

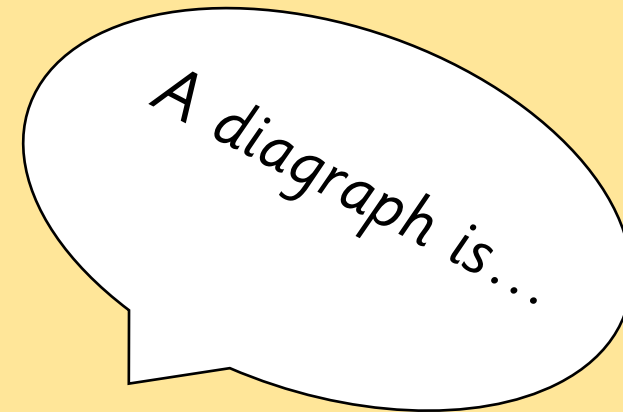
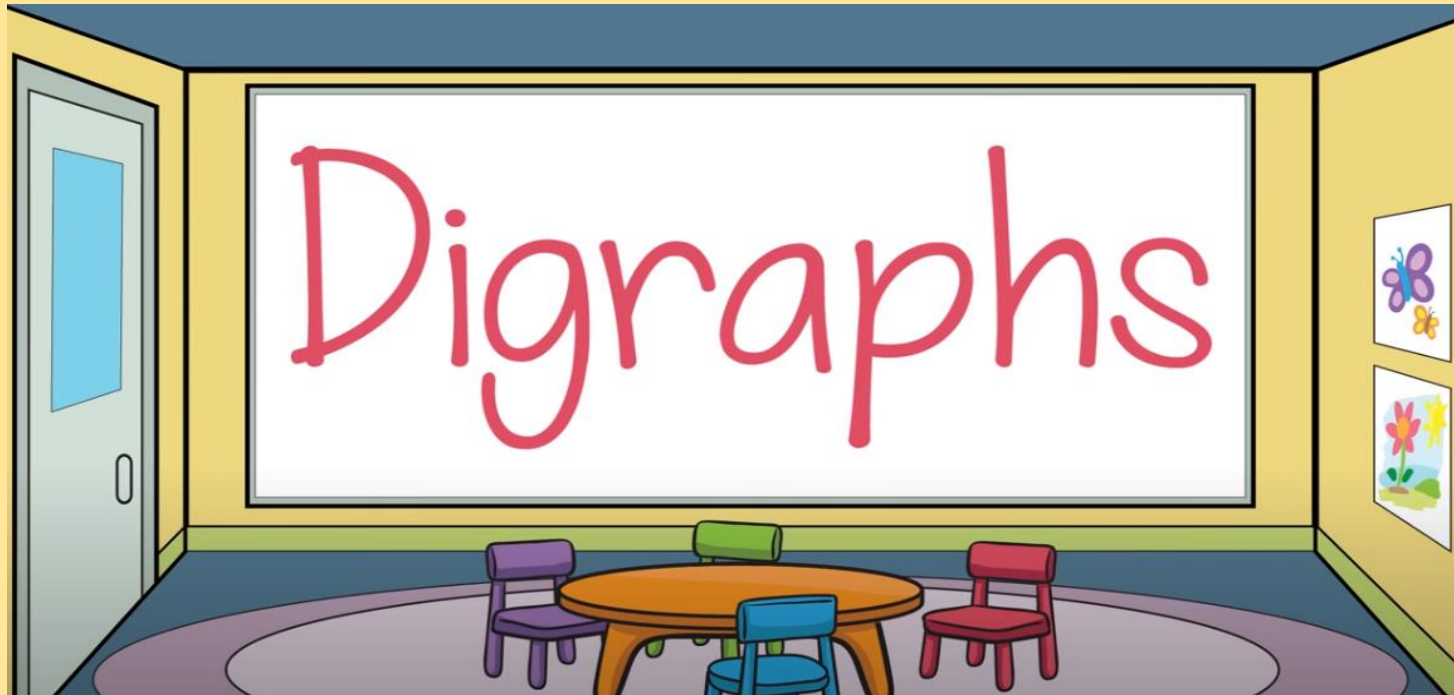
*Monday 6th October 2025*  
*PHONICS ASSESSMENT WEEK*

LQ: Can I use my phonic knowledge to read and identify sounds in words ?

Monday 6<sup>th</sup> October 2025

Review

TPs – What is a digraph?



What is a digraph?

[Digraphs Phonics Song for Children Phonemic Awareness Jack Hartmann](#)

[- YouTube](#)

