

*Monday 3<sup>rd</sup> October 2025*

**WOW DAY**

*Let's have a parade in the hall!*





LQ: Can I engage in memorable experiences?



*Steps to success*

- *I can share my ideas.*
- *I can talk about superheroes I know.*
- *I can talk about super powers.*

# Star Words



*parade*



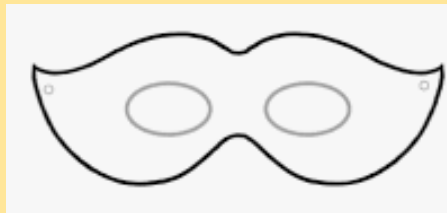
*masks*



*face paint*



*design*



*superfood*



*This half term our new topic is called:*



*Today is our WOW Day and we will be exploring different kinds of masks superheroes wear.*

*TP: Why do superheroes wear masks?*



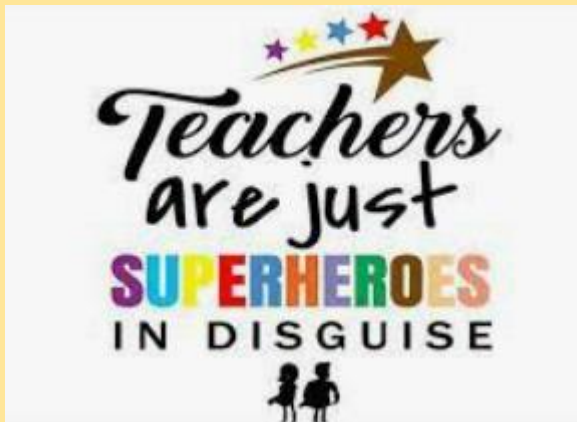
*Superheroes wear masks to disguise their face. Disguise means to cover up your identity.*



## Real life Superheroes



- Not all superheroes wear masks. Some superheroes are around you everyday, helping you with your learning, always being kind, encouraging you to try your best....
- Your teachers are also real life heroes!!
- Can you draw a picture of your teachers? Remembering to draw what they look like.
- Write a sentence about them- how they help you, how they make you feel or what makes them superheroes.



TP: What are superfood?

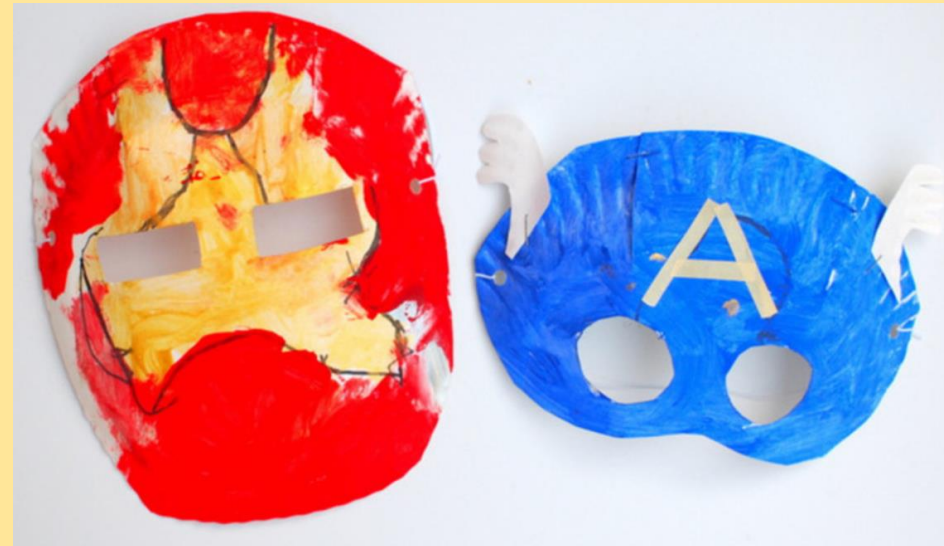


*Superfoods are food that helps to keep your body healthy and strong by providing your body with nutrients. Nutrients are important help your body to grow.*

*Let's watch a video about the superfood Pomegranate*

[https://www.youtube.com/watch?v=Y\\_doRQakzZ8](https://www.youtube.com/watch?v=Y_doRQakzZ8)

Now design a mask to reflect the characteristics of your costume.



