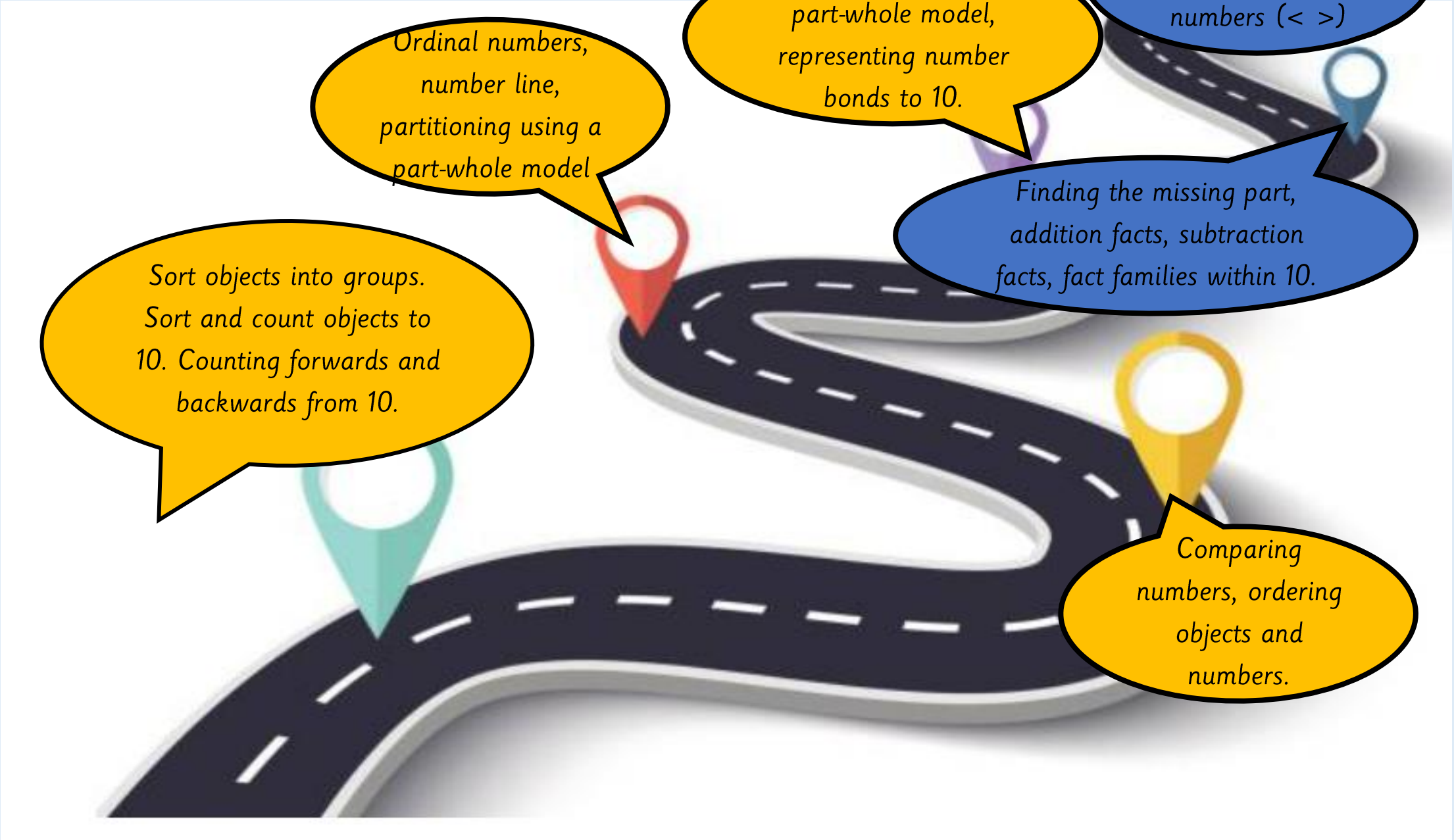


Our maths Learning Journey



Key vocabulary:

