

Our English Learning Journey

Key vocabulary:

Adjectives and nouns

Suffix 'ing' and 'ed'

Setting description

Mischief

Imagination

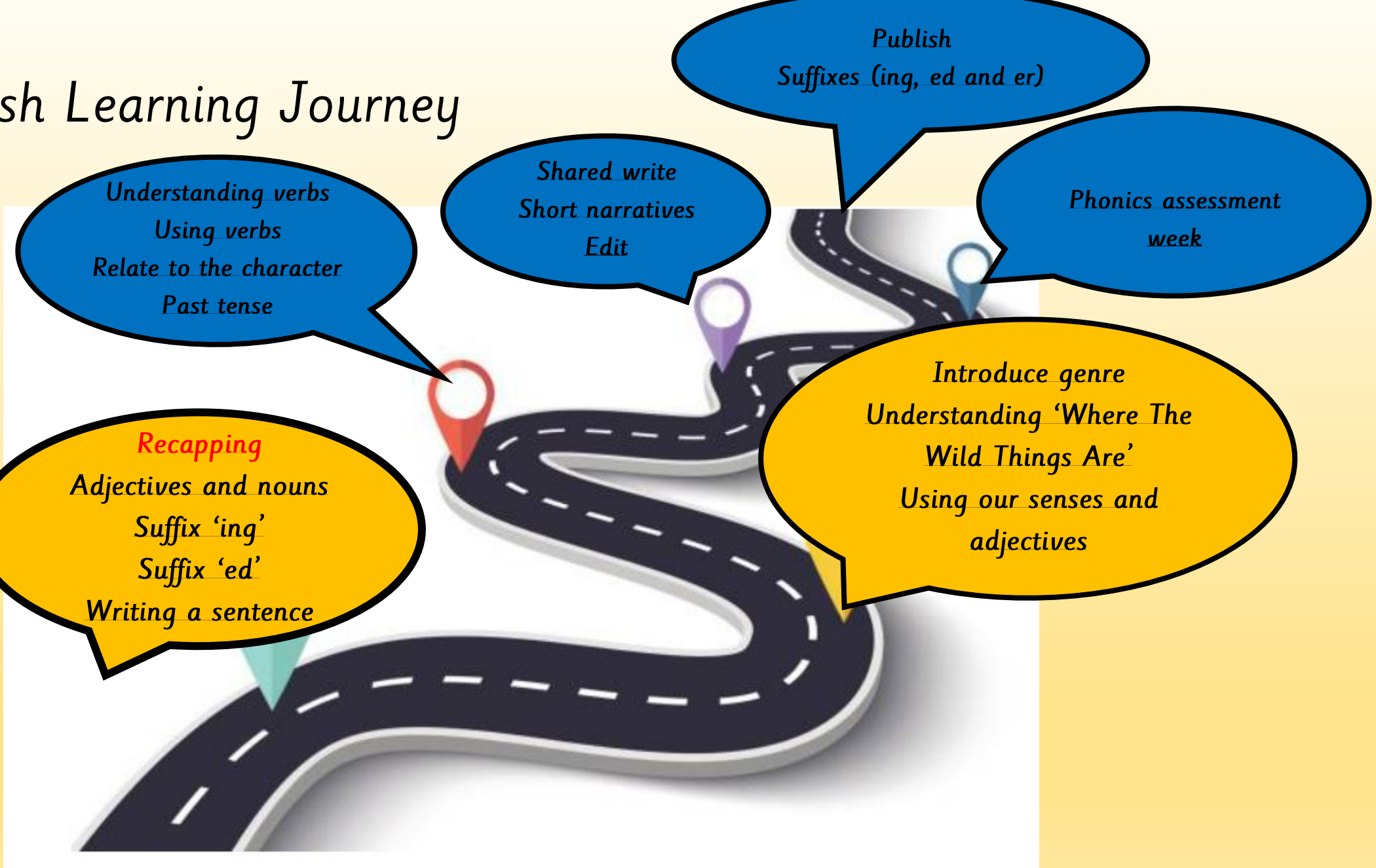
wild

Forest

Woodlands

Adjectives

Verbs



Understanding verbs
Using verbs
Relate to the character
Past tense

Shared write
Short narratives
Edit

Publish
Suffixes (ing, ed and er)

Phonics assessment week

Recapping
Adjectives and nouns
Suffix 'ing'
Suffix 'ed'
Writing a sentence

Introduce genre
Understanding 'Where The Wild Things Are'
Using our senses and adjectives

Monday 2nd March 2026

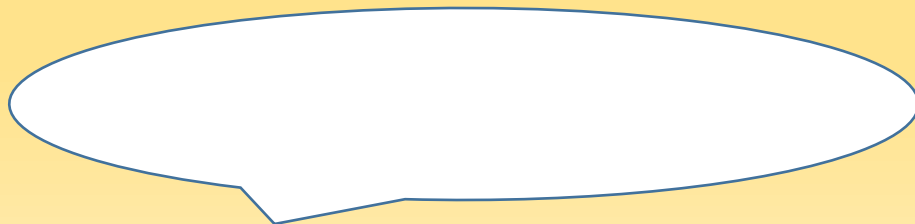
exclaim

To cry out or speak in strong or sudden emotion.