Adult to paint children's face whilst children are designing their mask.

Photo and child's voice

You are going to use the mask design to make your super hero mask.



*TP: Which superhero are you?*

*Describe your mask?*

*What details did you include? Why?*

LQ: Can I produce a piece of artwork and say how I feel about it?

Monday 3<sup>rd</sup> November 2025

Make an identity card.



Which superhero are you?

What are your super powers?

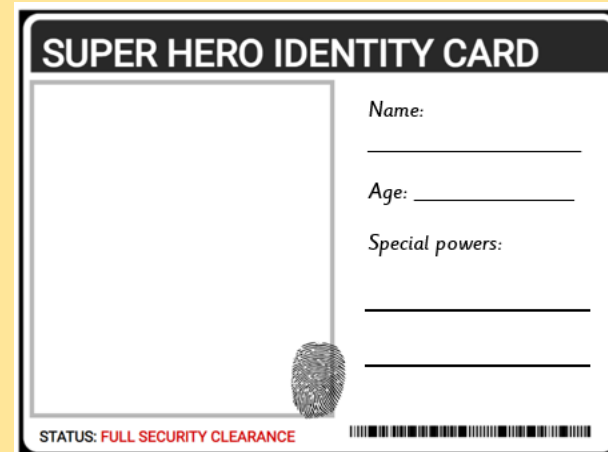
You are going to create your Super hero identity card. Your identity card will include:

Picture of your face

Superhero name

Age

Special powers



Photo

LQ: *Can I share my ideas and thoughts?*

Monday 3<sup>rd</sup> November 2025

*Sit in a circle and take turns to stand up and talk about your costume and your super powers.*



*Which superhero are you?*

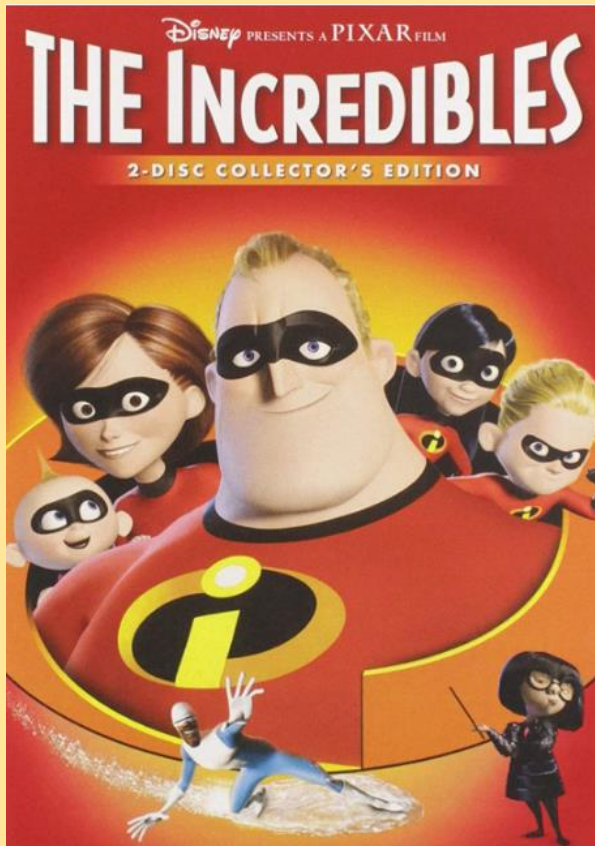
*What are your super powers?*

*Take photo*

Monday 3<sup>rd</sup> November 2025

LQ: Can I talk about pieces of art/ crafts and use them as a stimulus for my own design?