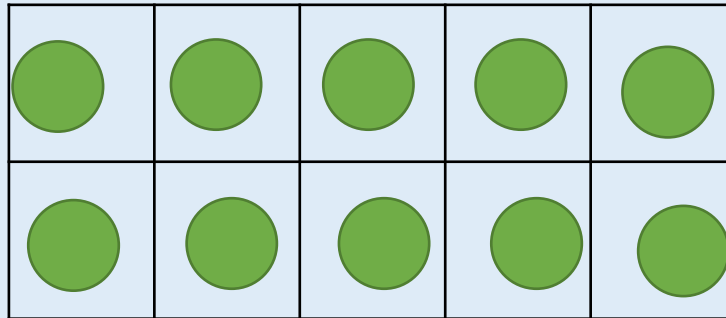
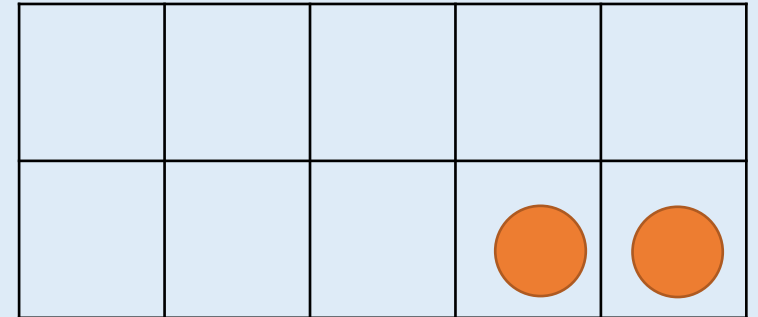
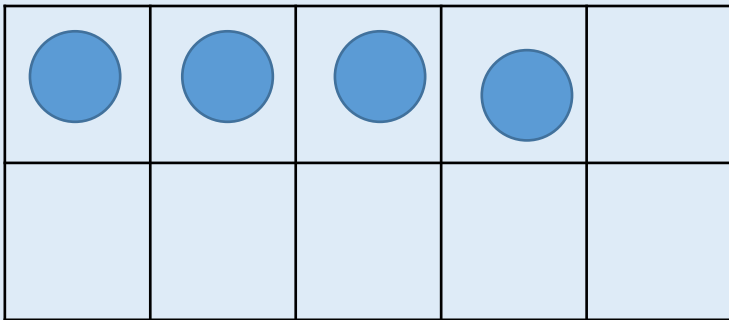
- 10
- 20
- twenty
- Ten
- Numbers
- Counting
- Number bonds
- Patterns
- Shapes
- Square
- Triangle
- Circle
- Rectangle
- 2D shapes

Monday 22nd September 2025

Number bonds to 10

Look at the 10s frame and say the number bonds to 10. Count the counters then count the empty spaces.

$$4 + 6 = 10$$



Challenge: Write the number sentence to match.

22.09.2025



LQ: Can I compare numbers?

Steps to success



I can identify and represent numbers using concrete objects and pictorial representations.

I can use the language equal to, greater than (more), less than (fewer).

I can recognise numbers and link them to the amount they represent.

Star words



less than



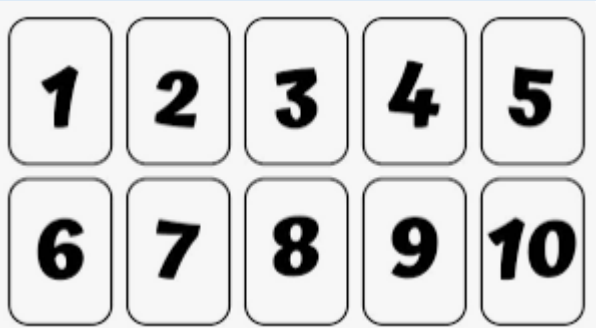
equal to



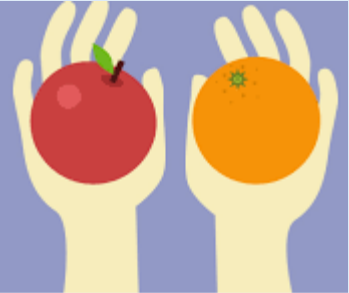
greater than



numbers



compare



Look at the symbols do you remember what they mean?



less than



equal to



greater than

Who has a **greater** amount, Kojo or Renae?

How do you know?



4




Kojo

7

Renae





Stem _____ is

   _____.

Compare these amounts.

2



Stem _____ is    _____.

Compare these numbers using your arms.

Stem _____ is    _____.

$$8 > 2$$

$$10 > 0$$

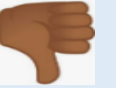
$$3 = 3$$

Sally says, 9 is *less than* 8. Is this true?

Stem: Yes, it is true because_____.



Stem: No, it is not true because_____.

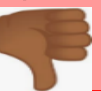


$$9 < 8$$



Self Assessment

Do you understand how to compare numbers?



Your task

22.09.2025



Greater than, less than, equal to



1. Compare the numbers using the symbols.



2. Didi compared the numbers and counters. Is she correct?



How do you know?

She is correct because ____.

She is not because ____.