Sentence

"You can't do that!" she suddenly exclaimed."

TPs- Can you use it in a sentence?





LQ: Can I use senses and adjectives?



Steps to success

- *I can listen to the story.*
- *I can recap key events in a story.*
- *I can use senses and adjectives.*

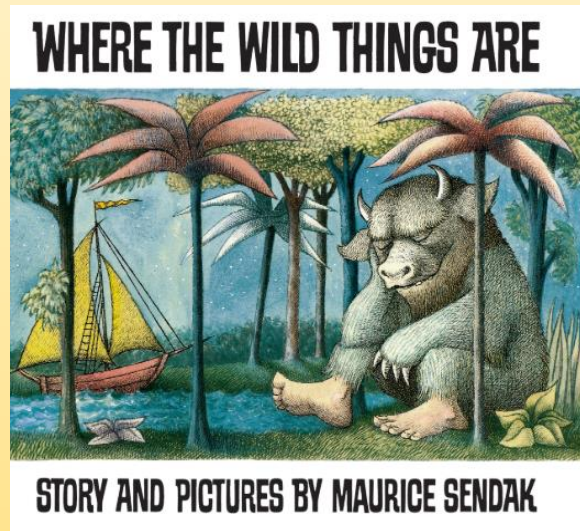
Star Words



Where The Wild Things Are

bitter 	cuddly 	deafening 	indigo
ADJECTIVES: describe, identify or further define nouns and pronouns			
sparse 	narrow 	old 	rapid

adjectives



short narrative

One day my bedroom turned into an enchanted woodland. I went into it and I saw enormous trees rustling in the wind. I could hear the wind whistling and the animals roaring. There was something furry hiding behind a tree. Its eyes were blue like the sea. I felt it's feet and it felt hairy, rough and prickly. It was a monster but a friendly monster. We decided to play a game. We played tag! We ran, stomped and jumped through the woods. I could smell the damp, wet dirt underneath my feet. I bent down to touch it, it felt soggy! After all that running I started to get tired so I sat on a pile of soft green leaves and went to sleep. When I woke up I was in my bedroom! I smelt mums delicious cooking. It was hot dogs! Yum Yum!

senses

 SMELL	 SIGHT	 TOUCH	 HEARING	 TASTE
------------------	------------------	------------------	--------------------	------------------



Recap

Adverbials join together two different, but related, parts of a sentence.

I like swimming **and** she likes dancing. **But** there are more adverbials that can help us explain ourselves such as;

and, but, if, when, because, so

'Because' is a really useful adverbial. We can use it to explain how or **why** something is the case.



Look at this page from the story, what adjectives can you spot?



And when he came to the place where the wild things are
they roared their terrible roars and gnashed their terrible teeth

and rolled their terrible eyes and showed their terrible claws

TPs: What are
adjectives?

Why are they used?

What adjectives does
the author use?

Recap

What are our **'must haves'** for a good short narrative?

Writing Checklist

Writing/genre focus: Short Narrative

- Hearing—I can see
- Sight—I can hear
- Taste—I can taste
- Smell—I can smell
- Touch —I can touch
- Sequence
- Adjectives
- Verbs
- Time adverbials

Look on the working wall to help you.

Forest adventure

This is a short narrative, lets listen to it and decide if it is 'good' short narrative or needs improving.

What adjectives does the author use?

What senses does the author use?

Look at the Genre Checklist on your working wall to help you.

My bedroom is turning into an enchanted woodland. I am walking through it and I can see enormous trees rustling in the wind. I can hear the wind whistling and the animals roaring. There is something furry hiding behind a wide tree. Its eyes are blue like the sea. I can feel its hairy, rough and prickly feet rubbing on me. It is a monster but a friendly monster. We decide to play a game. We are playing tag! We are running, stomping and jumping through the woods. I can smell the damp, wet dirt underneath my feet. I am bending down and it feels soggy! After all that running I am feeling tired. I am sitting on a pile of soft green leaves and I fall to sleep. As I wake up I can see my bedroom! I can smell mum's delicious cooking. It is hot dogs! Yum Yum!

It is important that the adjectives **match** the senses. Do you agree or disagree with these sentences?



I can **hear** spotty leaves.

I can **see** tall trees.

I **smell** yummy supper.

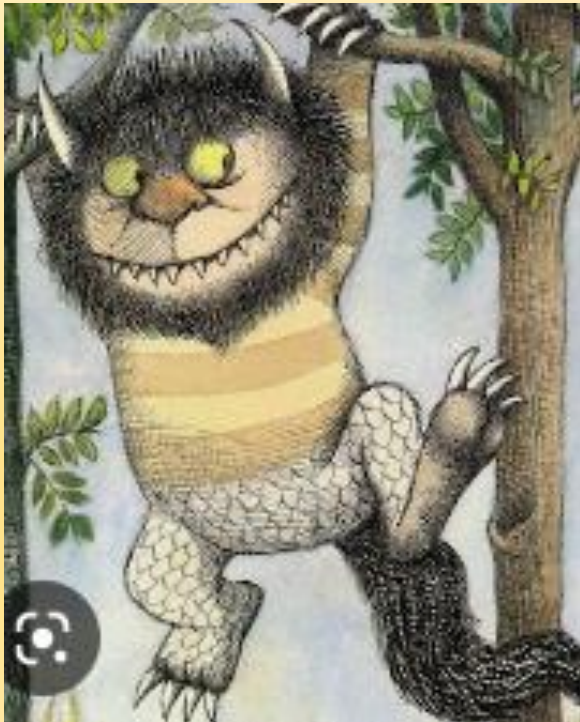
Explain why? What should the correct adjective be?

