

Monday 9th February 2026

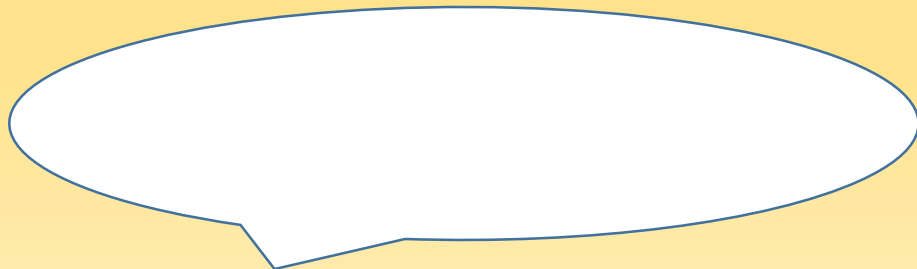
dazzled

To shine brightly and sparkle.

Sentence

“The boy was dazzled by the sun.”

TPs- Can you use it in a sentence?



Our English Learning Journey

Key vocabulary:

Adjectives and noun

Suffix 's' and 'es'

Setting description

Mischief

Imagination

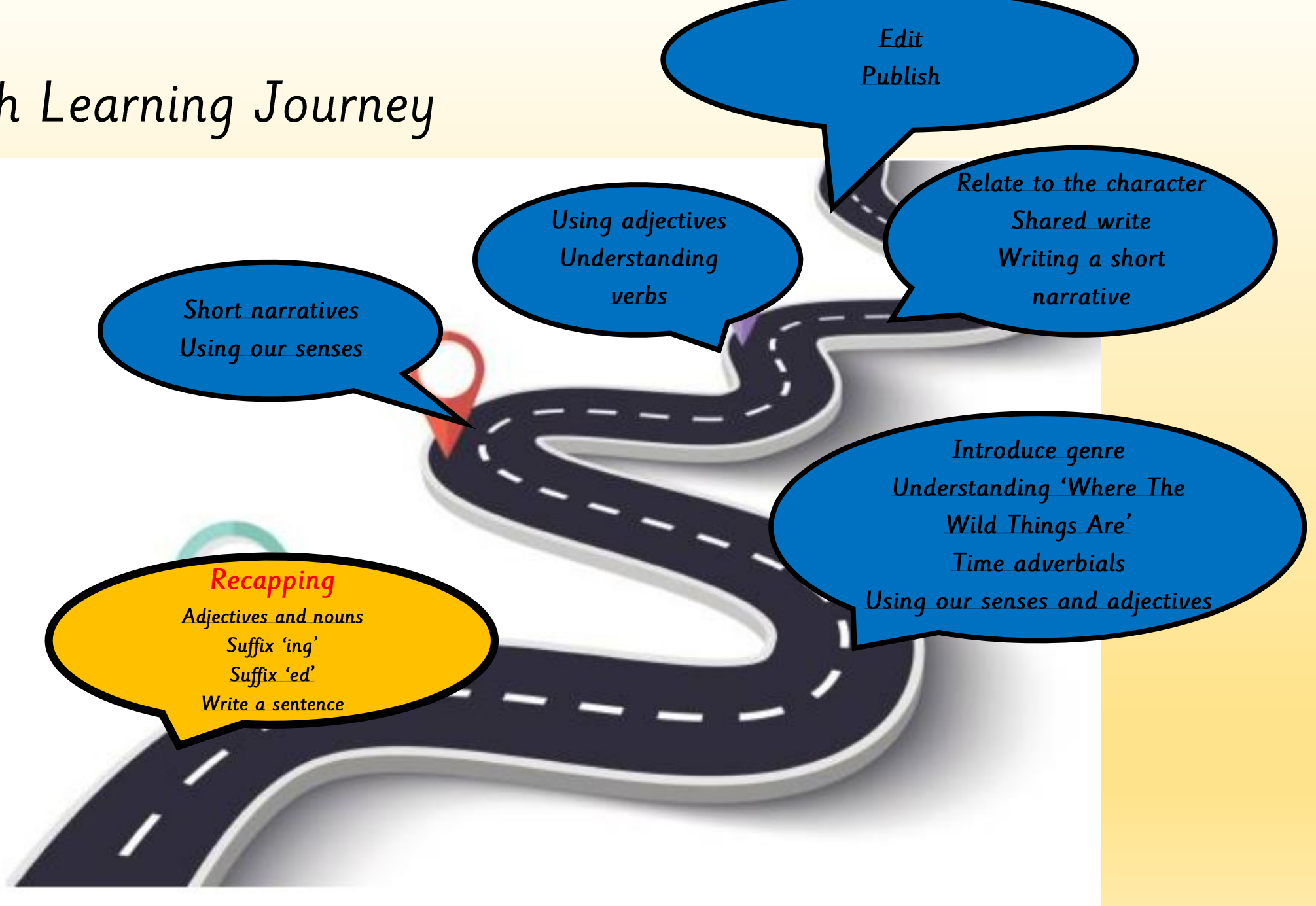
wild

Forest

Woodlands

Adjectives

Verbs





LQ: Can I use nouns and adjectives in a sentence?











Steps to success

- *I can use an noun.*
- *I can use an adjective.*
- *I can write a sentence.*

Star Words

noun

people	places	things
 girl	 city	 orange
 pirate	 Asia	 hamburger
 criminal	 planet	 knowledge

write



