



*Week 3*

# Our History Learning Journey

## Key vocabulary:

Windrush

Travelled

Country

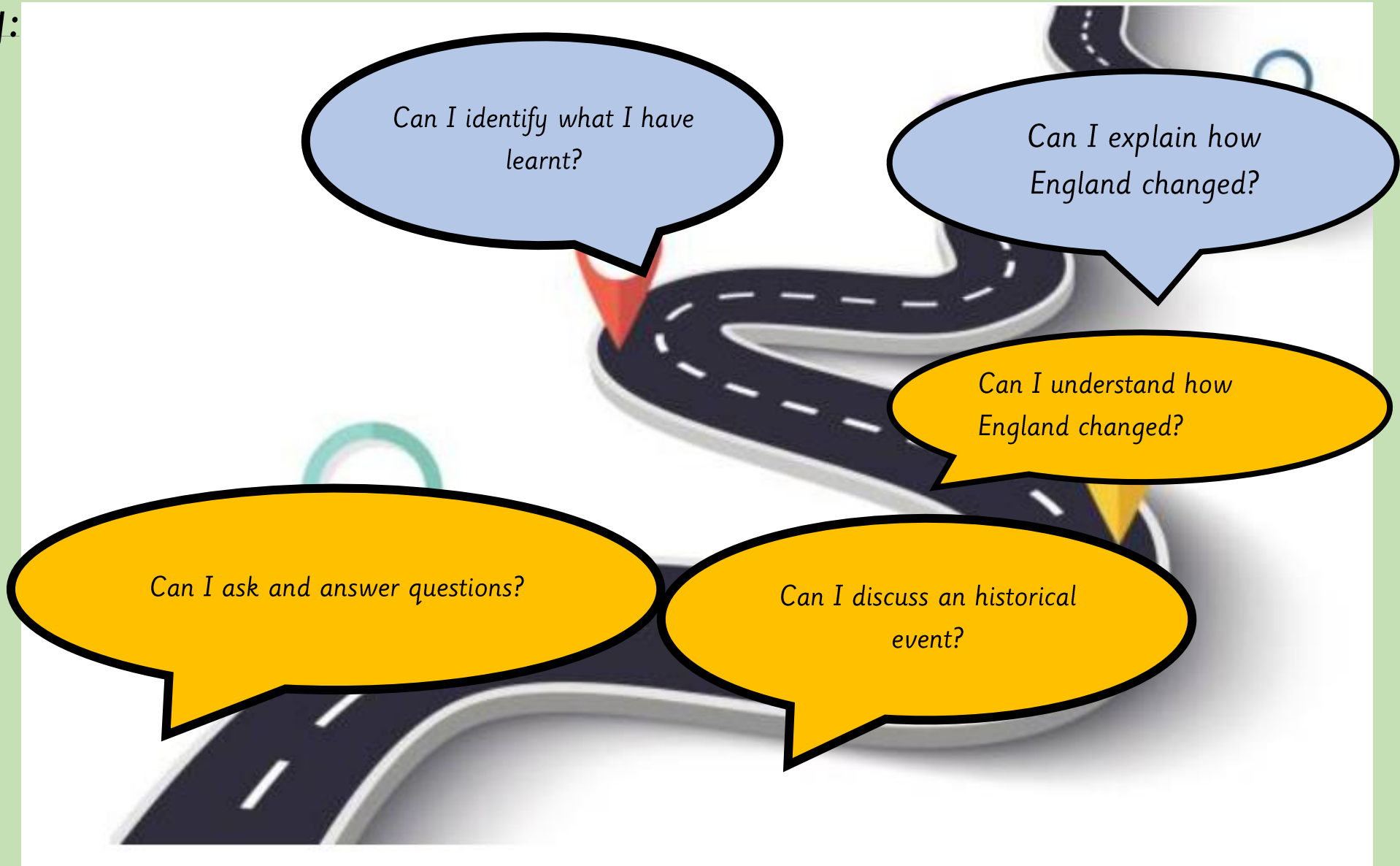
Transformed

Changes

Past

Caribbean

Significant



*Tuesday 18th November 2025*



*LQ: Can I understand how England changed?*

## *Steps to Success*



*All - I know that the Windrush Generation helped England.*

*Most – I can identify how the Windrush Generation helped England.*

*Some – I can relate my learning to my real life experiences.*

# STAR WORDS

Past



Country



Windrush Generation



Changes

Significant



Travelled



*Tuesday 18<sup>th</sup> November 2025*

*LQ: Can I understand how England changed?*

*Recap:*

*TPS:*

*Who are the Windrush Generation?*

*Where did they come from?*

*What did they do?*



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**Recap!**

The people on the ship are called the **‘Windrush Generation’**. These people travelled from the Caribbean to England because they were invited by Queen Elizabeth II to help transform the country.



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*Recap!*

Britain was just starting to recover from World War 2. Thousands of buildings had been bombed, lots of houses had been destroyed and it all needed to be rebuilt.



After the war, people from the Caribbean answered an advert to come to Britain where there were lots of different jobs to do.

We call these people the *Windrush Generation* because the ship they travelled on was called '*HMT Empire Windrush*'. The ship carried 1027 passengers from Jamaica to London in 1948.

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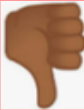
*Let's find out more ...*

<https://www.youtube.com/watch?v=QDH4IBeZF-M&t=46s>

START @ 45 seconds for Windrush segment in the video



**Self Assessment**  
Do you understand who the Windrush Generation are?

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Class Discussion:

Do you think the Windrush Generation were happy to come to England? Why?

Did you or a family member come to England for a better life?

What was it like for you or them?



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*People took passage on the Empire Windrush for many reasons. Some were seeking employment in Britain, others hoped to re-join the Army or Royal Air Force.*



*Tuesday 18<sup>th</sup> November 2025*

*LQ: Can I understand how England changed?*

*The men and women who came to Britain from the Caribbean worked in sectors including manufacturing, construction, public transport and the NHS as nurses and nursing aides.*



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Class discussion:

How do you think the Windrush Generation helped the people in England by doing these different jobs?

How do you think England changed?

Do you know anyone who does any of these jobs?



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## Task!

*In books draw a picture and write a sentence to show how the Windrush Generation helped Britain.*

### Stem sentences:

*The Windrush Generation helped Britain after World War 2 because...*

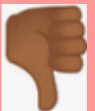
*Men and women came from the Caribbean to England to...*

*They worked jobs such as...*

*This helped change England by...*

### **Self Assessment**

Do you understand the task?



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***What a child should be able to do: (Assessment)***

*All: Children know the Windrush Generation came from the Caribbean.*

*Most: Children can explain why the Windrush Generation travelled to England.*

*Some: Children can explain how the Windrush Generation helped England.*