



Week 5



Calm me



Close your eyes and I will ring the chime. Keep your eyes closed until you stop hearing the chime.

Think about: How do you want to be treated in the classroom.

I want to be treated ...

Friday 5th December 2025



L.Q: Can I celebrate difference and still be friends?

Steps to success:



I understand that it is ok to be different from other people and be friends with them.

I understand we shouldn't judge people if they are different.

I know how it feels to be a friend and have friends.



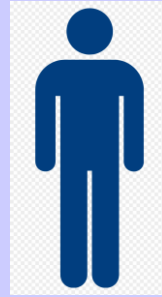
STAR WORDS



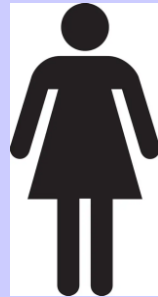
Difference



Male



Female



Kindness



Diversity



Belong



Fairness



This is the Jigsaw Charter.
The charter (rules), help us
make good choices at school.

TP: Why is it important to have
rules at school?



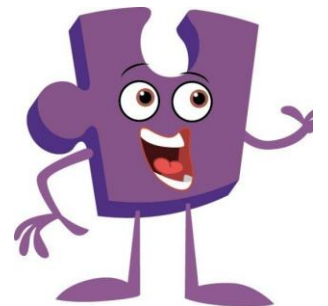
Game time- The corner game!

On one side of the classroom display a “yes” sign. On the opposite side of the classroom display a “no” sign. Children to stand in the middle.

Adult to say out loud: “*I like eating vegetables.*” If children agree they stand by “yes” sign, if they disagree they stand by “no” sign. If child is unsure they stay in middle. Adult to emphasise the differences, “Sana likes vegetables but Remy doesn’t”. Repeat using the following phrases:

- I like playing football
- I enjoy dancing
- I like cars
- I like pop music

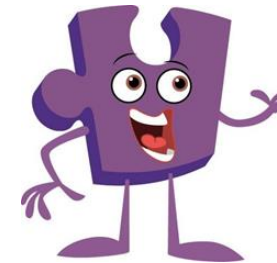
Talk about differences and introduce the idea of gender stereotypes.