Monday 6<sup>th</sup> October 2025



*LQ: Can I use my phonic knowledge to identify sounds in words?*



***Steps to success***

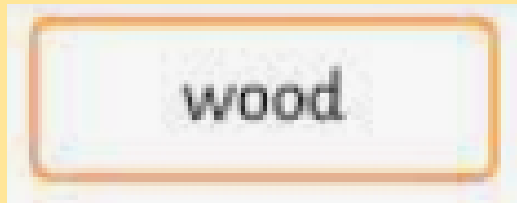
*I can identify sounds.*

*I can blend with fluency.*

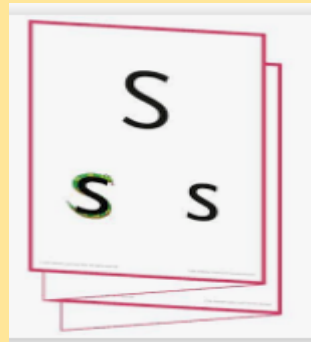
*I can read a word.*



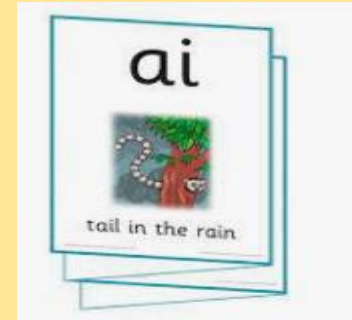
# Star words



*real words*



*sounds*



*diagraph*



*alien words*



*trigraph*



# Let's review our sounds!

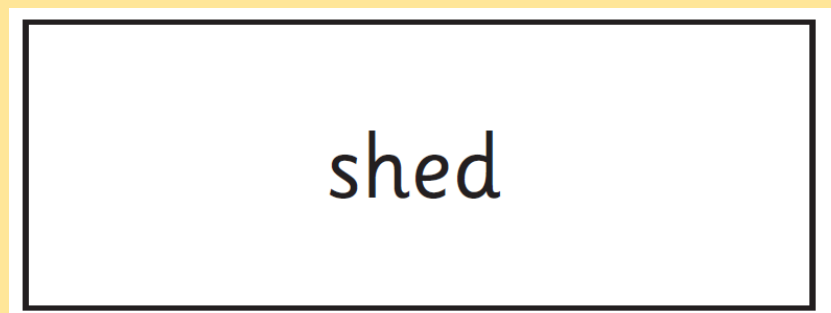
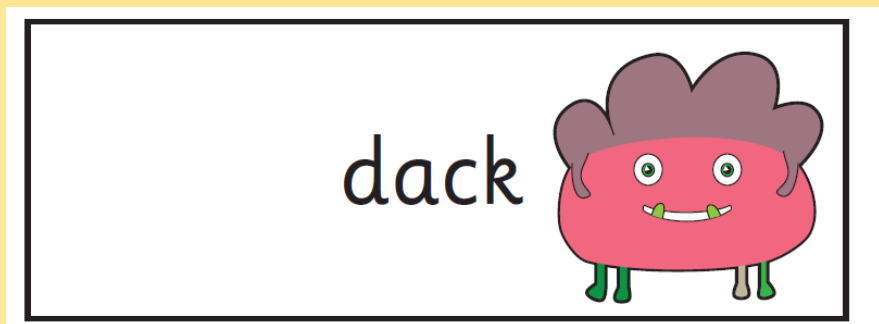
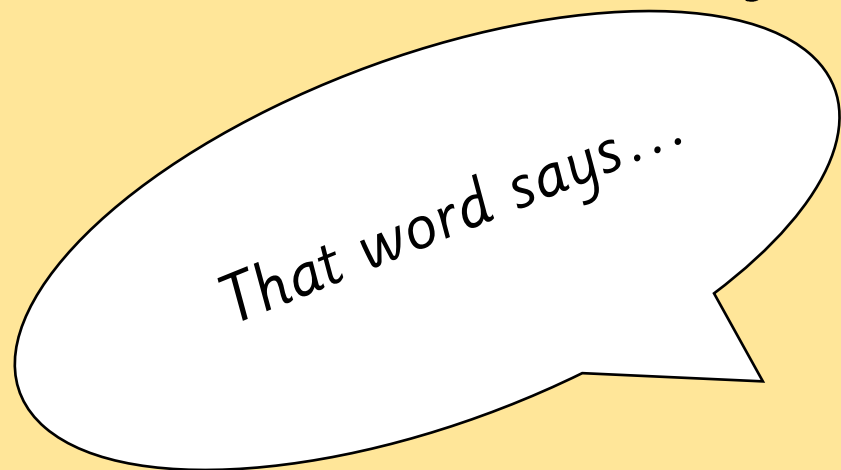
Grapheme chart										Phase 2 and 3				
s	š	p	n	m	d	g	c	r	h	b	f	t	j	v
ss	tt	pp	nn	mm	dd	gg	k	rr		bb	ff	ll		vv
							ck							
							cc							
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air	

Can you spot any diagraphs?

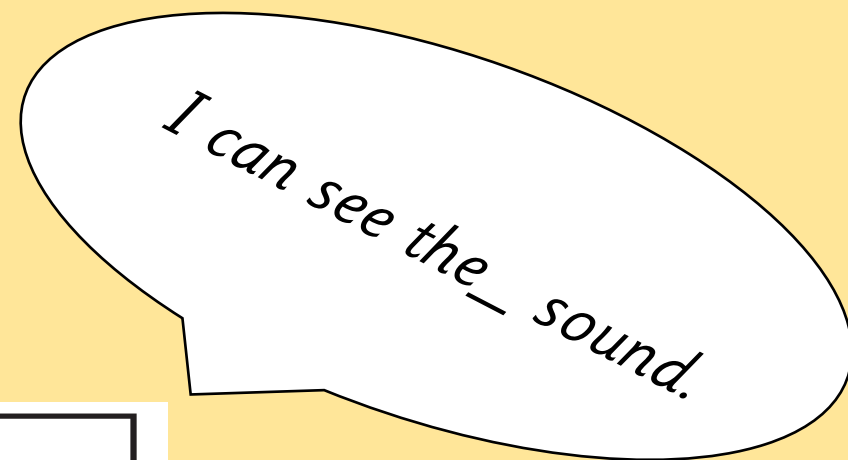
<https://www.youtube.com/watch?v=aNcBWSBxSp0>

## TPs- Can you spot the alien word?

Point to it and read it to your friend.



