



Week 6



Calm me



Close your eyes and I will ring the chime. Keep your eyes closed until you stop hearing the chime.

Think about: How do you want to be treated in the classroom.

I want to be treated ...

Friday 10th October 2025



LQ: Can I follow rules?



Steps to success

I can recognise the choices I make.

I can understand the consequences for my behaviour.

I can follow the learning charter.



Rewards



STAR WORDS

Rights



Choices



Consequences



Learning Charter



Responsibilities

How did it feel when the whole class worked together to design your own Learning Charter?



L.Q: *Can I follow rules?*

*This is the Jigsaw Charter.
The charter (rules), help us
make good choices at school.*

*TP: Why is it important to have
rules at school?*

*How have you followed the rules in your class?
How were you rewarded?*





Rights – Children are born with certain rights including the right to **live** and the right to **free education**.

Reward - something of value that is promised to someone for good work or a good deed.

Consequence - a result or effect, typically one that is unwelcome or unpleasant.

Choices - the act of picking or choosing.



L.Q: *Can I follow rules?*

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*This is the Jigsaw Charter.
The charter (rules), help us
make good choices at school.*

*TP: Why is it important to have
consequences when rules are not followed
at school?*

Do you think the consequences are fair? Why?



Task

Well done for completing your Jigsaw learning journey this half term. Complete *your next steps and reflection sheet*. Your teacher will award you with a *Being Me in My World* certificate at the end of the lesson!

A worksheet titled "Jigsaw" with two sections. The first section is "My Next Learning Steps" and features a large orange footprint with a question mark inside a thought bubble, a pencil, and two sets of horizontal writing lines. The second section is "My Reflections" and features a smaller orange footprint with a question mark inside a thought bubble and two sets of horizontal writing lines.

Self Assessment

Do you understand what to do?