Use adjectives to describe the senses.

I can **taste** the **salty** ocean.



TP: I can see____. TP: I can hear____. TP: I can taste____. TP: I can smell____.



TP: I can feel____.









Task






Children are to work in **groups**. Each table is to have pictures from the story and the A3 sense sheet. Children are to use **adjectives** and write what they think they would see, hear, touch, feel and taste.








WT EX

				
I can see _____.	I can smell _____.	I can hear _____.	I can taste _____.	I can feel _____.
 I can see the shiny moon in the dark sky.				

SEN EAL

 I can see _____.	 I can hear _____.
 I can feel _____.	 I can taste _____.
<small>Monday 10th March 2025 LQ: Can I use senses and adjectives?</small>	<small>I WS 1 2 3</small>
 I can smell _____.	

Word bank

 yummy supper	 wild rumpus
 salty water	 spiky plants
 bright moon	



Model and display sheet on English working wall.
Photocopy and shrink for the groups book

Tuesday 3rd March 2026

Our English Learning Journey

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Understanding verbs
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Relate to the character
Present tense

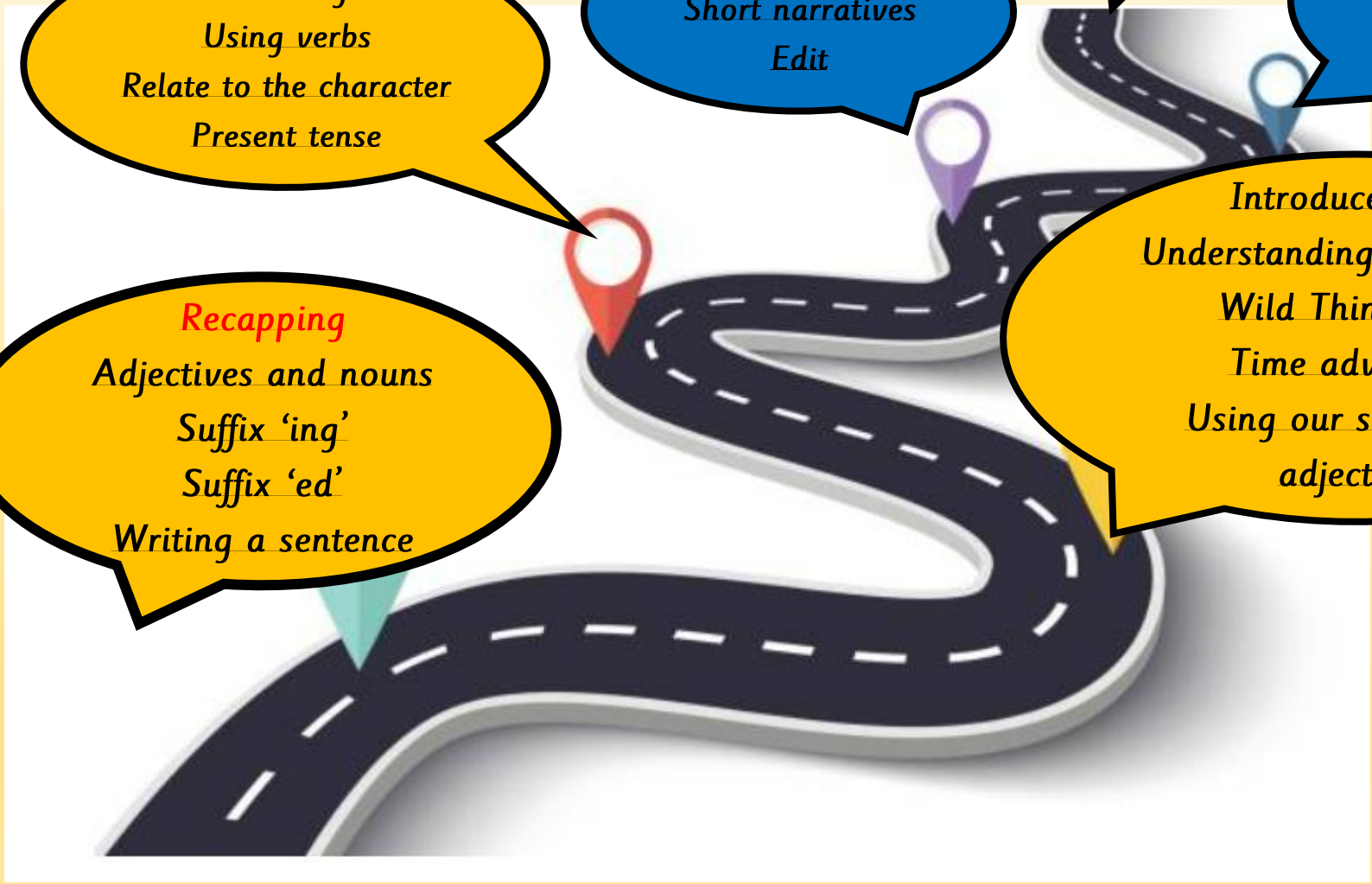
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Phonics assessment week

Introduce genre
Understanding 'Where The Wild Things Are'
Time adverbials
Using our senses and adjectives





LQ: Can I understand verbs?

