



# Welcome Parents and Carers

## Year 2

Topics and coverage during the Autumn 1 half term.

# Year 2 Topics

This is where we are right now.

Autumn 1



Discovery and  
Determination

Autumn 2



Hardworking  
Humans

Spring 1



Fire! Fire!

Spring 2



Street  
Detectives

Summer 1



Sand, Sea and  
Sun

Summer 2



Joyful  
Journeys

# Our current topic

## Discovery and Determination

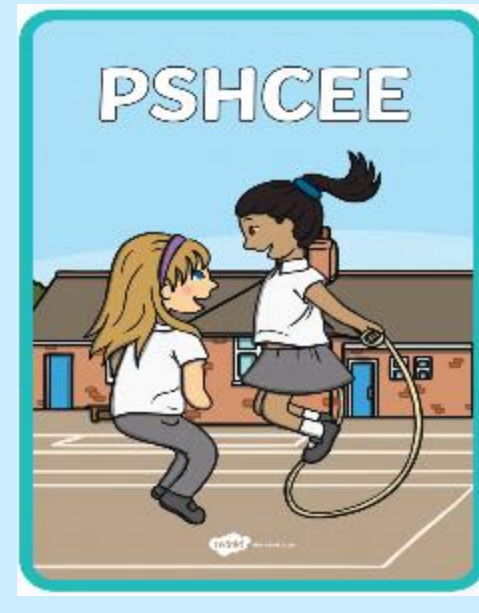
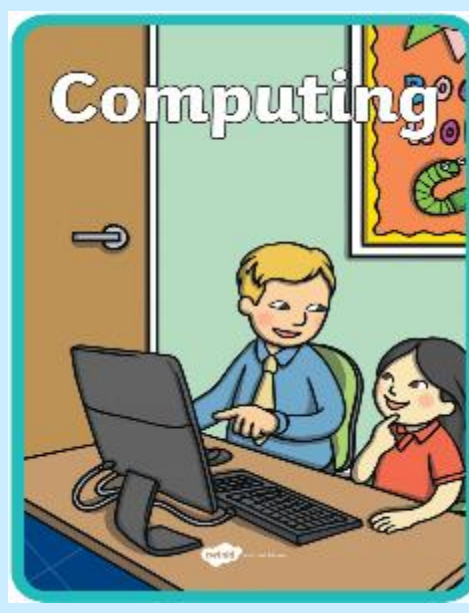
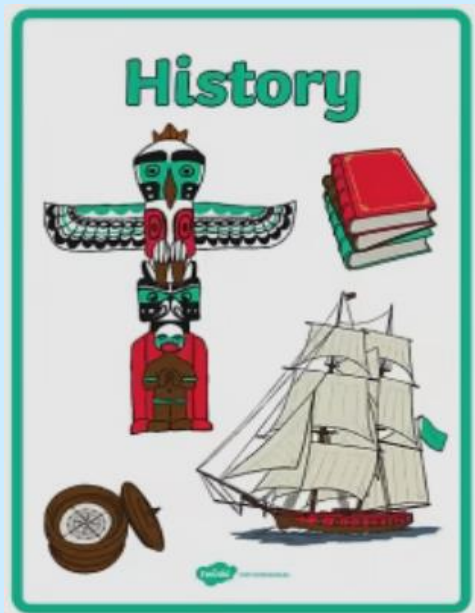
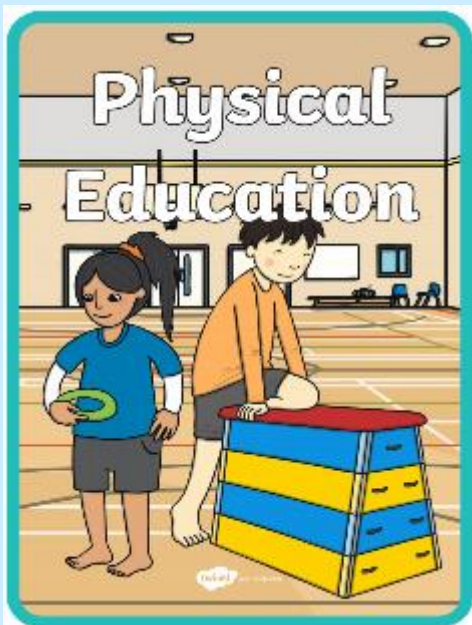
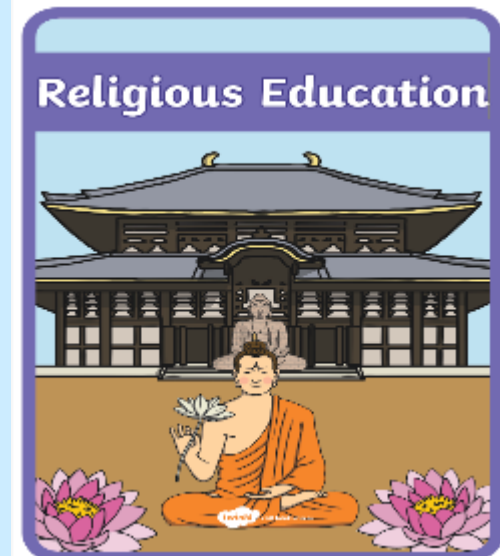
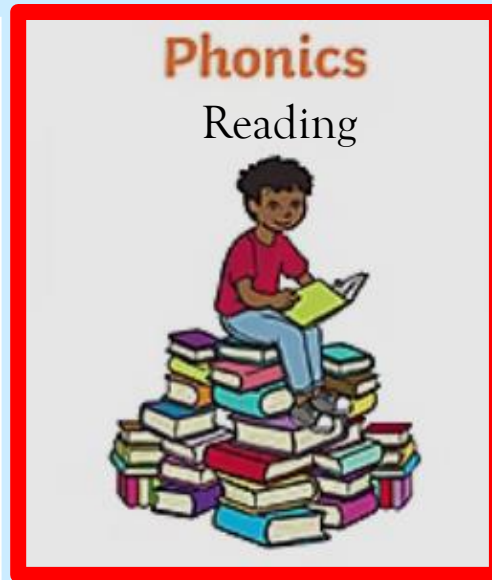
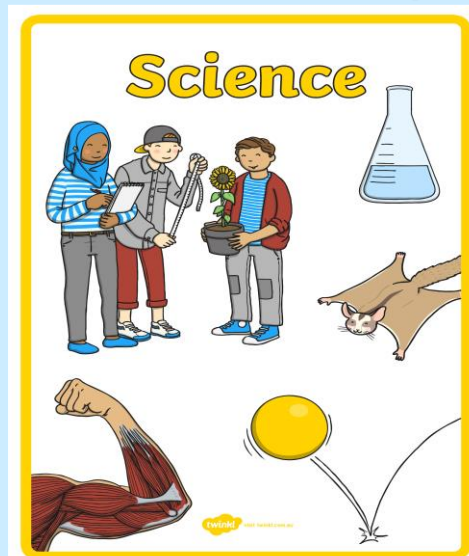
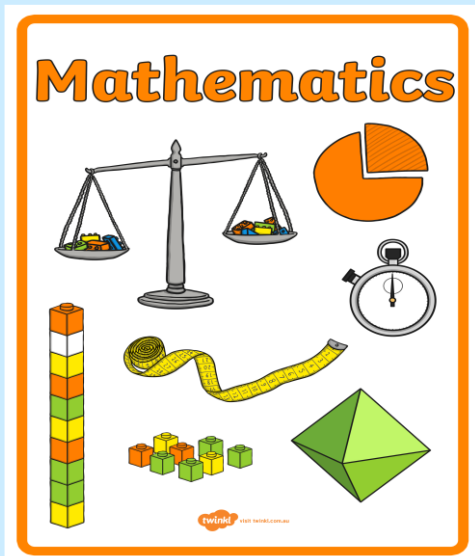
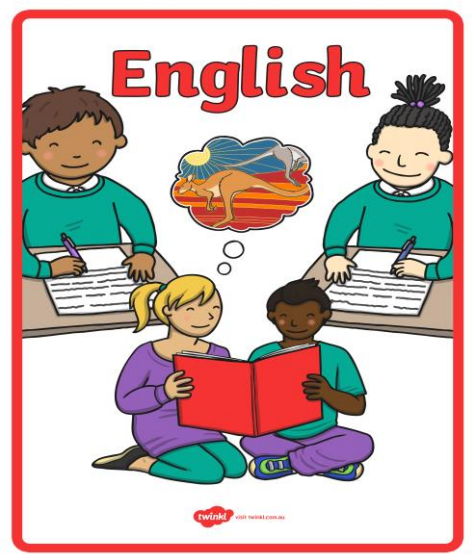