We are going to watch a Superhero cartoon

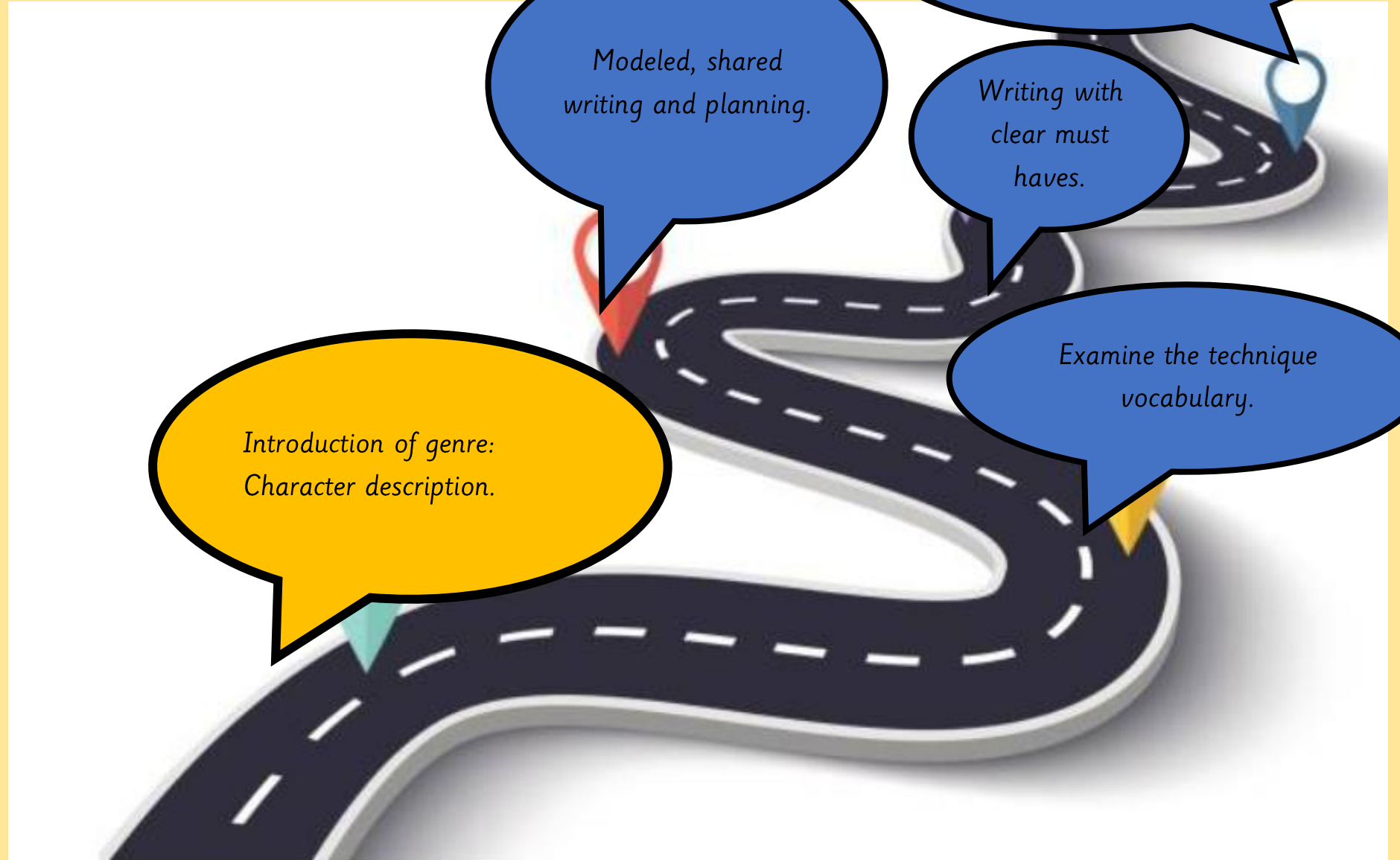


# Our English Learning Journey



Key vocabulary:

Prediction  
Character  
Character description  
Describe  
Noun  
Adjective  
Appearance  
Action  
behaviour



*Tuesday 4<sup>th</sup> November 2025*

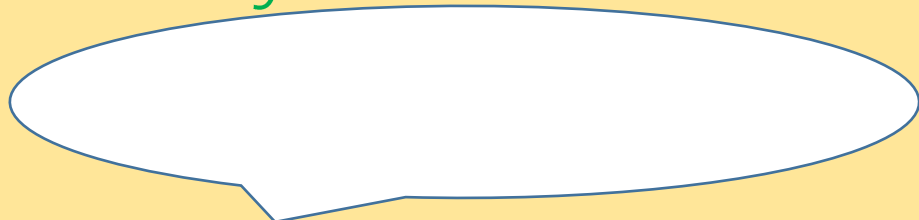
*courageous*

*Standing up to what you know is right – even when you are afraid and others don't stand with you.*

*Sentence*

*The firefighter was courageous  
when going into the burning house.*

*TPs- Can you use it in a sentence?*



*Picture*



# What makes a good sentence.

## Writing Checklist

Writing/genre focus: Sentence

- Say it out loud, does it make sense?
- Use your phonics sounds to write.
- Start with a capital letter.
- Write on the line.
- Use finger spaces.
- End with a full stop.



