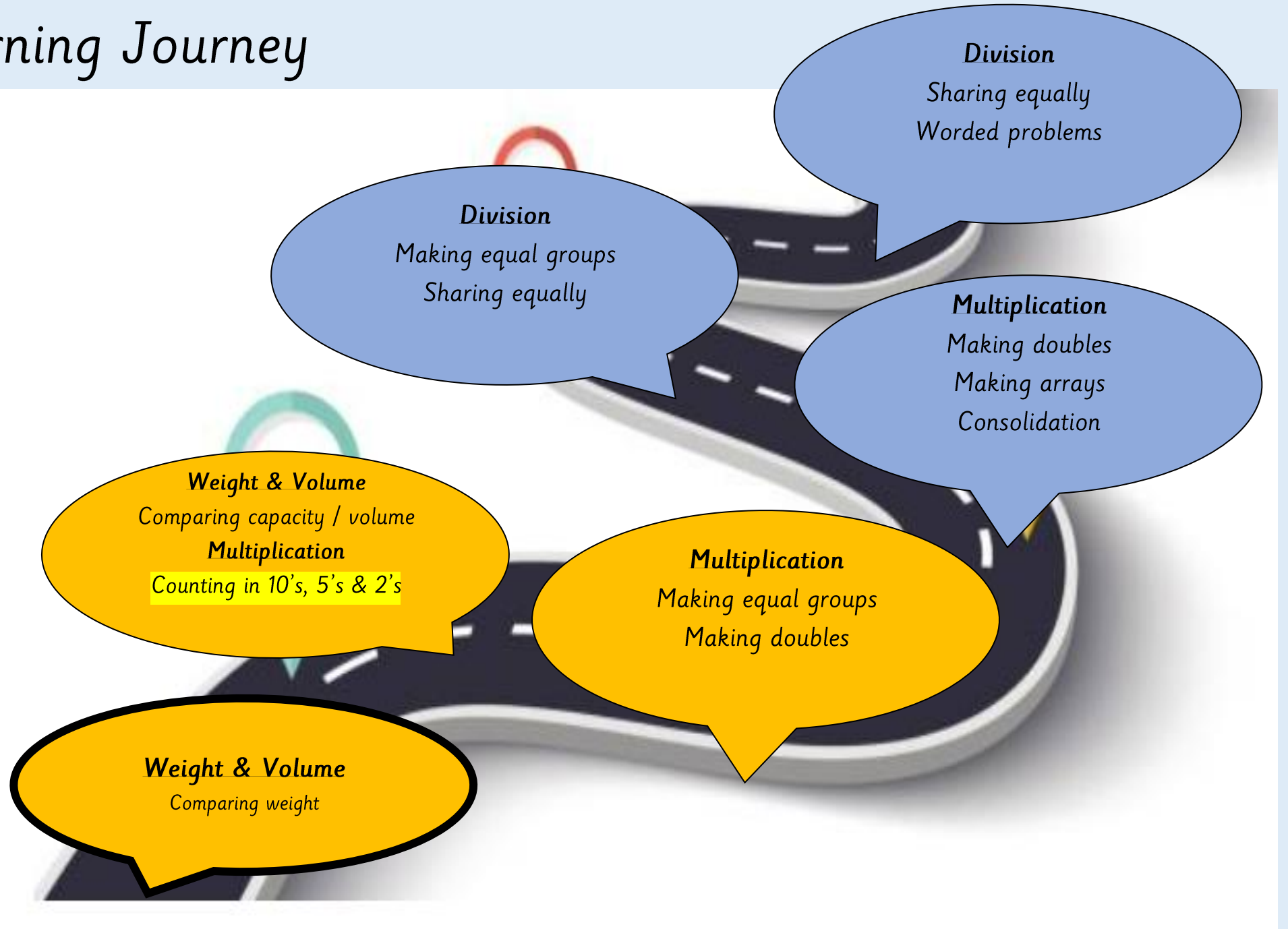


Our Maths Learning Journey

Key vocabulary:
measure weight,
capacity, volume,
2's, 5's, 10's,
pattern, sequence,
counting, groups,
pair, unequal,
share



Monday 2nd March 2026



3 Complete this table of doubles.



Number			3		5	6	7	8	9	10
Double	2	4		8						



Let's recap our learning of counting in 2's, 5's & 10's.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

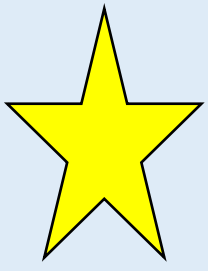


L.Q. Can I count in 2's, 5's & 10's?

Steps to success

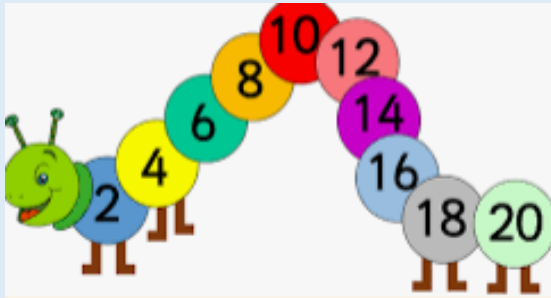


- I can count in a sequence.*
- I can recognise groups of 2's, 5's, & 10's.*
- I can count in 2's, 5's & 10's.*



Star words

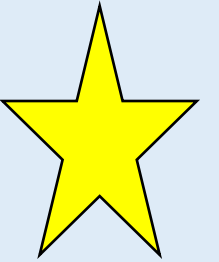
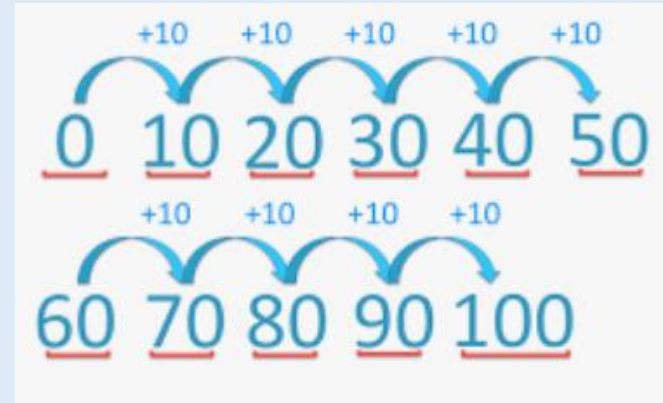
2's



5's

5	10	15	20	25
30	35	40	45	50

10's



Let's look at the picture....



TP- What can you see? How are they grouped?

Let's work together....



A teacher is checking the packs she has. Let's help her count the items.

There are...

- packs of books, books in each pack.
- packs of pencils, pencils in each pack.
- packs of glue sticks, glue sticks in each pack.

TP- How many books are there altogether?

Share

For each thing, first count how many groups, then how many in each group.






a) There are...

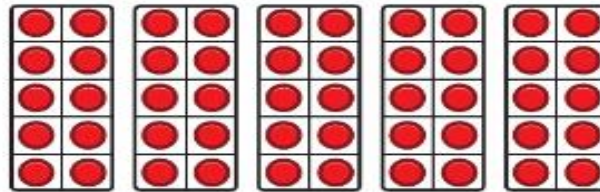
5 packs of books,
10 books in each pack.

6 packs of pencils,
5 pencils in each pack.

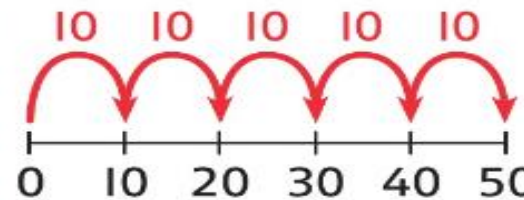
8 packs of glue sticks,
2 glue sticks in each pack.

	Number of packs	Number in each pack
	5	10
	6	5
	8	2

b)



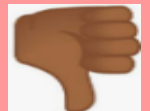
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



There are 50 books altogether.

Self Assessment

Do you understand how to count in 10's?