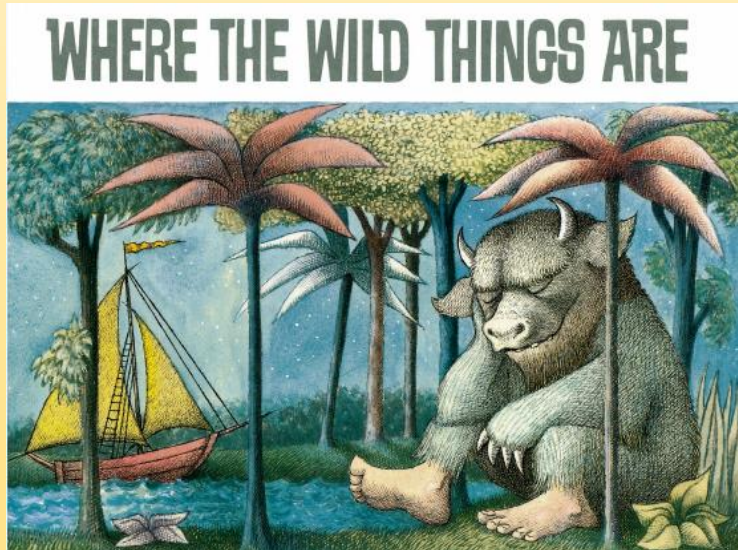
Steps to success

- *I can say what a verb is.*
- *I can act out a verb.*
- *I can use a verb in a sentence.*



Star Words

Where The Wild Things Are



verbs



Recap

What does a **time adverbials** tell us?

Time adverbials words or phrases are used to tell the reader **WHEN** something is happening.

What is a **sequence**?

Sequence is a set of events that that follow each other in a particular order.

Verbs

Verbs can be used to describe an action (doing word) . For example, the word 'jumping' in this sentence: *The rabbit was **jumping** in the field.*



<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>

TP: A verb is an _____.

We are going to play a game of charades.

Verb Charade Cards

run	jump
sit	sleep
smell	clap
kick	throw
turn	play
sing	smile
frown	hug



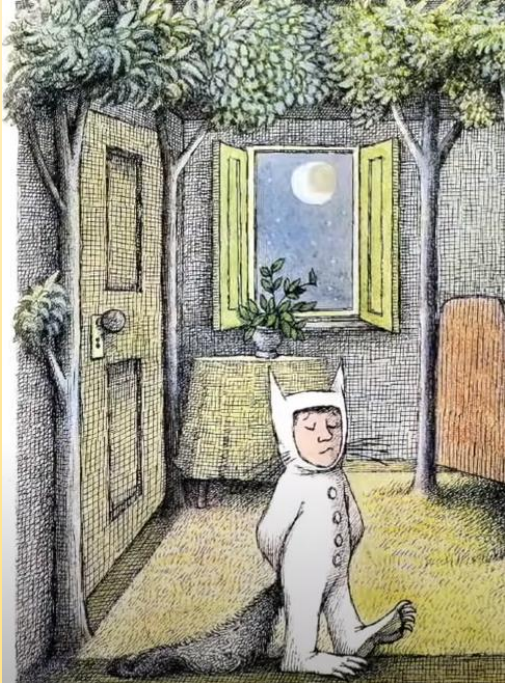
Stem: You are _____.

LQ: Can I understand verbs?

Tuesday 3rd March 2026

Let's use our imagination. Remember we are pretending to be Max.

Can you spot the **verb**?



I am strolling across my bedroom
and I see big, green trees growing.

What **adjective** can we see?

What **sense** did we use?



I am sitting in my private boat while the cold ocean is carrying me quickly away.

I can feel the wet, salty water splashing on my face as I am sailing along.

Can you spot the **verb**?

What **adjective** can you see?

What **sense** did we use?

Can you spot the **verb**?



The Wild Things are stomping around me and are having a wild rumpus. The green grass feels soft and moist under our feet.

What **sense** did we use?

What **adjective** can you see?

Self assessment

Do you understand verbs?



Task 1

Today we will be working in twos. Pick a verb card and act out the verb with your partner.

Stem: I am _____.

Stem: You are _____.

