

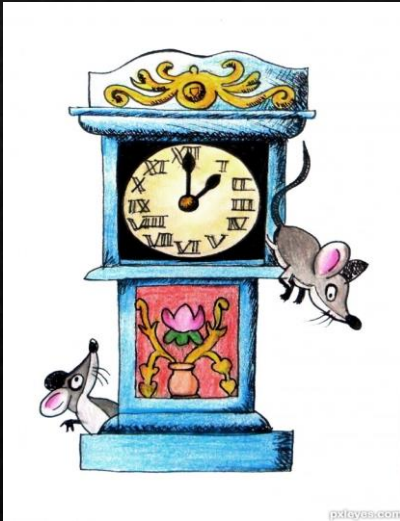


Spring

Welcome parents and
carers
Spring 1 in Campbell Class

Our topic this term is: Let's Pretend/Nursery

Rhymes and Animals



This is the over-arching theme for this term. We use this theme to support teaching in other areas of the curriculum e.g. Literacy, Understanding the World, Expressive Arts etc. We pay close attention to the children's interests and their developmental needs and next steps

We use these topics as a stimulus for cross-curricular teaching.

KS1 Curriculum



★ Phonics, Reading, Maths and English are taught through direct lessons at the children's level.

★ All other subjects are taught through exploration and play.

Personal, Social, Emotional Development PSED

We will continue to use visual prompts and count to ten to warn children that it is 'time to do your work' Adults will give each child time to attempt the task independently before giving support. Adults will decrease support as children become increasingly confident in using the workbox.

We have started Skill School or TEACCH work boxes with all children. Gradually decrease support as each child becomes increasingly familiar and confident with the routine.

Songs - Head shoulders knees and toes, I'm pointing to my nose or If you're happy and you know it.

Choosing who is next in 'Walking round the classroom' games at circle time. Adults to model, "choose....." support all children in choosing.

Communication and Language

We will continue to use whiteboards and visual prompts. Adults will model passing equipment to either the next person or to a named person. The turn taking song will be used to reinforce the start and finish of each turn.

Move on to Phase two and three of PECS. Increase distance and develop persistence. Some children are now using a sentence strip showing "I want..."

Communication boards in classroom and outside areas for children to request equipment and play actions. To become more independent in requesting foods at snack time we have introduced the 'Snack Bar' We support children in travelling to the 'bar' to request a drink or snack and will support children in placing their folders in the tray and their cup and bowl on the tray when finished.

Physical Development

Your child will be encouraged to explore the climbing apparatus and outdoor equipment in all outside areas. Adults offer support where it is needed and will model how to use various equipment safely.

Children will be offered different mark making activities such as white boards and pens, salt tray, shaving foam and paint.

Children will be encouraged to have a go at putting arms in sleeves and pulling up zips and will be provided with opportunities to remove lids from boxes, turn, press and slide switches. Use loop in coat to hang on peg.

Children will participate in different drama games such as throwing bean bags, kicking a ball or catching a ball.

Stop and Go games. Inside: Circle time drama game, Walking round the classroom and stopping before continuing activity. Adults to model the words STOP and GO.

We will provide daily opportunities to practice using scissors.



Literacy

At 'good morning' time, children and adults will be shown their picture name cards. Adults will model recognising their own card and will place it on the board.

Each child will be supported in recognising their card and placing it on the board. We will introduce "The Very Busy Spider" and "Tip Tip Dig Dig" at circle time. All adults to join in with text and signing in Makaton.

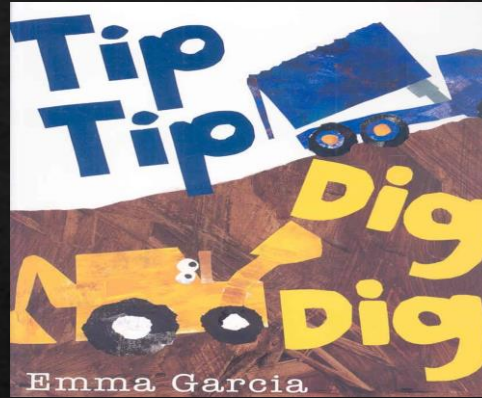
Books are used to encourage the children to develop their listening skills alongside their literacy skills. Adults will leave gaps within familiar stories so children can fill in words/sentences.

Literacy

- To be able to pick out my picture name card from the choice of two or three.
- Know the names of others in the class.
- To begin to retell the story using props.
- To join in with actions, Makaton and fill in words at the end of a familiar line.

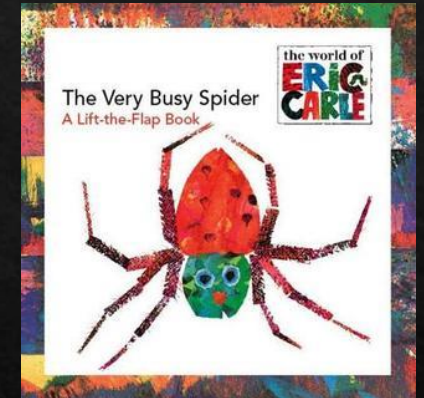
Books

TipTip DigDig by Emma Garcia
Focus: To describe main story settings, events and principle characters beginning to be aware of the way a story is structured.