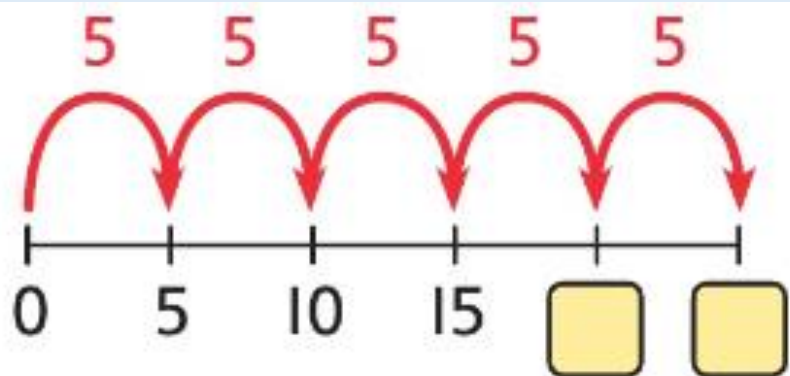


Let's practise....

TP- How many pencils are there altogether?



There are ___ pencils altogether.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

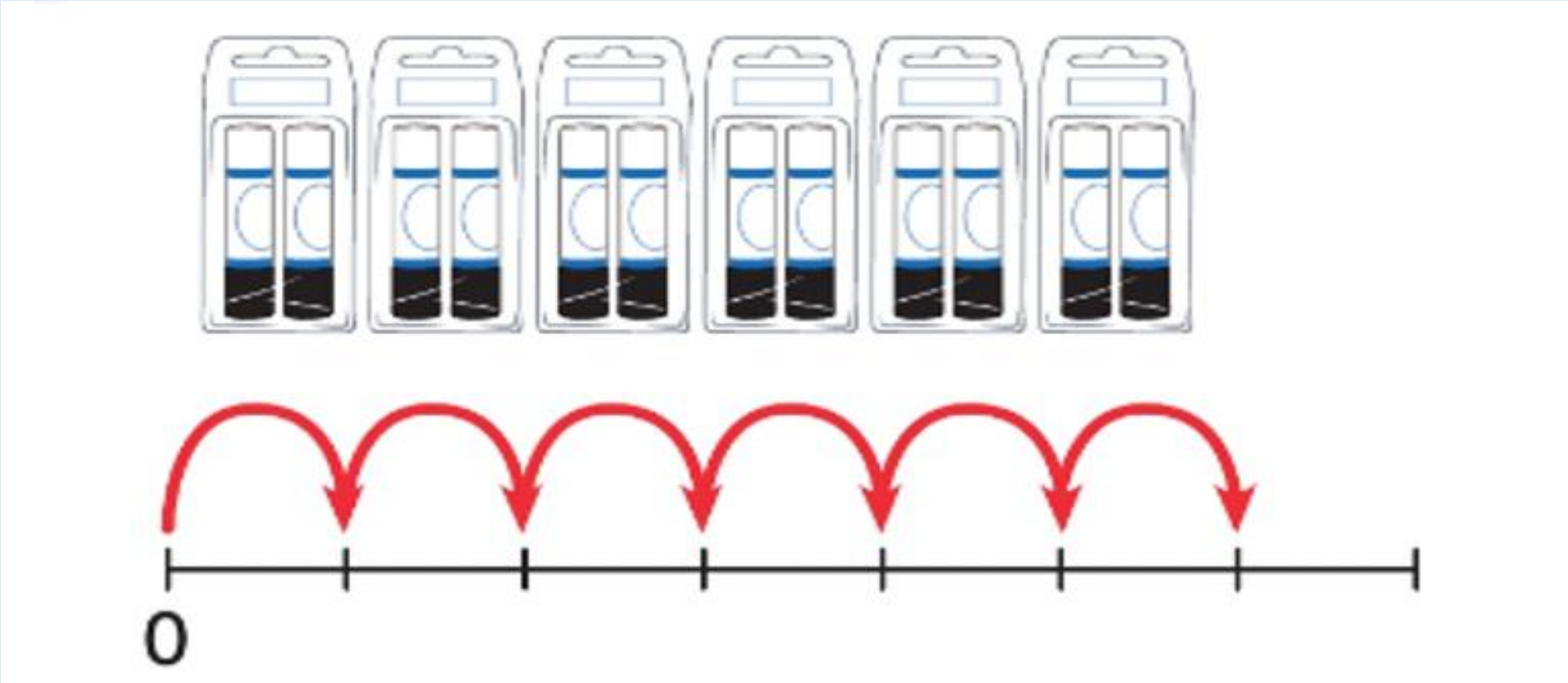
Self Assessment

Do you understand how to count in 5's?






Let's practise....

TP- How many glue sticks are there altogether?



There are glue sticks altogether.

Self Assessment
Do you understand how to count in 2's?

Your task

02.03.2026

LQ: Can I count in 2's, 5's & 10's?

I	WS
1	2 3

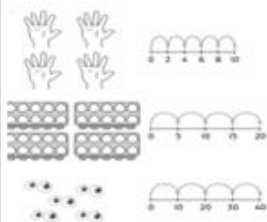
Use the star words to help you explain your answers:



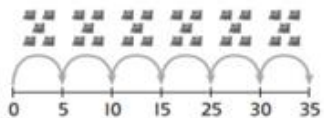
2's, 5's, 10's, count, skip count, multiples



1. Match the counts to the objects.



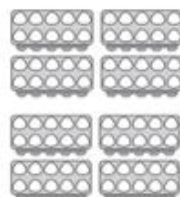
2. Filip says, There are 30 bean bags.



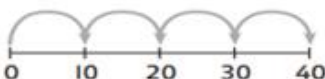
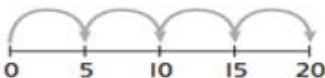
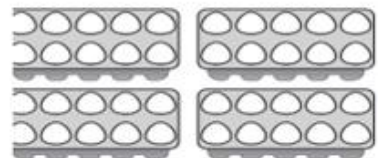
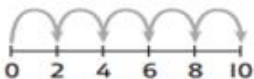
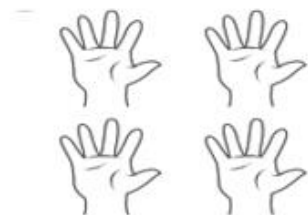
Is he correct or incorrect? How do you know?

Sentence starter
 Yes, he is correct because _____.
 No, he is incorrect because _____.

3. How many boxes of eggs are there?



If you bought 10 more eggs, how many eggs would you have? _____



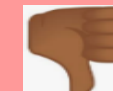
02.03.2026

LQ: Can I count in 2's, 5's & 10's?

Working with an adult we drew 3 number lines in the playground (0-20). We took turns to draw jumps of 2, jumps of 5 & jumps of 10 using different colours for each one (2's, 5's, & 10's). Then we practiced skip counting in 2's, 5's & 10's.

Self Assessment

Do you understand the task?



Tuesday 3rd March 2026

Let's count in 5's

<https://www.youtube.com/watch?v=5FaBDqOmiyl>



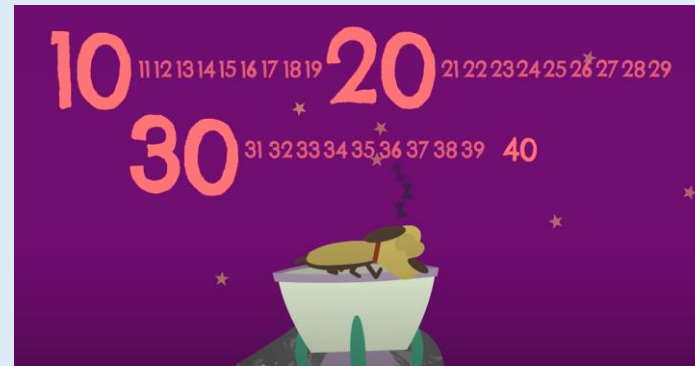
Let's count in 2's

<https://www.youtube.com/watch?v=eTCcqQxT5Gk>



Let's count in 10's

<https://www.youtube.com/watch?v=Ftati8iGQcs>



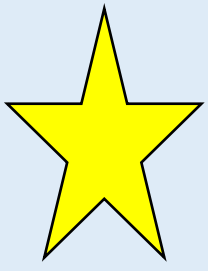


L.Q. Can I share groups equally?

