



Week 6



Calm me



Close your eyes and I will ring the chime. Keep your eyes closed until you stop hearing the chime.

Think about: How do you want to be treated in the classroom.

I want to be treated ...

Friday 12th December 2025



L.Q: Can I identify how I am different to my friends?



Steps to success:

I can accept that in some ways I am different to my friends.

I understand that some differences makes us unique.

STAR WORDS



Friends



Special



Similarities



Different



Unique



Value



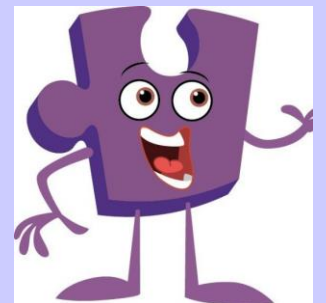
Game time- **Switch!**

Aim of the game: for children to develop an awareness of the similarities and differences between themselves, particularly the similarities.

Children sitting in a circle. Explain that when a statement is called out that applies to them, they need to 'switch' places with someone else to whom the statement also applies. E.g. "switch places if your favourite colour is red, switch places if you like jelly babies, football, swimming...etc". Make sure all children have an opportunity to switch places.

Self assessment

Do you understand how you are similar / different?



L.Q: *Can I Identify how I am different to my friends?*

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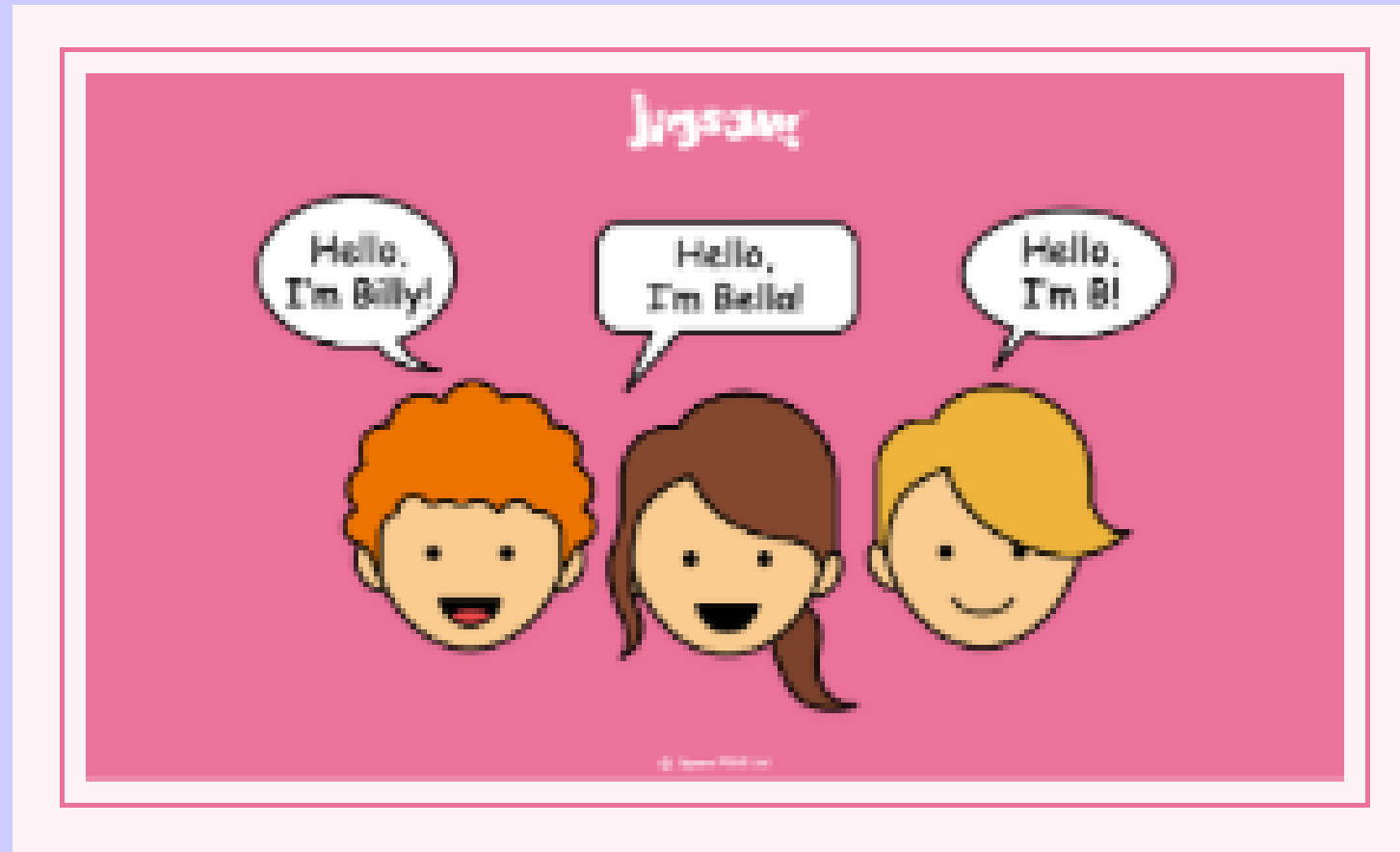
This is the Jigsaw Charter.
The charter (rules), help us
make good choices at school.