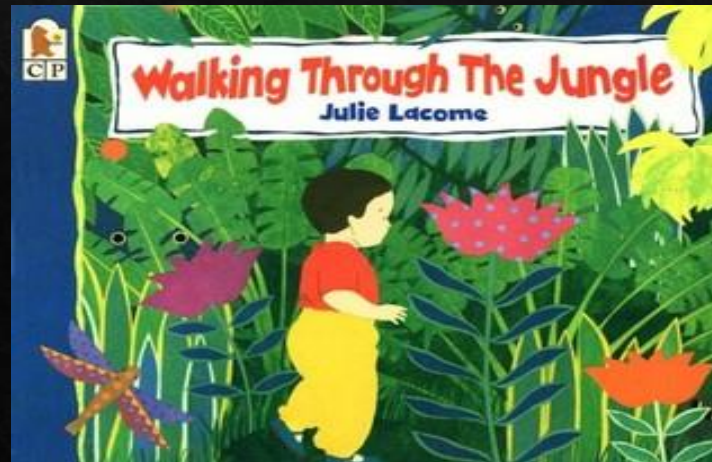


The Very Busy Spider

by Eric Carle



Walking through the Jungle' by Julie Lacombe . A colourful, enjoyable book your children would love.



Maths

Adults will model counting objects, children, group work etc. and write the corresponding numeral.

We will provide number displays and props for number rhymes.

At circle times, some children will be encouraged to give out equipment, i.e. a groupwork box to each child or a bean bag

Children will join in counting and to know that the last number counted is how many.
To be aware of colours in the environment. Eg. Looking at the blue sky, the trees leaves are green, etc.

We will model name and signing of animals during focus book 'Walking through the jungle' and to reinforce during colour focus Attention Builders.

Expressive Arts and Design

Each child will be encouraged to explore various 'messy' activities at 'Group work' Adults will provide materials such as sand, dry rice, shaving foam and paint.

Adults will encourage exploration by modelling, using hands, fingers and simple tools such as paint brushes, combs styluses etc.

Adults will model singing and actions to songs and rhymes at circle time and during free play.

Expressive Arts and Design

Attention building and Group work: This term we will be acting out the nursery rhyme Humpty Dumpty, Little Miss Muppet and Incy Wincy Spider at circle time and then using small world equipment. Adults will model actions first.

Circle time - Here's the cymbal and the drum.

Tick tock song with claves, familiar songs with bells and shakers.

Exploring using instruments loudly, quietly, fast and slow.

Understanding the World

All adults will use visual prompts and sung cues as well as Makaton signing to warn each child when an activity is coming to an end and what is going to happen next. We will continue to use reduced consistent language.

Adults will support each child in moving to different areas of the nursery to complete various activities such as hanging up coat or apron, using the toilet, coming to circle/bucket time etc. all adults will use reduced consistent language to reinforce action.

The importance of reading regularly

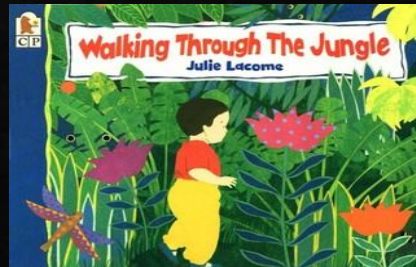
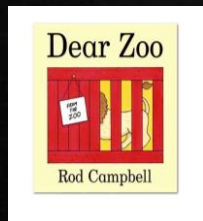
Reading for pleasure

Developing Confidence

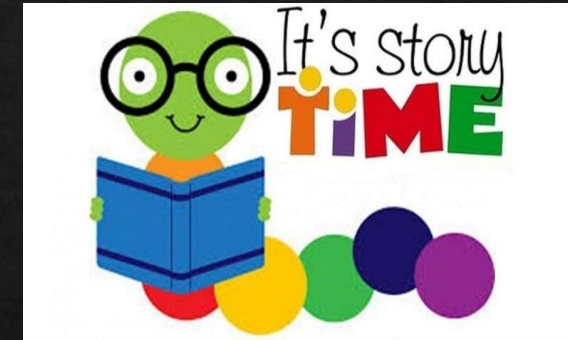
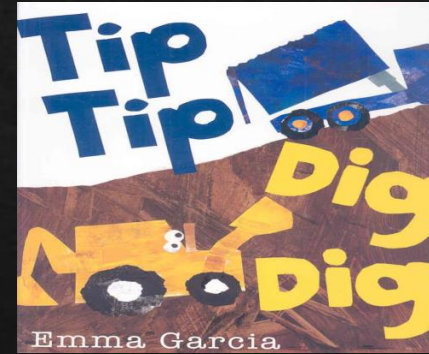
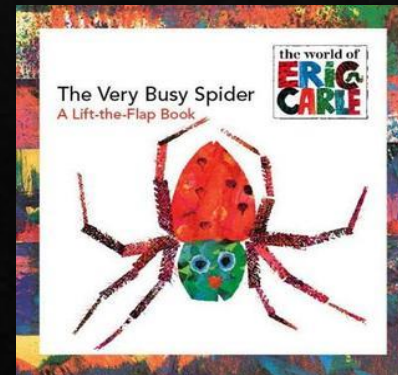
Supporting writing skills

Special time

At present we are reading
Dear Zoo By Rod Campbell

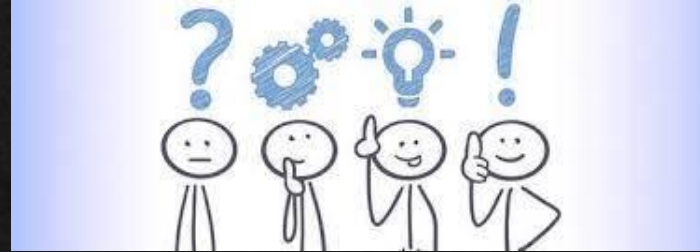


The Very Busy Spider
by Eric Carle



The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

Questions or queries?



You are still able to email your child's class teacher directly.

elp.teachers@winterbourne-inf.croydon.sch.uk