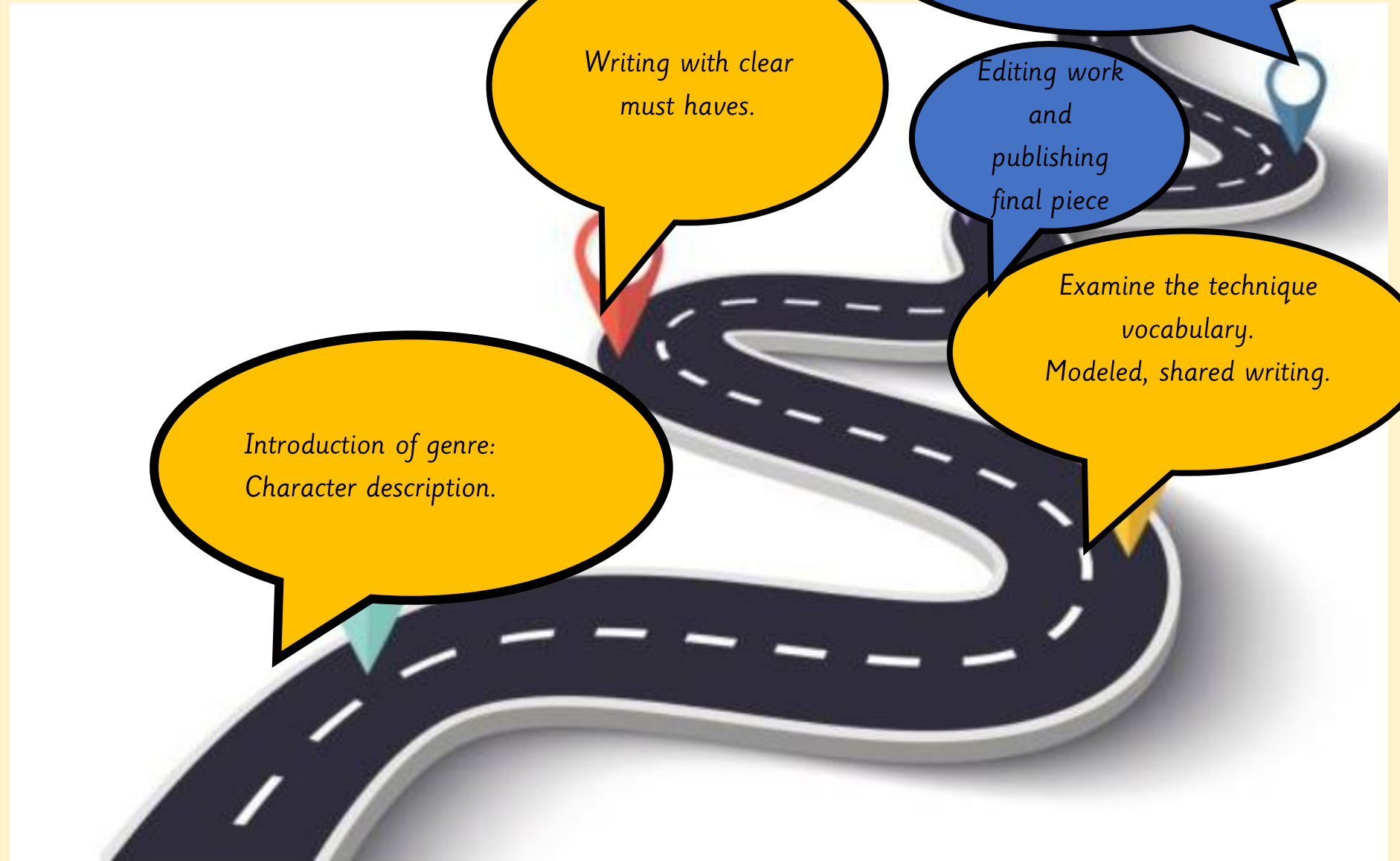


Our English Learning Journey



Key vocabulary:

- Prediction
- Character
- Character description
- Describe
- Noun
- Adjective
- Appearance
- Action
- Behaviour



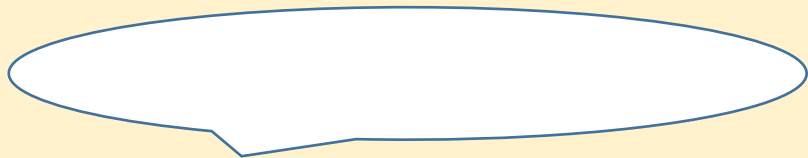
absorb

To take in or soak up.

Sentence

"The sponge absorbs all of the water."

TPs- Can you use it in a sentence?



Picture



Monday 17th November 2025

Review

Nouns



<https://www.youtube.com/watch?v=aPeMKdEzGDs>



LQ- Can I build on the contribution of others?



Steps to success

- *I can listen to others.*
- *I can share ideas with others.*
- *I can build on the contribution of others.*

Star Words



character description

adjectives



bitter 	cuddly 	deafening 	indigo 
ADJECTIVES: describe, identify or further define nouns and pronouns			
sparse 	narrow 	old 	rapid 



What are the features of a character description?

Writing Checklist

Writing/genre focus: *Character Description*

- *Use nouns.*
- *Use adjectives.*
- *Describe how they look.*
- *Describe how they act/ behave.*
- *Describe how they feel.*

What are the *adjectives* in this sentence?

The little carrot cried as the mean Evil Pea laughed.

LQ: *Can I build on the contribution of others ?*

What are the *adjectives* in this sentence?

The *little* carrot cried as the *mean* Evil Pea laughed.

LQ: *Can I build on the contribution of others ?*

When writing a *character description*, you are describing how the character looks, feels, acts/ behaves in the story.

We are writing *character descriptions* of Supertato and Evil Pea.



LQ: *Can I build on the contribution of others ?*

When writing a *character description*, you are describing how the character looks, feels, acts/ behaves in the story.



TPs- *What words are good adjectives to describe Supertato?*

evil

helpful

kind

strong

fast

mean

round

green

small

big

unkind

brave.

_____ is a good adjective

When writing a *character description*, you are describing how the character looks, feels, acts/ behaves in the story.



TPs- what words are good adjectives to describe Evil Pea?

evil

helpful

kind

strong

fast

mean

round

green

small

big

unkind

brave.

_____ is a good adjective

Task

Today we are going to look at the descriptions from Friday to help us plan and write a character description as a class.



Writing Checklist

Writing/genre focus: Character Description

- Use nouns.
- Use adjectives.
- Describe how they look.
- Describe how they act/ behave.
- Describe how they feel.

Self Assessment

Do you understand what you have to do?



(Shared write on A3 paper to go on learning wall and shrunk in books.)

Tuesday 18th November 2025

What makes a good sentence?

TPs- What goes at the beginning of a sentence?

TPs- What goes at the end of a sentence?

Writing Checklist

Writing/genre focus: Sentence

- Say it out loud, does it make sense?
- Use your phonics sounds to write.
- Start with a capital letter.
- Write on the line.
- Use finger spaces.
- End with a full stop.

Tuesday 18th November 2025



LQ- Can I write a character description?



Steps to success

- *I understand description.*
- *I can use adjectives in a descriptive sentence.*
- *I can write a character description.*

Star Words



describe

adjective

character description



ADJECTIVES:
describe, identify or further define nouns and pronouns

bitter 	cuddly 	deafening 	indigo
sparse 	narrow 	old 	rapid



noun

A noun is a person, place, animal, or thing.

Person girl boy Mom Dad Grandma Grandpa Mrs. Jones	Place school home playground zoo	Animal dog bee frog cow lizard	Thing book flower disc pencil
--	---	--	--



Yesterday, we wrote a *character description* of Supertato and Evil Pea as a class. We used the notes from a previous lesson to help us write. Today you are going to use those notes to help you write a *character description* in your book.

