

ELP
Parent/Carer
Presentation
Autumn 1



Welcome

We are very excited about the year ahead and are looking forward to having your child at Winterbourne ELP.

This is the beginning of your child's new educational journey and we looking forward to getting to know your child and working together with you.

We will have a Keeping in Touch half termly to keep you all informed of the topics we are covering and giving you the opportunity to ask any questions you may have.

What is the ELP?

- The ELP (Enhanced Learning Provision) caters for children with social and communication difficulties. We build on their language development and communication skills, to enable them to integrate in the school and wider community in the future.
- Our ratio of 1 to 2 is because of the needs of the children.
- In the ELP we have strategies that enable your children to communicate.
- We follow the EYFS framework which is broken down into smaller steps for your children.. The steps are progressive and achievable for your children and adapted to each child.
- Our curriculum links topics, which helps your children to engage and remember and it is progressive and thematic in line with the rest of the school.
- We practice the Attention Autism program – bucket time, an attention builder and group. This may all be related to any topic we are working on.

How do the children learn?

Strategies include:

- ★ **Makaton** (signing and gestures)
- ★ **Attention Autism** (Bucket time, Attention builders)
- ★ **TEACCH®** (adult working individually with a child)
- ★ **now and next boards** (transition)
- ★ **Picture Exchange Communication System (PECS)**
- ★ additional visual aids
- ★ reduced language

Early Years Foundation Stage (EYFS)



KS1 curriculum



★ Phonics, Reading, Maths and English are taught through direct lessons at the children's level.

★ Children attend their class PE and music lessons.

★ All other subjects are taught through exploration and play.

Expectations

What you can expect from us

- ★ High quality teaching and learning
- ★ 6 weekly SEND support plans
- ★ Regular check-ins (verbal, text, email)
- ★ Keeping in Touch meetings
- ★ Parent support (coffee mornings, website, workshops, etc)

What we expect from you

- ★ Drop off and collect your child on time
- ★ Everyday attendance
- ★ Transparency and honesty
- ★ Your input on the SEND plan when you receive it
- ★ Working with us as a team
- ★ Co-operation to teach your children good levels of independence and a healthy lifestyle.
- ★ Attending meetings and presentations

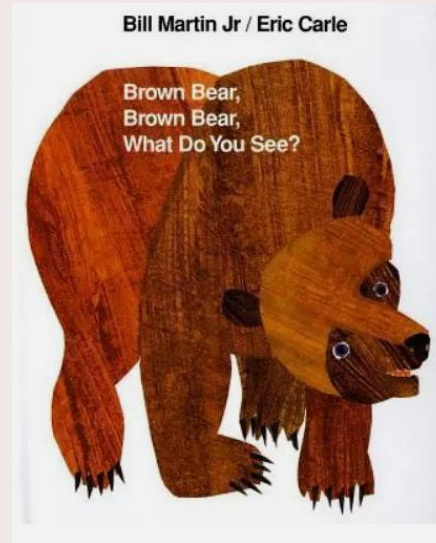
The importance of reading regularly

Reading for pleasure

Developing Confidence

Supporting writing skills

Special Time



**The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss**

10 tips for sharing stories at home with your child



1. Use different voices for each character, maybe use props.
2. Exaggerate your facial expressions!
3. Emphasise rhyming words or phrases that repeat so your child can join in
4. Talk about the pictures – use your home language if this is easier
5. Turn off the television (and find a quiet cosy place!)
6. Ask questions(remember the 6)
7. Listen to audio books and share songs and rhymes
8. Visit your local library. (Thornton Heath is now open Saturdays 10-4)
9. Read regularly...children love bedtime stories!
10. Have fun and enjoy reading for as long as your child wants to!



Questions or queries?

You are able to email your child's class teacher directly.

elp.teachers@winterbourne-inf.croydon.sch.uk