TP: *Why is it important to have
rules at school?*



The Jigsaw Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)



“Hello I’m Billy. Hello I’m Bella. Hello I’m B”.

Recap

Oh, no B is crying!
B was playing with a doll and
Billy made fun. B was playing
with some boys and Bella made
fun.

TPs: Are Billy and Bella being
kind?



Oh, no! B is crying!

B was playing with a doll
and Billy made fun.

B was playing with some boys
and Bella made fun.

Are Billy and Bella being kind?

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The graphic features a cartoon illustration of a boy with blonde hair, a red shirt, and a sad expression with a single tear on his cheek. The text is arranged in a vertical list on the left side of the graphic, with the question 'Are Billy and Bella being kind?' at the bottom. A small copyright notice is visible at the very bottom of the teal area.

L.Q: Can I Identify how I am different to my friends?

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Billy, Bella and B are all **unique** (one of a kind / different), but could still be friends.

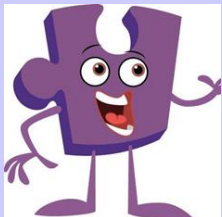
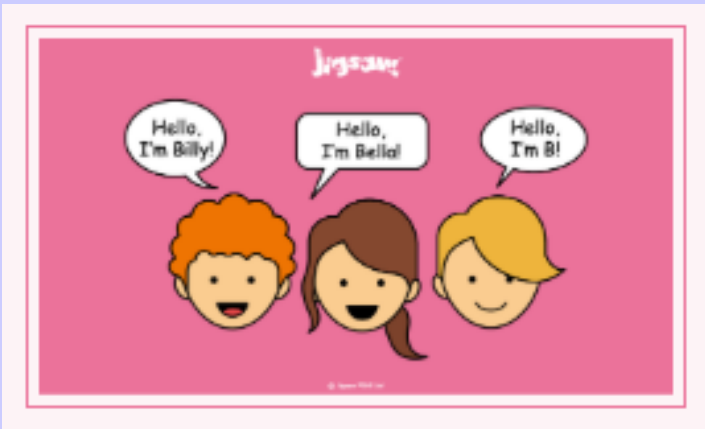
Being different or unique can bring different **qualities** (how someone thinks, feels and behaves) to friendships.

Class discussion

Is it fair to make assumptions (have ideas) about other people?

How are you different to your friends?

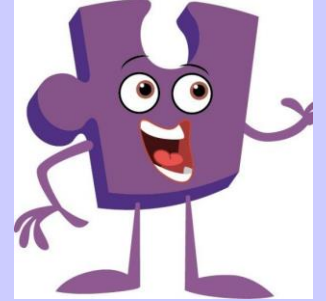
How can you be friends with someone who is different to you?



Task!

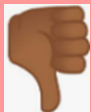
Decorate your trophy to celebrate being different.

- Draw a picture of yourself in the middle square.
- Draw 4 things that makes you unique (different).
- Write a sentence to describe each drawing.



Self Assessment

Do you understand the task?



SEND / NTE: Draw and label pictures.

WTS: Write simple sentences.

EXP/GD: Use adjectives in sentences.