



Welcome Parents and Carers

Year 2

Topics and coverage during the Spring 1 half term.

YEAR 2 TOPICS

This is where we are right now.



Autumn 1



Discover and
Determination

Autumn 2



Hardworking
Humans

Spring 1



Fire! Fire!

Spring 2



Street
Detectives

Summer 1



Sand, Sea and
Sun

Summer 2



Joyful
Journeys

OUR CURRENT TOPIC

Fire! Fire!

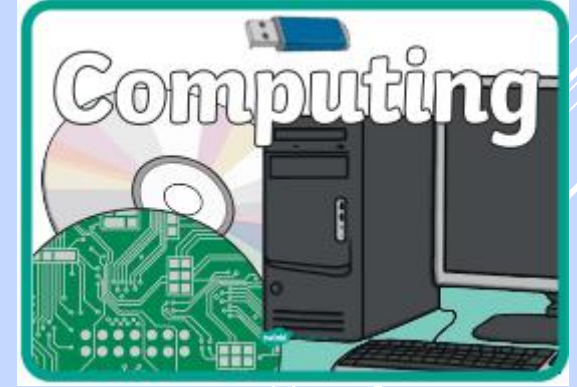
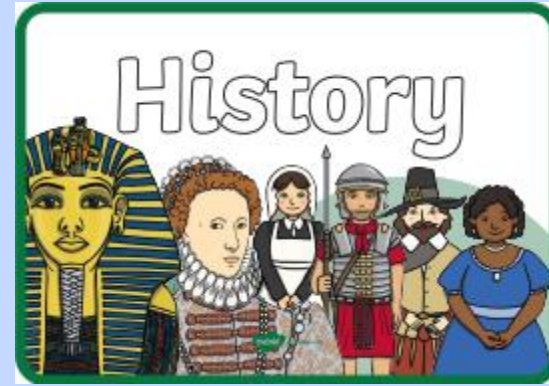
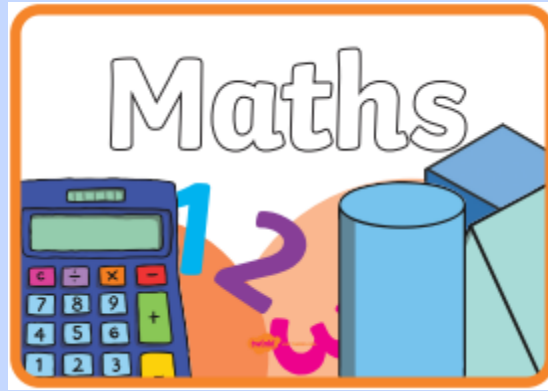


We will use this topic to support teaching in all areas of the curriculum.

In this topic the children will explore:

- Writing factual sentences (English)
- Create a timeline of the Great Fire of London and how the city of London was rebuilt (History)
- Explore and investigate materials used to make a bakery (Science).
- Creating a home for a fire victim (DT)

These are the subjects that will be taught this half term.



ENGLISH



We will be focusing on non-fiction writing genre:

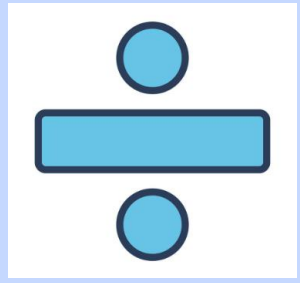
Factual writing

The children will learn about the features of a non-fiction text such as contents page, glossary page, index, alphabetical ordering, identifying and page numbers.

They will also create headings and sub-headings, find information using secondary resources, write captions and compose factual sentences using all the skills they have learnt.



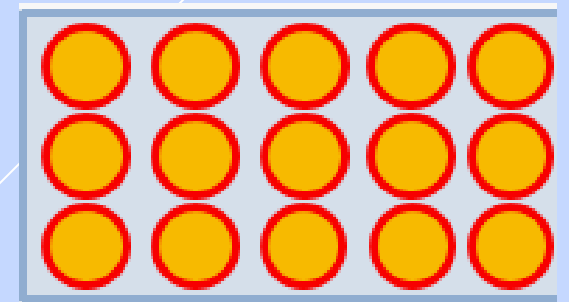
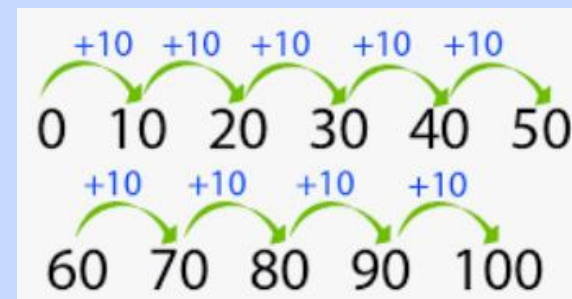
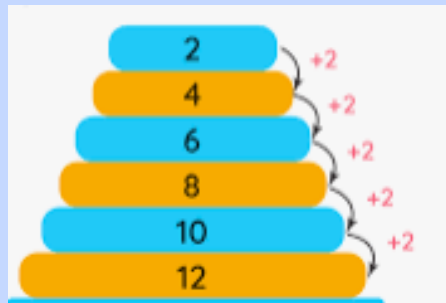
MATHS



Multiplication and Division

This half term we will focus on:

- Counting and grouping in 2's, 5's & 10's
- Doubles
- Making equal groups
- Arrays – understanding the rows and columns
- Share Equally
- Repeated addition
- Writing multiplication and division number sentences



SCIENCE

Materials: Uses of everyday materials

This half term the children will explore the properties of everyday materials. They will:

- Carry out experiments; testing the suitability of materials
- Use prior knowledge on materials and link it to the suitability of properties for a bakery



HISTORY

The Great Fire of London



This half term we will be exploring and discussing an event beyond living memory:

The Great Fire of London

During this topic the children will show an awareness of the past and use common words and phrases relating to the passing of time.