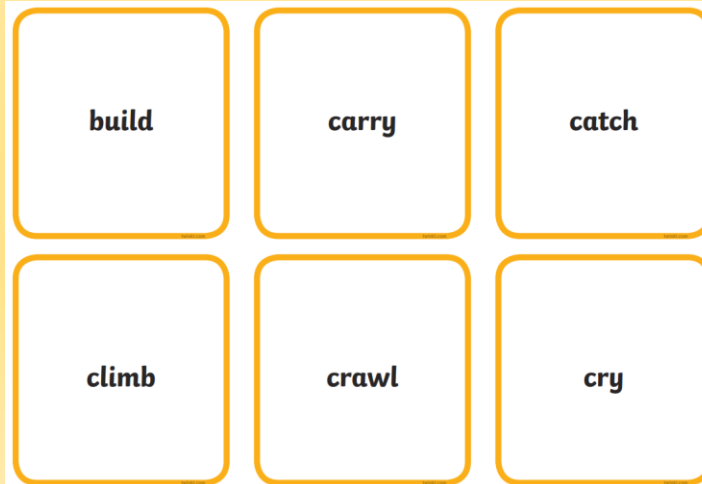


Self assessment
Do you understand the task?



Task 2

In our books, write as many verbs as you can. As a challenge, write sentences using verbs and the conjunction 'because' to explain yourself.



Challenge e.g.: I am jumping up and down **because** it is fun.

Self assessment

Do you understand the task?



Wednesday 4th March 2026

Our English Learning Journey

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Imagination

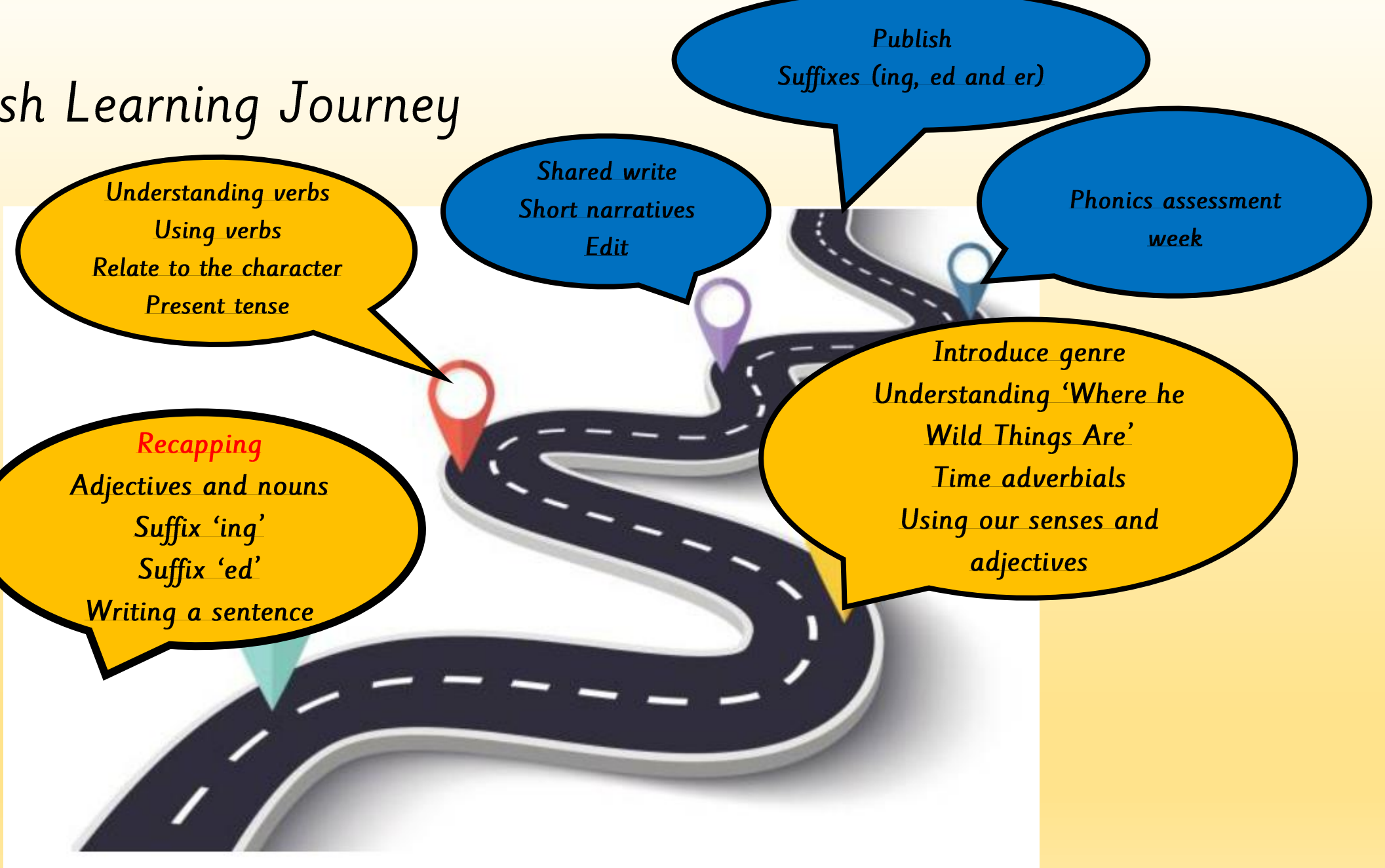
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LQ: Can I use verbs?