We use this topic to support teaching in all areas of the curriculum.

In this topic the children will be exploring:

- Everyday materials (Science).
- Clay (Art).
- Significant individuals (History)
- Reading books related to experiments and determination (English).

This term these are the subjects that are taught within the school day



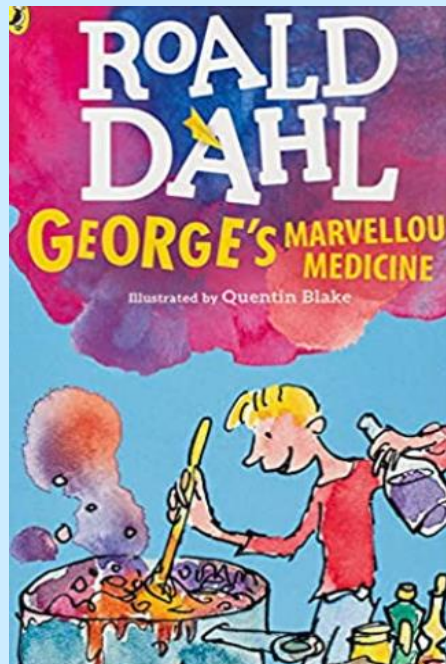
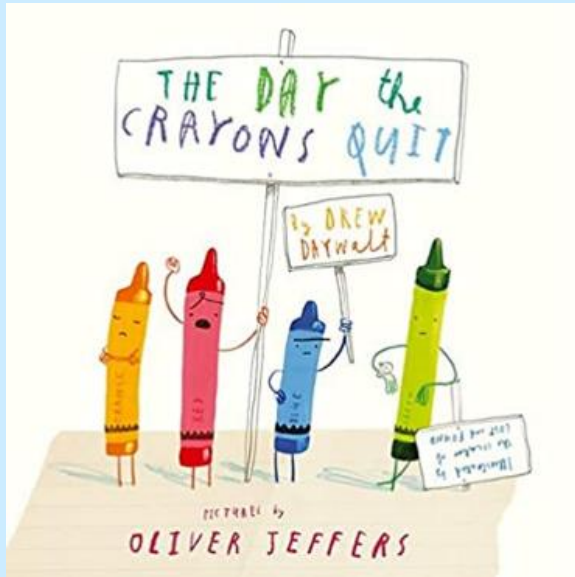
# English

We will be reading the stories 'The Day the Crayons Quit' by Drew Daywalt and 'George's Marvellous Medicine' by Roald Dahl.

The children will be learning the features of informal letter writing and will create their own ending to a story.

Our SPAG focus is capital letters and full stops.

Our reading focus is using the text to find the answer to literal questions.