3. Circle the correct statements.

$8 > 4$

$7 < 10$

$3 > 6$

$9 \square 3$

$10 \square 10$

$6 \square 5$

$3 \square 0$

Today we worked in a small group to recognise numbers within 10. We used cubes to help us compare the amounts then drew the symbol to match each number. (greater than, less than and equal to.)

$9 \square 3$

$10 \square 10$

$6 \square 5$

$3 \square 0$

Self Assessment

Do you understand the task?



Tuesday, 23rd September 2025

Counting backwards from 10.

[Counting to 10 Forwards and Backwards - ROCKET THEME Song for Children Toddlers Preschool - YouTube](#)



TP: What is the **biggest** number?

TP: What is the **smallest** number?



LQ: Can I order objects and numbers?

Steps to success

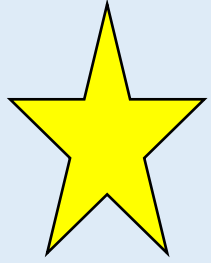


I can confidently count groups of objects to 10.

I can compare three or more groups of objects or numbers.

I can order three or more groups of objects or numbers from the most to the least and from least to most.

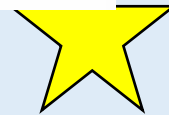
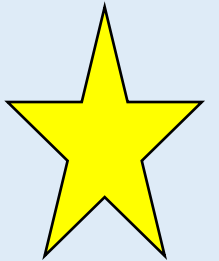
Star words



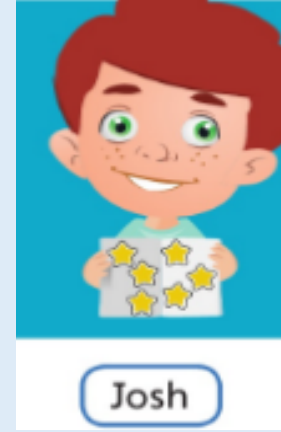
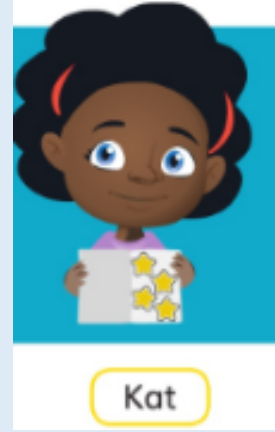
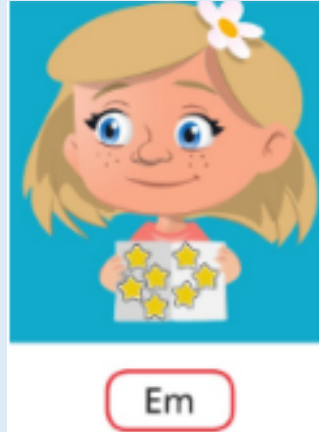
most, greatest

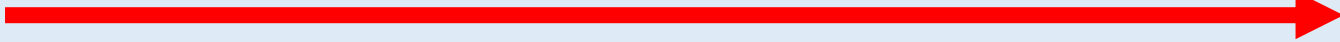


least, fewest



Order the children from the **least** amount of stars to the **most** amount of stars.



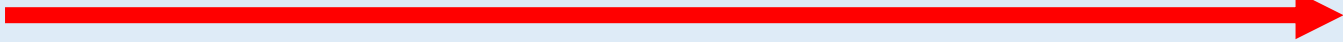
Least  **Most**

TP: _____ has the **most** stars.

TP: _____ has the **least** stars.

Order the balls from the **least** amount to the **most** amount.



Least  **Most**

TP: The **most** amount of balls are ____.

TP: The **least** amount of balls are ____.

Order the numbers from the **biggest** number to the **smallest** number.

9

5

7

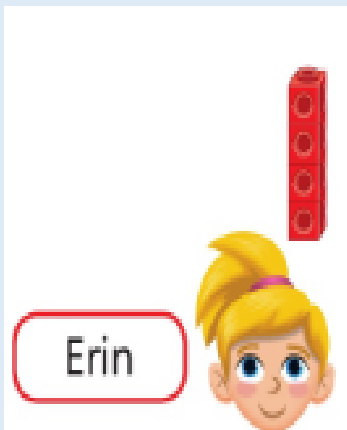
Biggest



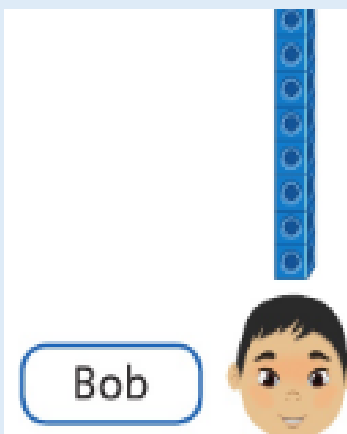
Smallest

TP: _____ is the **biggest** number.

