



Welcome
parents and
carers

**RECEPTION
SPRING 1 HALF TERM.**

Year R topics



This is the topic we are moving on to.

Do you want to be friends?	Sparkle and Shine	Winter Wonderland	Are carrots orange?	What can you find in a rock pool?	What can you see in Summer?
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We use these topics as a stimulus for cross-curricular teaching.

Our current topic



Winter
Wonderland

Children will be focusing on:

Learning based on things they see in their environment – bringing their own interests

Comparing different places in the world.

Listening to different kinds of music.

Expectations

What you can expect from
US

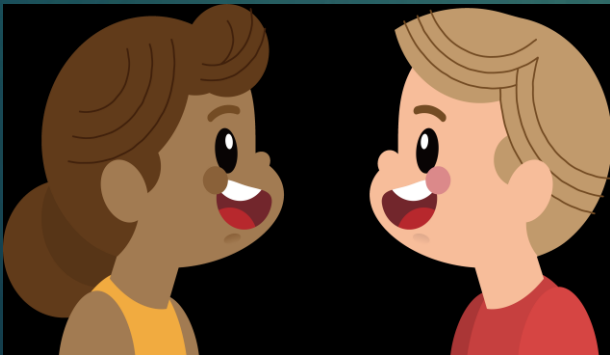
- ▶ **We will send home newsletters with information for the following week. These are sent electronically but paper copies are available on request from the office.**
- ▶ **We will keep you informed on your child's progress on request by email.**

What we ask from you

- ▶ **Please ensure that children arrive at school ready to start at 8.45**
- ▶ **No jewellery unless it is for religious reasons.**
- ▶ **Please return reading books on Mondays.**
- ▶ **Please bring book-bags to school every day, we do ask that the bag is big enough to fit their books in without damaging them.**
- ▶ **Children need a warm waterproof coat with a hood.**

Communication and Language

- ▶ We will be continuing to develop children's speaking and listening skills.
- ▶ We will do this through use of our role play area, playing together outside, sharing activities.
- ▶ Developing the use of partner work on the carpet to rehearse and share ideas.



Literacy

Books we will be sharing -

- The Gruffalo's Child
- One Snowy Night
- Mr Wolf's Week
- Non-fiction books about Winter



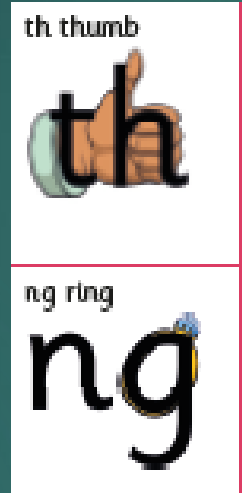
We will be exploring – retelling a story, using our sounds to write sentences, joining in with speech.

Phonics – Little Wandle Letters and Sounds


















We have learned some digraphs – 2 letters make 1 sound. Now we are introducing the vowel digraphs.

Cards have a picture to help children remember the phoneme.



Phase 3 grapheme information sheet Spring 1

Catchphrase	Grapheme	Catchphrase	Grapheme
 tail in the rain	ai	 sheep in a jeep	ee
 a light in the night	igh	 soap that goat	oa
 zoom to the moon	oo	 hook a book	oo
 march in the dark	ar	 born with a horn	or
 curl the fur	ur	 wow owl	ow
 being boing	oi	 get near to hear	ear
 chair in the air	air	 a bigger digger	er

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blending

- ▶ Oral blending
- ▶ Adult says each phoneme then child jumps in to blend.
- ▶ Teacher led and independent blending
- ▶ Adult uses letter cards to build words.

▶ **ch-a-t**

▶ **qu-i-ck**

▶ **r-ai-n**

▶ **l-igh-t**



Maths

Children will build on the skills they have learned – counting, 1 more, 1 less and number bonds. We now move on to numbers to 10





Questions or queries?

You are still welcome to email your child's class teacher directly.

Donaldson class donaldsonclass@winterbourne-inf.croydon.sch.uk

Hargreaves class hargreavesclass@winterbourne-inf.croydon.sch.uk

Seuss class seussclass@winterbourne-inf.croydon.sch.uk

Briggs class briggsclass@winterbourne-inf.croydon.sch.uk