adjectives

bitter 	cuddly 	deafening 	indigo 
ADJECTIVES: describe, identify or further define nouns and pronouns			
sparse 	narrow 	old 	rapid 

Recap

TP: What is a noun?

Person



Place



Thing



Animal



TP: Can you use a noun in a sentence, using the conjunction 'and' to make the sentence longer?

Recap

TP: What is an adjective?

An adjective **describes** the noun.

Old, happy



Colorful, busy



Shiny, hot

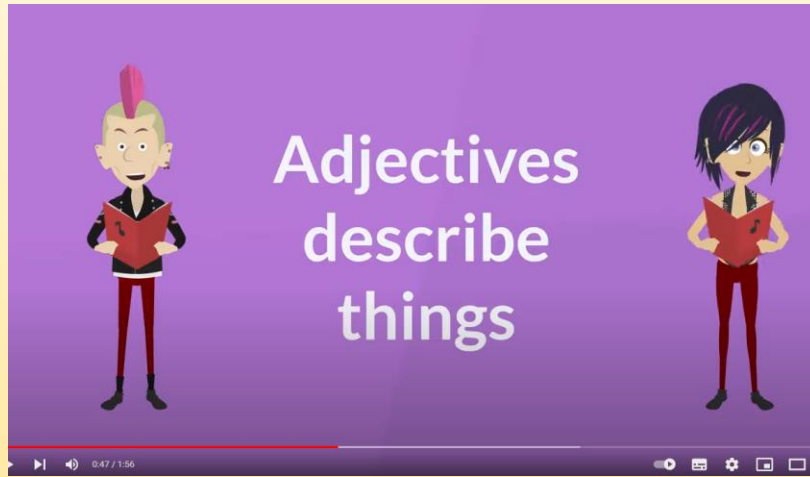


Sly, orange



TP: Can you think of an adjective to describe nouns?

Adjectives



<https://www.youtube.com/watch?v=kVTjug9uaP4>

The boy has pink hair and a black coat.

Spot the nouns and adjectives.

TP: What nouns did you spot?