TPs –Can you identify any sounds?



TPs- Can you read the real word to your friend?

### Self Assessment

Do you understand what alien words are?



LQ: Can I use my phonic knowledge to identify sounds in words?

Monday 6<sup>th</sup> October 2025

Let's play a game.

We can pick a sound then read and blend together.

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>



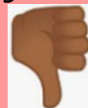
## Task

*Carousel of phonics activities:*

- *Working with peers to read words and identify sounds.*
- *Working with an adult, reading words and identifying sounds.*

### *Self Assessment*

*Do you understand what you have to do?*



Plenary

Can you write words with these sounds?

*ai*

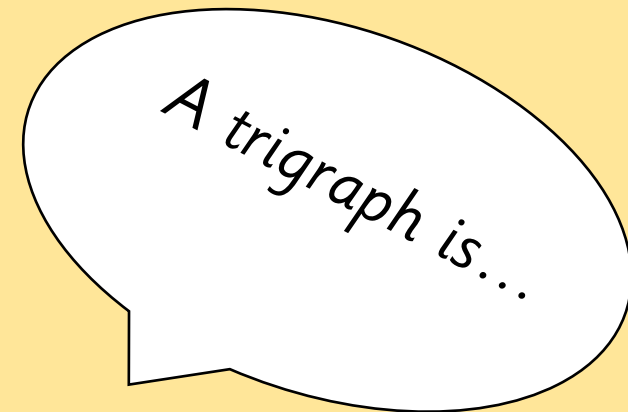
*oi*

*Tuesday 7th October 2025*

***PHONICS ASSESSMENT WEEK***

## Review

TPs – What is a trigraph?



What is a trigraph?

<https://www.youtube.com/watch?v=tmpIRyo20SI>

Tuesday 7<sup>th</sup> October 2025



*LQ: Can I use my phonic knowledge to identify sounds in words?*



***Steps to success***

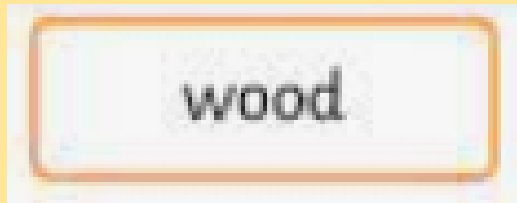
*I can identify sounds.*

*I can blend with fluency.*

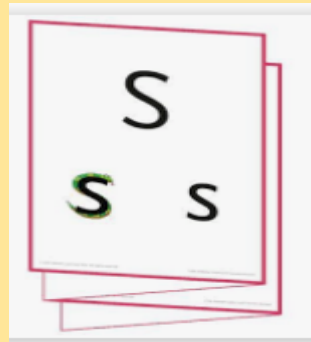
*I can read a word.*



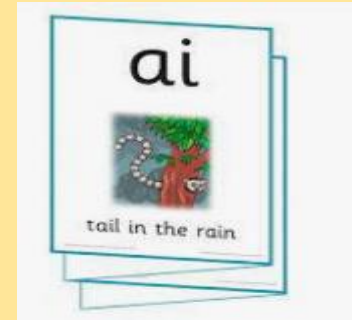
# Star words



*real words*



*sounds*



*digraph*



*alien words*



*trigraph*



# Let's review our sounds!

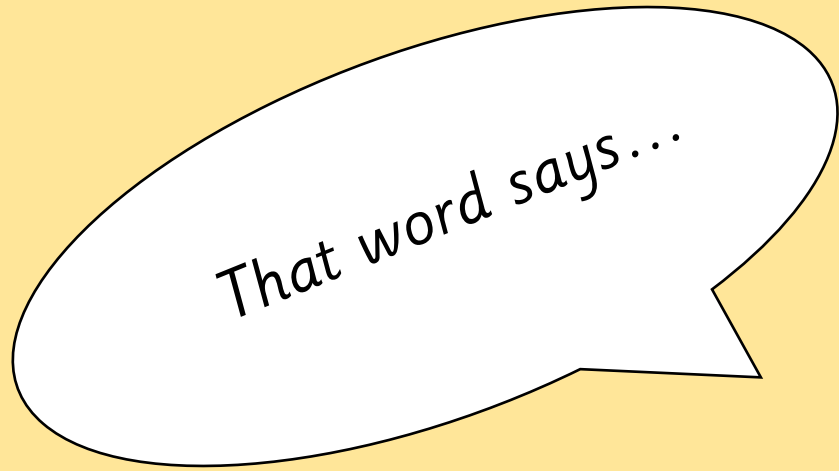
Grapheme chart													Phase 2 and 3		
s	ɪ	p	n	m	ɔ	g	c	r	h	b	f	t	j	ʒ	
s	t	p	n	m	d	g	c	r	h	b	f	l	j	v	
ss	tt	pp	nn	mm	dd	gg	k	rr		bb	ff	ll		vv	
							ck								
							cc								
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u	
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u	
			zz												
			s												
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air		