# Features of an informal letter

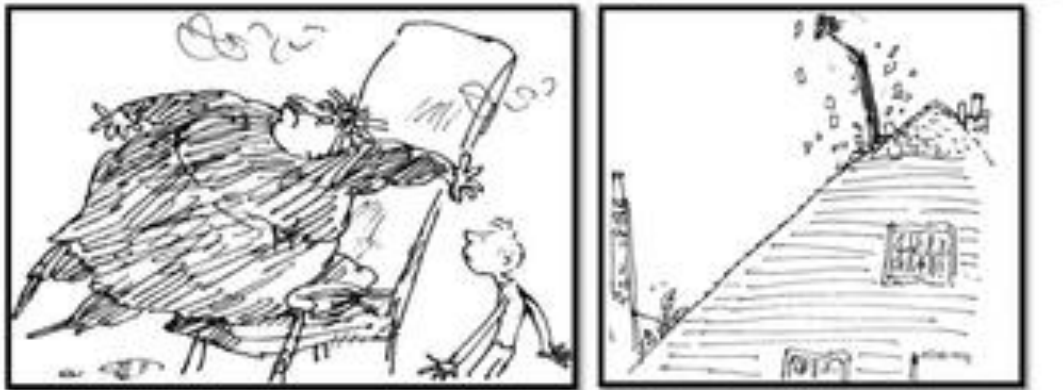
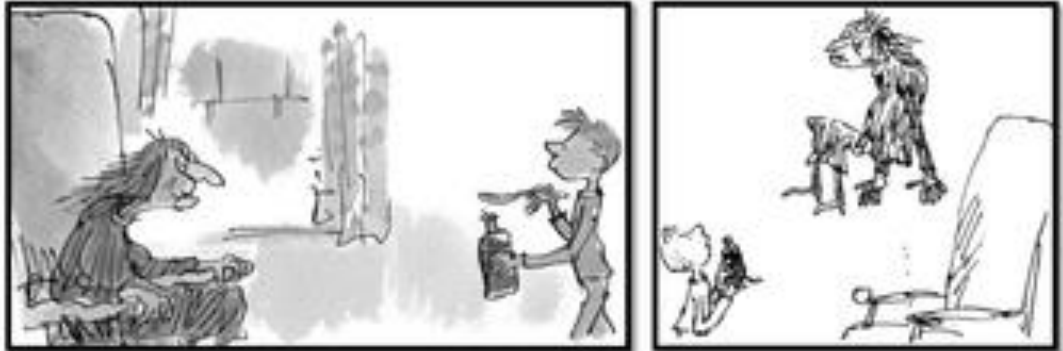
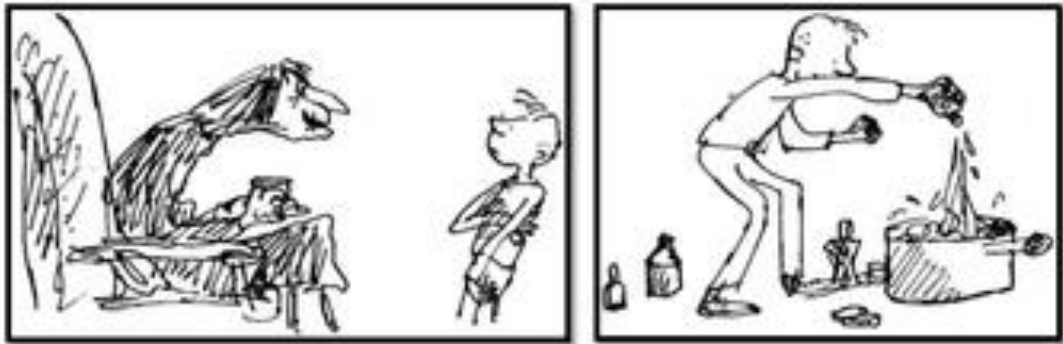
Dear Duncan,  
All right, LISTEN.  
I love that I'm your favourite crayon  
for grapes, dragons and wizards' hats,  
but it makes me crazy that so much  
of my gorgeous colour goes outside  
the lines. IF YOU DON'T START  
COLOURING INSIDE the lines  
soon... I'm going to  
COMPLETELY LOSE IT.  
  
Your very neat friend,  
Purple Crayon

Who the  
letter is to

the message (has  
informal chatty  
language)

Who the letter is from

# George's Marvellous Medicine



Beginning

Middle

Ending

The children will create their own

# Spellings

We follow the 'Bridge to Spelling' Programme.

This term the children are recapping phase 5 sounds and spelling words with unusual graphemes.

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui
 or aw au aur oor	 ur er ir or	 ow ou	 oi oy	 ear ere eer

Bridge to spelling week 2

The double letters ff, ll, ss, zz  
protect the short vowel sound in  
one-syllable words.

