



*Week 6*

# Our History Learning Journey

## Key vocabulary:

Windrush

Travelled

Country

Transformed

Changes

Past

Caribbean

Significant

England

Can I ask and answer questions?

Can I explain how Britain was influenced by an historical event?

Can I identify what I have learnt?

Can I understand how England changed?

Can I compare how people in the past lived to now?

Can I discuss an historical event?

*Tuesday 8th December 2025*



*LQ: Can I identify what I have learnt?*

## *Steps to Success*



*All - I can discuss the Windrush Generation.*

*Most – I can identify what I have learnt.*

*Some – I can relate what I have learnt to my own experiences.*

# STAR WORDS



*Past*

*Country*

*Windrush Generation*



*Changes*

*England*

*Travelled*



Tuesday 8th December 2025  
LQ: Can I identify what I have learnt?

**Passenger Opportunity**  
**To United Kingdom**  
Troopship 'EMPIRE WINDRUSH' sailing  
about 23rd MAY.  
Fares:— Cabin Class ..... **£48**  
Troopdeck ..... **£28**  
Royal Mail Lines, Limited—8 Port Royal St.

Class discussion...

What have you learnt about the Windrush Generation?

Refer to sentence starters on following slides.



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LQ: Can I identify what I have learnt?

*Sentence starter:*

The Windrush Generation came to England to...

They are hardworking people because...

They are significant individuals since...



Tuesday 8th December 2025

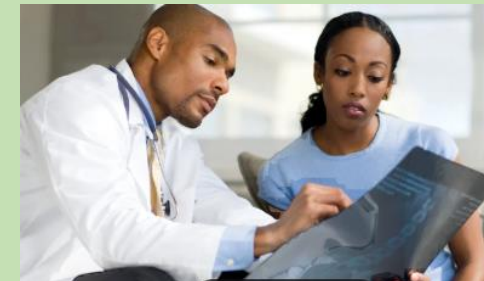
LQ: Can I identify what I have learnt?

*Sentence starter:*

They are called the Windrush Generation because...

Men and women came from the Caribbean to...

The Windrush Generation influenced Britain by...



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LQ: Can I identify what I have learnt?

## **Task!**

In your books, answer questions about what you have learnt about the Windrush Generation.

- 1) Where did the Windrush Generation originally live?
- 2) How did they travel to England?
- 3) Where did the Windrush Generation travel to? Why?
- 4) How was living in England different to when they lived in their original countries?
- 5) What jobs did they have when they came to England?
- 6) How did they help develop England?

SEND / NTE: Differentiated quiz to complete.

### Self Assessment

Do you understand what to do?



Tuesday 8th December 2025

LQ: Can I identify what I have learnt?

***What a child should be able to do: (Assessment)***

*All: Children know the Windrush Generation came from the Caribbean.*

*Most: Children can explain why the Windrush Generation travelled to England.*

*Some: Children can explain how the Windrush Generation helped England.*