



Welcome Parents and Carers

Year 1

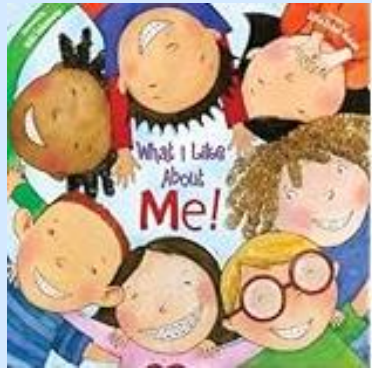
Topics and coverage during the
Spring 1 half term.

Year 1 topics

This is where we
are right now.



Incredible
Me



Superheroes



Paws Scales
& Tails



Let's explore



Bright Lights,
Busy City



Sensational
Skies



We have made some changes to the topics we will be teaching.
We use these topics as a stimulus for cross-curricular teaching.

Our current topic

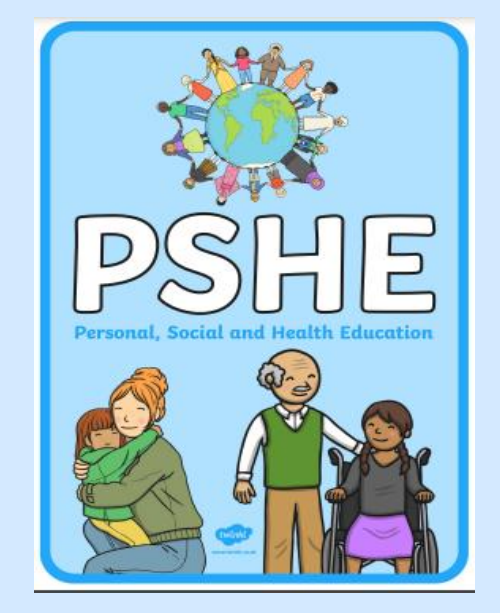