<https://www.youtube.com/watch?v=aNcBWSBxSp0>

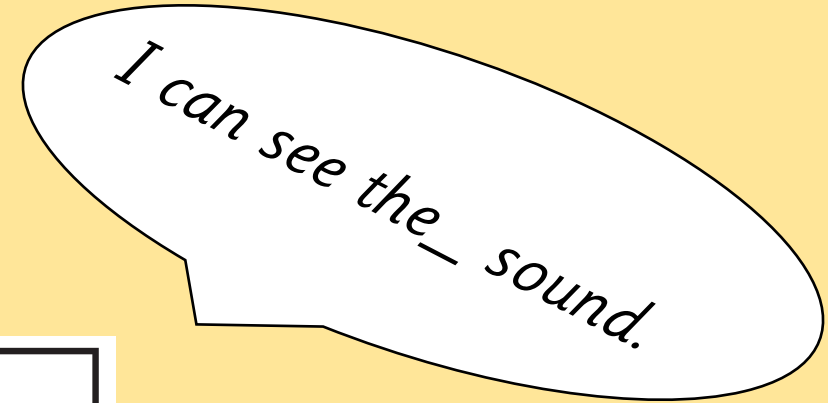
LQ: Can I use my phonic knowledge to identify sounds in words? Tuesday 7<sup>th</sup> October 2025

## TPs- Can you spot the alien word?

Point to it and read it to your friend.

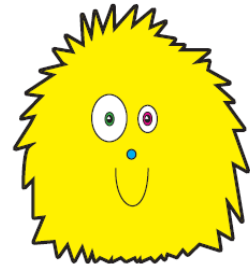


TPs – Can you identify any sounds?



long

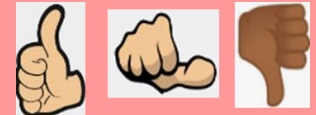
queet



TPs- Can you read the real word to your friend?

### Self Assessment

Do you know the difference between real and alien words?



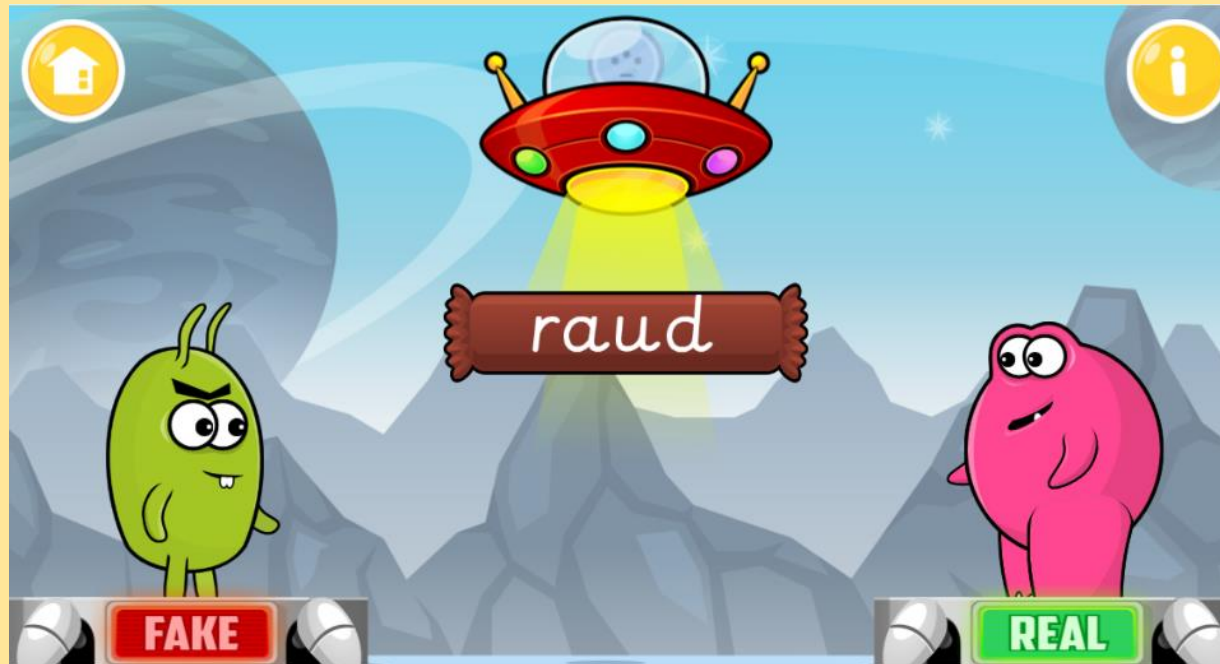
LQ: Can I use my phonic knowledge to identify sounds in words?

Tuesday 7<sup>th</sup> October 2025

Let's play a game.

We can pick a sound then read and blend together.

<https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5#>



## Task

Carousel of phonics activities:

- Working with peers to read words and identify sounds.
- Working with an adult, reading words and identifying sounds.