TP: _____ is the **smallest** number.






TP: _____ has the most.



TP: _____ has the fewest.

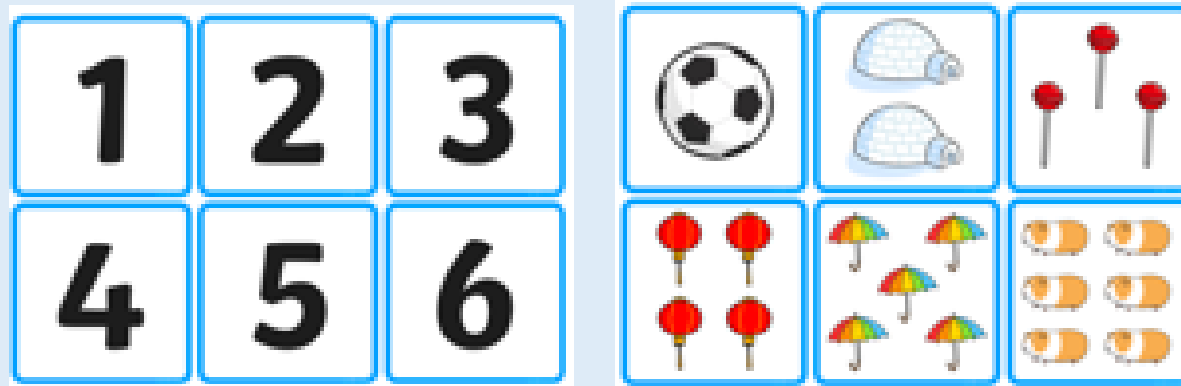


Self Assessment

Do you understand how to order objects and numbers?   

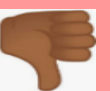
Your task

Pick 3 flashcards and order them from greatest/biggest number to the fewest/smallest number.



Self Assessment

Do you understand the task?



Wednesday 24th September
2025

Order these objects from the **fewest** to the **most**



What does **few** mean?

Few means _____.

What does **most** mean?

Most means _____.



LQ: Can I order objects and numbers?

Steps to success



I can confidently count groups of objects to 10.

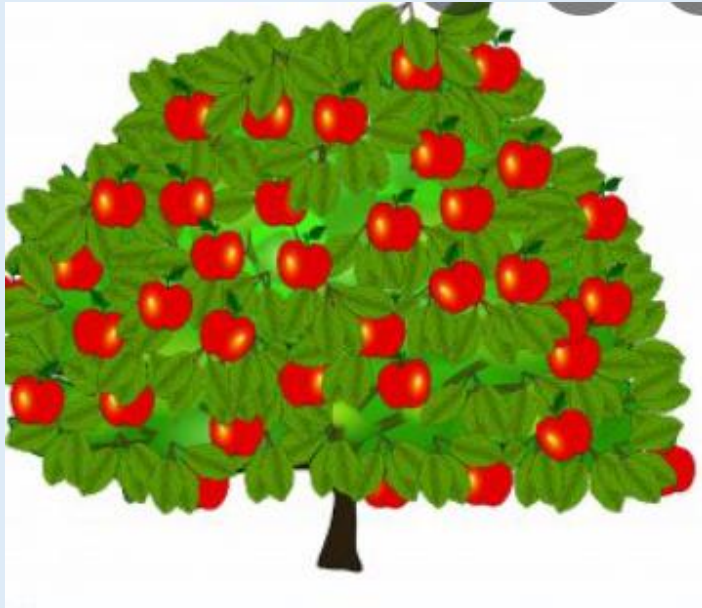
I can compare three or more groups of objects or numbers.

I can order three or more groups of objects or numbers from the most to the least and from least to most.