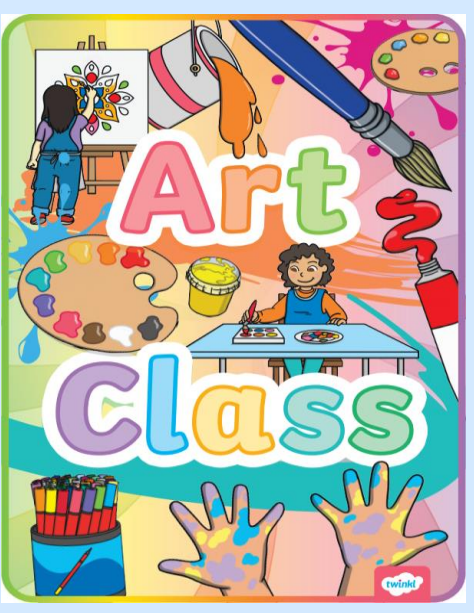
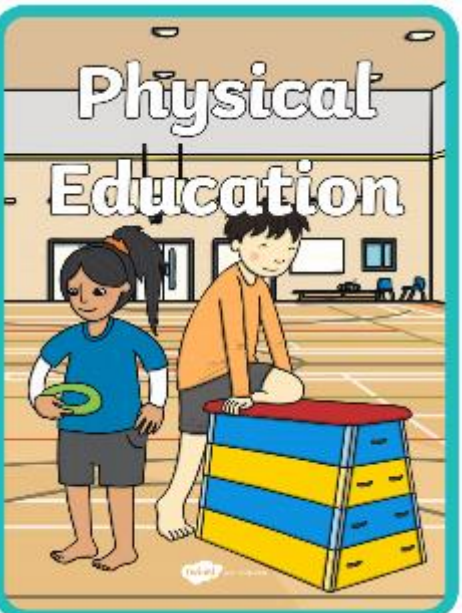
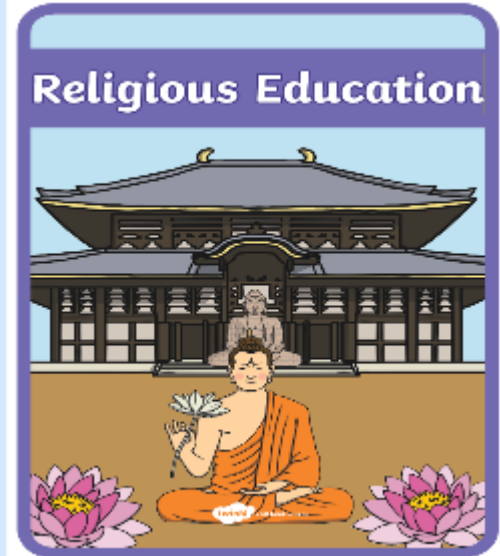
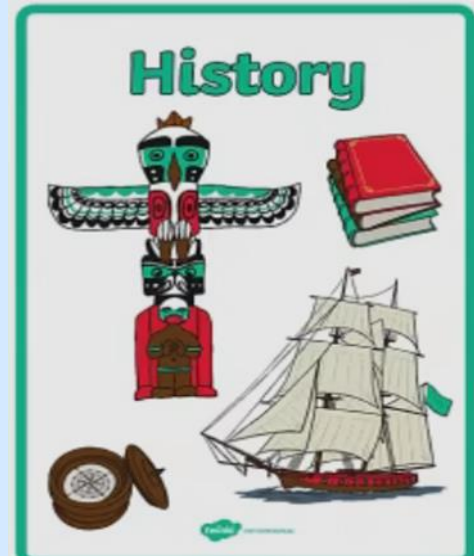
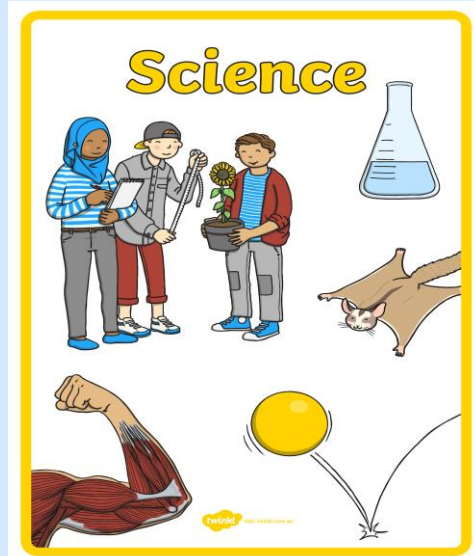
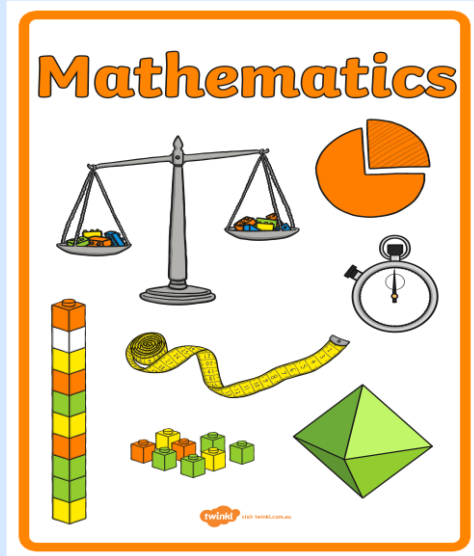
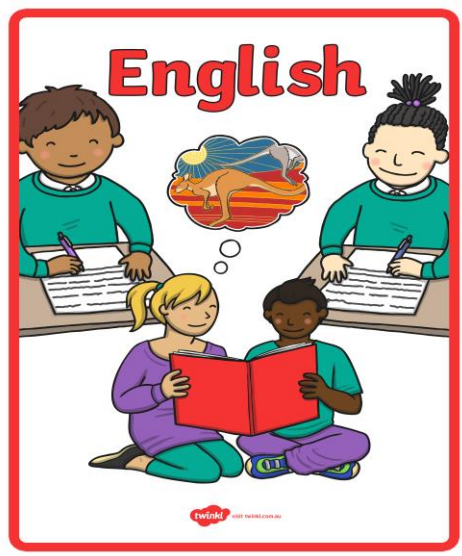
Paws, Scales and Tails



This is the over-arching theme.

We use this theme to support teaching in other areas of the curriculum e.g. English, History, Art and Science.

What will be taught within each subject?