LQ: *Can I write a character description?*

TPs- *What are the features of a character description?*

Writing Checklist

Writing/genre focus: *Character Description*

- *Use nouns.*
- *Use* [redacted]
- *Describe how they* [redacted]
- *Describe how they* [redacted]
- *Describe how they* [redacted]

*You have to
use ___ to
describe.*

*You need to
describe how
they ___.*

Let's take a look....

Writing Checklist

Writing/genre focus: Character Description

- Use nouns.
- Use adjectives.
- Describe how they look.
- Describe how they act/ behave.
- Describe how they feel.

When describing a *noun*, you must use an *adjective*. An adjective *describes* the noun.

(appearance)



He is a *round* *potato*.

↑
adjective

↑
noun

When describing a *character*, you must use an *adjective*, this tells us more about the character.

(behaviour)



Supertato is a *helpful* *potato*.

adjective

noun

TPs- Can you think of any adjectives to describe how Supertato is feeling?

'Feeling'



Supertato is feeling _____.

↑
noun

↑
adjective



Supertato is a *happy* and *kind* superhero.

adjective

noun

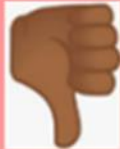
This descriptive sentence, tells us how he *feels* and how he *behaves*.

Task

Today we are writing a *character description* of Supertato. Don't forget to use *adjectives* to *describe* their *appearance*, how they *act or behave* and how they *feel*.

Self Assessment

Do you understand what you have to do?



Wednesday 19th November 2025

Review

Wednesday 19th November 2025

What have we learnt this half term?



TPs- Who is Supertato?

TPs- What is noun?

A noun is ____.

TPs- What is an adjective?

An adjective is ____ word.



TPs- Who is Evil Pea?



LQ- Can I write a character description?



Steps to success

- *I understand description.*
- *I can use adjectives in a descriptive sentence.*
- *I can write a character description.*

Star Words



describe

adjective

character description



noun

A noun is a person, place, animal, or thing.

Person	Place	Animal	Thing
girl boy	school	dog	book
Mom Dad	home	bee	flower
Grandma	playground	frog	disc
Grandpa	zoo	cow	pen
Mrs. Jones		lizard	



*TPs- Which word is the adjective in this sentence?
What does it tell you about the character?*

Supertato is a happy and kind superhero.

TPs- which word is the noun in the sentence?

When describing a *noun*, you must use an *adjective*. An adjective *describes* the noun.

(appearance)



He is a *green* *pea*.

adjective

noun

When describing a *character*, you must use an *adjective*.
This tells us more about the character.

(behaviour)



Evil Pea is a *mean, evil* *pea*.

↑
adjective

↑
noun

TPs- Can you think of any adjectives to describe how evil pea is feeling?

'Feeling'



Evil pea is feeling _____.

↑
noun

↑
adjective



Evil pea is a *angry* and *cheeky* superhero.

adjective

noun

This descriptive sentence, tells us how he *feels* and how he *behaves*.

Task

Today we are writing a *character description* of evil pea. Don't forget to use *adjectives* to *describe* their *appearance*, how they *act or behave* and how they *feel*.

Self Assessment

Do you understand what you have to do?



Thursday 20th November 2025



LQ- Can I make additions and revisions to my work?