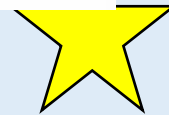
Star words



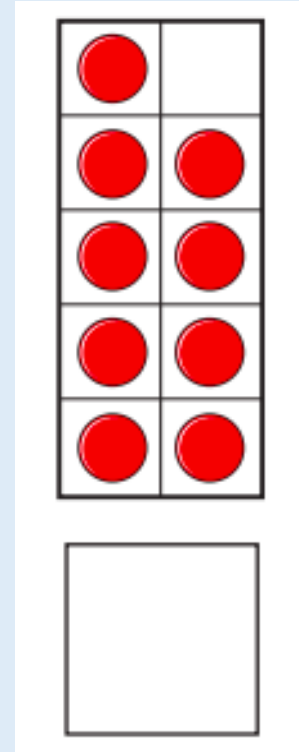
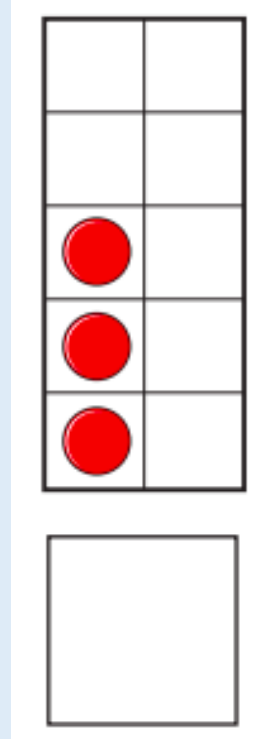
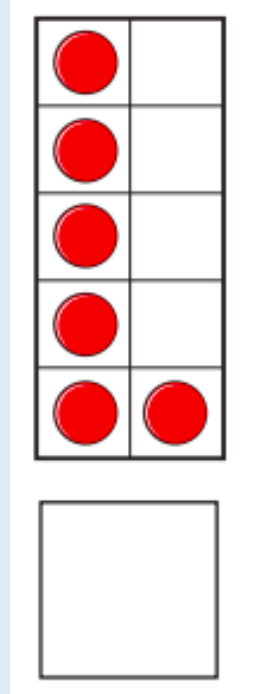
most, greatest



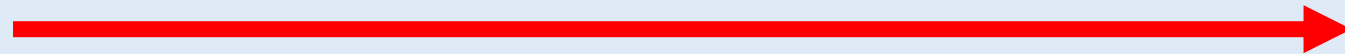
least, fewest



Let's order the tens frames



greatest



fewest

TP: _____ is the *smallest* amount.

TP: _____ is the *greatest* amount.

Write the numbers in order.
Start with the smallest number.

3

8

5

--	--	--

TP: _____ is the greatest number.



TP: _____ is the smallest number.



Self Assessment

Do you understand how to order
objects and numbers?



Your task


Smallest, largest, order, amount


<p>1. Order the numbers from smallest number to largest.</p> <p style="text-align: center; color: red;">Smallest ____ Largest</p>	<p>2. Sam has ordered the ladybirds from smallest to largest amount. Is he correct?</p> <div style="text-align: center;">  </div> <p>Yes, he is correct because ____.</p> <p>No, he is not correct because ____.</p>	<p>3. Order the amounts from the largest to the smallest.</p> <div style="text-align: center;">  </div> <div style="text-align: center; margin-top: 10px;"> <table border="1" style="width: 100px; height: 30px; border-collapse: collapse;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table> </div>			

5	10	2
---	----	---

--	--	--

7	0	4
---	---	---

--	--	--

8	1	3
---	---	---

--	--	--

Largest number to the smallest number.

4	1	5
---	---	---

--	--	--




Smallest number to the largest number.

9	7	10
---	---	----

--	--	--

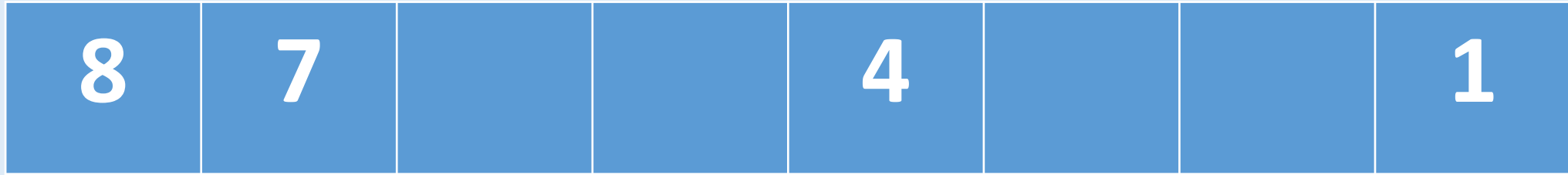
Self Assessment

Do you understand the task?

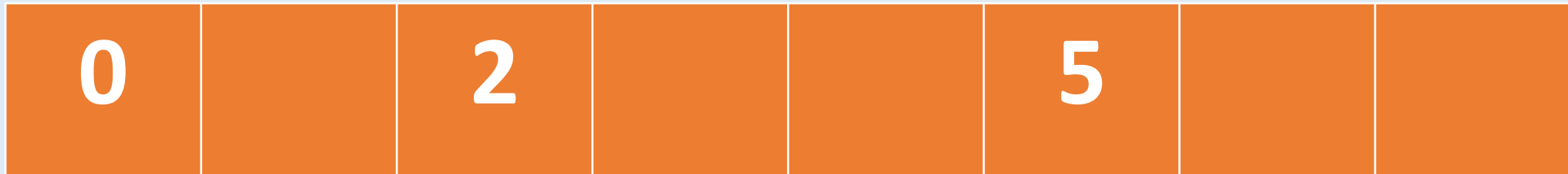




Thursday 25th September 2025

Can you fill out the missing numbers?