Fact File:

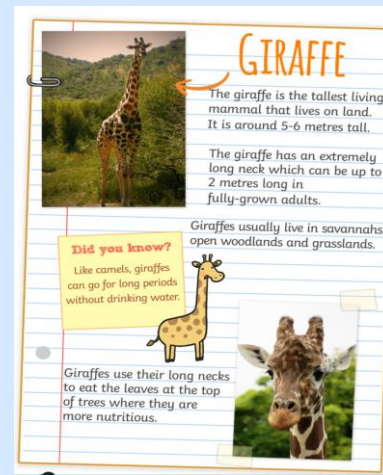
English Objectives

- Read non-fiction texts.
- Identify the features of a fact file.
- Discuss what they have learnt.
- Present their findings to their peers.
- Write an animal fact file.

SPAG:

- Question marks
- Capital letters
- Full stop
- Finger spaces

Key vocabulary: questions, question mark, information, fact file, diet, appearance, animal



English

We will be reading:

Non-Fiction Texts

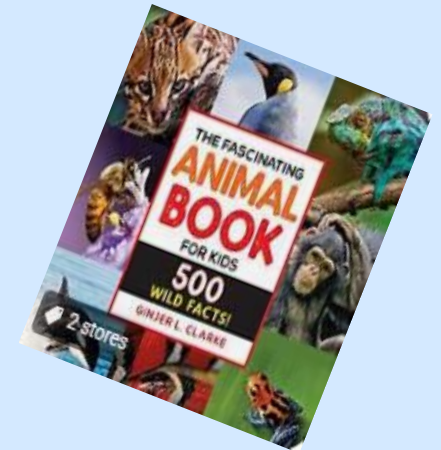
Animal Fact Files

The Tiger Who Came to Tea

Giraffes Can't Dance

Be Brave Little Penguin

Marmalade



Phonics



We follow the Little Wandle letters and sounds' programme. This half term the children are continuing with learning the **Phase 5 sounds, 'growing the code'**, learning new digraphs and alternative sounds.

The children will learn the different letters that make one sound as well as the different sounds a group of letters can make.



Reading

The children reads with and adult twice a week in a small group. In the groups they are taught to:

- Identify diagraphs/trigraphs within words.
- Read fluently.
- The meaning of new unfamiliar words.
- Answer questions using the text to help them.
- Explain their answers.
- Opportunities to review books
- Read with expression taking into account of the punctuation.

Daily story time at the end of the day



One to one reading with an adult in class



Weekly reading assembly



Count by 2's									
2	4	6	8	10	12	14	16	18	20
22	24	26	28	30	32	34	36	38	40
42	44	46	48	50	52	54	56	58	60

Maths

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15		17	18	19	20
21		23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	
41	42		44	45	46	47	48	49	50

In Maths this half term we will be focusing on **place value within 50, multiplication and measurement.**

- Number and place value within 50
- Counting forwards and backwards within 50
- Finding one more and one less within 50
- Comparing amounts within 50
- Addition and subtraction within 50
- Counting and grouping in 2s
- Counting and grouping in 5s
- Comparing length and height
- Comparing weight and volume



Count by 5's				
5	10	15	20	25
30	35	40	45	50

Maths resources

Weighing scale

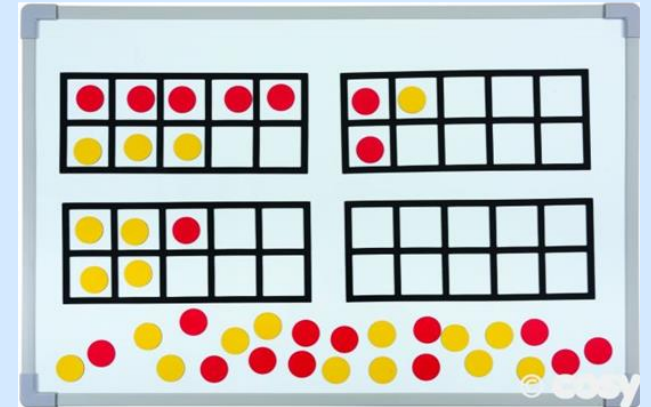


We will be using the following resources to help us with our learning:

Number line



Ten Frames



Grouping/ multiples of 2s & 5s



Number 50 grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Maths Vocabulary

Key Vocabulary

digits tens ones compare order less than < greater than >

least most smallest fewest number names numerals to 50

multiples 2s pairs 5s



History

Events Beyond Living Memory

Sir David Attenborough



This half term's History topic is *Events Beyond Living Memory*.

During this topic the children will learn about **Sir David Attenborough** and his life as a television presenter.