*LQ- Can I predict what will happen next ?*



*Steps to success*

- *I can listen to a story.*
- *I can think of ideas based on what I have read/ heard in a story.*
- *I can share my ideas and make a prediction.*



# Star Words

*prediction*



LQ: *Can I predict what will happen next?*



Prediction means when you have a sensible guess of what might happen next or what something might do. You can also make *predictions* when reading.

This means that you use evidence from the text/ story to say what might happen next, what events may unfold and how the character will behave.



LQ: *Can I predict what will happen next?*

Tuesday 4<sup>th</sup> November 2025

Take a look at this front cover.... Is that a superhero?

TPs- *What is the title?*

TPs- *Who is the author?*

TPs- *What can you see on the front cover?*

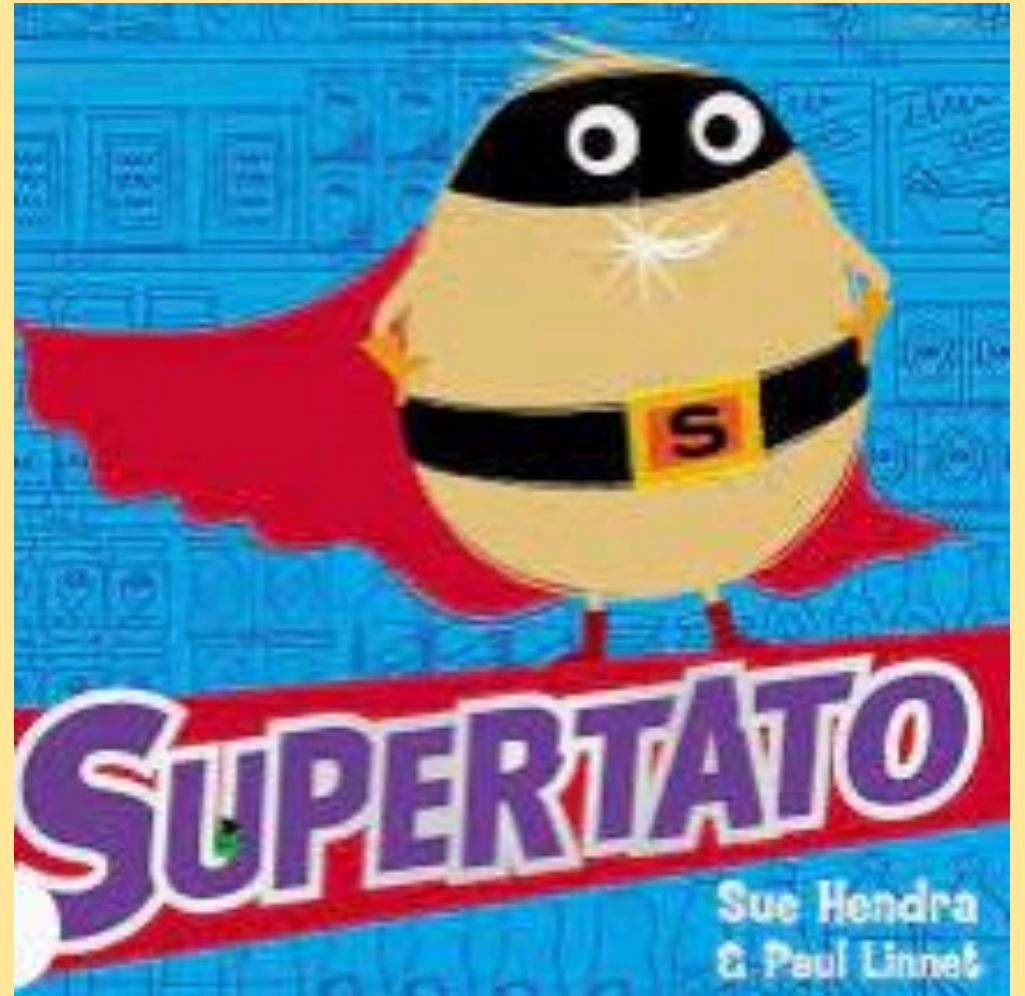
TPs- *What do you think the story is going to be about?*