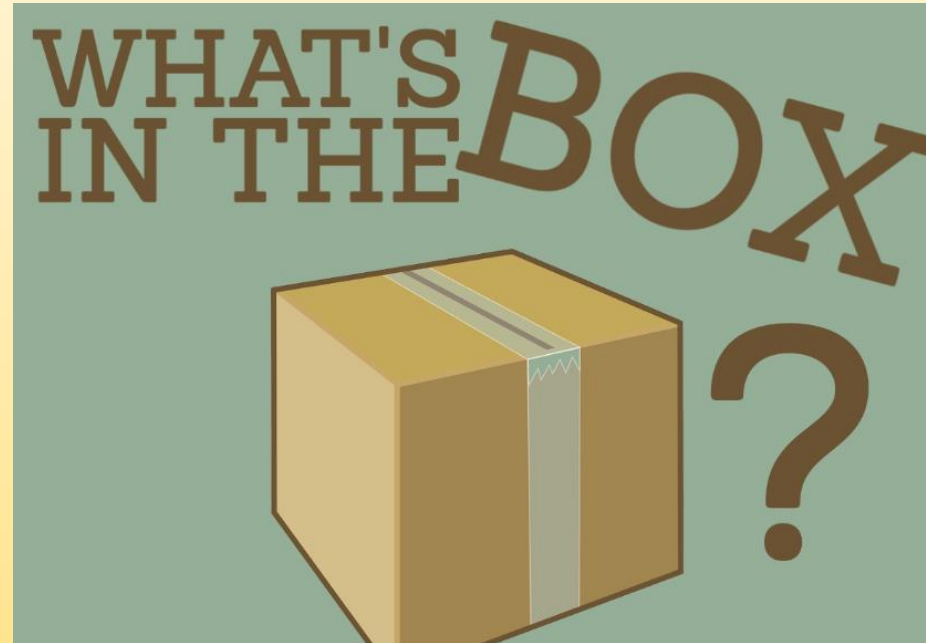
How did they describe the nouns?

What's in the box!

I have hidden objects in the box. They are all nouns (things) can you use adjectives to describe the nouns.

Smooth, cold, spikey,
soft, hard, fluffy.

TP: It feels_____.



Task

Use your whiteboards to write adjectives to describe nouns.
Challenge yourself by using the conjunction 'and' to describe the nouns more than one way.

E.g. The pen is hard and short.

CT: Turn to the next slide for images to describe.

Self Assessment

Do you understand what you have to do?



LQ: Can I use nouns and adjectives in a sentence?

Monday 9th February 2026

Task



Tuesday 10th February 2026



LQ: Can I write the suffix 'ing'?



Steps to success

- *I can say verbs.*
- *I can read words with the suffix 'ing'.*
- *I can write sentences with verbs.*




Star Words

verbs

'ing'

present tense

Verbs
A verb is a word that shows actions.
The action can be physical or mental.

 ride	 jump	 think
--	---	--

Verb	present tense
	<u>ing</u> call
	paint
	play
	yawn

suffix

The Suffix '-ing'
Year 3 and 4 - Writing - vocabulary, grammar and punctuation



gardening



Today we are going to learn about verbs.
Verbs are action words. What verbs am I doing?

CT to show actions (walking, jumping ect)

A verb ending in the suffix 'ing' is happening in the present tense (now).



balancing



reading



climbing

Guess the verb

Pick children to come up and act out
a verb.



Stem: They are _____.

What is the verbs in the sentence? Circle it.

I am skipping through the shop.

Nicole likes cooking pasta.

Sam is playing with the blocks..

Tilly is climbing up the ladder.

Tuesday 10th February 2026

Today we are going to write a sentence in our books using verbs, as if we are doing it in the present tense (now) using the suffix 'ing'.

EAL/SEN

I am _____.

WT

I am _____ and _____.



EX/GD

I am _____ because _____.

Self Assessment

Do you understand what you have to do?



Wednesday 11th February 2026



LQ: Can I write the suffix 'ed'?



