



*Week 6*

# Our Art Learning Journey

Key vocabulary:

Evaluate, Change,

Adapt, Style



Can I explore the properties of materials and talk about them?

Can I use Splattering to create artwork?

Can I explore the techniques I need to create a product?

Can I create a product and talk about its features?

Can I use a style linked to an artist to decorate my own work?

Can I Evaluate my finished product / artwork and that of my peers?

Monday 6<sup>th</sup> October 2025



LQ: Can I add sheen to my product and evaluate my work?

*All: I can add sheen to my product.*

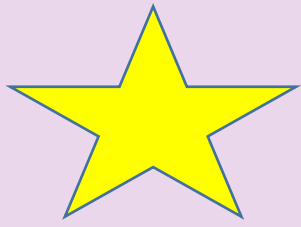
*Most: I can say what like/dislike about my work.*

*Some: I can say how and why I might do things differently.*

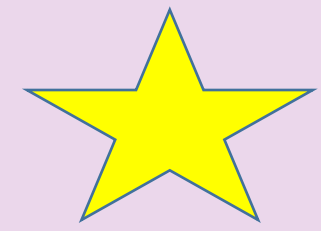


Monday 6<sup>th</sup> October 2025

LQ: Can I add sheen to my product  
and evaluate my work?



# Star Words



Evaluate



Adapt



Change

Style



*This half term we have been exploring and learning about different techniques when using clay and splatter painting.*

*TPs: What do you remember?*



Today we will be finding out how PVA glue can change the surface of certain **materials** and surfaces.



TPs: What do you already know about PVA glue?



How have you used it before?

## Task 1

Use the PVA glue to paint your finished product.



### Self Assessment

Do you understand what you have to do?



Now we are going to discuss what techniques and methods we used to make our vessel.

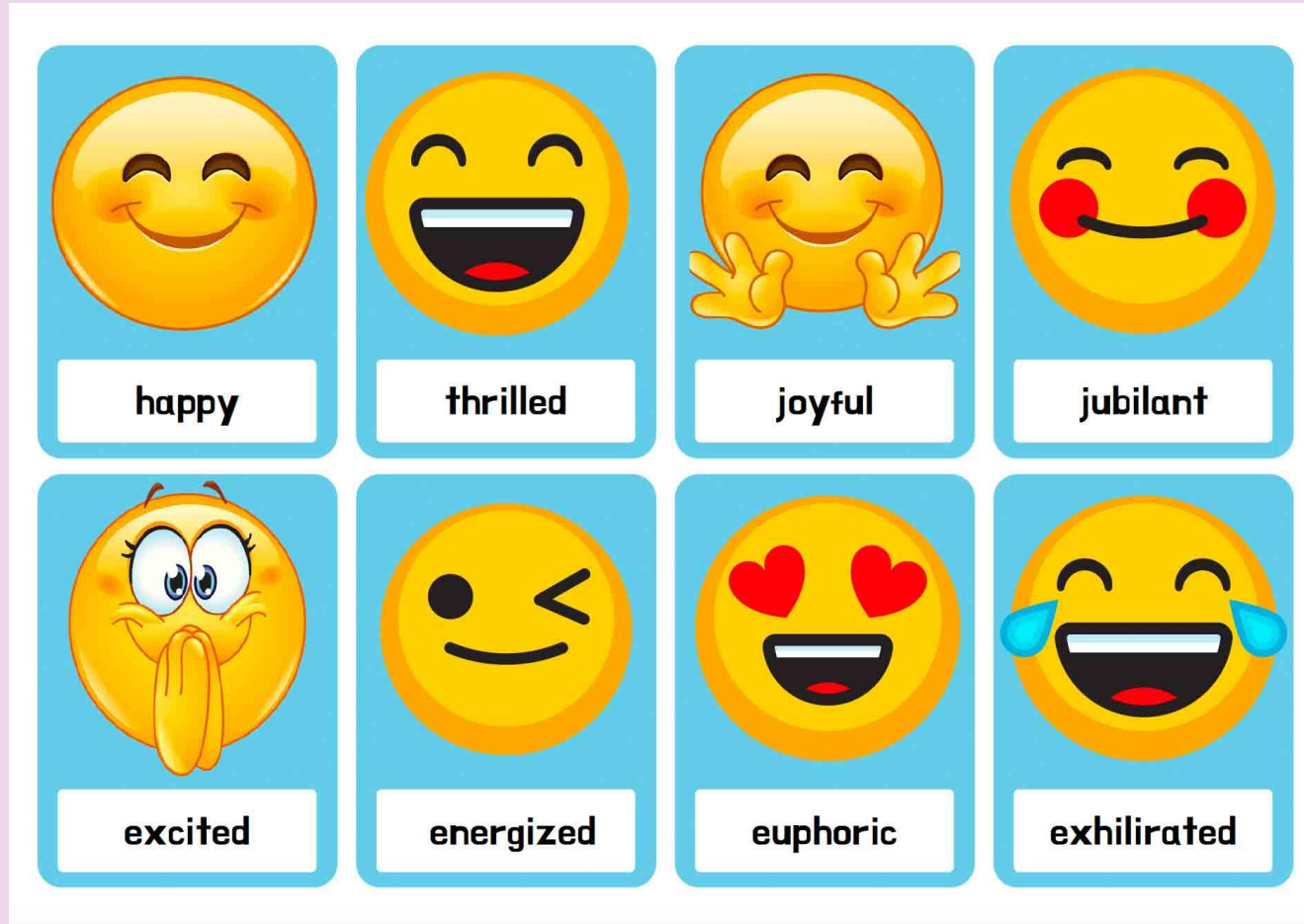
TPs: What techniques did you use to make your pot?



*TPs: What technique did you use to decorate your piece of Art?  
What tools did you use?*



*TPs: How did you feel when you created your piece of art?*



*TPs: How could you make your piece of art better?*

## Task 2

Write what you *liked* or *disliked* about the changes the PVA glue made to your clay vessel or art work.

*Sentence starter:*

*I like/dislike my art piece because...*

*I can improve my work by*

### Self Assessment

Do you understand what you have to do?