### Self Assessment

Do you understand what you have to do?



# Early morning work

Can you write words with these sounds?

**-ow-**

bow	how
brown	howl
cow	jowl
clown	now
crown	now
down	prowl
frown	row
gown	town
growl	wow

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ow

ee

**-ee-**

tree		
green		
bee	meet	breeze
fee	reed	freeze
see	seed	sheet
been	seen	street
feet	teen	greed
feel	week	knee

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*Wednesday 8th October 2025*  
***PHONICS ASSESSMENT WEEK***

LQ: Can I use my phonic knowledge to read and identify sounds in words ?

Wednesday 8th October 2025

Review

TPs – What is tricky word?



A tricky word is...

What is a tricky word?

Wednesday 8th October 2025



*LQ: Can I use my phonic knowledge to identify sounds in words?*



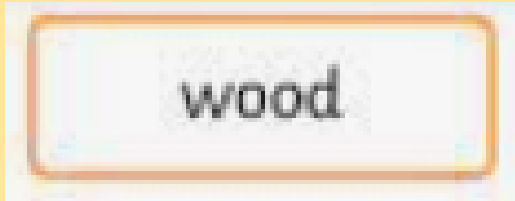
*Steps to success*

*I can identify sounds.*

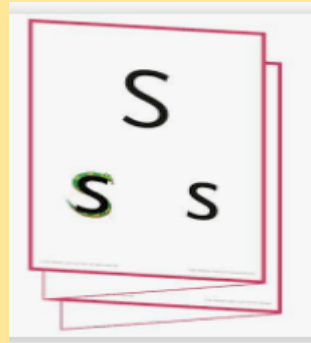
*I can blend with fluency.*

*I can read a word.*

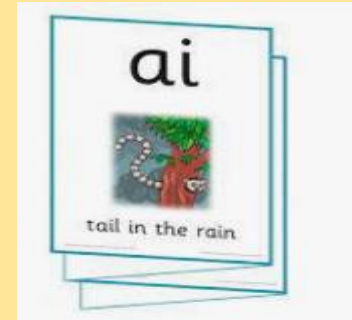
*Star words*



*real words*



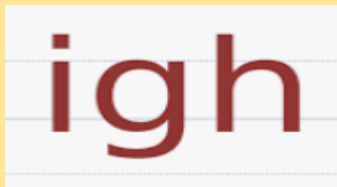
*sounds*



*diagraph*



*alien words*



*trigraph*



# Let's review our sounds!

Grapheme chart													Phase 2 and 3			
s	ā	ſ	n	m	đ	g	c	r	h	b	f	t	j	ŋ		
s	t	p	n	m	d	g	c	r	h	b	f	l	j	v		
ss	tt	pp	nn	mm	dd	gg	k	rr		bb	ff	ll		vv		
							ck									
							cc									
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air			
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u		
			zz													
			s													

<https://www.youtube.com/watch?v=aNcBWSBxSp0>

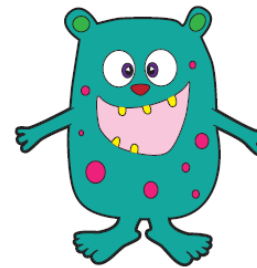
## TPs- Can you spot the alien word?

Point to it and read it to your friend.

That word says...

soil

froin



TPs – Can you identify any sounds?

I can see the \_ sound.

### Self Assessment

Do you know the difference between real and alien words?



TPs- Can you read the real word to your friend?

LQ: Can I use my phonic knowledge to identify sounds in words?

Wednesday 8th October 2025

Let's read words with syllables and blend together!

<https://www.youtube.com/watch?v=9S7DY2lgJIU>

ball acorn unicorn  
invisible seven cat  
scratch 🤪 garden  
January spectacles

TPs – Can you spot the split diagraphs?

Let's practice.

I can see the ... sound

Self Assessment

Do you know what split diagraphs are?



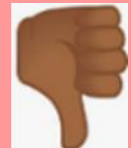
## Task

*Carousel of phonics activities:*

- *Working with peers to read words and identify sounds.*
- *Working with an adult, reading words and identifying sounds.*

### Self Assessment

*Do you understand what you have to do?*



*Plenary*

Can you write words with these sounds?

*igh*

*air*

*Thursday 9th October 2025*  
*PHONICS ASSESSMENT WEEK*

Thursday 9<sup>th</sup> October 2025



*LQ: Can I use my phonic knowledge to identify sounds in words?*



***Steps to success***

*I can identify sounds.*

*I can blend with fluency.*

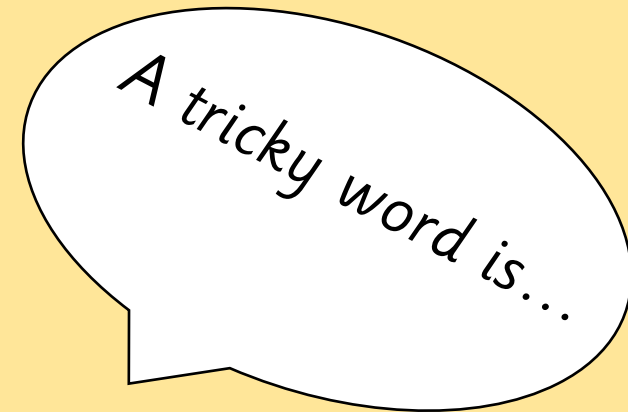
*I can read a word.*

LQ: Can I use my phonic knowledge to read and identify sounds in words ?

