



Welcome parents and carers

YEAR: RECEPTION
AUTUMN 2 HALF TERM.

Year R topics

This is the topic we are moving on to.

Do you want to be friends?	Sparkle and Shine	Once upon a time	Are carrots orange?	What can you find in a rock pool?	What can you see in Summer?
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We use these topics as a stimulus for cross-curricular teaching.

Our current topic



Sparkle and Shine

Children will be focusing on:

The many festivals and celebrations that happen at this time of year.

Learning about seasonal changes as the weather turns colder.

Exploring light and dark including, night-time, space and nocturnal animals

Expectations

What you can expect from US

- ▶ We will send home newsletters with information for the following week. These are sent electronically but paper copies are available on request from the office.
- ▶ We will keep you informed on your child's progress.
- ▶ We will be available to you via the class email.
- ▶ We will send a reading book home each Friday

What we expect from you

- ▶ Please ensure that children arrive at school ready to start at 8.45
- ▶ Please ensure all clothing and belongings including book bags, lunchboxes, coats and water bottles are labelled with your child's full name.
- ▶ No jewellery unless it is for religious reasons.
- ▶ Children must have a waterproof coat with a hood.
- ▶ Please return all reading books on Mondays

Communication and Language

- ▶ We will be developing children's speaking and listening skills.
- ▶ We will do this through use of our role play area, playing together outside, sharing activities.
- ▶ Developing the use of partner work on the carpet to rehearse and share ideas.

Maths

We will continue
to learn about
numbers to 5
Finding 1 more
and 1 less.
Number bonds
to 5

Trace Numbers (1-5)

	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5

Literacy

Books we will be sharing : The Owl who was scared of the dark, Cinderella, The Gingerbread Man, The Jolly Christmas Postman

We will be exploring – Nocturnal animals, Festivals, Celebrations, seasons, Night time.

Phonics – Little Wandle Letters and Sounds



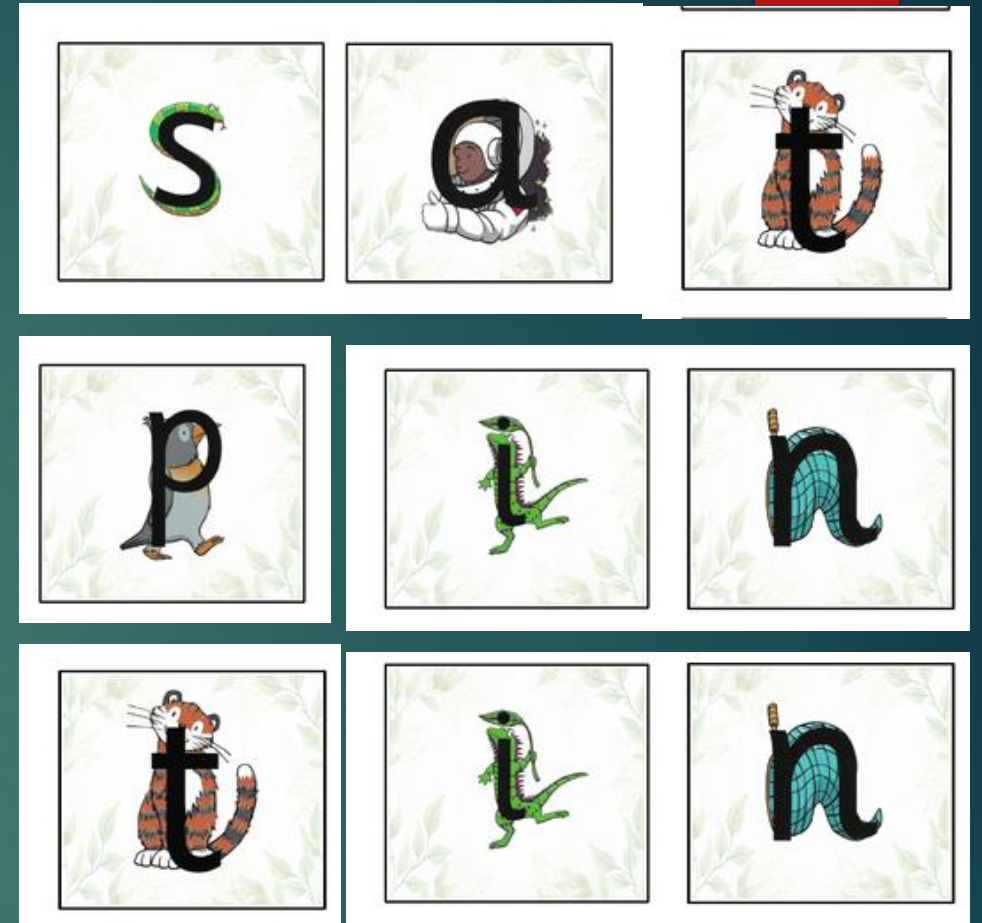
As we introduce a new phoneme, children learn to say the sound it makes and how to write the grapheme. Cards have a picture to help children remember the phoneme.



blending



Oral blending



Teacher led blending using letter cards

Help with phonics

Winterbourne Nursery & Infants School

Thornton Heath, Croydon, Surrey, CR7 7QT
Tel: 020 8689 7684

Home

Our School

Our Curriculum

Wellbeing & Pastoral Care

SEND

Welcome to our school website

Check our calendar for upcoming events

Monday 1

are planned opportunities for reading for pleasure and story time timetabled at day.