Steps to success



- *I can count in pairs.*
- *I can count in groups.*
- *I can share groups equally.*

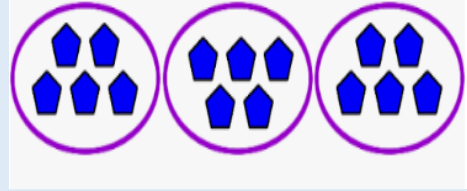


Star words

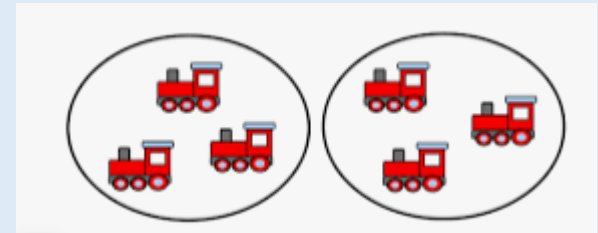
groups



5's

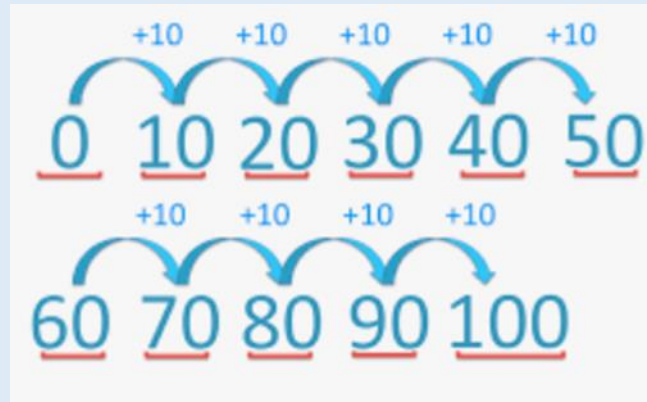
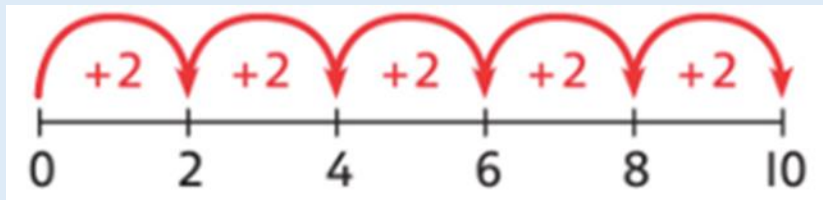


equal groups



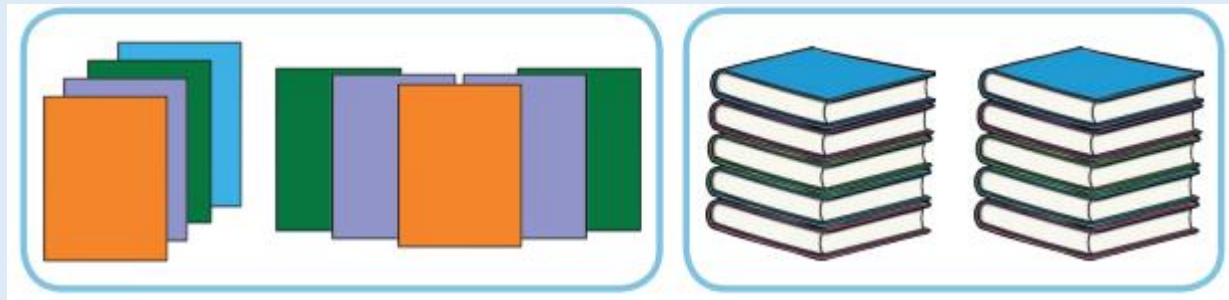
10's

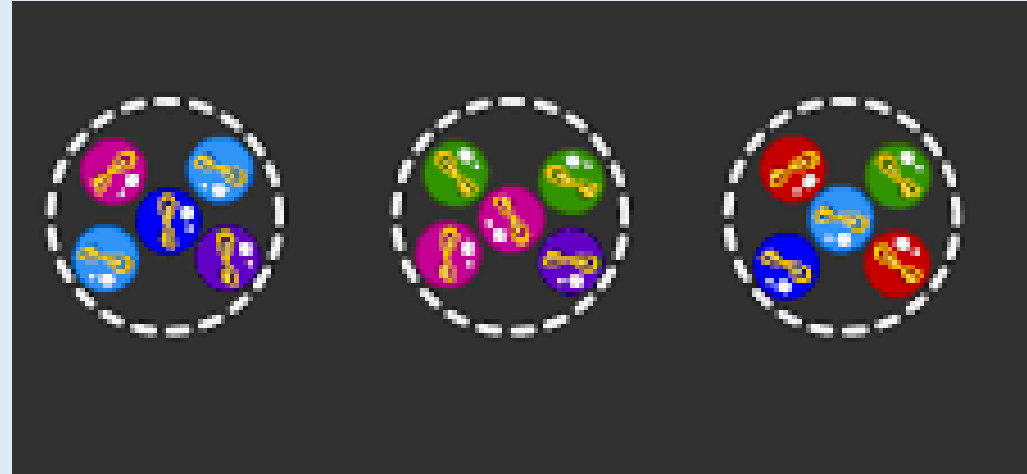
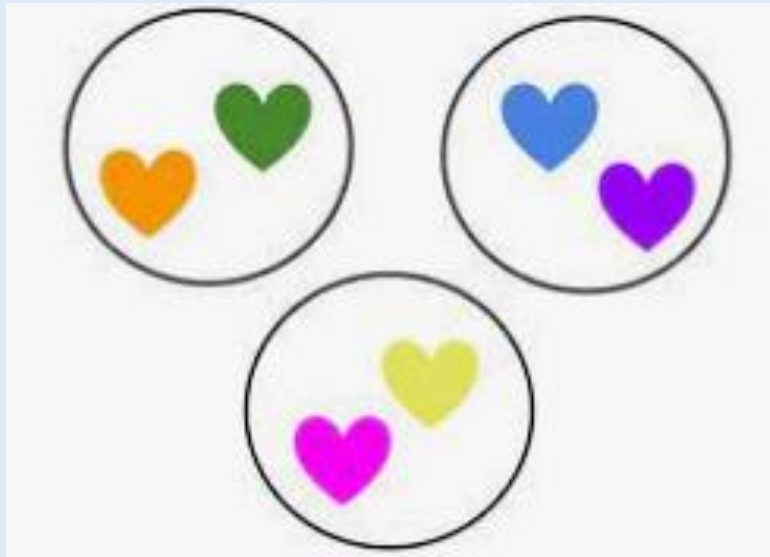
2's



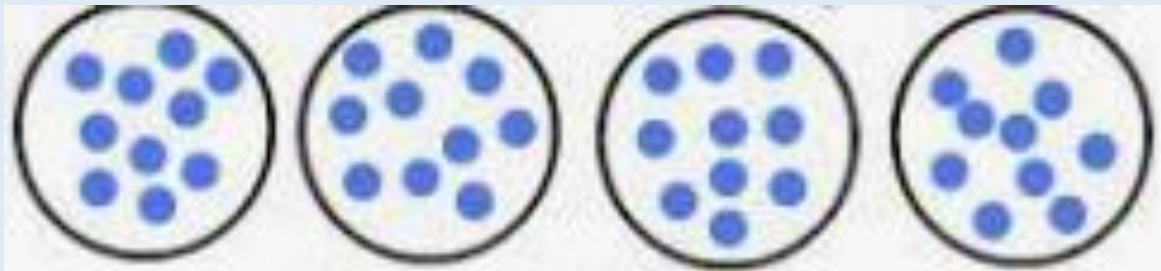
*TPs- What does the word equal mean?
What does the word unequal mean?*

*Count the sheets in each pile of paper. Count the books in each pile.
Which group is equal/unequal? How do you know?*





TPs- What can you notice about these *groups*?