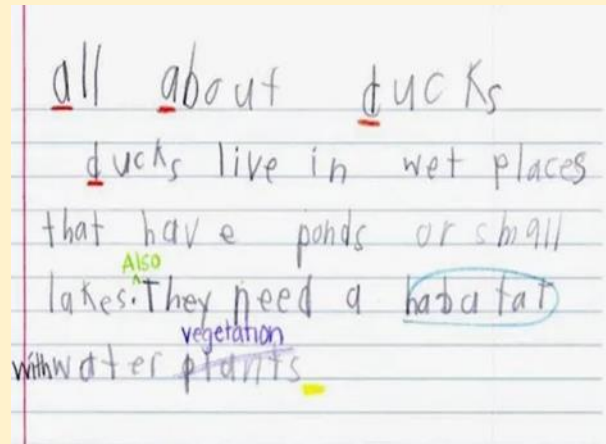


Steps to success

- *I can re read my work.*
- *I can notice mistakes and understand marking.*
- *I can make addition and revisions to my work.*

Star Words

edit



re-read



improve









Our marking symbols

TPs- What do these signs mean?

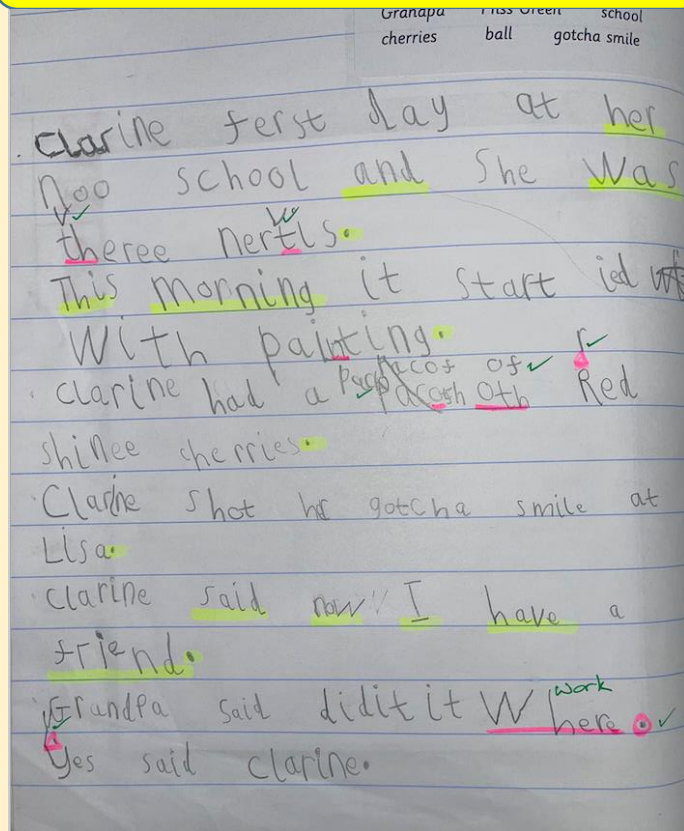
	A
	
<u>rayn</u>	
<u>becoz</u>	
	
	S

LQ: *Can I make additions and revisions to my work ?*

	A triangle on top of letter means: Change to a capital letters
	A circle means: add missing punctuation.
	Underline of a sound in a word means: incorrect sound
	highlight of a word means: Incorrect spelling
	An omission means: missing word(s)
	Add sound buttons/ dots and dashes if a pupil needs support writing a previously taught decodable word