Thursday 9<sup>th</sup> October 2025

Review

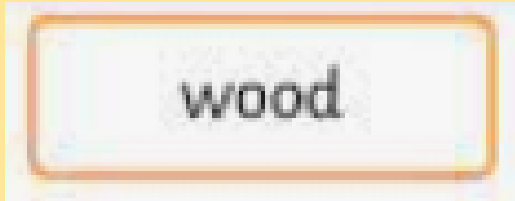
TPs – What is a tricky word?



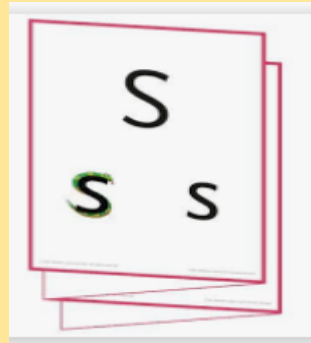
What is a tricky word?

[Phase 4 Tricky Words Song Sight Words Song for said, have, like, come, some, what, when - YouTube](#)

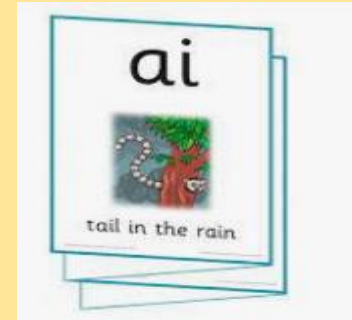
*Star words*



*real words*



*sounds*



*digraph*



*alien words*



*trigraph*



# Let's review our sounds!

Can you spot any digraphs?

Grapheme chart													Phase 2 and 3			
s	š	p	n	m	d	g	c	r	h	b	f	t	j	v		
ss	tt	pp	nn	mm	dd	gg	ck	rr		bb	ff	ll		vv		
							ck									
							cc									
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u		
			zz													
			s													
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air			

[Phase 5 Sounds Song – YouTube](#)

Can you spot any trigraphs?

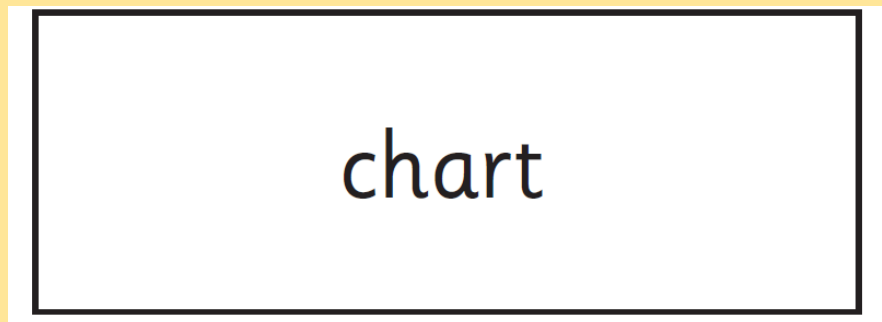
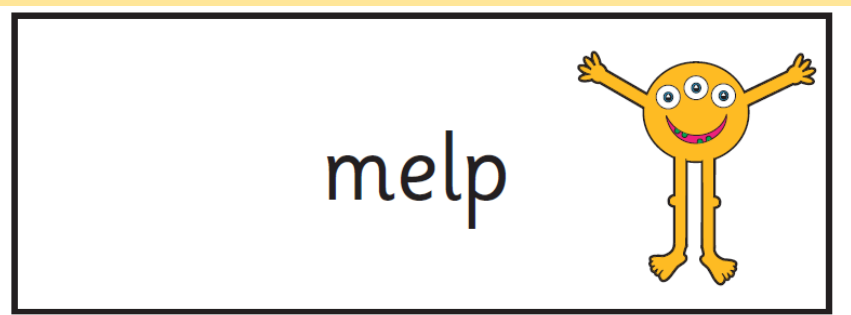
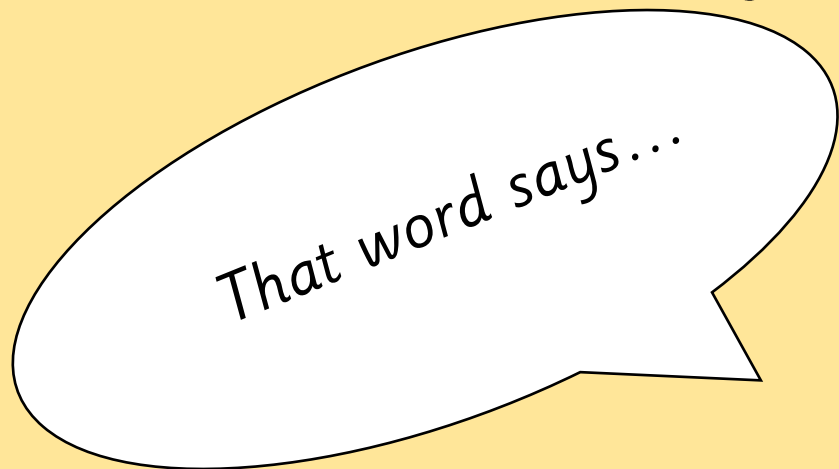
Can you spot any split digraphs?

