

Wednesday 17th September 2025

## Writing Checklist

Writing/genre focus: Sentence

- Say it out loud, does it make sense?
- Use your phonics sounds to write.
- Start with a capital letter.
- Write on the line.
- Use finger spaces.
- End with a full stop.

What makes a good sentence?

Let's go through the checklist again.

### Self Assessment

Do you know what makes a good sentence?



LQ- Can I write my own sentence?

Wednesday 17th September 2025

# Task

Today you are going to **write** your own **sentence**. The sentence you practiced with your talk partner.

Answering the question – **What would you do to make friends?**

Make sure you use your **phonics** mats to help you. Check the checklist.

“Say it out loud before you write!”

## Phase 2 tricky words

the to into go no I

## Phase 3 tricky words

he she we me be was you  
are my her all they

## Writing Checklist

Writing/genre focus: Sentence

- Say it out loud, does it make sense?
- Use your phonics sounds to write.
- Start with a capital letter.
- Write on the line.
- Use finger spaces.
- End with a full stop.

## Phase 4 tricky words

have like so do some come said  
were there little one when what out

## Self Assessment

Do you know what you have to do?



*Thursday 18th September 2025*

Thursday 18th September 2025

## Writing Checklist

Writing/genre focus: Sentence

- Say it out loud, does it make sense?
- Use your phonics sounds to write.
- Start with a capital letter.
- Write on the line.
- Use finger spaces.
- End with a full stop.

TPs- Is this a good sentence?

We have fish and chips on a Friday

Yes this is a good sentence because \_\_\_\_\_

No this not a good sentence because \_\_\_\_\_

Thursday 18th September 2025

We have fish and chips on a Friday.

Thursday 18th September 2025



LQ: Can I edit and improve my work?



*Steps to success*

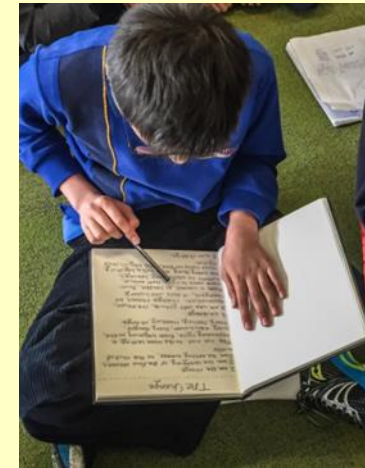
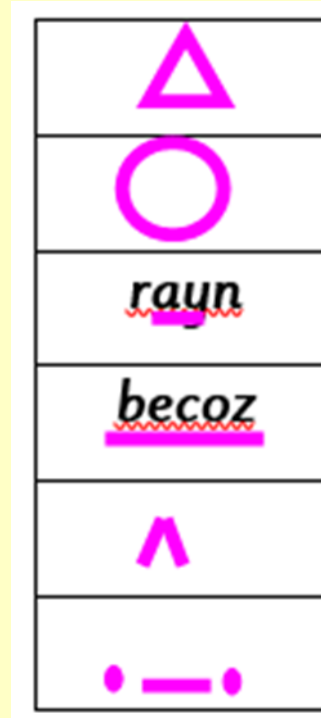
- *I can re-read my work*
- *I can understand the markings.*
- *I can edit and improve my work.*

# Star Words

edit







re – read


Clarine first day at her  
New school and she was  
there nerfles.  
This morning it start id with  
with painting.  
Clarine had a <sup>pack</sup> of <sup>of</sup> Red  
shillee cherries.  
Clarine shot he gotcha smile at  
Lisa.  
Clarine said now I have a  
friend.  
Grandpa said did it W <sup>work</sup> here.  
Yes said Clarine.





Let's look at the symbols and discuss what they mean.

	A triangle on top of letter means: Change to a capital letters
	A circle means: add missing punctuation.
	Underline of a sound in a word means: incorrect sound
	highlight of a word means: Incorrect spelling
	An omission means: missing word(s)
	Add sound buttons/ dots and dashes if a pupil needs support writing a previously taught decodable word

  
clarine made a mess.

This is where you correct  
the letter to a capital letter.



Self Assessment

Do you know what you have to do?



Clarine made a mest.

This is where you correct the spelling of the word.



Self Assessment

Do you know what you have to do?



# Clarine made a miss.

---

This is when you have used the wrong sound and need to correct it.



Self Assessment

Do you know what you have to do?



# Clarine made a mess○

---

This is where you add the correct punctuation mark.



Self Assessment







Do you know what you have to do?



# Task

Go through your English books and respond to marking.

Make sure you edit your work correctly, ask your teachers if you need help.

	A triangle on top of letter means: Change to a capital letters
	A circle means: add missing punctuation.
	Underline of a sound in a word means: incorrect sound
	highlight of a word means: Incorrect spelling
	An omission means: missing word(s)
	Add sound buttons/ dots and dashes if a pupil needs support writing a previously taught decodable word

## Self Assessment

Do you know what you have to do?



*Friday 19<sup>th</sup> September 2025*

*Jeans for Genes Day!*