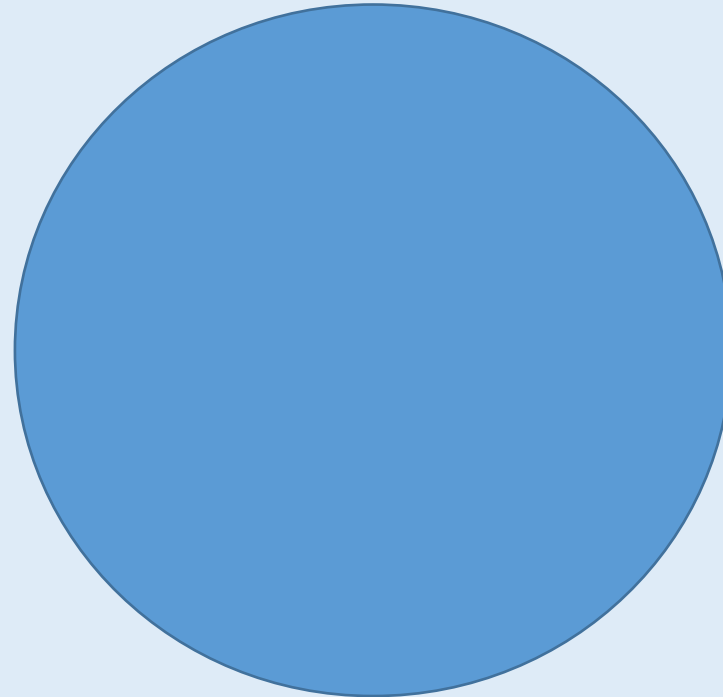
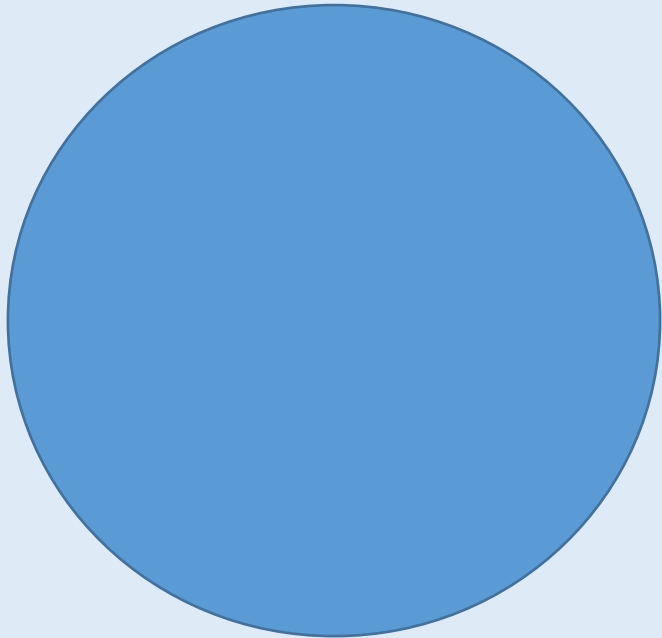


Each group has the same amount of *2's*, *5's* or *10's*.

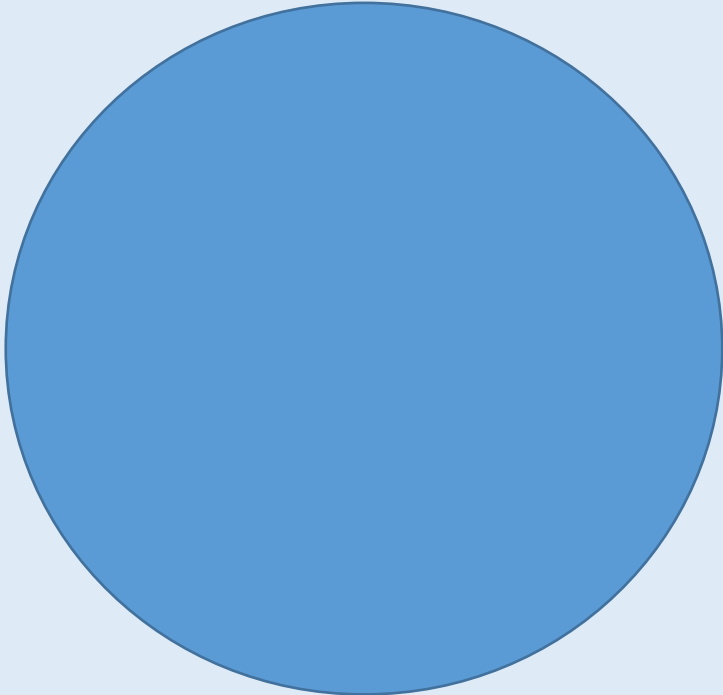
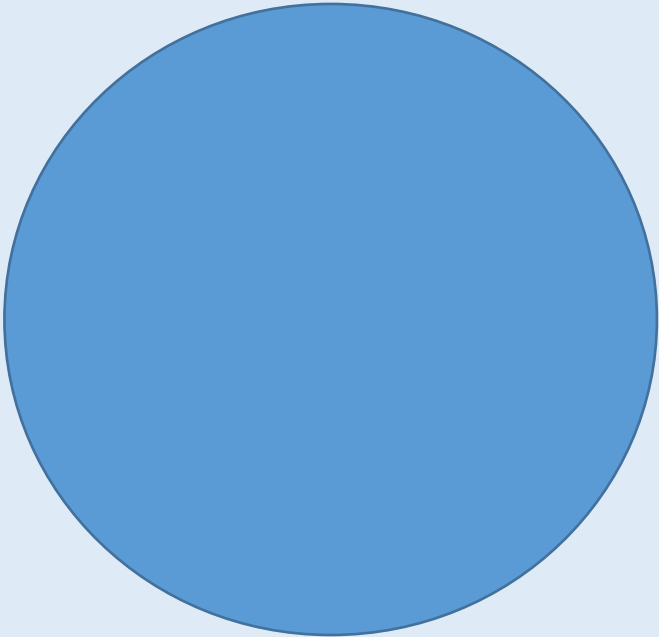
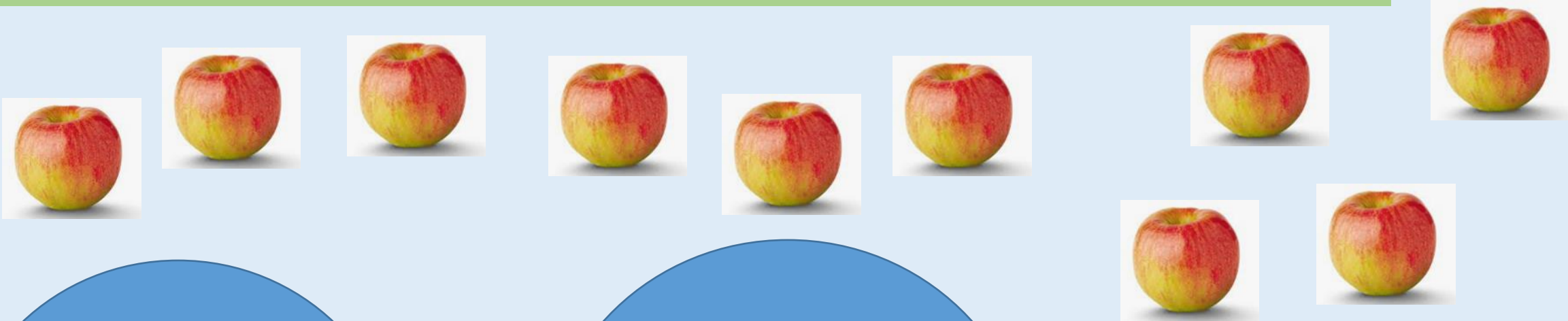
TPs- Can we share these apples *equally* into *groups* of 2 ?



TPs- How many apples are there altogether?