Did you count forwards or backwards? How did you know?



Did you count forwards or backwards? How did you know?



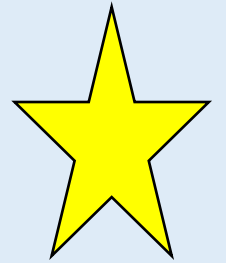
LQ: Can I describe the position of an object.

Steps to success



*I can describe the position of an object in a set using ordinal numbers.
I can describe how a number representing an amount is different to a number representing an ordinal position.*

Star words



Let's learn our ordinal numbers!

<https://www.youtube.com/watch?v=0CWWNzprEQ4>



Use your **ordinal** numbers to find which position the ducks are in.

Lets go outside!

We will do a hopping race.

3 children will race.

- Who was *first*?
- Who was *second*?
- Who was *third*?

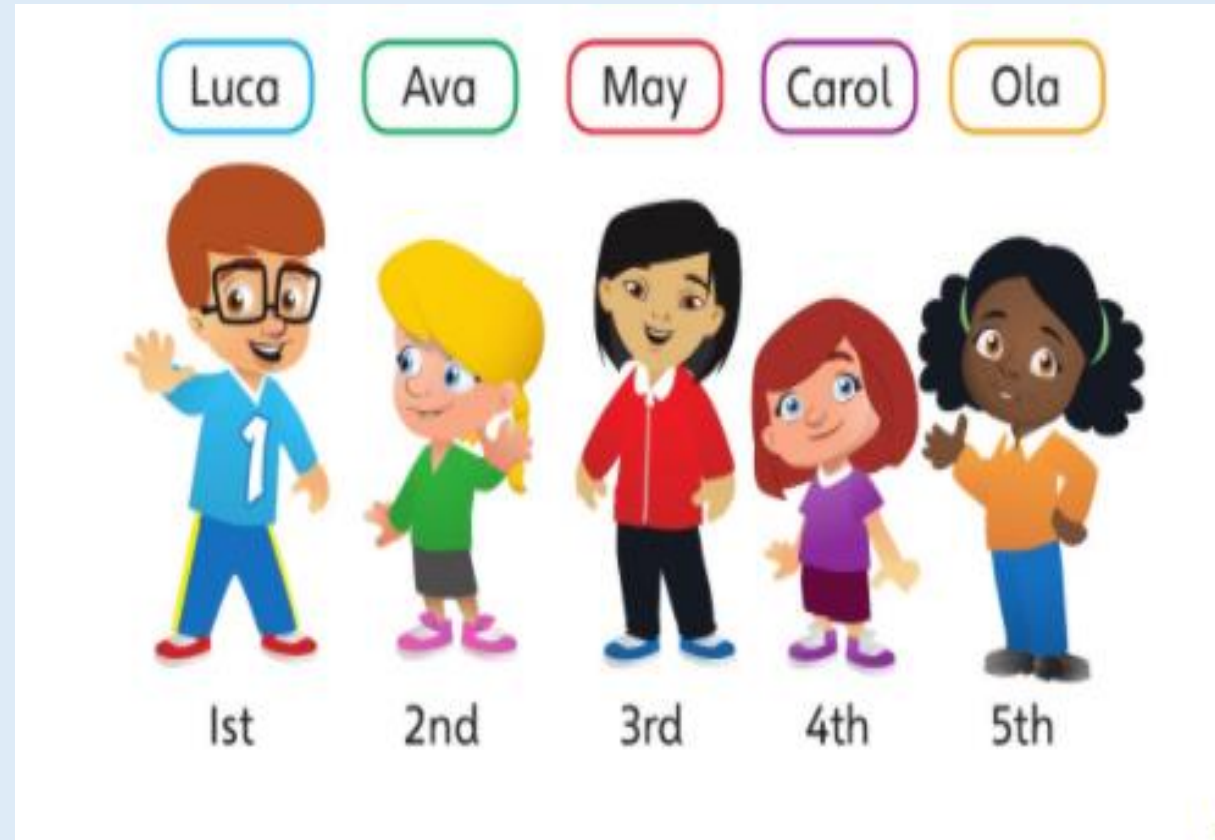


Who is the 2nd child?

Who is the 5th child?

Who is the 3rd child?