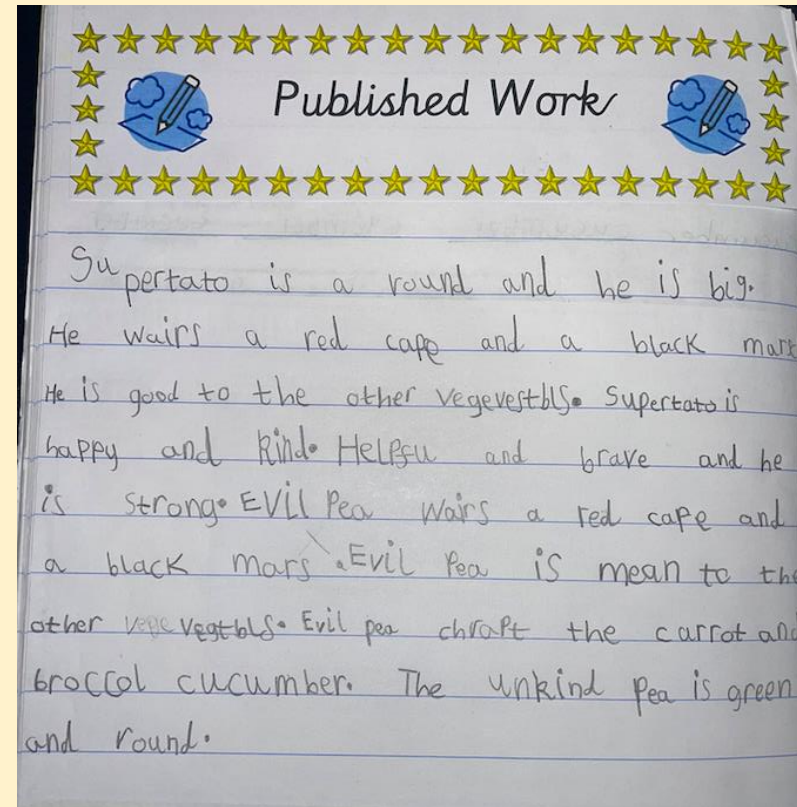
Today you are going to edit your work. Editing is when you read your work back and correct your mistakes. It helps create a final good example of writing.

Marked edited work.

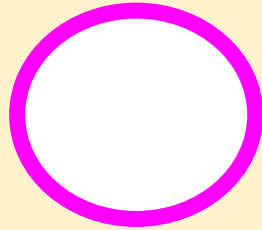


change

Improved piece of writing.



TPs- What do you do when you see this mark?

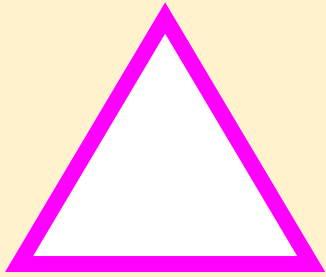


You have to add a

_____.



TPs- What do you do when you see this mark?









You have to add a

_____.



Task

Re-read your character description, and check the markings made in your work.
Make additions to *edit* and *improvements* to your work.

	A triangle on top of letter means: Change to a capital letters
	A circle means: add missing punctuation.
	Underline of a sound in a word means: incorrect sound
	highlight of a word means: Incorrect spelling
	An omission means: missing word(s)
	Add sound buttons/ dots and dashes if a pupil needs support writing a previously taught decodable word

Self Assessment

Do you understand what you have to do?