Steps to success

- *I can write the suffix 'ed'.*
- *I can say words in past tense.*
- *I can write words with the suffix 'ed'.*

Star Words

suffix

Suffix -ed
action, past tense

-ed → /id/
After a <d> or a <t>
melt + ed = melted

-ed → /d/
brag + ed = bragged

-ed → /t/
jump + ed = jumped

VIVA PHONICS

'ed'

past tense

zip + ed	bat + ed
slip + ed	pat + ed
stop + ed	beg + ed
drop + ed	drag + ed
fit + ed	hug + ed
nod + ed	jog + ed

Today we will be looking at the **suffix 'ed'** and how write and say **verbs** in past tense using the suffix 'ed'.

[Nessy Reading Strategy | Adding '-ed' | Past Tense Verbs | Learn to Read](#)



Verbs in the past tense

When something has already happened we call it past tense. In most cases we add the suffix 'ed' to the end of the root word.

Ed makes the sound:



Suffix -ed

action, past tense

-ed → /id/

After a <d> or a <t>

melt + ed = melted

-ed → /d/

brag + ed = bragged

-ed → /t/

jump + ed = jumped

For most verbs you add an 'ed' at the end of the word to change it to the past tense. Lets read some together.

Jumped	Smiled	Reached
Clapped	Climbed	Talked
Hopped	Zippered	Danced
Cooked	Hugged	Kissed

What sound does that suffix make in that word? 'ed'

id
d
t

You have to double up a consonant, before adding an 'ed' to words like clapped, hopped, zipped, hugged.



However, there are some irregular verbs where the whole word changes in the past tense.

Present tense 'ing'	Past tense
Eating	→
Swinging	→
Writing	→
Choose	→
Running	→
Swimming	→
Reading	→

CT to write the past tense to these words.

Circle the verbs (past tense)

I climbed up the tree yesterday and hurt my finger.

On the weekend my cousin ran to the shop.

This morning I jumped out of bed and ate my breakfast.

What sound does
that suffix make in
that word? 'ed'

id
d
t

Wednesday 11th February 2026

We are going to write these verbs in past tense in your books, adding the suffix 'ed' at the end of the root word. As a challenge we will write a sentence using the past tense words.

Jump	Reach	Kiss
Clap	Climb	Talk
Hop	Zip	Hug

The **highlighted** verbs need a **double** consonant, before adding an 'ed'

EX/GD: NS- Write irregular verbs in past tense. E.g. ate

Self Assessment

Do you understand what you have to do?



Thursday 12th February 2026



LQ: Can I write a sentence?