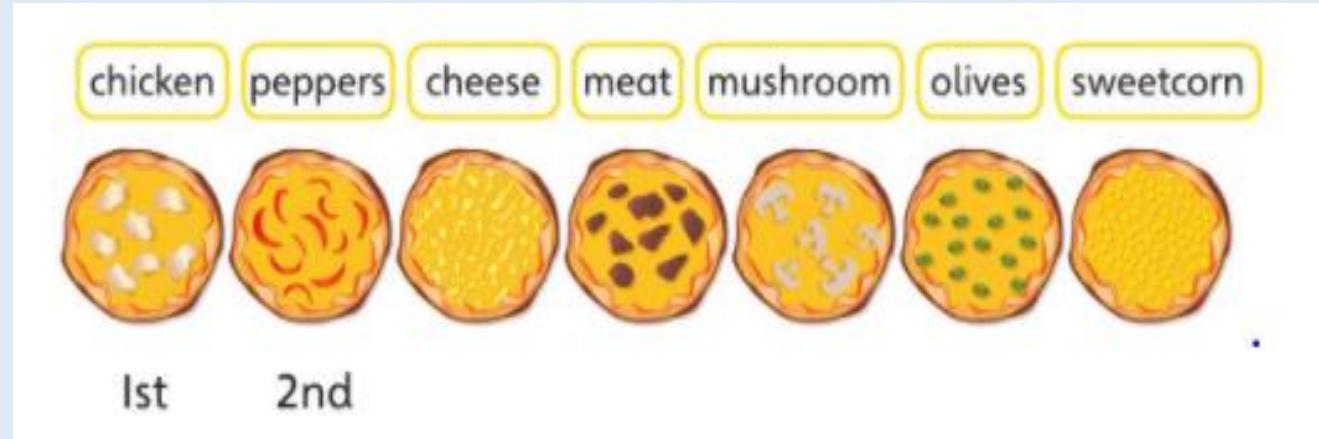
Who is the 1st child?



LQ: Can I describe the position of an object.

1st pizza has chicken.

2nd pizza has peppers.



What was the 3rd pizza?

What was the 4th pizza?

Self Assessment

Do you understand how to use ordinal numbers?













Your task

We are going to use ordinal numbers to cut out and order the images.

1st , 2nd , 3rd , 4th , 5th , 6th , 7th , 8th , 9th , 10th

Dinosaur Ordinal Numbers

Can you cut out and stick the ordinal numbers in the boxes below to show the order of the dinosaurs?




									

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5th	8th	1st	4th	7th	6th	2nd	10th	3rd	9th
-----	-----	-----	-----	-----	-----	-----	------	-----	-----