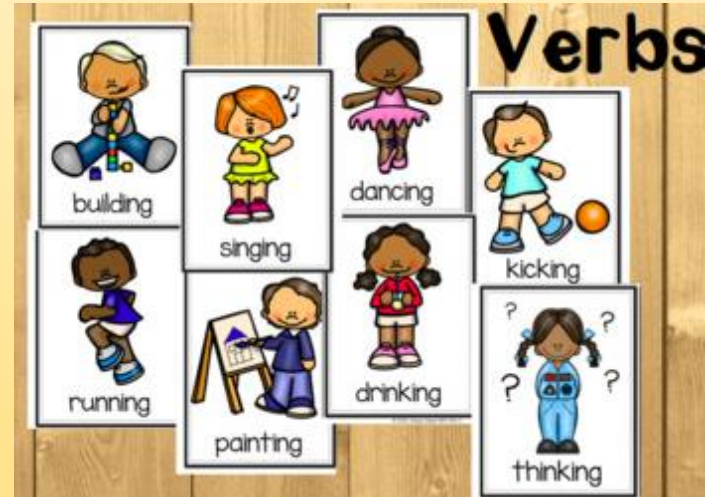
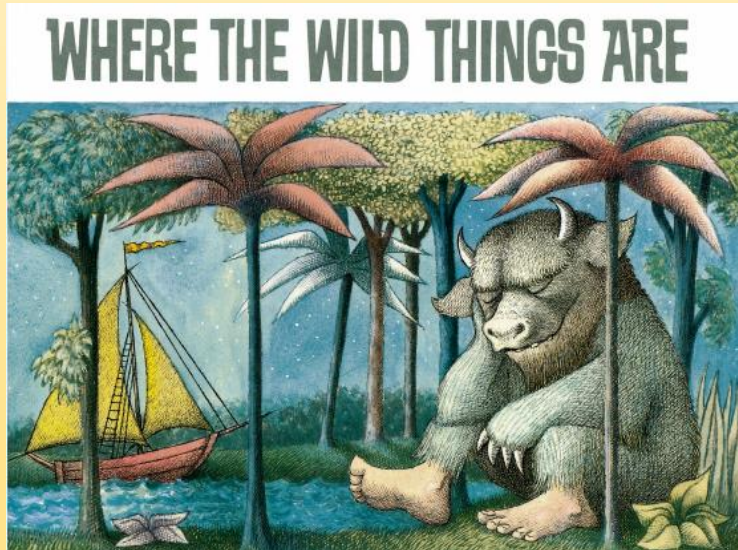
Steps to success

- *I can say what a verb is.*
- *I can use verbs in a sentence.*
- *I can link verbs to the key story.*

Star Words

Where The Wild Things Are

verbs



What is verb?

A verb is an action word.

Imagine **you** are **Max**. We are going to use **verbs** to describe what is happening. What verbs can you spot?



I am **waving** my arms at the Wild Things and **starring** at their yellow bright eyes.

Act out scenes of the story. What verbs can you see?



I am _____.

CT to pick a few children to act out the scene of the image on the board.

Act out scenes of the story. What verbs can you see?



I am _____.

CT to pick a few children to act out the scene of the image on the board.

Act out scenes of the story. What verbs can you see?

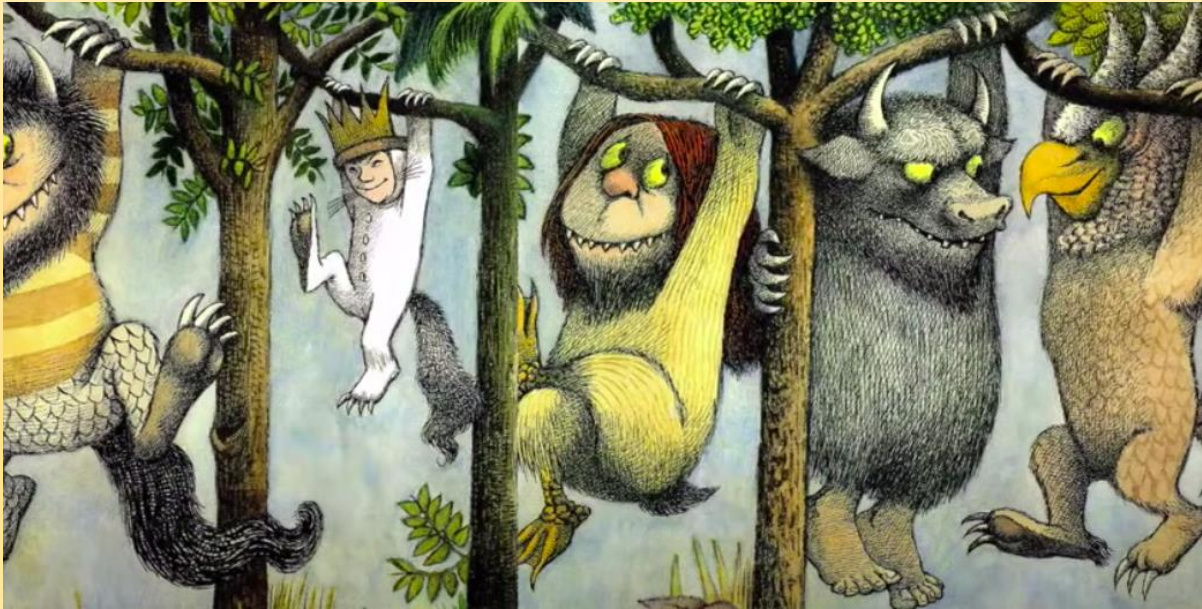
I am _____.