Little Wandle Spelling © 2022 Wandle Learning Trust. All rights reserved.

Bridge to spelling week 1

Spellings

wrist	little	school	thumb
lorry	wheel	wiggle	thunder



# Phonics

We follow the 'Little Wandle Letters and Sounds' programme.

The children who did not pass the phonics screening check in Year one will join Year one phonics sessions and will have daily phonics interventions.

This will take place in small groups with an adult.

They will be assessed on their Phase 5 sounds at the end of Autumn 1



# Reading

The children reads with an adult twice a week in a small group. They complete independent tasks on their phased book. In the groups they are taught to:

- Identify diagraphs/trigraphs within words.
- Decode new unfamiliar words
- Read fluently.
- Understand the meaning of new unfamiliar words.
- Answer questions using the text to help them.
- Explain their answers.
- Opportunities to review books
- Read with expression taking into account of the punctuation.

Daily story time at the end of the day

Group reading with class teacher and TA

Weekly reading assembly



# Reading Comprehension

The children are explicitly taught reading comprehension twice a week.

	Phase 5 set 5	Phase 3 Set 2	Phase 4 set 2	Phase 5 set 5	Phase 5 set4
Monday	Read with Teacher - Fluency (15mins)/Prosody(15 mins)	Read with Teacher Fluency (15mins)/Prosody(15 mins)	Read for Pleasure	Independent- Comp Task	Reading for Pleasure
Tuesday	Independent- Reading Phase Book	Read with TA Read/ Tap in with Prosody focus (15 mins)/ Comprehension (15 mins)	Read with Teaching Assistant Fluency (15mins)/Prosody(15 mins)	Reading for Pleasure	Independent Comp Task
Wednesday	Independent- Comp Task	Independent- Reading Phase Book	Read with Teacher Read/ Tap in with Prosody focus (15 mins)/ Comprehension (15 mins)	Read with Teaching Assistant Fluency (15mins)/Prosody(15 mins)	Independent-Reading Phase Book
Thursday	Reading for Pleasure	Independent- Comp Task	Independent- Reading Phase Book	Read with Teacher Read/ Tap in with Prosody focus (15 mins)/ Comprehension (15 mins)	Read with TA - Fluency (15mins)/Prosody(15 mins)
Friday	Read with TA- Read/ Tap in with Prosody focus (15 mins)/ Comprehension (15 mins)	Reading for Pleasure	Independent- Comp Task	Independent- Reading Phase Book	Read with Teacher- Read/ Tap in with Prosody focus (15 mins)/ Comprehension (15 mins)

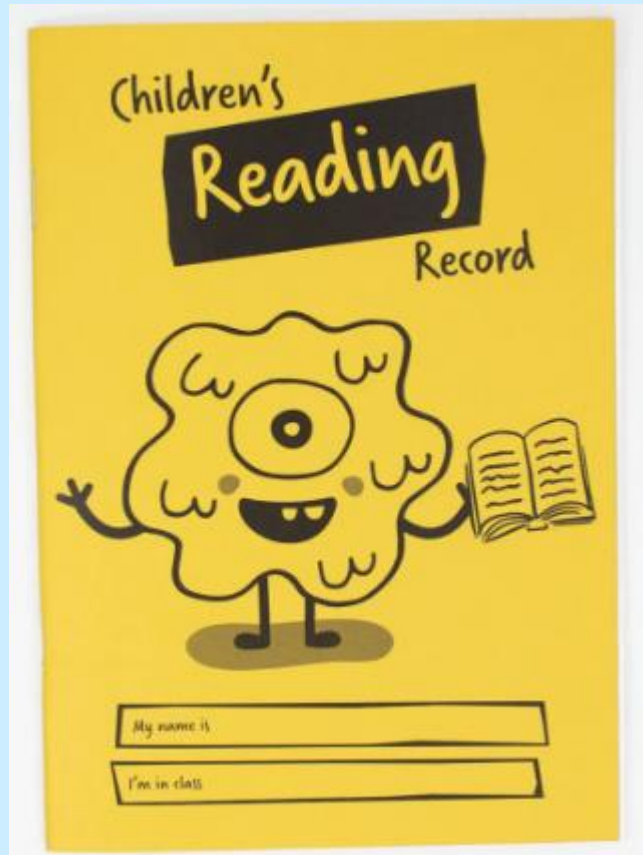
*When answering reading comprehension questions there are three types of questions.*