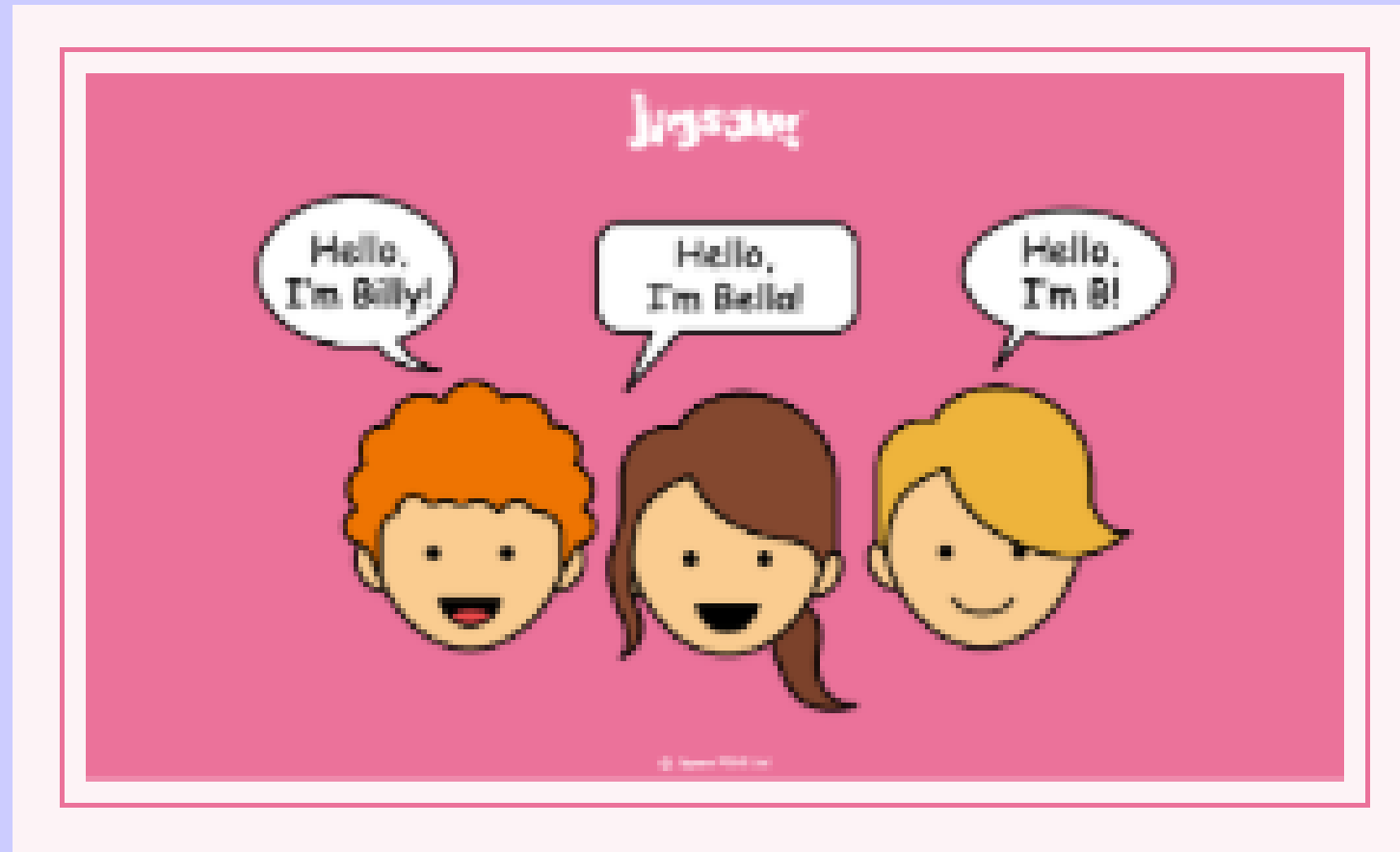


Class discussion:

Sometimes people think that some things are only for boys, and some things are only for girls. Is this right?

- TPs: Do all boys like football?*
- Do all girls like dancing?*
- Are only boys interested in cars?*
- Are some boys also interested in pop music?*

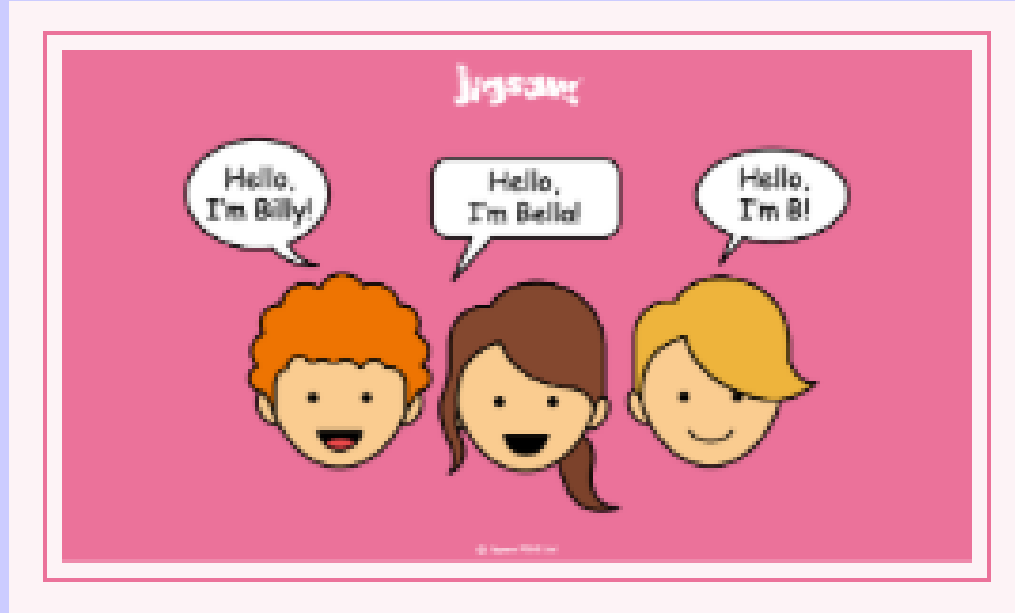




"Hello I'm Billy. Hello I'm Bella. Hello I'm B".

L.Q: *Can I celebrate difference and still be friends?*

Friday 5th December 2025



Billy only wants to play with rockets and trains. Bella only wants to play with dolls and houses. B is happy to play with any toy.

TPs: Are there toys just for girls and just for boys?



