



*Week 5*



# Calm me



*Close your eyes and I will ring the chime. Keep your eyes closed until you stop hearing the chime.*

*Think about: How do you want to be treated in the classroom.*

*I want to be treated ...*

*Friday 03<sup>rd</sup> October 2025*



*LQ: Can I work well with others?*



*Steps to success*

*I can understand how following the Learning Charter will help me and others learn.*

*I can work co-operatively (as a team) to make a poster.*

# STAR WORDS



Co-operate

Problem-solving

Rights

Learning Charter

Responsibilities

Choices

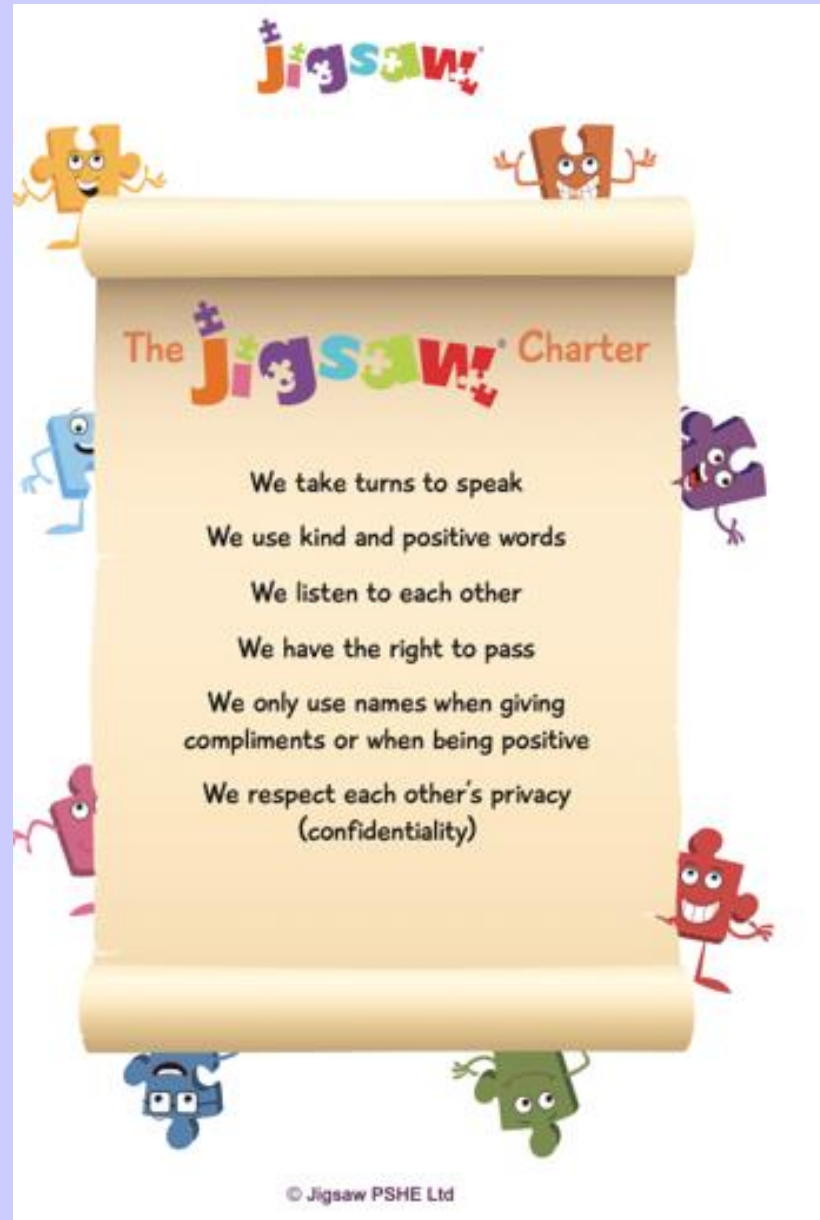
Rewards

L.Q: Can I work well with others?

Friday 03<sup>rd</sup> October 2025

This is the Jigsaw Charter.  
The charter (rules), help us  
make good choices at school.

TP: Why is it important to have  
rules at school?



## *Let's play a game!*



### **Rainforest Game:**

*Tap two fingers on the palm of your hand and then the child next to you copies. Repeat until it comes back around to the beginning.*

*When it gets back to the start, the teacher then claps hands and this movement follows around the circle. The children continue to tap two fingers until the clap movement reaches them.*

*Then the next movement is to slap knees, then stamp feet, so that the sound builds to a crescendo like a rainstorm building up from pitter-patter to full-on rainfall.*

*How does it feel when the whole  
class works together like this?*

**Self Assessment**

*Can you understand how to work well with others?*





**Praise** - words that show admiration or respect.

**Reward** - something of value that is promised to someone for good work or a good deed.



**Consequence** - a result or effect, typically one that is unwelcome or unpleasant.

**Positive** - bringing something good, or giving some kind of advantage.



**Negative** - not helpful or constructive (bad).

**Choices** - the act of picking or choosing.



These **four jigsaw pieces** are in Jigsaw Jo's bag. Let's put the pieces together by reading the 'learning charter'.



TP: How can we help ourselves and others learn by taking responsibility?



**Self Assessment**

Do you understand how these pieces fit together?



- *Do you think the rewards and consequences in the Learning Charter are fair?*
- *How can we make the Learning Charter work in our class?*
- *Is there anything in the Learning Charter you don't understand or are worried about?*



## Task

Work in pairs to design a poster that shows the Learning Charter in action in the classroom.

*The poster must include:*

*A picture of a positive behaviour in action with a slogan.*

*A picture of the whole class following the Learning Charter/Right to Learn.*

*A picture of children taking different responsibilities.*

*A poster of key words that reflect positive praise and encouragement.*



### Self Assessment

Do you understand what to do?

