

# Our R.E Learning Journey

Key vocabulary:

Belonging, authority, leadership  
trust, example, respect, qualities  
aun, miracle, hadith

Discuss who is  
important to you

Discuss the importance of  
the early life of Moses for  
Jewish people

Discuss the ways Muslims  
learn from Prophet  
Muhammad

Describe the key features of  
Krishna

Explain who Jesus is and discuss  
why its important for Christians to  
follow the examples of Jesus

*This year we are learning about **Belonging**.*

***Belonging** means feeling like you fit in. It means feeling like you are in the right place.*

*We are going to think about who is important to us. This will include the founders of some of the world's religions.*



*This half term we are going to investigate the importance of the founders of some of the world's religions.*





*LQ: Can I explain who is important to me?*

*Steps to success*



*I can explain who is important to me and why.*

*I can explain who I listen to.*

# Star words



*Malala Yousafzai*



*influence*

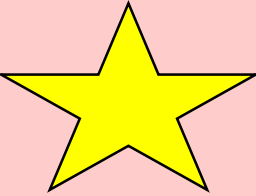
*follow*



*Dr Martin Luther King Jr*

*challenge*

*message*



LQ: Can I explain who is important to me?

TPs: Who do you listen to at home? Why?  
Who do you listen to at school? Why?

I listen to \_\_\_\_\_ because...



*TPs: Why is it important to listen to our parents, teachers and other elders?*

*It is important to listen to \_\_\_\_\_ because...*



LQ: Can I explain who is important to me?

## TPs: Why is this person famous?



**Dr Martin Luther King Jr**

TPs: What was his message?

Dr Martin Luther King Jr was a minister and also a Civil Rights leader.

Martin Luther King Jr wanted all people to be treated fairly. Some people were not treated fairly because of their skin colour.

Martin Luther King Jr did not yell or fight, he protested peacefully. People listened to him and followed his examples.

He gave a famous speech in Washington. He said he had a dream that everyone would be treated equally.

## TPs: Why is this person famous?



**Malala Yousafzai**

Malala Yousafzai stood up to a group of people called the Taliban for her rights to education.

The Taliban stopped **girls** over the age of 8 years old from going to school but Malala and her friends did not listen to them and continued to go to school to learn.

LQ: Can I explain who is important to me?



**Malala Yousafzai**

**TPs: What was her message?**

When she was 11 years old she made speeches and asked for help to save education for girls in Pakistan.

The Taliban tried to hurt her and she nearly lost her life. When she got better, she continued to protest for the rights for girls to go to school.

This is one of her famous quotes.

**“One child, one teacher, one book and one pen can change the world.”**

Malala challenged our thinking because she showed us we must stand up to what is right.

LQ: Can I explain who is important to me?

*TPs: Why did people follow Dr Martin Luther King Jr?  
Was he a good person? Why?*



*He was a good person. He wanted all people to be treated fairly and with respect. He was important to his followers because he wanted to make changes for all races.*

LQ: Can I explain who is important to me?

TPs: Why is Malala a good person?  
Is she a good person? Why?



Malala is a good person because she wanted to make changes for all girls so they could go to school.

*TPs: Who is important to you? Why?*

*My \_\_\_\_\_ is important to me because...*

*TPs: Why do you listen to them?*

*I listen to what they say because...*

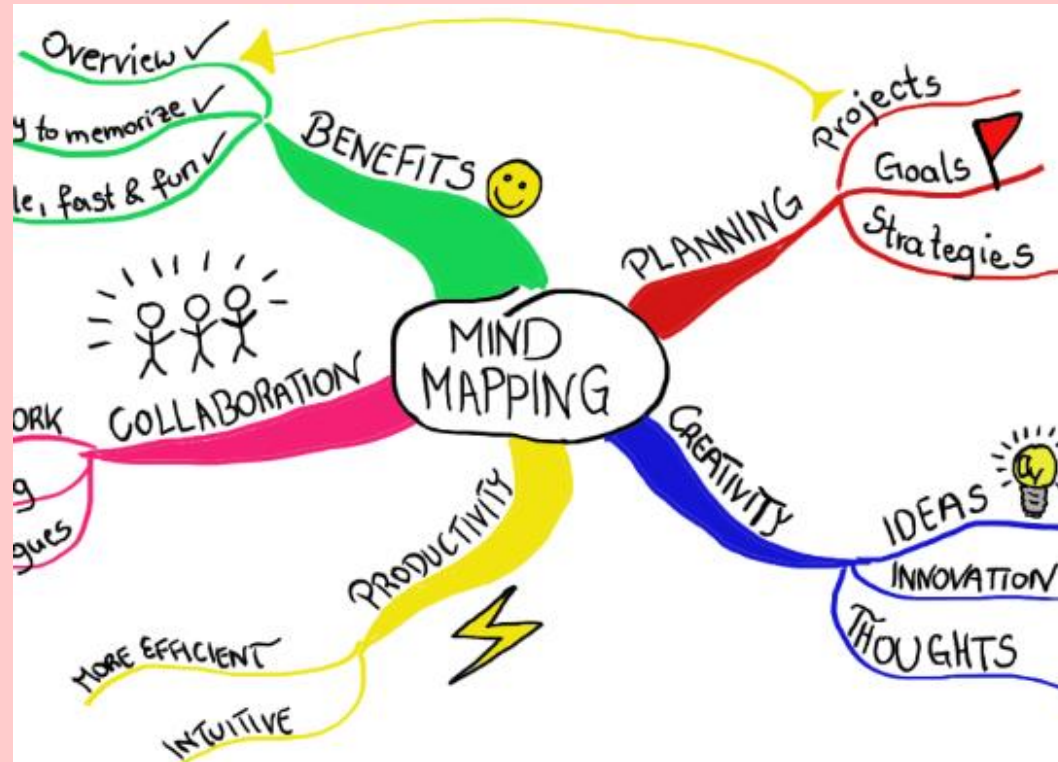
*Self assessment*

*Do you understand what makes  
someone a good role model?*



# TASK

Let's create a mind-map on what makes a good person.



Shrink and stick in children's book.

Think about:

**Who do you look up to?**

**Who are your role models?**

**What sort of people would you follow?**

Self assessment

Do you understand the task?