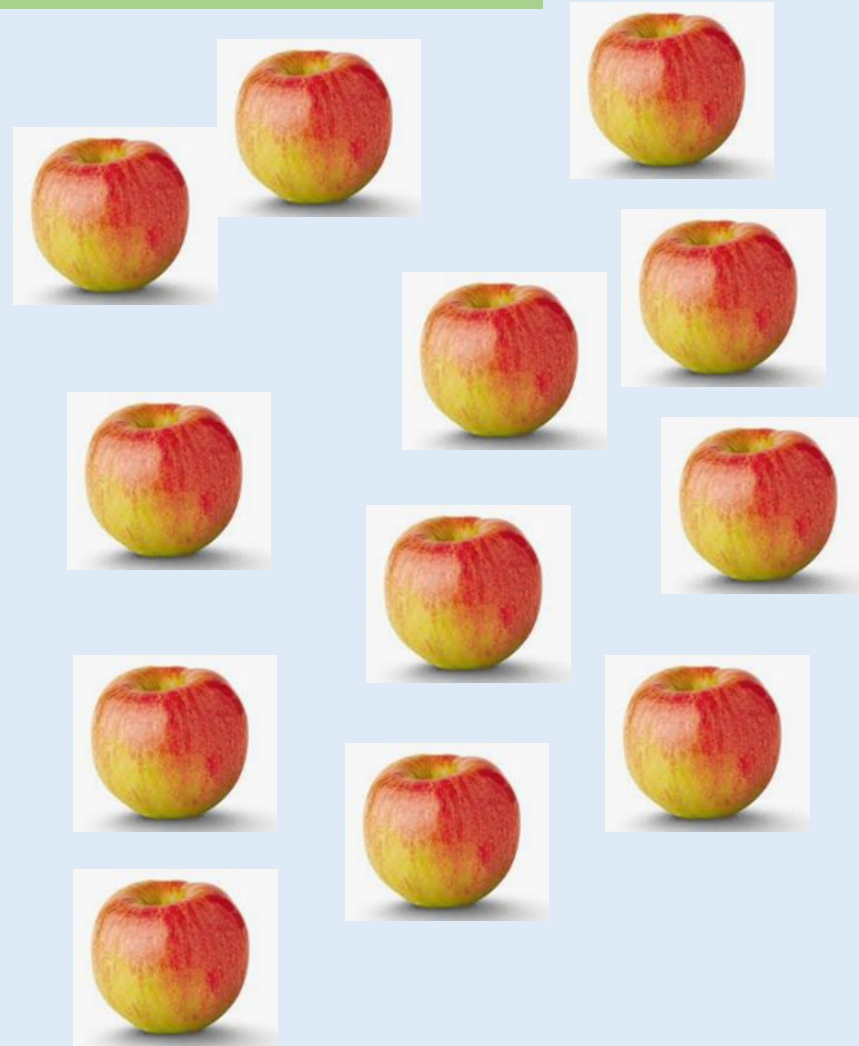
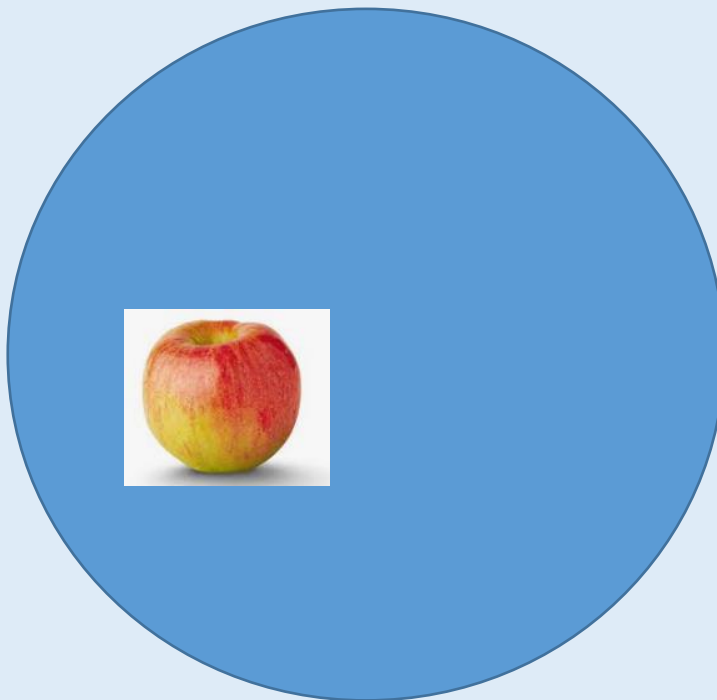
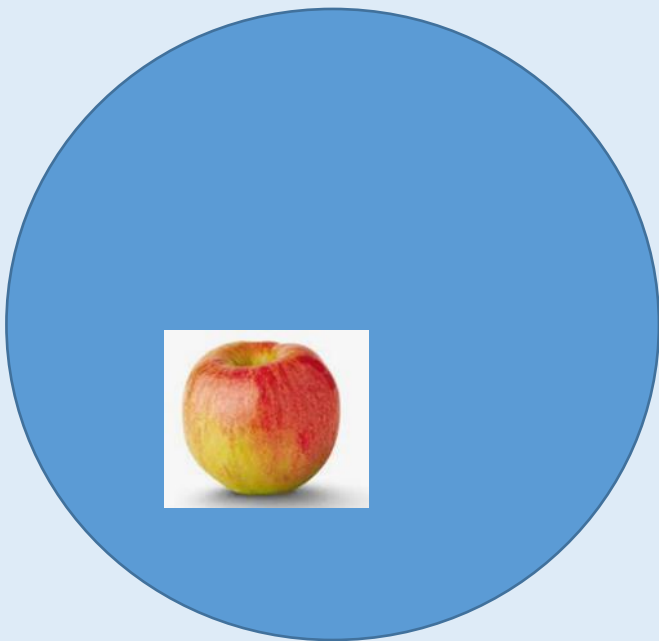
TPs- Can we share these apples *equally* into *groups* of 5 ?



TPs- How many apples are there altogether?

TPs- How many apples are there altogether?

TPs- Can we share these apples *equally* into *groups* of 10 ?



When working with larger numbers or amounts, is it better to group them in 5's or 10's to make it easier to count?

TPs- What number should you group in 2's, 5's and 10's?
Explain why?

30 8 25 14 50 4

Remember the number patterns.

Self assessment

Do you understand how to
make equal groups by sharing?



Your task

Practical activity!

Working in pairs and using concrete objects: Using these numbers on the board make **equal groups** of **2's, 5's or 10's** from that number. **Are they equal groups? How many groups did you make?**

2

12

30

25

8

15

20

50

16

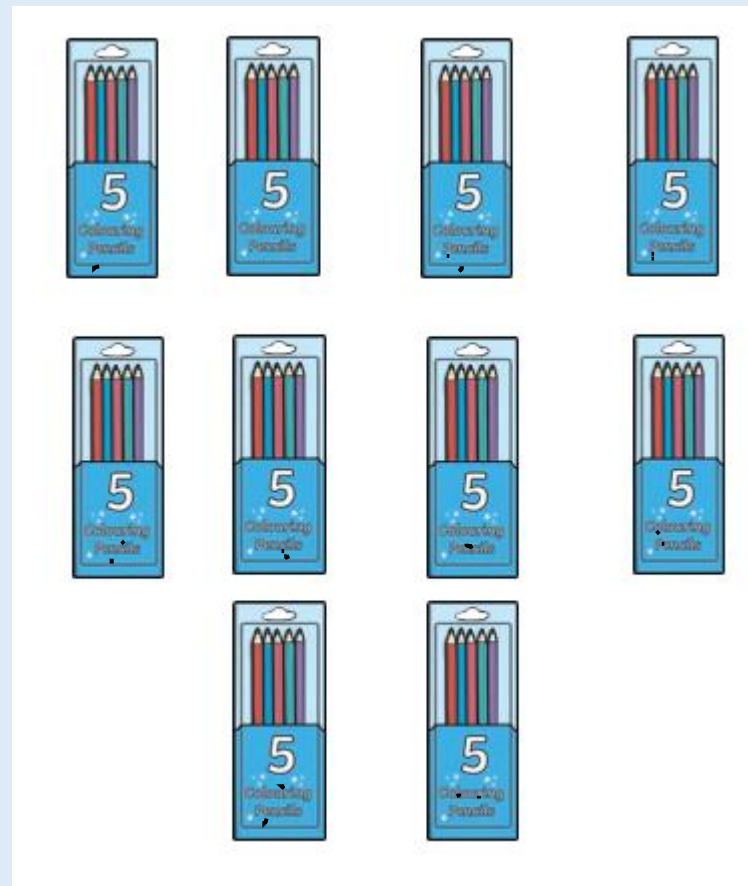
Self assessment

Do you understand the task?



Wednesday 4th March 2026

*How many packets of pencils?
How many altogether?*





LQ: Can I share groups equally?