LQ: Can I use my phonic knowledge to identify sounds in words?

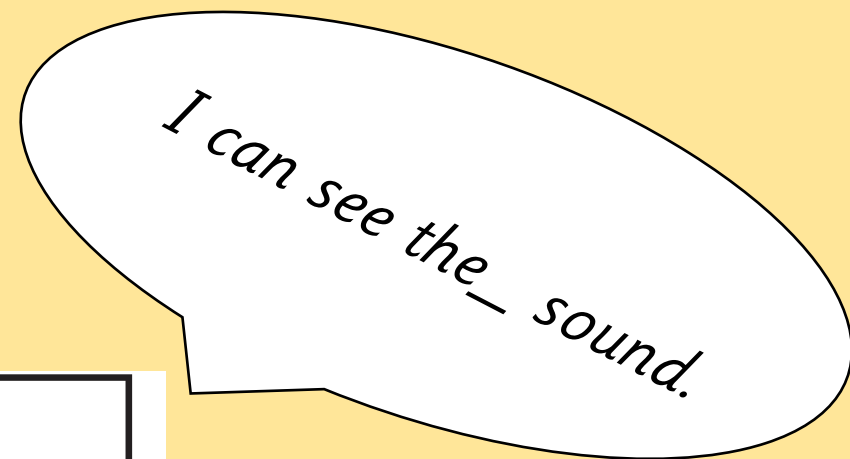
Thursday 9<sup>th</sup> October 2025

## TPs- Can you spot the alien word?

Point to it and read it to your friend.



TPs – Can you identify any sounds?



TPs- Can you read the real word to your friend?

### Self Assessment

Do you know the difference between real and alien words?



LQ: Can I use my phonic knowledge to identify sounds in words?

Thursday 9<sup>th</sup> October 2025

Let's play a game.

We can pick a sound then read and blend together.

<https://www.phonicsplay.co.uk/resources/phase/2/dragons-den>



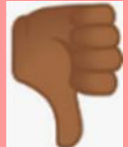
## Task

*Carousel of phonics activities:*

- *Working with peers to read words and identify sounds.*
- *Working with an adult, reading words and identifying sounds.*

### Self Assessment

*Do you understand what you have to do?*



LQ: Can I use my phonic knowledge to identify sounds in words?

Plenary

Can you write words with these sounds?