*Comprehension questions – this checks your understanding of what has happened the text*


*Vocabulary questions – this checks your understanding of the words that have been used in the text.*

*Inference questions – this where you use clues from the text to come up with a reasonable answer.*

# Reading Records



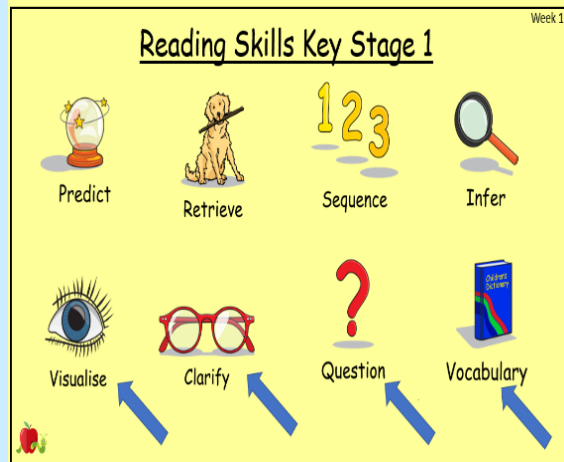
The children should read at their home book daily.

Date	Book title and page number	Comments
04/ 09/24	12-14	

- Adults should sit with their child and listen to them read each day.
- Then write the date, book title, number of pages and sign in their record.
- It is great to read your comments on your child's reading.
- We will check their reading records once a week.

# The importance of reading regularly

Gaining and improving key skills

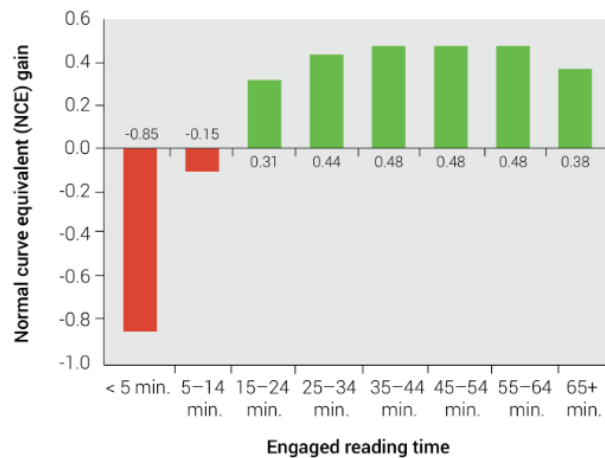


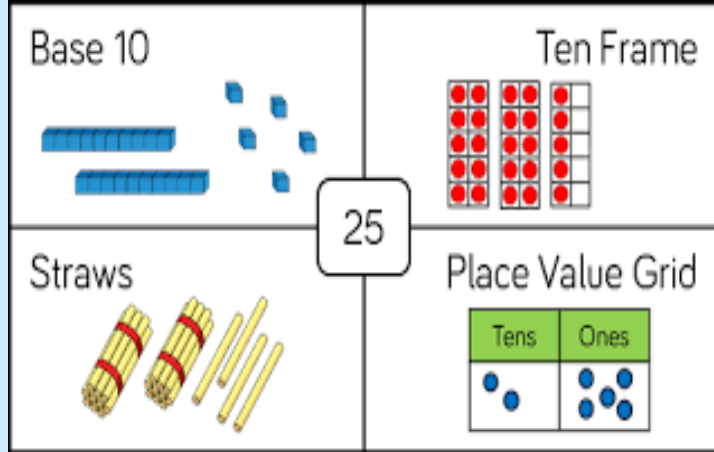
Supporting writing skills

Reading for pleasure



15+ minutes of daily reading accelerates reading growth





# Maths

## Number and Place Value

$$45 > 23$$

45 is greater than 23.

$$28 < 40$$

28 is less than 40.