Steps to success



- *I can count in pairs.*
- *I can count in groups.*
- *I can share groups equally.*

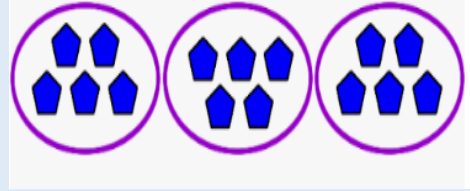


Star words

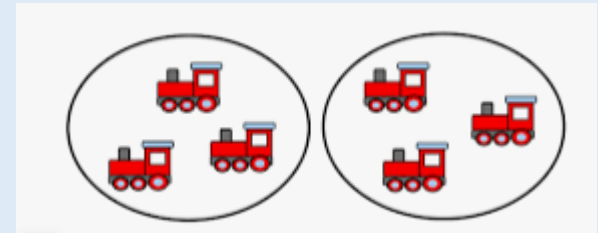
groups



5's

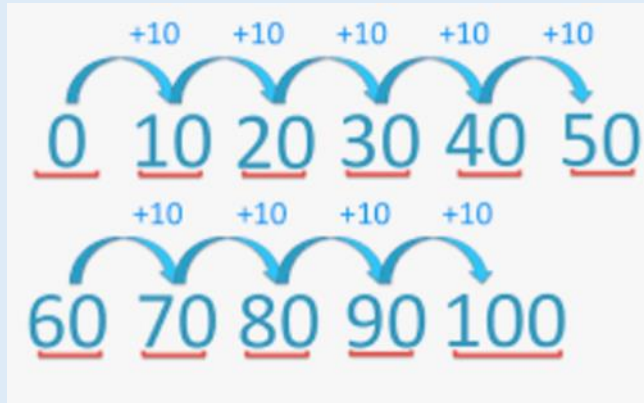
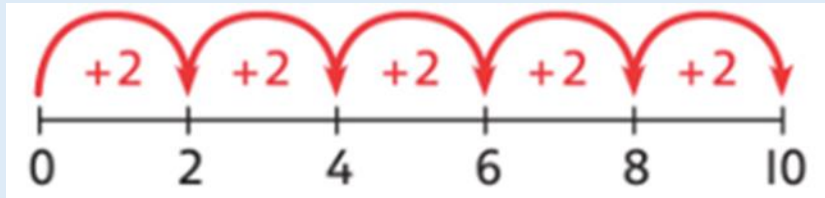


equal groups



10's

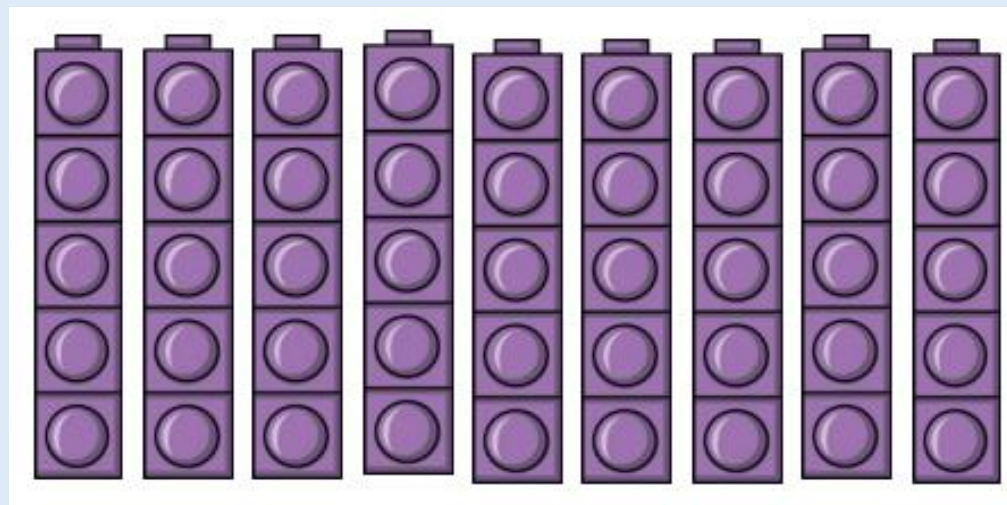
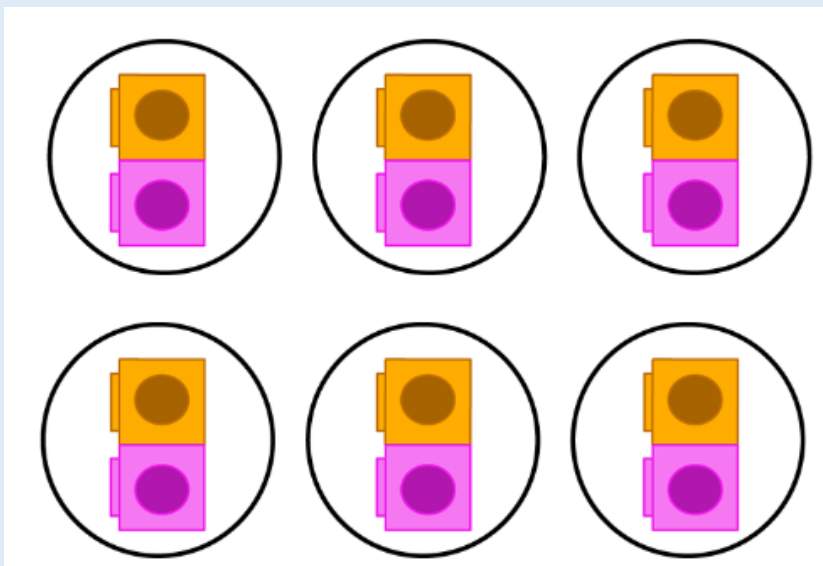
2's



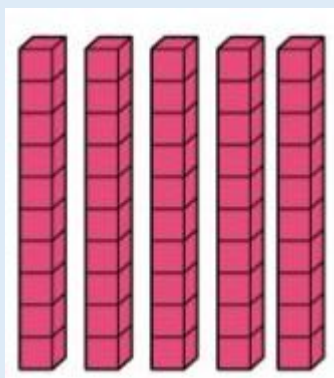
TPs- What does the word equal mean?
What does the word unequal mean?



TPs- What do you notice about these **groups**?

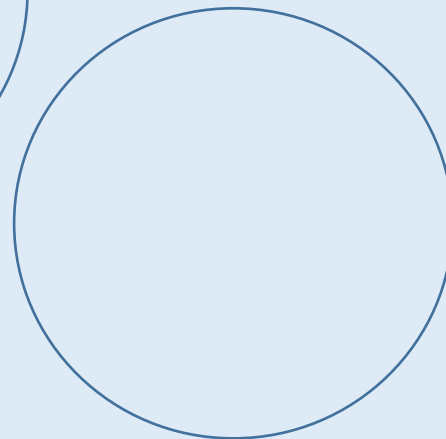
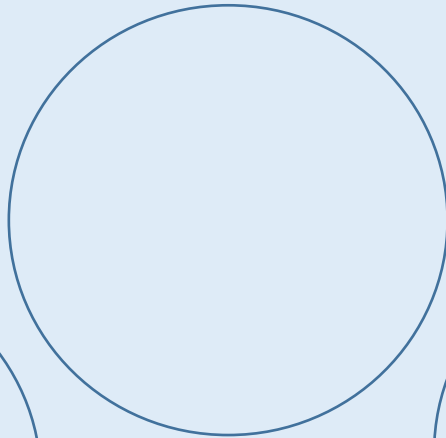
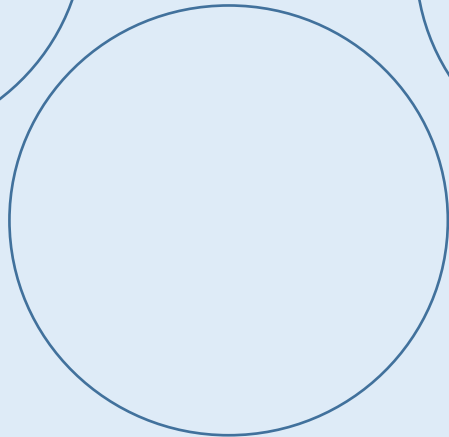
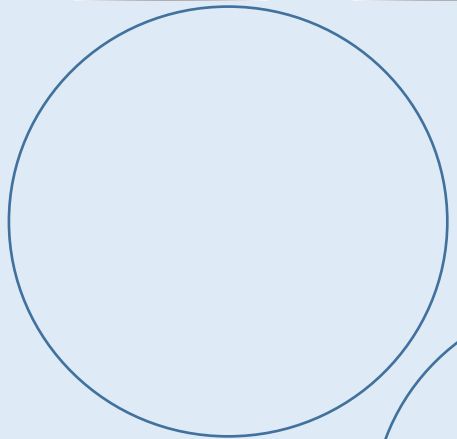
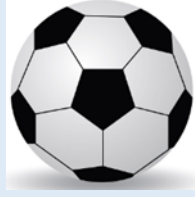


TPs- What do you notice about these *groups*?