oy

ay

*Friday 10th October 2025*

*PHONICS ASSESSMENT WEEK*

Friday 10<sup>th</sup> October 2025



*LQ: Can I use my phonic knowledge to identify sounds in words?*



*Steps to success*

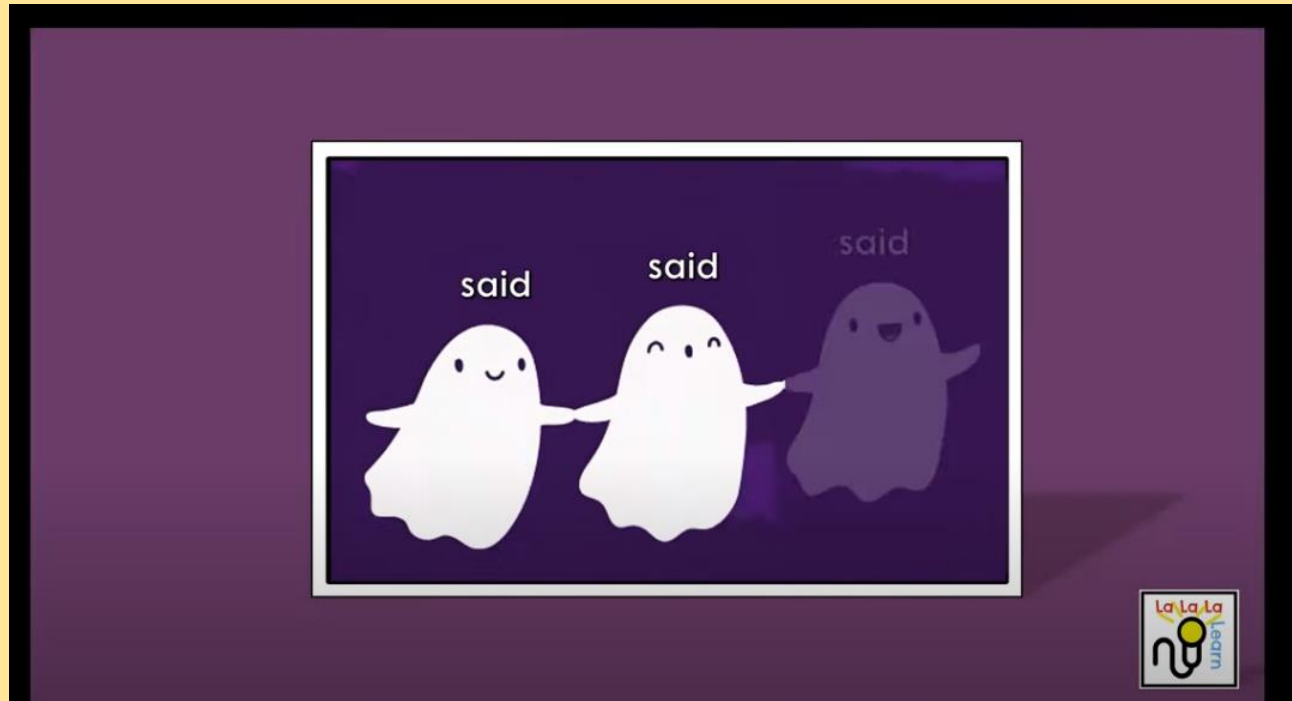
*I can identify sounds.*

*I can blend with fluency.*

*I can read a word.*

# Review

TPs – What is a tricky word?



A tricky word is...

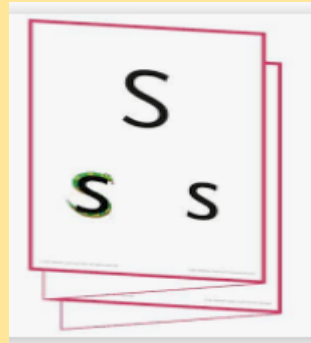
## What is a tricky word?

Phase 4 Tricky Words song - Part A Literacy La La La Learn - YouTube

*Star words*



*real words*



*sounds*



*digraph*



*alien words*



*trigraph*



# Let's review our sounds!

Can you spot any digraphs?

Grapheme chart													Phase 2 and 3			
s	k	p	n	m	d	g	c	r	h	b	f	t	j	w		
ss	tt	pp	nn	mm	dd	gg	ck	rr		bb	ff	ll		vv		
							cc									
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air			
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u		
			zz													
			s													

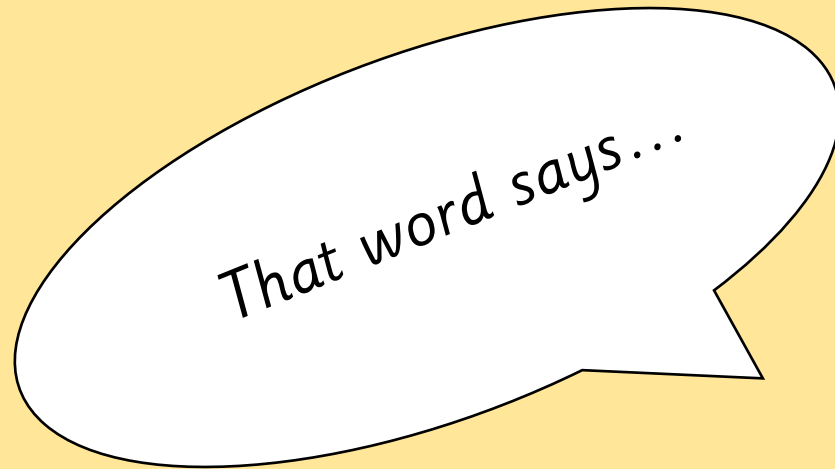
[Phase 5 Sounds Song – YouTube](#)

Can you spot any trigraphs?

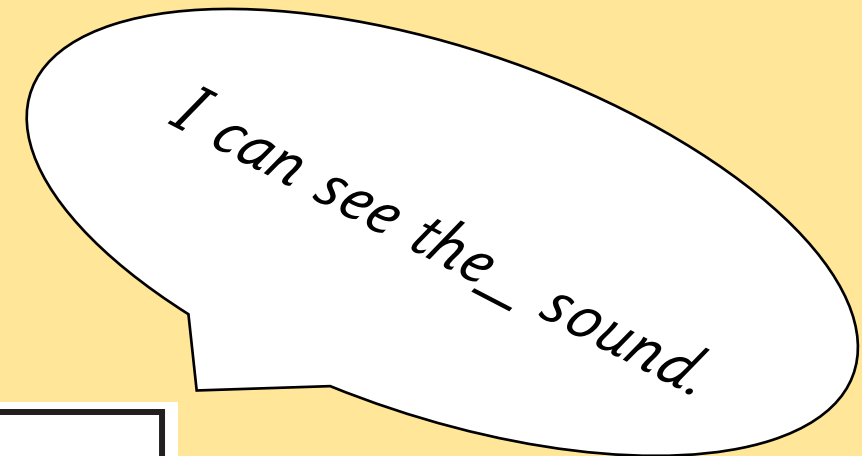
Can you spot any split digraphs?

## TPs- Can you spot the alien word?

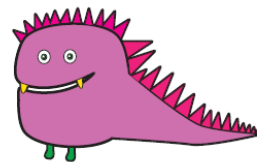
Point to it and read it to your friend.



TPs –Can you identify any sounds?



heent



fresh

### Self Assessment

Do you know the difference between real and alien words?



TPs- Can you read the real word to your friend?

Let's play a game.

We can pick a sound then read and blend together.

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>



## Task

*Carousel of phonics activities:*

- *Working with peers to read words and identify sounds.*
- *Working with an adult, reading words and identifying sounds.*

### Self Assessment

*Do you understand what you have to do?*



Plenary

Can you write words with these sounds?

ou

ea