The title is \_\_\_\_\_

The author is \_\_\_\_\_

I can see \_\_\_\_\_

I think \_\_\_\_\_



LQ: Can I predict what will happen next?

Let's read the story....

<https://www.youtube.com/watch?v=QlaMeNmTG6c>



Stop at evil pea

Let's make a prediction...



TPs- What do you think is going to happen next?

I think.....

**Self Assessment**

Do you know what a prediction is?



# Task 1

Now you are going to write your prediction in your book.  
Write what you think is going to happen next in the story.  
Remember what you need to make a good sentence.

Sentence starter

I think \_\_\_\_\_

Self Assessment

Do you know what to do?



## Task 2

Draw a picture of Supertato  
underneath your sentence  
sentences.

**Self Assessment**

Do you know what to do?



*Wednesday 5<sup>th</sup> November 2025*

Review

Wednesday 5<sup>th</sup> November 2025



TPs- Who is this character?

That character is  
called\_\_\_\_\_

Wednesday 5<sup>th</sup> November 2025



*LQ- Can I understand a story?*



*Steps to success*

- *I can listen to a story.*
- *I can talk about events and characters in a story.*
- *I can understand a story.*



# Star Words



*story*



*characters*



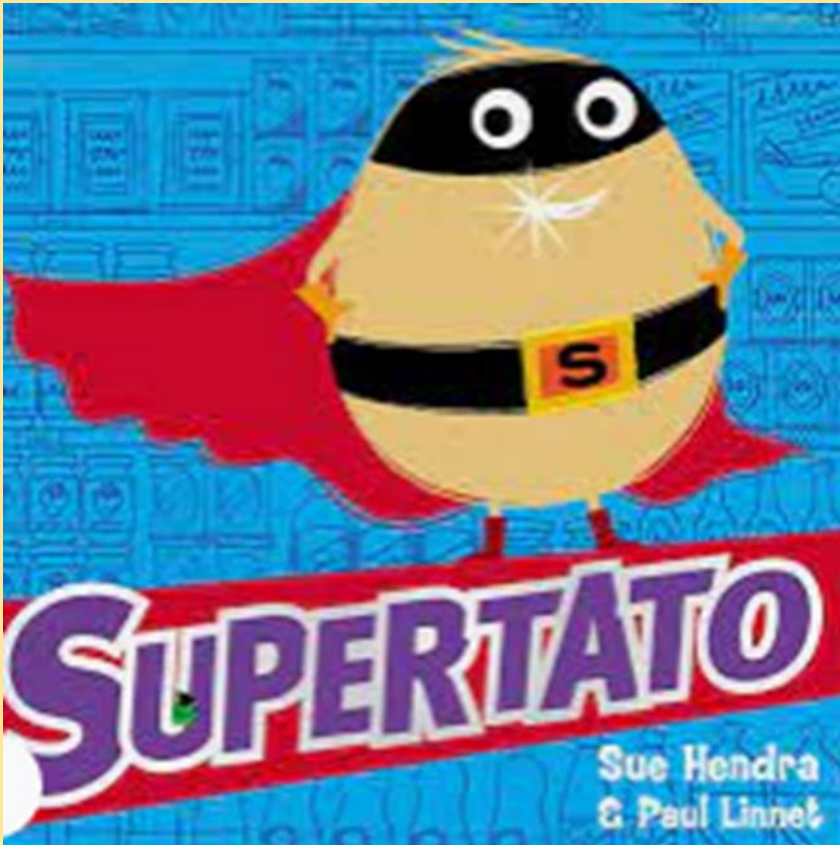
*events*



Wednesday 5<sup>th</sup> November 2025

LQ: Can I understand a story?