We use the *'Little Wandle Letters and Sounds'* Programme and teach phonics for 10 minutes a day.

In Reception, we build from 10-minute lessons, with additional daily oral blending lessons, to a full-length lesson as quickly as possible. Each Friday, we review the week's teaching to ensure children become fluent readers. Children make a strong start in Reception as they are taught to read by the end of Week 2 of the Autumn term.

Children in Year 1 review Phase 3 and 4 and are taught to read and spell words using their GPCs with fluency and accuracy. Children in Year 2 who have passed the last year's *'Letters and Sounds Revised assessment'* no longer need to read 'decodable' books and they become 'free readers' and read books that correspond with their reading level. Children develop their 'reading for pleasure' through using our library facility. In Year 2, the children are exposed to a variety of books including: chapter books, non-fiction, multilingual books and themed books.

For reading support, please click here: [Parents- Phonics Support](#)

Support for
phonics

How we teach

Books
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Phase 2 sounds taught in
Reception Autumn 1

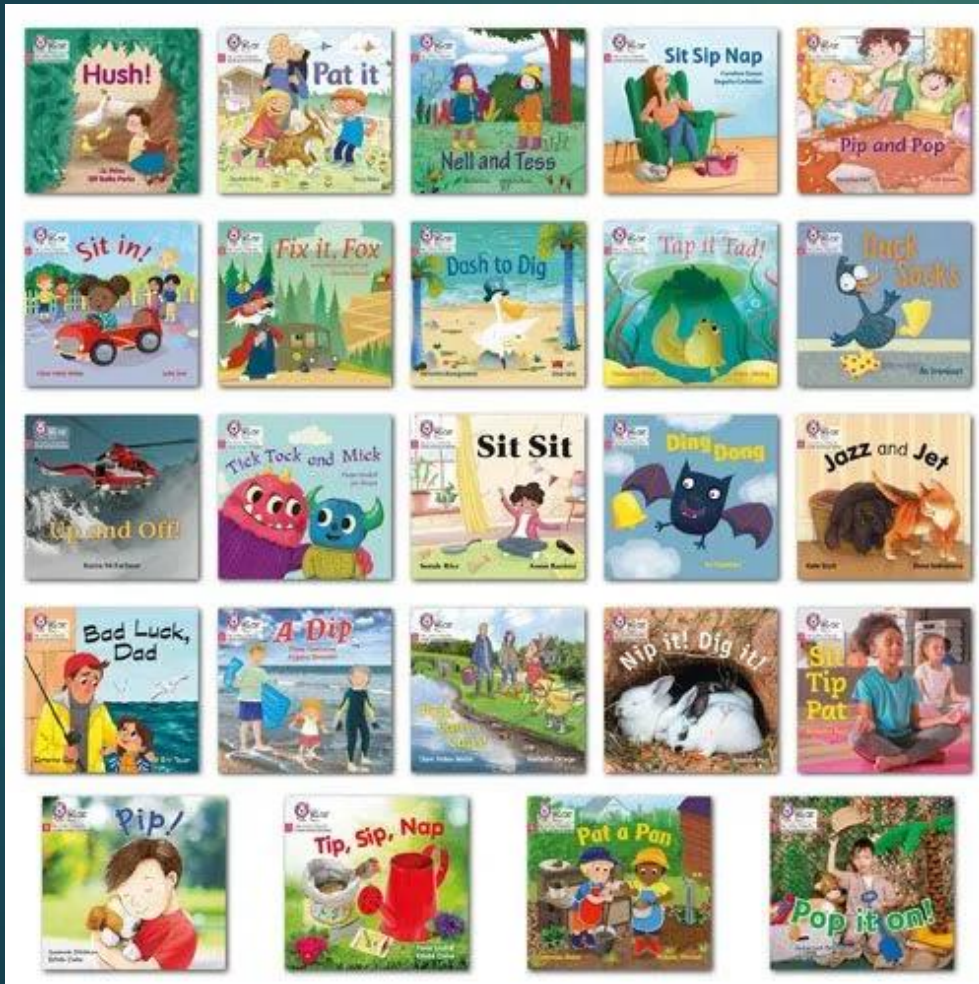


Phase 2 sounds taught in
Reception Autumn 2



How we teach blending

Reading Books



Children will be bringing a reading book home each Friday. Please keep it safe. We ask that you read the book over the weekend with your child and write a comment in the parents book to let the school staff know how our child is getting on.

What should I be doing when reading a story?

What if I
do it
wrong?





Tips for sharing stories at home with your child



1. Emphasise words and phrases that repeat to enable your child to join in.
2. Talk about the pictures – use your home language.
3. Turn off the television (and find a quiet cosy place!)
4. Visit the local library.
5. Read regularly...children love bedtime stories!
6. Have fun and enjoy reading for as long as your child wants to!



Questions or queries?

You are still able to email your child's class teacher directly.

Donaldson class donaldsonclass@winterbourne-inf.croydon.sch.uk

Hargreaves class hargreavesclass@winterbourne-inf.croydon.sch.uk

Seuss class seussclass@winterbourne-inf.croydon.sch.uk

Briggs class briggsclass@winterbourne-inf.croydon.sch.uk