CT to pick a few children to act out the scene of the image on the board.

Act out scenes of the story. What verbs can you see?

I am _____.



CT to pick a few children to act out the scene of the image on the board.

What **verbs** can we write in a sentence to describe what you are doing?



Don't forget to use your verbs in **present tense**.

What **verbs** can we write in a sentence to describe what you are doing?



Don't forget to use your verbs in **present tense**.

What **verbs** can we write in a sentence to describe what you are doing?



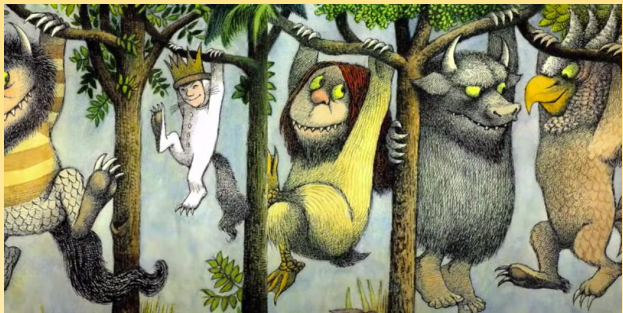
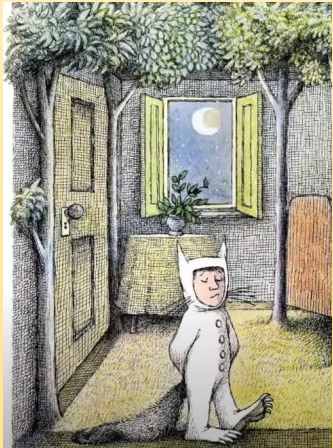
Don't forget to use your verbs in **present tense**.

Self assessment
Do you understand how to use verbs?


Wednesday 4th March 2026

Task

Today we will write verbs in a sentence to describe what actions you are presenting.
Remember to write the verbs in present tense.



EAL SEN

I am _____.

I am _____.

I am _____.

I am _____.



banging



sitting



jumping



swinging

Self assessment

Do you understand the task?



*Thursday 5th March 2026-
World Book Day!!!!*

Friday 6th March 2026

Our English Learning Journey

Understanding verbs
Using verbs
Present tense
Relate to the character

Shared write
Short narratives
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Phonics assessment week

Recapping
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Suffix 'ing'
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Introduce genre
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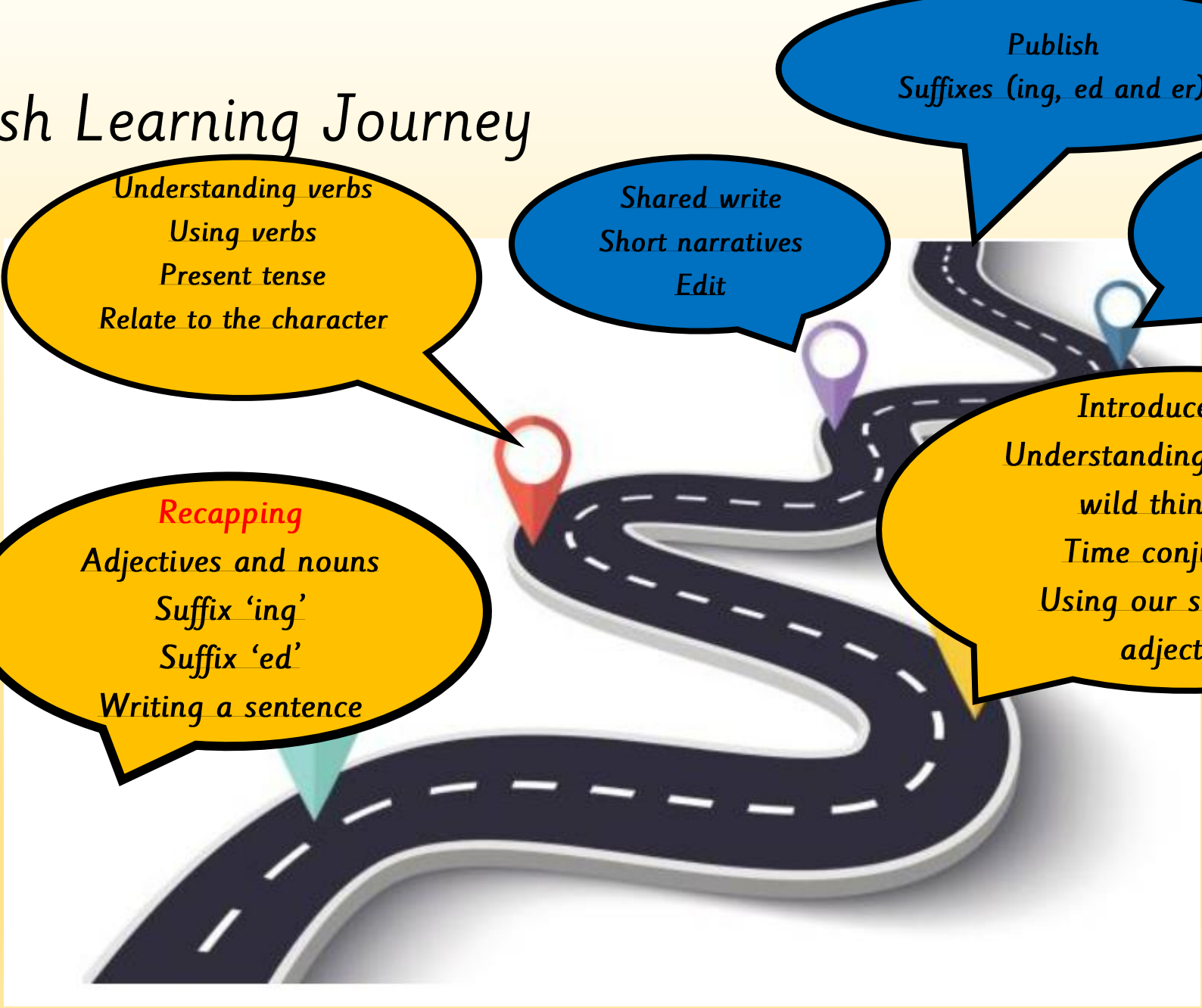
wild