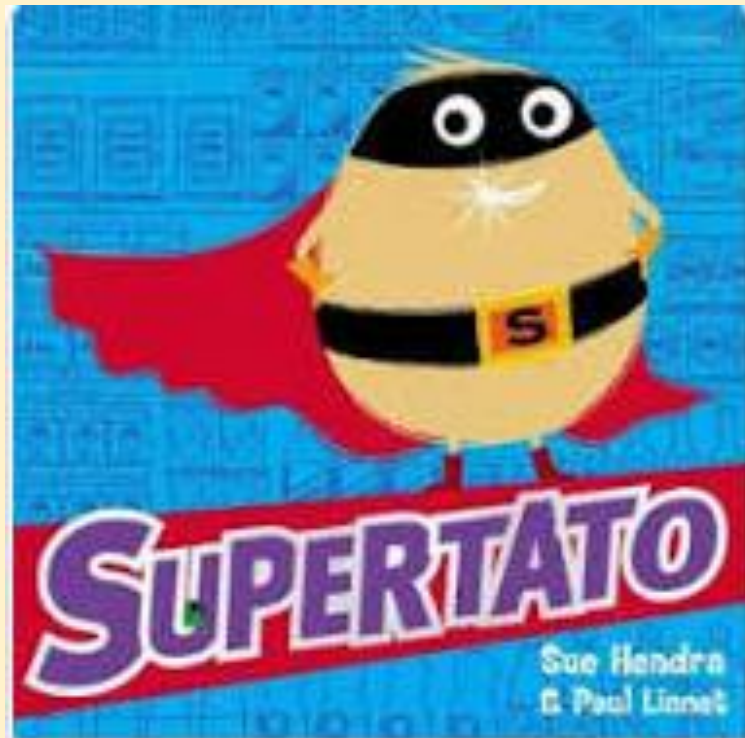


Friday 21st November 2025

Review

Friday 21st November 2025

Supertato story



<https://www.youtube.com/watch?v=QlaMeNmTG6c>



LQ- Can I publish my work?



Steps to success

- *I can use adjectives.*
- *I can write descriptive sentences.*
- *I can edit and improve my work, to write a character description.*

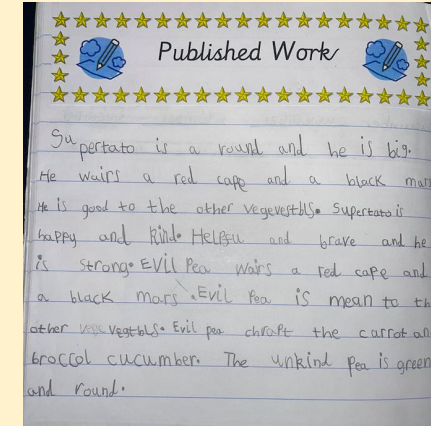
Star Words

Publish

character description

adjectives

improve



bitter 	cuddly 	deafening 	indigo
ADJECTIVES: describe, identify or further define nouns and pronouns			
sparse 	narrow 	old 	rapid



TPs- What is a character description?



A character description is _____



A character description tells you _____



A *character description* gives the reader more information about the character in the story. It uses *adjectives* to describe the characters appearance, behaviour & feelings in the story.







LQ- Can I publish my work?

Writing Checklist

Writing/genre focus: Character Description

- Use nouns.
- Use adjectives.
- Describe how they look.
- Describe how they act/ behave.
- Describe how they feel.

Before you begin to publish your character description re-read your work, and check the markings made in your work. Make sure you have corrected all of them using the symbols to help.

	A triangle on top of letter means: Change to a capital letters
	A circle means: add missing punctuation.
	Underline of a sound in a word means: incorrect sound
	highlight of a word means: Incorrect spelling
	An omission means: missing word(s)
	Add sound buttons/ dots and dashes if a pupil needs support writing a previously taught decodable word

Self Assessment

Do you understand what you have to do?



Today you are going to check the markings and editing you made yesterday, so that you can write your final piece of work. Your final piece, will be your published writing.

Marked edited work.

Granapa cherries Miss Green ball school gotcha smile

Clarine first day at her
Noo school and she was
there nextels.
This morning it start id
with painting.
Clarine had a ~~pacosh~~ ^{pacosh} of Red
shilee cherries.
Clarine shot he gotcha smile at
Llsa.
Clarine said now I have a
friend.
Grandpa said did it W^{work} here.
Yes said Clarine.

Improved piece of writing.

Published Work

Supertato is a round and he is big.
He wears a red cape and a black mask.
He is good to the other vegetables. Supertato is
happy and kind. Helpful and brave and he
is strong. Evil Pea wears a red cape and
a black mask. Evil Pea is mean to the
other vegetables. Evil pea chraft the carrot and
broccoli cucumber. The unkind pea is green
and round.

LQ- Can I publish my work?

Task

Take your time and publish the *character description* that you wrote this week with ALL the improvements. This needs to be your best work, so take your time and remember to re-read your sentences, to see if they make sense.



Make sure you include your must haves

Self Assessment

Do you understand what you have to do?



Writing Checklist

Writing/genre focus: Character Description

- Use nouns.
- Use adjectives.
- Describe how they look.
- Describe how they act/ behave.
- Describe how they feel.