We will be exploring numbers to 100, focusing on place value.

The children will use their knowledge of number to count forwards and backwards, order numbers from smallest to largest and compare numbers.

Children will partition numbers into tens and ones. We will also be practising counting in 2's, 5's and 10's and looking for number patterns.

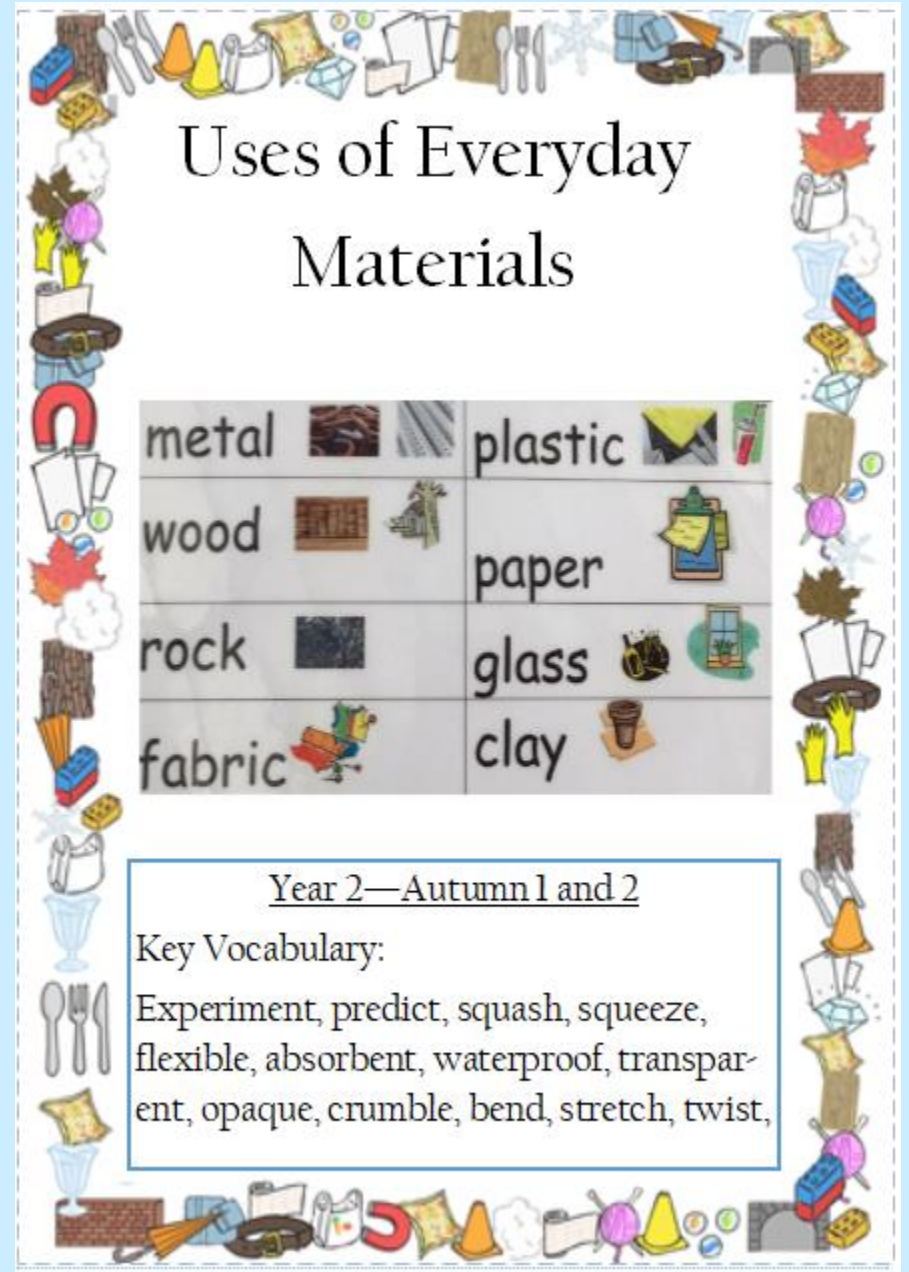
Vocabulary: tens, ones, partition, order, smallest, largest, compare, greater than  $>$  , less than  $<$

# Science

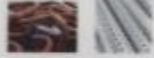






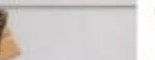
## Materials

We will exploring everyday materials.