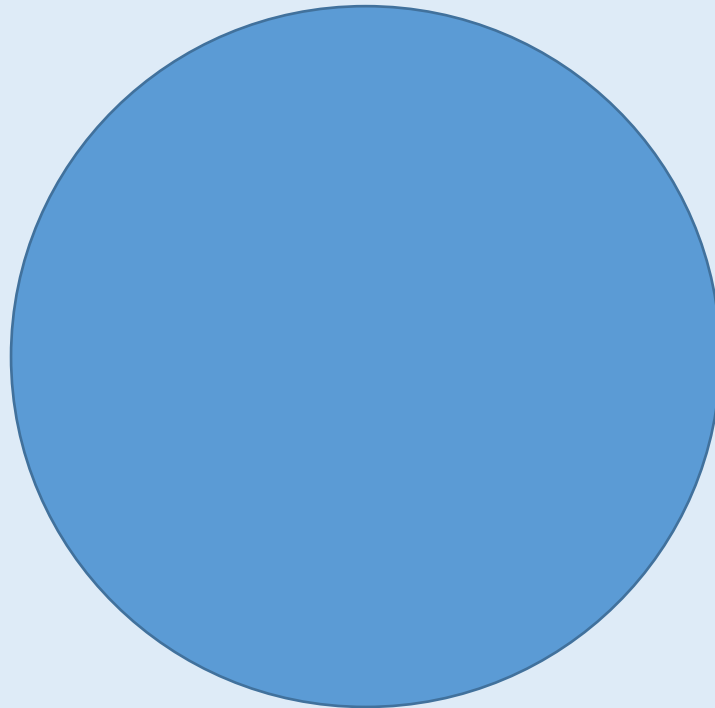
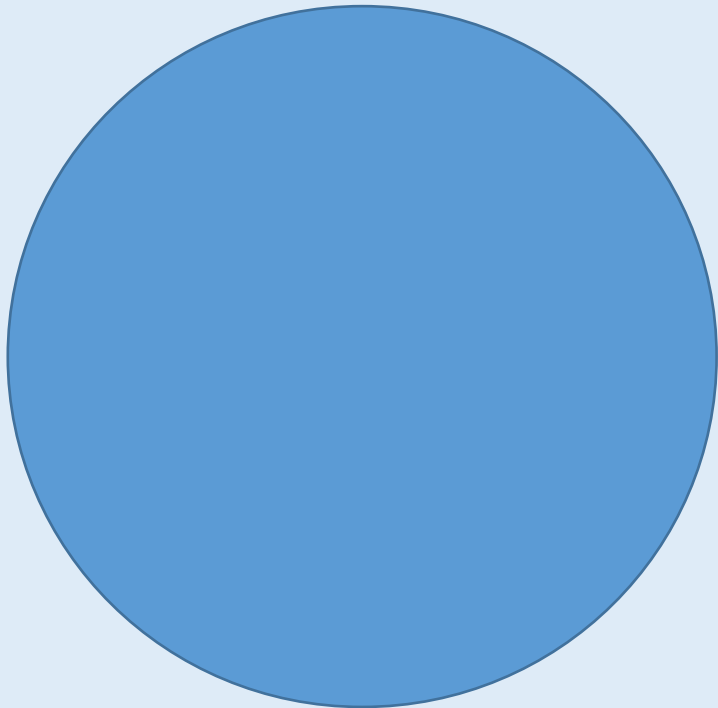
Each group has the same amount of *2's*, *5's* or *10's*.

TPs- Can we share these balls *equally* into *groups* of 2?
Why/why not?



TPs- How many footballs are there altogether?
Can we share them in a different way?

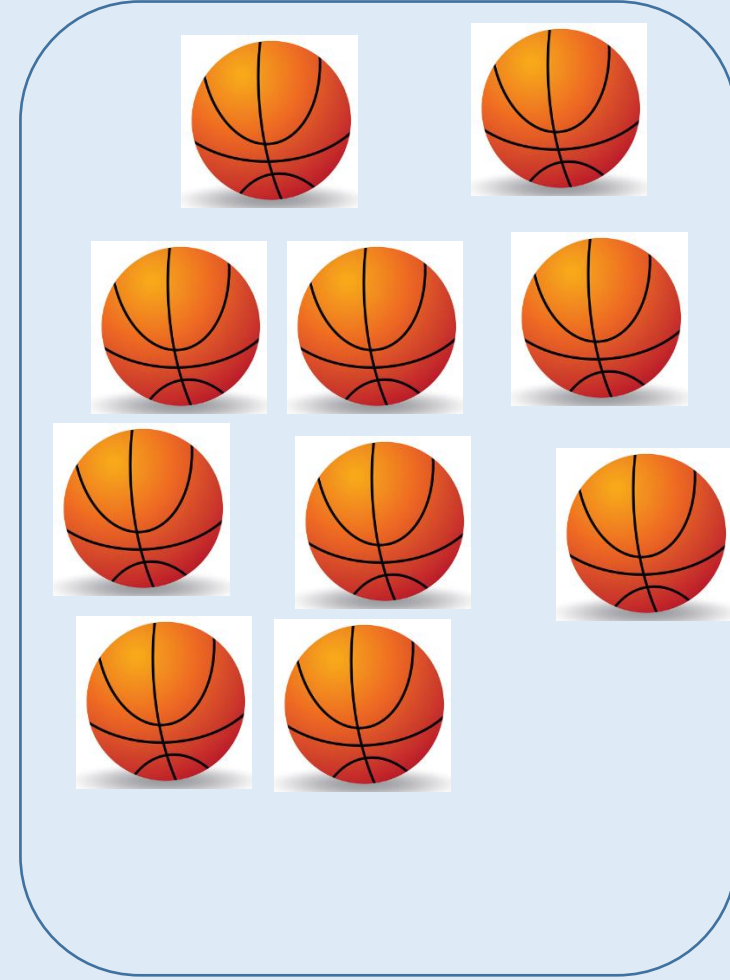
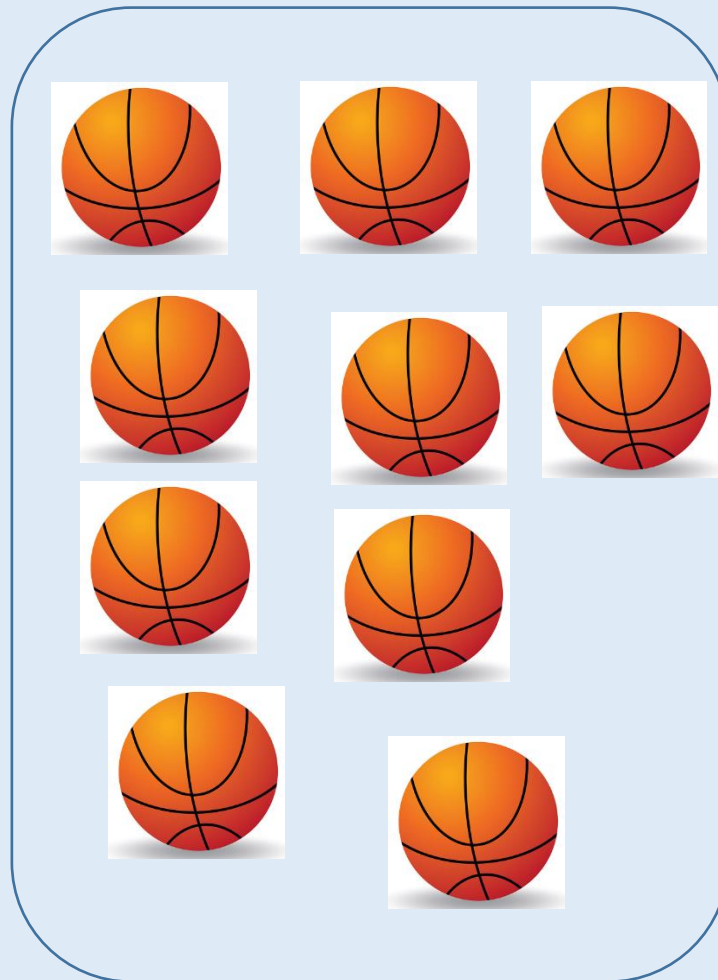
TPs- Can we share these tennis balls *equally* into *groups* of 5?