The children will also look at how our city (London) was rebuilt after this tragedy and compare similarities and differences to the Grenfell fire (2017), an event within living memory.



Design and Technology

Creating a home for a fire victim

This half term the children will be designing a home for a fire victim linked to '**The Great Fire of London**' and the more recent, the '**Grenfell**' tragedy.

Children will be working in groups to design a purposeful, functional, appealing home for themselves and other users based on their design criteria.



Religious Education

Prayer

In R.E the children will discuss the importance of prayer across the different religions.

They will:

- Know the value in communicating needs
- Understand that for religious people praying is talking to God about their needs
- Understand there are many different forms of prayer
- Understand there are many different ways to pray





PHYSICAL EDUCATION (PE)

Dance

This half term the children will learn:

- To Practise and perform dance skills.
- To observe each other's dances and describe what they can see.
- To perform simple rhythmic patterns
- To communicate moods and feelings through dance



Music

POP Music



In Music the children will learn to understand who the **Beatles** were and why they are so important to Pop music. They will explore song writing and compose questions and answers.

Singing - Rain Rain go away, Yellow Submarine

Listening - A little help from my Friends - Beatles

Composing - Question and answer verse writing

Musicianship - *Rhythm* - Creating rhythms for their questions and answer verses



COMPUTING

Online Safety

In Computing the children will learn to:

- Explain what is meant by online information.
- Recognise what information is safe to be shared online.
- Explain why we need passwords and what makes a strong password.
- Understand that they need to ask for permission before sharing content online and explain why.
- Understand that they have the right to deny their permission to information being shared online.
- Say who they can ask for help with online worries.
- Use some strategies to work out if online information is reliable or not.





PERSONAL, SOCIAL, HEALTH EDUCATION (PSHE)

Dreams and Goals

This half terms PSHE topic is all about aspirations, how to achieve goals and understanding the emotions that go with this.

The children will learn about how to stay motivated when doing something challenging.

The children will discuss ways on how to have a positive attitude, help others to achieve their goals and work together to achieve things.



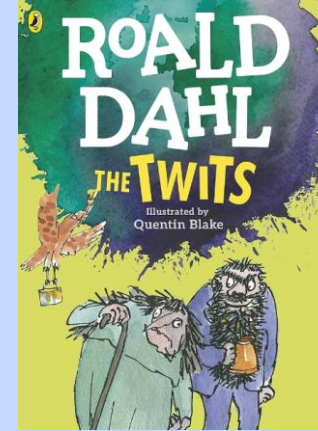
READING

The children reads with an adult twice a week in a small group. They are taught to:

- Identify digraphs/trigraphs within words
- Read fluently
- Read with expression taking into account the punctuation
- The meaning of new unfamiliar words
- Answer questions using the text to help them
- Explain their answers
- Opportunities to review books

Daily story time at the end of the day

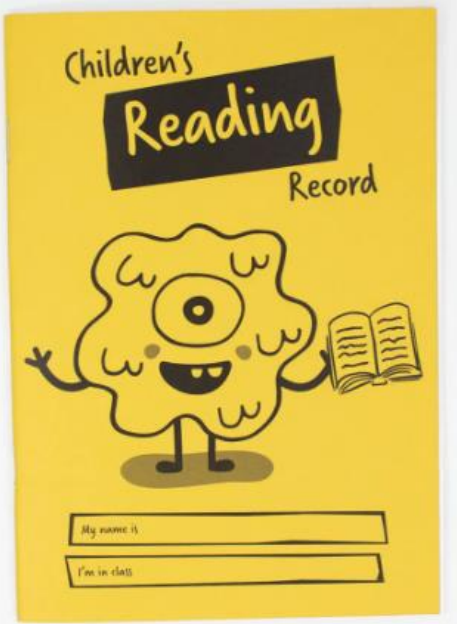
Weekly reading assembly



Friday morning reading with parents



READING AT HOME



Date	Book title and page number	Comments
04/ 09/25	The Great fire of London P: 12-14	

The children take their reading book home on Friday. They need to return their reading book to school on Monday.

- Adults should sit with their child and listen to them read each day.
- Then write the date, book title, number of pages and make a comment or sign in their record (it is great to read your comments on your child's reading).
- We will check their reading records once a week.

OTHER INFORMATION

Spellings

- Year 2 will bring home a list of spellings which they will learn
- On Tuesday the children will be tested on those spelling words.
- The teachers will keep a record of their test

Maths

- Every Monday the children will practise solving arithmetic test as a class and then take it home to practise
- They will discuss which methods they find easiest and how they can solve the calculations
- Children will retake the test on Friday for teacher record

Homework

On Friday the children will take home either **Maths, English** or the **Comprehension** homework book with specified page numbers. Their homework will relate to what they have been learning in class that week. Please encourage your child to complete the specified pages. You can find the answers in the book.



QUESTIONS OR QUERIES?

You can email your child's class teacher directly with any questions or query.

Lewis class: lewisclass@winterbourne-inf.croydon.sch.uk

Carroll class: carrollclass@winterbourne-inf.croydon.sch.uk

Andersen class: andersenclass@winterbourne-inf.croydon.sch.uk

Dahl class: dahlclass@winterbourne-inf.croydon.sch.uk