Let's look at the last page we read of this story.



TPs- What did you think would happen next?

I thought\_\_\_\_\_

Wednesday 5<sup>th</sup> November 2025

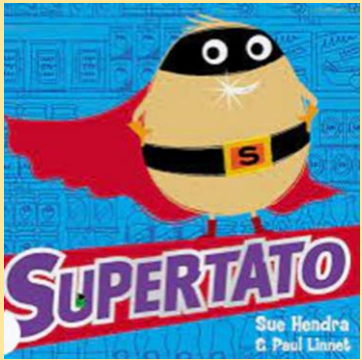
LQ: Can I understand a story?



Let's continue with the story and see if your predictions were correct....

<https://www.youtube.com/watch?v=QlaMeNmTG6c>

Now we are going to discuss the events of the book as a class.



What do you notice ?




What is it about?

What do you like /dislike?

What would you do?

**Self Assessment**  
Do you understand the story?



# *Task*



*As a class we are going to complete a book review on the story Supertato. You are going to share your ideas, that you had during our discussion.*

Shrink and put in children's book

**Self Assessment**

Do you know what to do?



*Thursday 6<sup>th</sup> November 2025*

Review



Thursday 6<sup>th</sup> November 2025

TPs- Can you retell the story of Supertato with your talk partner?

In the beginning,  
some vegetables\_\_\_

Supertato \_\_\_\_\_

Then Evil Pea\_\_\_\_\_

Thursday 6<sup>th</sup> November 2025



*LQ- Can I understand a character?*



*Steps to success*

- *I can identify the characters who are in the story.*
- *I can discuss the characters in the story.*
- *I can understand a character/ characters in the story.*

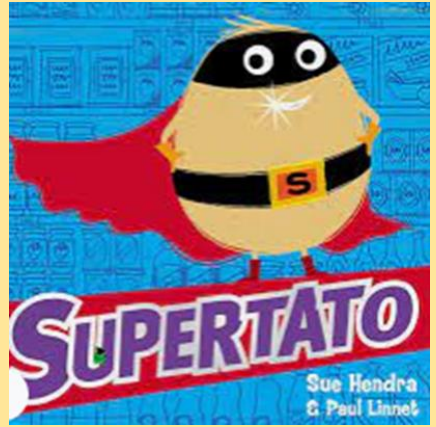


# Star Words

*story*

*freeze frame*

*characters*



Thursday 6<sup>th</sup> November 2025

LQ: Can I understand a character?



# Supertato

TPs- Is he a good character or a bad character in the story?

Supertato is a \_\_\_\_\_  
character

TPs- What does he do in the story?

TPs- How does he feel when the vegetables are trapped?

TPs- How does he feel when he sees Evil Pea?

LQ: *Can I understand a character?*

Thursday 6<sup>th</sup> November 2025

<https://www.youtube.com/watch?v=QlaMeNmTG6c>



*Supertato is the main character in the story. We are going to hear the story again. I want you imagine that you are him and act out his role in the story. Think about how you would feel and behave as Supertato.*

**Self Assessment**

Do you understand the character?



## Task 1 - Freeze Frame



How do you feel?

Why is your facial expression like that?

Why have you positioned yourself in that way?

What are you trying to do?

Take photos

**Self Assessment**

Do you know what to do?





# Evil Pea

TPs- Is he a good character or a bad character in the story?

Evil Pea is a \_\_\_\_\_ character

TPs- What does he do in the story?

TPs- How does he feel when the vegetables are trapped?

TPs- How does he feel when he sees Supertato?

LQ: *Can I understand a character?*

Thursday 6<sup>th</sup> November 2025

<https://www.youtube.com/watch?v=QlaMeNmTG6c>



*Evil Pea is another character in the story. He is Supertato's enemy /nemesis. We are going to hear the story again. I want you imagine that you are him and act out his role in the story. Think about how you would feel and behave as Evil Pea.*

**Self Assessment**

Do you understand the character?



## Task 2 - Freeze Frame



How do you feel?

Why is your facial expression like that?

Why have you positioned yourself in that way?

What are you trying to do?

Take photos

**Self Assessment**  
Do you know what to do?



*Friday 7<sup>th</sup> November 2025*



TPs- Who are these characters?

