



*Week 5*

# Our History Learning Journey

## Key vocabulary:

Windrush

Travelled

Country

Transformed

Changes

Past

Caribbean

Significant

Multicultural

Can I ask and answer questions?

Can I explain how Britain was influenced by an historical event?

Can I identify what I have learnt?

Can I understand how England changed?

Can I compare how people in the past lived to now?

Can I discuss an historical event?

Tuesday 2<sup>nd</sup> December 2025



*LQ: Can I explain how Britain was influenced by an historical event?*

## Steps to Success



*All - I know that the Windrush Generation influenced England.*

*Most – I can explain how the Windrush Generation influenced England.*

*Some – I know the importance of the Windrush Generation.*

# STAR WORDS



*Windrush Generation*



*Significant*

*Country*



*Travelled*



*Past*



*Changes*

*Multicultural*



Tuesday 2<sup>nd</sup> December 2025

LQ: Can I explain how Britain was influenced by an historical event?

Recap!

TPS:

How did the Windrush Generation help England?

What did they do?



Tuesday 2<sup>nd</sup> December 2025

LQ: Can I explain how Britain was influenced by an historical event?

Let's find out more ... (Recap)




[Bing Videos](#)

[Bing Videos](#)

Start from 19 secs-1:51



**Self Assessment**  
Can you explain how Britain was influenced by an historical event?

Tuesday 2<sup>nd</sup> December 2025

LQ: Can I explain how Britain was influenced by an historical event?

England is *now* a *multicultural* society that has people of different races and religions that have come from different countries to live and work here.



Tuesday 2<sup>nd</sup> December 2025

LQ: Can I explain how Britain was influenced by an historical event?



**Multicultural** means a society (or place) where people from many different countries **live together**. They may eat different types of food, wear different types of clothing, speak different languages and have different beliefs about God. This could also be described as people belonging to different **cultures**.



Each culture is **respected** and **valued** which means that no culture is considered better than others.



**Self Assessment**  
Can you explain how England changed?

Three thumbs up/down icons: a white thumbs up, a yellow thumbs up, and a brown thumbs down.

Tuesday 2<sup>nd</sup> December 2025

LQ: Can I explain how Britain was influenced by an historical event?

Class discussion

Which country do you or your family come from?

Winterbourne Nursery and Infants' School is a **multicultural** school. We value the different cultures by celebrating each other during International Day!



*Tuesday 2<sup>nd</sup> December 2025*

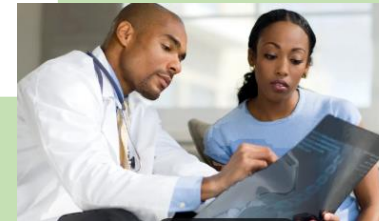
*LQ: Can I explain how Britain was  
influenced by an historical event?*

Tuesday 2<sup>nd</sup> December 2025

LQ: Can I explain how Britain was influenced by an historical event?

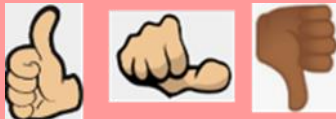
## Task

In your books, write a formal thank you letter to someone from the **Windrush Generation**. Thank them for how they helped England.



## Self Assessment

Do you understand the task?



Tuesday 2<sup>nd</sup> December 2025

LQ: Can I explain how Britain was influenced by an historical event?

*Letter features*

## Writing Checklist

Writing/genre focus: *Formal letter*

- *Who the letter is to*
- *Date*
- *Address*
- *Letter introduction*
- *A message*
- *Formal language*
- *Next steps*
- *Who the letter is from*

Tuesday 2<sup>nd</sup> December 2025

LQ: Can I explain how Britain was influenced by an historical event?

**Stem sentences:**

*Dear ...*

*I am writing this letter to you because..*

*If the Windrush Generation never got invited to England..*

*I am thankful that now in 2025...*

*Your hard work in the past has helped us since...*

*I am grateful for the Windrush Generation because...*

SEND/NTE-To select the correct missing words (letter template to be stuck in books).

WTS: To write a letter using stem sentences and word bank.

EX/GD: To write a letter using word bank.



**Self Assessment**

Do you understand the task?



Tuesday 2<sup>nd</sup> December 2025

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***What a child should be able to do: (Assessment)***

*All: Children know the Windrush Generation came from the Caribbean.*

*Most: Children can explain why the Windrush Generation travelled to England.*

*Some: Children can explain how the Windrush Generation helped England.*