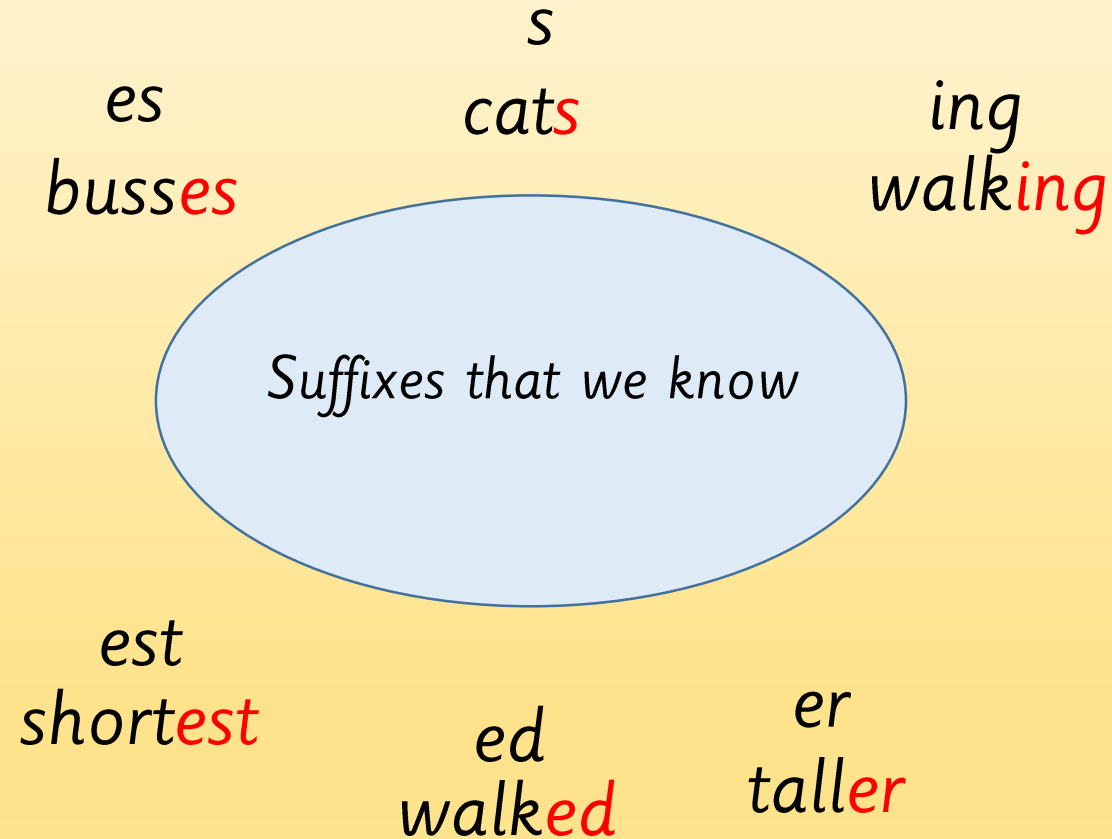


Steps to success

- *I can remember what makes a good sentence.*
- *I can write a sentence.*
- *I can re-read my work.*

Recap

What is a suffixes do we know?



What makes a good sentence?

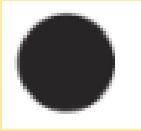
Finger spaces



Re-read

Read

Full stops



Use phonics
sound mat

Grow the code grapheme chart Phase 2, 3 and 5

s	t	p	n	m	d	g	c	r	h	b	f	t	j	v
ss	tt	pp	nn	mm	dd	gg	cc	rr	hh	bb	ff	tt	jj	vv
c	se	ce	st	sc			ck	cc	ch		ph	le	al	ge
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	k	a	u
wh			ze	ture	ture	ch	th	ng	nk	a	ea	ly	oa	u
ai	ee	igh	oa	oo	yoo	oo	or	or	ur	ow	oi	eer	air	zh
ay	ea	e	o	oe	ue	ou	ou	or	ow	ou	oi	ere	are	su
a	e	i	o	u	u	u	u	ur	ur	ou	oi	ere	are	si
a-e	e-e	i-e	o-e	u-e	u-e	u-e	u-e	ur	ur	ou	oi	ere	are	si
igh	igh	igh	igh	igh	igh	igh	igh	igh	igh	igh	igh	igh	igh	igh
ay	ea	e	o	u	u	u	u	ur	ur	ou	oi	ere	are	si
ay	ea	e	o	u	u	u	u	ur	ur	ou	oi	ere	are	si

Capital letters

A B C

Tricky word
mat

Phase 2 to 5 Tricky Words

Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
na	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	

What do we need to make a good sentence?



<https://www.bbc.co.uk/bitesize/articles/zsv64qt#z97fcxs>

Is this a good sentence?

iamhappytoday

I am happy today.

TP: It is a good sentence because _____.

TP: It is not a good sentence because _____.

Is this a good sentence?

The big black cat

The big black cat.

TP: It is a good sentence because _____.

TP: It is not a good sentence because _____.

Is this a good sentence?

The Tasty Chocolate cake.

*The **t**tasty **c**hocolate cake.*

TP: It is a good sentence because _____.

TP: It is not a good sentence because _____.

Is this a good sentence?

There is a bee on my nose.



TP: It is a good sentence because _____.

TP: It is not a good sentence because _____.

Nicole says, this sentence is a good sentence. Do you agree?

I like to go to London Bridge with my brother Jess.



Yes, this is a good sentence because it has all the features of a great sentence.

Friday 13th February 2026

Well being day!