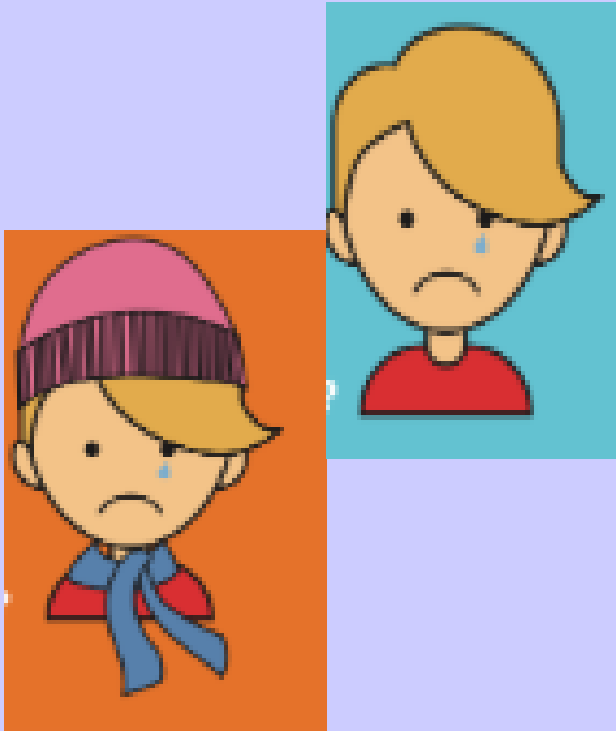
*Oh, no B is crying!
B was playing with a doll and
Billy made fun. B was playing
with some boys and Bella made
fun.*

*TPs: Are Billy and Bella being
kind?*

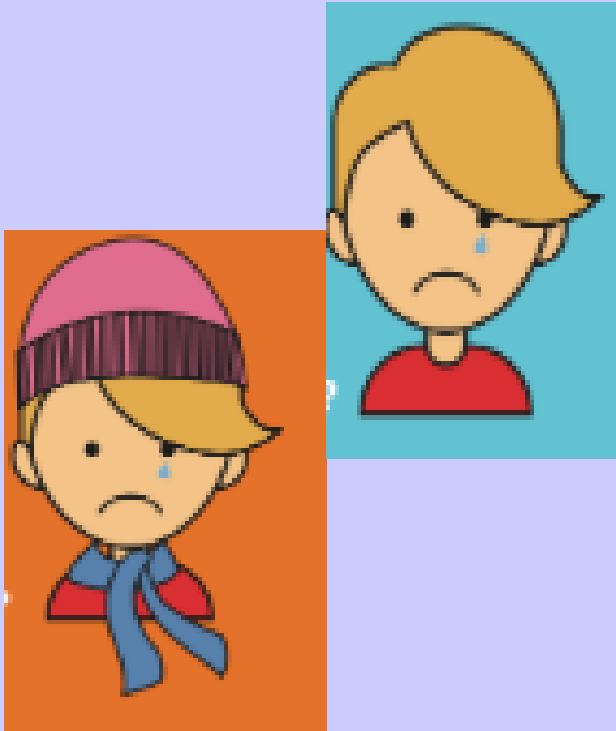


Oh, no B is crying again!
B is wearing a pink hat and Billy made fun. B is wearing a blue scarf and Bella made fun.

TPs: *Are Billy and Bella being fair?
Are there boys' colours and girls' colours?*



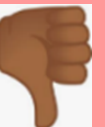
- Do you think B is a boy or a girl or can't you tell?
- Does it make a difference if B is a boy or a girl? Why?



B's **gender** (whether boy or girl) is irrelevant (does not matter), because the story is about how we treat each other **fairly** and **kindly** regardless of who they are. A kind community is accepting of all sorts of different people, and that we can all **work together** to help everyone feel they **belong**.

Self Assessment

Do you understand what gender means?



Task

It's B's birthday! Use the template to draw 3 presents. Write what you would give to B.

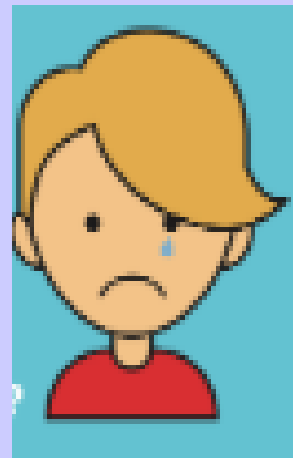
Stem sentence:

I would give B these presents because ...

Send & NTE draw a present and label

WTS- Draw 2 presents and write simple sentences.

EXP GD Draw 3 presents and write full sentences



Self assessment

Do you understand the task?