The children will be describing materials, identifying the suitability of materials, develop and understanding that objects can be made of different material and conduct simple experiments.



### Uses of Everyday Materials

metal		plastic	
wood		paper	
rock		glass	
fabric		clay	

Year 2—Autumn 1 and 2

Key Vocabulary:  
Experiment, predict, squash, squeeze, flexible, absorbent, waterproof, transparent, opaque, crumble, bend, stretch, twist,



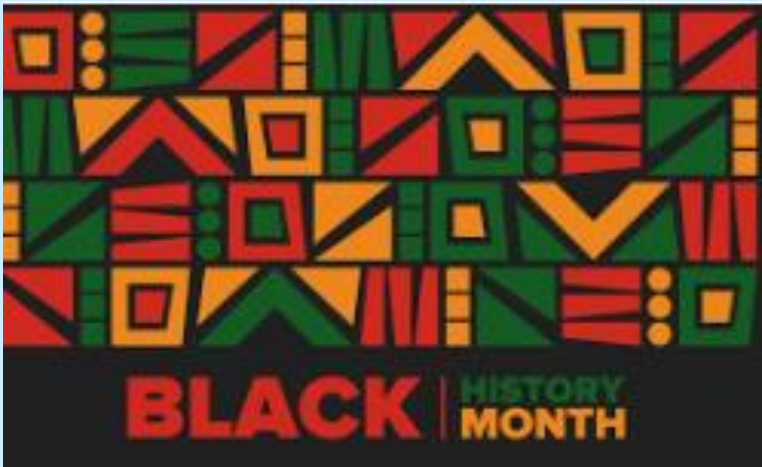
# History

Significant Individuals

Black History Month

We will be exploring the achievements and backgrounds of significant athletes.

During the month of October we will be looking at significant athletes of black heritage.



# Art

The children will be making pots / vases.

- Explore clay (soft clay, how does clay harden, explore objects are made out of clay).
- Using tools to make designs in clay



# RE

## What do different religions believe about God?

In R.E the children will learn about the what people believe about good in different religions.

(Our school used the 'Croydon Agreed Syllabus' to support the teaching of RE)





# Physical Education (PE)

Children will continue to take part in a weekly PE session.

This halfterm the children will develop their throwing, catching and aiming skills (shooting a ball into a net). They will play team games based on these skills.

Children need to come to school on the day they have P.E.

You will find your child's P.E days on the Year 2 newsletter.



# Music



Children will listen to and rehearse a range of songs whilst focusing on listening to live and pre recorded music with increased attention and understanding.

# Personal, Social, Health Education (PSHE)

## Being me in my world

This terms PSHE topic is all about who we are.

The children will discuss their hopes for this year. Discuss their rights and responsibilities of being a member of their class/school, understand how to work co-operatively and learn that the choices they make either have rewards or consequences.





# Questions or queries?

## P.E Days

Carroll Class: Tuesday

Andersen Class: Tuesday

Dahl Class: Friday

Lewis Class: Friday

You are still able to email your child's class teacher directly.

Lewis class: [lewisclass@winterbourne-inf.croydon.sch.uk](mailto:lewisclass@winterbourne-inf.croydon.sch.uk)

Carroll class: [carrollclass@winterbourne-inf.croydon.sch.uk](mailto:carrollclass@winterbourne-inf.croydon.sch.uk)

Andersen class: [andersenclass@winterbourne-inf.croydon.sch.uk](mailto:andersenclass@winterbourne-inf.croydon.sch.uk)

Dahl class: [dahlclass@winterbourne-inf.croydon.sch.uk](mailto:dahlclass@winterbourne-inf.croydon.sch.uk)