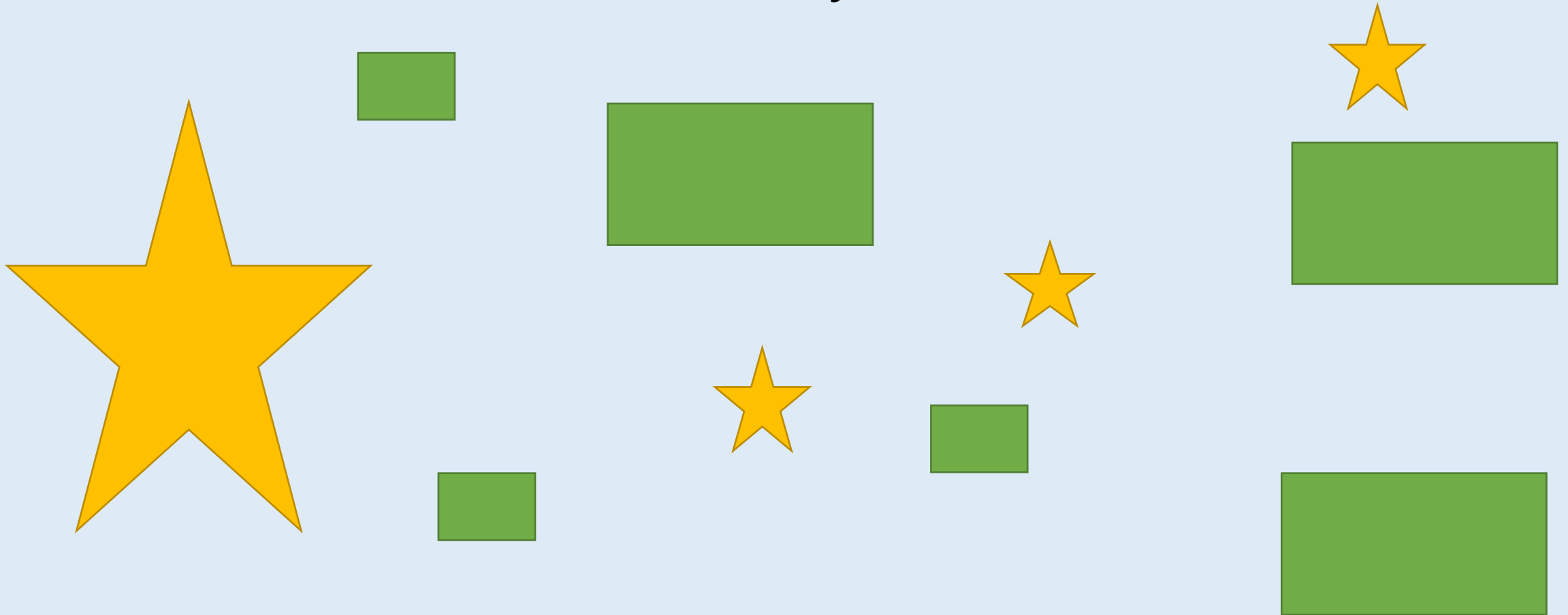
Self Assessment

Do you understand the task?

Friday 26th September 2025

How can these objects be sorted?



TP: These groups can be sorted in _____.



LQ: Can I describe the position of an object.

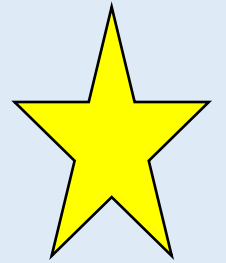
Steps to success



I can describe the position of an object in a set using ordinal numbers.

I can describe how a number representing an amount is different to a number representing an ordinal position.

Star words



Let's learn our ordinal numbers!

Choose 10 children.

Who is seventh?

Who is fifth?

Who is sixth

Who is first?

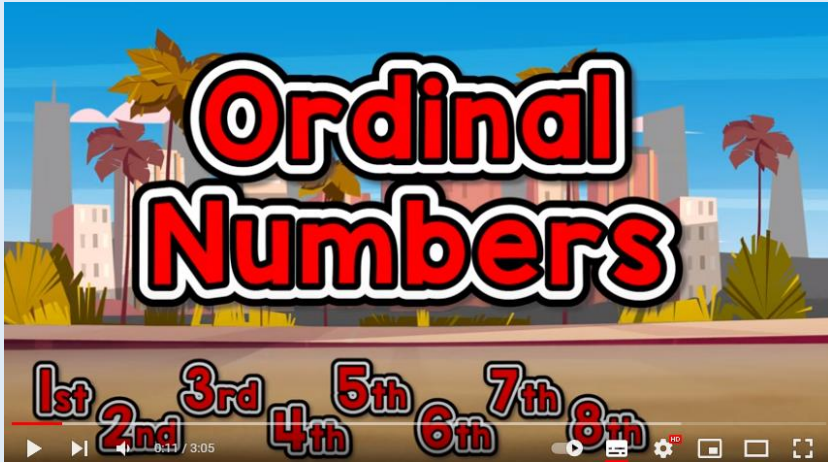
Who is tenth?

Who is third?

Who is forth?

Who is second?

<https://www.youtube.com/watch?v=3afEr61KNDk>



What colour is the **5th** bear?

What colour is the **3rd** bear?

What colour is the **10th** bear?

What colour is the **1st** bear?



Which P.E activity do the children do **2nd**?

Which P.E activity do the children do **4th**?



TP: The **2nd** activity is _____.

TP: The **4th** activity is _____.



Naomie




Naomie says she is in **2nd** place?
is she correct? How do you know?

Yes, she is correct because ____.



No, she is incorrect because ____.





Self Assessment
Do you understand how to use ordinal numbers?   

Your task



1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th



<p>1. Find the position of each car colour.</p> 	<p>2. Three children have a race. Amir 3rd Whitney Alex 1st</p>  <p>Alex finishes first (1st) Amir finishes third (3rd)</p> <p>What position does Whitney finish? How do you know?</p> <p>Sentence stem: Whitney finishes in ____ place because ____.</p>	<p>3. Finish off the sequence.</p> <table border="1" data-bbox="942 521 1274 592"> <tr> <td>3rd</td> <td>4th</td> <td></td> <td></td> <td></td> </tr> </table>	3 rd	4 th			
3 rd	4 th						

Today worked in a small group to describe the position of coloured pencils. We then worked in our book to complete the sentences and write the positions of the coloured cars.



The **black** car is in _____. The **blue** car is in _____. The **yellow** car is in _____. The **white** car is in _____.



The **black** car is in _____. The **blue** car is in _____. The **yellow** car is in _____. The **white** car is in _____.

Self Assessment

Do you understand the task?