They will learn about how he has contributed nationally and internationally, contributing to protecting the animal kingdom and nature.



Science

This half term's Science topic is Animals including Humans - **Animals**

During this topic the children will:

- Identify and name a variety of common animals.
- Name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals
- Wild Science is on the Friday 23rd January each class to attend and explore real animals from the groups of mammals, amphibians, and invertebrates

Key vocabulary:

birds, fish, amphibians, reptiles, mammals, insects, invertebrates, vertebrates, feathers, scales, tails, gills, fins, fur, fangs, horns, tails, wings, whiskers, beaks, ears, backbone, skeleton, carnivores, herbivores, omnivores



Art

This half term's Art topic is **Print-Making**



This topic the children will explore different textures, patterns and prints. They will experiment with mono printing and develop vocabulary and techniques. The children will also create tie dye prints on t-shirts.

Key vocabulary

patterns, prints, mono-print, collage, layer, colour, repeated patterns, wavy, straight, curved, dotted, swirly, tie-dye





RE

This term's R.E topic is all about
Religious leaders

Key vocabulary

Authority	Leaders	Trust	Example	Respect	
Qualities	Followers	Aum	Hindu	Krishna	Janmashtami
Jew	Miracle	Moses	God	Disciple	Friend
Islam	Muslims	Prophet Muhammad	Hadith	Allah	

The children will explore 'Religious leaders' from different faiths, discuss what makes a good leader and how to follow the examples of a religious leaders.

They will learn about how different religious groups follow their God to live a good life.





Physical Education (PE)



This term's PE topic is Dance

The children will learn:

- To learn and perform dance skills
- To observe each other's dances and describe what they can see
- To perform simple rhythmic patterns
- To communicate moods and feelings through dance



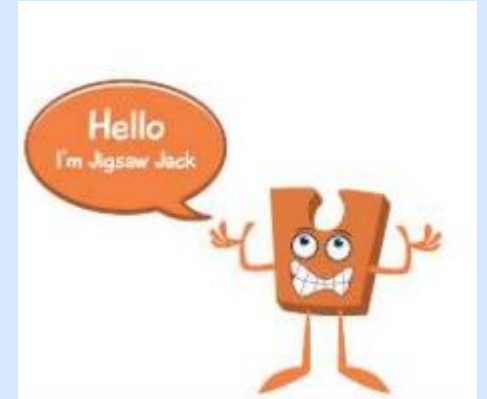


Personal, Social, Health Education (PSHE)

This term's PSHE topic is **Going For Goals.**

The children will understand that they learn in different ways. They will discuss what they are good at, what they want to achieve.

They will decide on a goal and aim to achieve it.





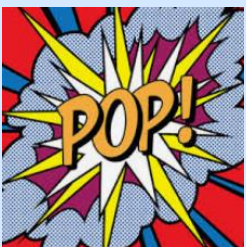
Music



This half term the focus is **Popular music**.

The children will learn- **Art Pop**

- Identify the style of music and learn the definition of art pop
- Listen to Pop Art music and make comparisons
- Compose music with a partner based on Pop Art
- Sing Pop Art songs
- Perform rhythm pattern songs



Other Information

Spellings

- A list of Year 1 high frequency and common exception words have been sent home last half term.
- They must learn how to read and spell these words correctly by the end of Year 1!
- Practise, practise, practise! Let us know if you need another copy.

Maths

- Children will be ordering, counting and sorting numbers to 10,20,50.
- Encourage them to count forwards and back in 1's up to 50
- Use their number knowledge to add and subtract numbers within 20.
- Encourage them to represent numbers in different ways – drawing, using objects and arranging them in different ways.

Homework

- Children will receive handwriting homework every Friday
- They must practise and complete the letters given
- They will take home phonics homework with the new phonemes they have learnt each week
- You can also find the phonemes, words corresponding to the sounds and tricky words on the weekly newsletter



Questions or queries?

You are still able to email your child's class teacher directly.

Browne class: Browneclass@winterbourne-inf.croydon.sch.uk Miss Aspland

Kerr class: Kerrclass@winterbourne-inf.croydon.sch.uk Mrs Coke

Rosen class: Rosenclass@winterbourne-inf.croydon.sch.uk Ms Jannoo

McKee class: Mckeeclass@winterbourne-inf.croydon.sch.uk Miss Dhaliwal