Forest

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Adjectives

Verbs





LQ: Can I write in present tense?



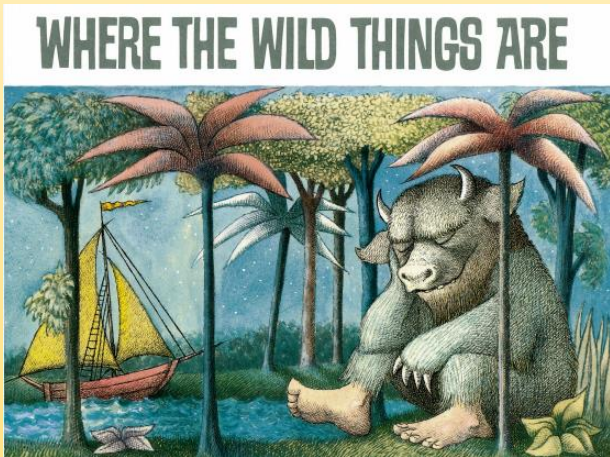
Steps to success

- *I can say my senses.*
- *I can write in present tense.*
- *I can remember what present tense means.*

Star Words

Short narrative

Where The Wild Things Are



present tense

Present tense	Past tense
I can <i>see</i>	I <i>saw</i>
I can <i>hear</i>	I <i>heard</i>
I can <i>smell</i>	I <i>smelt</i>
I can <i>taste</i>	I <i>tasted</i>
I can <i>feel</i>	I <i>felt</i>

'Must haves'

Writing Checklist

Writing/genre focus: Short Narrative

- Hearing—I can see
- Sight—I can hear
- Taste—I can taste
- Smell—I can smell
- Touch —I can touch
- Sequence
- Adjectives
- Verbs
- Time adverbials

Present tense

When we are talking about something that is happening currently we call it **present tense**. In this case we have to add the suffix **'ing'** to the end of the root word (verb).



Senses

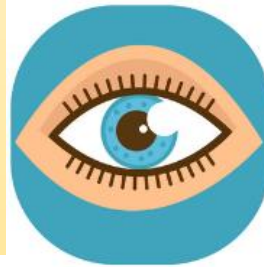
How many senses do we have? What are they?



smell



feel



see



hear



taste

When we are writing the senses in present tense we tend to say I can before the sense. E.g. I can see the green trees.

LQ: Can I write in present tense?

Present tense

Which sentence sounds correct?



I **seed** the overgrown forest.

I can **see** the overgrown forest.



TP: How do you spell it?

TP: What is the correct present tense sense?

Present tense

Which sentence sounds correct?



I **smelt** the sweet flowers.

I can **smell** the sweet flowers.



TP: How do you spell it?

TP: What is the correct present tense sense?

Present tense

Which sentence sounds correct?



I can **feel** the spiky grass.

I **felt** the spiky grass.



TP: How do you spell it?

TP: What is the correct present tense sense?

Present tense

Which sentence sounds correct?



I can **hear** the wild things shout.

I **heard** the wild things shout.



TP: How do you spell it?

TP: What is the correct present tense sense?

Present tense

Which sentence sounds correct?



I **taste** the yummy supper.

I can **taste** the yummy supper.



TP: How do you spell it?

TP: What is the correct present tense sense?

When using present tense you need to write 'I can ____.' before the sense.

In our short narrative we will be writing in present tense, as though it is happening now.

Present tense

I can *see*

I can *hear*

I can *smell*

I can *taste*

I can *feel*

Self assessment

Do you understand how to write in past tense?



LQ: Can I write in present tense?

Task

Friday 6th March 2026



Children to write all 5 senses in the **present tense** to explain how they are exploring the world being Max.

NS: Write a sentence using your senses to describe what you are exploring as Max.

I can see_____.

I can feel_____.

I can taste_____.

I can smell_____.

I can hear_____.



SEN EAL to copy sentences and write what they are exploring.

-  I can smell_____.
-  I can feel_____.
-  I can see_____.
-  I can taste_____.
-  I can hear_____.



Self assessment

Do you understand the task?