That is \_\_\_\_\_ and \_\_\_\_\_, from  
the story \_\_\_\_\_.

Friday 7<sup>th</sup> November 2025



*LQ- Can I understand description?*

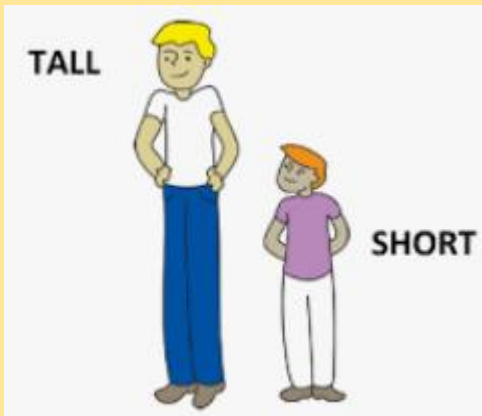


*Steps to success*

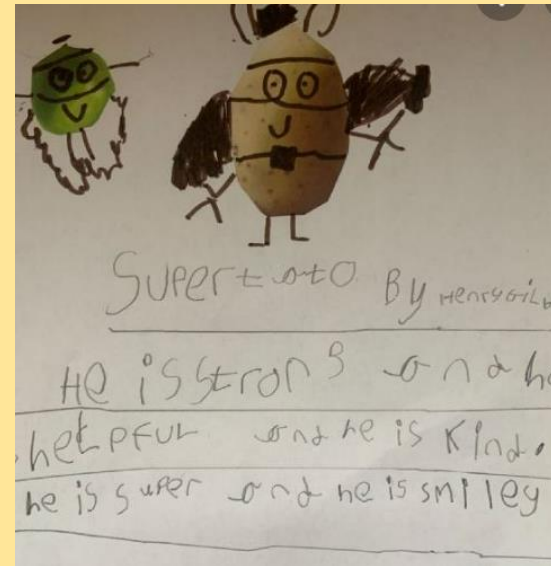
- *I can discuss characters in the story.*
- *I know what it means to describe something.*
- *I can describe a character in the story.*

# Star Words

*description*



*character description*



Yesterday you imagined that you were characters from the story. You created freeze frames as Evil Pea and Supertato.

TPs- What did it feel like to be Evil Pea? How did you behave?  
What did it feel like to be Supertato? How did you behave?



TP: What do you think character description is?

A **description** gives you more information on how something **looks**, **behaves**, **feels**, **sounds**, and even **tastes**.

TPs- Can describe these things?



You can **describe** anything. It can be an object, a person, a building, food, even a character in a story.

When you describe a character, that is called a **character description**.

Take a look at this **character description**, does it describe this character in the Supertato story?



Carrot is brave and happy. He has long arms and legs. He is yellow with purple hair.

Now look at this character description of Supertato.

TPs- Does this describe Supertato? Why? / Why not?



Yes , because\_\_\_\_\_

No, because\_

Supertato is a round spotty potato. He has a black mask and a red cape. He is kind and helpful. He is not scared of Evil Pea.

He is brave and tries to save the day.

Now look at this character description of Evil Pea.

TPs- Does this describe Evil Pea? Why? / Why not?



Evil Pea is a round pea. He has a black mask and a red cape. He is evil and unkind. He is mean. He tries to ruin the day.

Yes , because\_\_\_\_

No, because\_

LQ: Can I understand description?

Friday 7<sup>th</sup> November 2025

Now I am going to describe Ms Aspland.

*TPs- Did I describe the way she looks?*

*Did I describe the way she behaves?*

*Did I describe the way she acts?*

Yes , because\_\_\_\_

No, because\_

*LQ: Can I understand description?*

*Friday 7<sup>th</sup> November 2025*

Now she is going to describe me.

*TPs- Did she describe the way I look?*

*Did she describe the way I behave?*

*Did she describe the way I act?*

Yes , because\_\_\_\_

No, because\_

**Self Assessment**

Do understand what description means?



# Task

Now you're going to work in pairs and describe your partner.

Then write a sentence describing your partner. Remember to describe how they look, how they act/ move and how they behave.

## Self Assessment

Do you know what to do?