TPs- How many in each group?
How many tennis balls are there
altogether?

TPs- How many balls are there altogether?

TPs- How many groups are there? How many balls are in each group?



Self assessment
Do you understand how to
make equal groups by sharing?   

Your task

Practical activity!

Use the concrete resources or draw to make **equal groups of 2', 5's or 10's** using the numbers below. **How many equal groups did you make? How many in each group?**

4 16 40
10 20 50
25 15 35

Remember when working with larger numbers or amounts, it is better to group them in 5's or 10's to make it easier to count?

Self assessment

Do you understand the task?



Thursday 5th March 2026

World book day

Friday 6th March 2026

Let's count in 2's, 5's and 10's

<https://www.youtube.com/watch?v=DS3W9WLxlQ>





LQ: Can I share groups equally?

Steps to success



- *I can count in pairs.*
- *I can count in groups.*
- *I can share groups equally.*

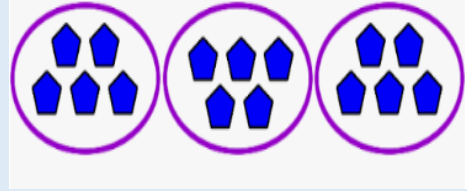


Star words

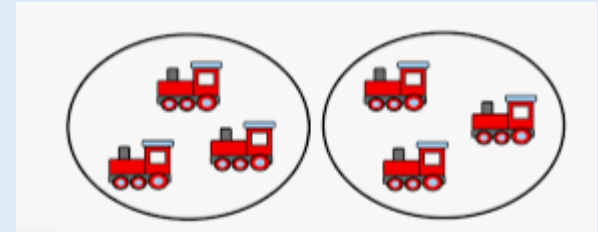
groups



5's

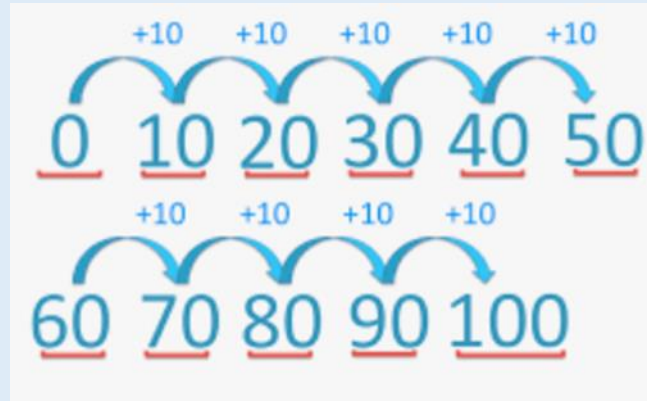
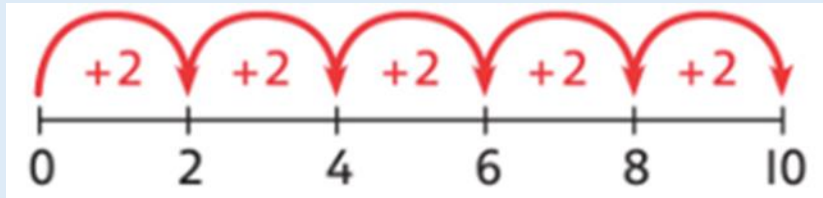


equal groups



10's

2's



Each boat represents a group.

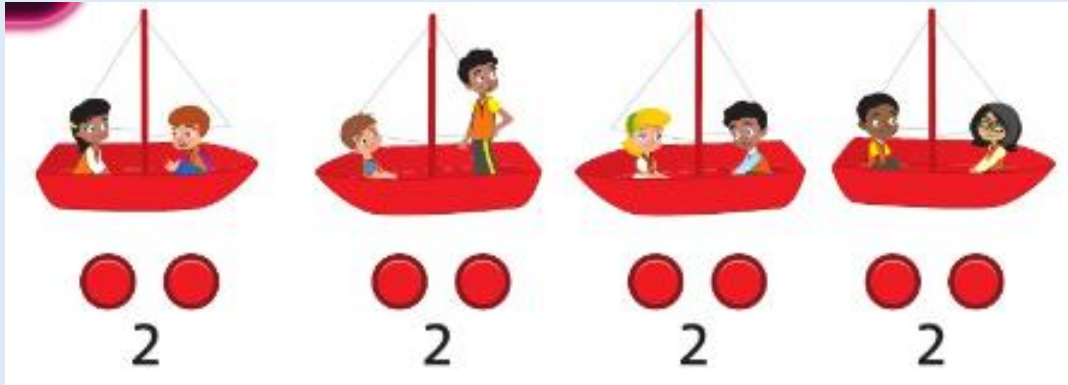


How many red boats are there?
How many people are there in
each boat?

There are _____ boats.
There are _____ people in each boat.

How many yellow boats are there?
How many people are there in
each boat?

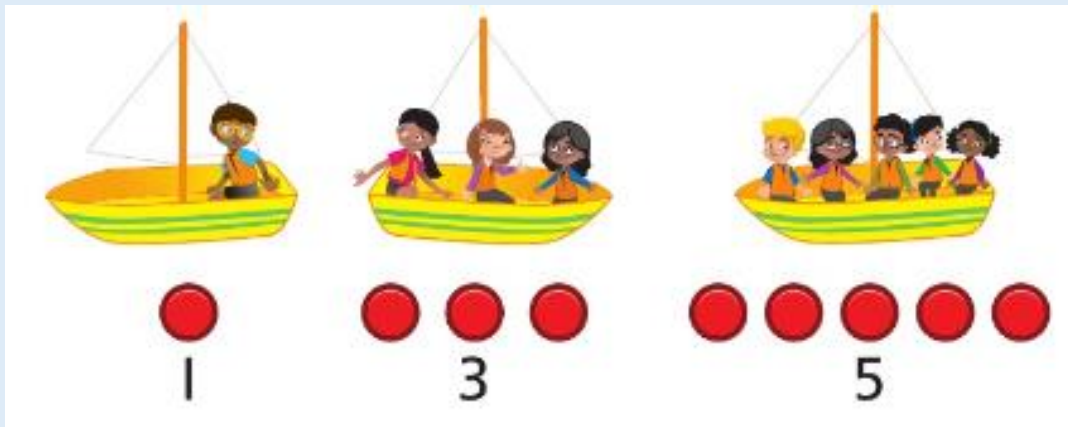
There are _____ boats.
There are _____ people in each boat.



There are 4 boats.

There are 2 people in each red boat.

There are 4 groups of 2 people.



There is 1 person in the first boat.

There are 3 people in the second boat.

There are 5 people in the third boat.

The red boats show equal groups.

The yellow boats do not.

Each glass represents a group.



How many glasses are there?
How many ice cubes are added to each glass?

There are ____ groups of ____ ice cubes.

Look at the plates of cupcakes in A, B and C.
Each plate represents a group.






*Which show equal groups?
Tell your friend why.*

There are ____ equal groups of ____ cupcakes.

Self assessment
Do you understand what sharing equally means?

★ 2's, 5's, 10's, groups, equal groups ★



<p>1. Complete the sentences below.</p>	<p>2. Kim and Mo are having a picnic.</p> <p>Kim </p> <p>Mo </p> <p>Who has made equal groups? Explain how you know. <u>Stem Sentence:</u> _____ has made equal groups because...</p>	<p>3. How can you share 14 stickers equally?</p> <p></p> <p>How many groups are there?</p>
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06.03.26


LQ: Can I share groups equally?

Today I used concrete objects to practise making equal groups of 2's, 5's or 10's. I practised drawing pictorial representation to match the groups and explained how many equal groups were made.


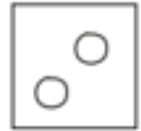


1. Are the groups **equal** or **unequal**?

The groups are _____ . The groups are _____ .

 There are _____ equal groups of _____ pencils.

Dan is drawing **equal** groups of 3. Finish the drawing.

Self assessment

Do you understand the tasks?

